

# New York State District Report Card Comprehensive Information Report

BEDS Code : 08-10-03-04-0000  
 Name : Unadilla Valley Central School District  
 Superintendent: Charles E. Stratton

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	16	16	19
Kindergarten	86	72	79
First	66	86	72
Second	75	63	82
Third	100	72	61
Fourth	91	88	69
Fifth	79	85	94
Sixth	92	77	90
Ungraded Elementary	0	0	5
Seventh	85	95	93
Eighth	77	78	92
Ninth	89	81	89
Tenth	64	88	78
Eleventh	75	67	80
Twelfth	70	66	60
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1049	1018	1044

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.3%	6	0.6%	3	0.3%
Black (Not Hispanic)	7	0.7%	2	0.2%	8	0.8%
Hispanic	15	1.4%	14	1.4%	19	1.8%
White (Not Hispanic)	1024	97.6%	996	97.8%	1014	97.1%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.1%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	19	19
Common Branch	17	17	18
English Grade 8	15	17	23
Mathematics Grade 8	19	20	23
Science Grade 8	0	20	23
Social Studies Grade 8	21	20	23
English Grade 10	16	19	16
Mathematics Grade 10	17	20	15
Science Grade 10	0	0	0
Social Studies Grade 10	16	18	17

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.5%		94.9%		94.9%
<b>Student Suspensions</b>	52	5.1%	40	3.8%	47	4.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	28.8%	31.1%	31.4%
<b>Reduced Lunch</b>	9.4%	10.2%	11.3%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	96
Total Other Professional Staff	13
Total Paraprofessionals	34
Teaching out of Certification*	8
Teachers with Temporary Licenses	2

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	53	22	42%	56	25	45%	58	29	50%
Students with Disabilities	4	0	0%	5	0	0%	5	0	0%
All Students	57	22	39%	61	25	41%	63	29	46%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	20	27	3	0	12	1
Percent	32%	43%	5%	0%	19%	2%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	0	1	6

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	6	2.0%	6	2.0%	0	0.0%
	Entered GED Program*	0	0.0%	6	2.0%	0	0.0%
	Total Noncompleters	6	2.0%	12	4.0%	0	0.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	31	68%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	34	41%	40	57%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	1	#	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	6	67%	2	#	0	0%
U.S. Hist & Gov't	4	#	6	33%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	3	#	0	0%
Science	14	64%	2	#	0	0%
Reading	2	#	1	#	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	6	83%	3	#	0	0%
U.S. Hist & Gov't	4	#	2	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	73	64	73	9	11	6
Number Scoring 55–100	70	64	72	7	11	5
Number Scoring 65–100	56	53	68	2	6	5
Number Scoring 85–100	10	18	40	0	0	0
Percentage of Tested Scoring 55–100	96%	100%	99%	78%	100%	83%
Percentage of Tested Scoring 65–100	77%	83%	93%	22%	55%	83%
Percentage of Tested Scoring 85–100	14%	28%	55%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	85	86	28	11	7	0
Number Scoring 55–100	70	73	27	4	4	0
Number Scoring 65–100	59	58	26	2	3	0
Number Scoring 85–100	29	23	22	0	1	0
Percentage of Tested Scoring 55–100	82%	85%	96%	36%	57%	0%
Percentage of Tested Scoring 65–100	69%	67%	93%	18%	43%	0%
Percentage of Tested Scoring 85–100	34%	27%	79%	0%	14%	0%
<b>Mathematics A</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	14	83	77	0	8	6
Number Scoring 55–100	13	74	74	0	7	5
Number Scoring 65–100	8	47	56	0	4	3
Number Scoring 85–100	4	8	3	0	0	0
Percentage of Tested Scoring 55–100	93%	89%	96%	0%	88%	83%
Percentage of Tested Scoring 65–100	57%	57%	73%	0%	50%	50%
Percentage of Tested Scoring 85–100	29%	10%	4%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	67	16		8	1	
Number Scoring 55–100	55	13		4	#	
Number Scoring 65–100	45	11		1	#	
Number Scoring 85–100	16	1		0	#	
Percentage of Tested Scoring 55–100	82%	81%		50%	#	
Percentage of Tested Scoring 65–100	67%	69%		12%	#	
Percentage of Tested Scoring 85–100	24%	6%		0%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		57	82		9	7
Number Scoring 55–100		47	72		8	3
Number Scoring 65–100		32	62		5	2
Number Scoring 85–100		9	19		1	0
Percentage of Tested Scoring 55–100		82%	88%		89%	43%
Percentage of Tested Scoring 65–100		56%	76%		56%	29%
Percentage of Tested Scoring 85–100		16%	23%		11%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		35	65		5	3
Number Scoring 55–100		35	63		5	#
Number Scoring 65–100		35	59		5	#
Number Scoring 85–100		1	22		0	#
Percentage of Tested Scoring 55–100		100%	97%		100%	#
Percentage of Tested Scoring 65–100		100%	91%		100%	#
Percentage of Tested Scoring 85–100		3%	34%		0%	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		23	47		0	1
Number Scoring 55–100		23	47		0	#
Number Scoring 65–100		19	46		0	#
Number Scoring 85–100		11	16		0	#
Percentage of Tested Scoring 55–100		100%	100%		0%	#
Percentage of Tested Scoring 65–100		83%	98%		0%	#
Percentage of Tested Scoring 85–100		48%	34%		0%	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	85	61	71	66	71
2001	82	88	63	65	75
2002	78	79	82	62	75

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	14	13	10	10	12
2001	10	13	13	7	11
2002	9	8	8	6	8

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	71	75	75	12	11	8
<b>Comprehensive French</b>						
Number Tested	17	18	18	1	0	0
Number Scoring 55–100	17	17	18	#	0	0
Number Scoring 65–100	17	17	18	#	0	0
Number Scoring 85–100	4	9	6	#	0	0
Percentage of AGE Tested	24%	24%	24%	#	0%	0%
Percentage of AGE Scoring 55–100	24%	23%	24%	#	0%	0%
Percentage of AGE Scoring 65–100	24%	23%	24%	#	0%	0%
Percentage of AGE Scoring 85–100	6%	12%	8%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	94%	100%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	71	75	75	12	11	8
<b>Comprehensive Spanish</b>						
Number Tested	21	34	32	0	2	0
Number Scoring 55–100	20	33	30	0	#	0
Number Scoring 65–100	16	32	28	0	#	0
Number Scoring 85–100	5	14	7	0	#	0
Percentage of AGE Tested	30%	45%	43%	0%	#	0%
Percentage of AGE Scoring 55–100	28%	44%	40%	0%	#	0%
Percentage of AGE Scoring 65–100	23%	43%	37%	0%	#	0%
Percentage of AGE Scoring 85–100	7%	19%	9%	0%	#	0%
Percentage of Tested Scoring 65–100	76%	94%	88%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	71	75	75	12	11	8
<b>Sequential Mathematics, Course II</b>						
Number Tested	55	40	39	2	1	1
Number Scoring 55–100	47	39	37	#	#	#
Number Scoring 65–100	44	38	37	#	#	#
Number Scoring 85–100	26	28	19	#	#	#
Percentage of AGE Tested	77%	53%	52%	#	#	#
Percentage of AGE Scoring 55–100	66%	52%	49%	#	#	#
Percentage of AGE Scoring 65–100	62%	51%	49%	#	#	#
Percentage of AGE Scoring 85–100	37%	37%	25%	#	#	#
Percentage of Tested Scoring 65–100	80%	95%	95%	#	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	25	34	34	1	1	1
Number Scoring 55–100	24	31	34	#	#	#
Number Scoring 65–100	21	30	33	#	#	#
Number Scoring 85–100	12	15	19	#	#	#
Percentage of AGE Tested	35%	45%	45%	#	#	#
Percentage of AGE Scoring 55–100	34%	41%	45%	#	#	#
Percentage of AGE Scoring 65–100	30%	40%	44%	#	#	#
Percentage of AGE Scoring 85–100	17%	20%	25%	#	#	#
Percentage of Tested Scoring 65–100	84%	88%	97%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	71	75	75	12	11	8
<b>Earth Science (last administered January 2001)</b>						
Number Tested	35	17		1	1	
Number Scoring 55–100	34	15		#	#	
Number Scoring 65–100	30	14		#	#	
Number Scoring 85–100	9	6		#	#	
Percentage of AGE Tested	49%	23%		#	#	
Percentage of AGE Scoring 55–100	48%	20%		#	#	
Percentage of AGE Scoring 65–100	42%	19%		#	#	
Percentage of AGE Scoring 85–100	13%	8%		#	#	
Percentage of Tested Scoring 65–100	86%	82%		#	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	37	36		3	2	
Number Scoring 55–100	36	33		#	#	
Number Scoring 65–100	32	31		#	#	
Number Scoring 85–100	12	7		#	#	
Percentage of AGE Tested	52%	48%		#	#	
Percentage of AGE Scoring 55–100	51%	44%		#	#	
Percentage of AGE Scoring 65–100	45%	41%		#	#	
Percentage of AGE Scoring 85–100	17%	9%		#	#	
Percentage of Tested Scoring 65–100	86%	86%		#	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	26	31	13	0	1	2
Number Scoring 55–100	22	25	9	0	#	#
Number Scoring 65–100	19	17	4	0	#	#
Number Scoring 85–100	6	2	0	0	#	#
Percentage of AGE Tested	37%	41%	17%	0%	#	#
Percentage of AGE Scoring 55–100	31%	33%	12%	0%	#	#
Percentage of AGE Scoring 65–100	27%	23%	5%	0%	#	#
Percentage of AGE Scoring 85–100	8%	3%	0%	0%	#	#
Percentage of Tested Scoring 65–100	73%	55%	31%	0%	#	#

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	71	75	75	12	11	8
<b>Physics (last administered January 2002)</b>						
Number Tested	12	8	11	0	0	0
Number Scoring 55–100	12	7	9	0	0	0
Number Scoring 65–100	12	6	8	0	0	0
Number Scoring 85–100	4	0	4	0	0	0
Percentage of AGE Tested	17%	11%	15%	0%	0%	0%
Percentage of AGE Scoring 55–100	17%	9%	12%	0%	0%	0%
Percentage of AGE Scoring 65–100	17%	8%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	0%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	75%	73%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			25			1
Number Scoring 55–100			20			#
Number Scoring 65–100			10			#
Number Scoring 85–100			0			#
Percentage of AGE Tested			33%			#
Percentage of AGE Scoring 55–100			27%			#
Percentage of AGE Scoring 65–100			13%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			40%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	16	100%	25	100%	0	0%
Students with Disabilities	4	#	9	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	79	1%	0%	71%	28%
	Students with Disabilities	11	0%	0%	82%	18%
	All Students	90	1%	0%	72%	27%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	77	0%	26%	68%	6%
	Students with Disabilities	6	0%	50%	50%	0%
	All Students	83	0%	28%	66%	6%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	53	53	6	6	59	59
Number Scoring 55–64	5	8	0	0	5	8
Number Scoring 65–84	22	32	4	3	26	35
Number Scoring 85–100	23	9	0	1	23	10
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	74	9	83
Number Scoring 55–64	4	1	5
Number Scoring 65–84	39	4	43
Number Scoring 85–100	24	0	24
Approved Alternatives	0	0	0

(Form – O)