

# New York State District Report Card Comprehensive Information Report

BEDS Code : 08-20-01-04-0000  
 Name : Sherburne-Earlville Central School District  
 Superintendent: Mr. Steven Szatko

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	144	138	129
First	154	156	142
Second	132	120	118
Third	137	138	119
Fourth	140	136	140
Fifth	150	146	142
Sixth	152	149	143
Ungraded Elementary	33	12	9
Seventh	127	157	158
Eighth	151	139	154
Ninth	150	184	149
Tenth	137	124	155
Eleventh	125	113	114
Twelfth	108	124	119
Ungraded Secondary	13	8	11
Total K-12 Enrollment	1853	1844	1802

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	4	0.2%	2	0.1%
Black (Not Hispanic)	21	1.1%	23	1.2%	17	0.9%
Hispanic	11	0.6%	9	0.5%	4	0.2%
White (Not Hispanic)	1820	98.2%	1808	98.0%	1779	98.7%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	17	16
Common Branch	21	21	20
English Grade 8	12	12	12
Mathematics Grade 8	18	23	19
Science Grade 8	22	23	21
Social Studies Grade 8	20	23	19
English Grade 10	14	14	12
Mathematics Grade 10	22	18	14
Science Grade 10	0	17	6
Social Studies Grade 10	18	12	16

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.2%		94.1%		94.2%
<b>Student Suspensions</b>	52	2.8%	25	1.4%	66	3.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	28.3%	33.5%	33.1%
<b>Reduced Lunch</b>	9.8%	9.1%	12.3%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	167
Total Other Professional Staff	23
Total Paraprofessionals	55
Teaching out of Certification*	12
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	82	46	56%	92	44	48%	87	56	64%
Students with Disabilities	6	0	0%	19	4	21%	13	4	31%
All Students	88	46	52%	111	48	43%	100	60	60%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	40	31	4	3	21	1
Percent	40%	31%	4%	3%	21%	1%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
13	4	7	20

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					11	2.0%
	Entered GED Program*					9	1.6%
	Total Noncompleters					20	3.6%
Students with Disabilities	Dropped Out					3	0.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.5%
All Students	Dropped Out	18	3.4%	24	4.3%	14	2.6%
	Entered GED Program*	6	1.1%	8	1.4%	9	1.6%
	Total Noncompleters	24	4.5%	32	5.8%	23	4.2%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	49	90%	52	87%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	58	62%	59	64%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	7	43%	4	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	0	0%
Science	8	88%	2	#	1	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	6	83%	1	#	0	0%
U.S. Hist & Gov't	20	85%	3	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	69%	20	65%	16	56%
Science	9	67%	7	57%	16	50%
Reading	9	78%	5	100%	4	#
Writing	9	67%	4	#	5	80%
Global Studies	8	12%	5	60%	5	60%
U.S. Hist & Gov't	11	45%	17	35%	18	39%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	120	126	124	21	15	21
Number Scoring 55–100	113	114	112	15	8	12
Number Scoring 65–100	81	98	97	5	3	6
Number Scoring 85–100	16	26	37	1	0	0
Percentage of Tested Scoring 55–100	94%	90%	90%	71%	53%	57%
Percentage of Tested Scoring 65–100	68%	78%	78%	24%	20%	29%
Percentage of Tested Scoring 85–100	13%	21%	30%	5%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	185	226	76	34	35	7
Number Scoring 55–100	150	184	58	21	18	4
Number Scoring 65–100	124	159	41	16	14	1
Number Scoring 85–100	50	64	9	2	3	0
Percentage of Tested Scoring 55–100	81%	81%	76%	62%	51%	57%
Percentage of Tested Scoring 65–100	67%	70%	54%	47%	40%	14%
Percentage of Tested Scoring 85–100	27%	28%	12%	6%	9%	0%
<b>Mathematics A</b>						
Number Tested	0	0	46	0	0	2
Number Scoring 55–100	0	0	41	0	0	#
Number Scoring 65–100	0	0	35	0	0	#
Number Scoring 85–100	0	0	5	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	89%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	76%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	11%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	30			6		
Number Scoring 55–100	19			4		
Number Scoring 65–100	10			2		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	63%			67%		
Percentage of Tested Scoring 65–100	33%			33%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	110	76	102	16	12	21
Number Scoring 55–100	96	57	94	10	6	16
Number Scoring 65–100	72	43	70	7	3	9
Number Scoring 85–100	15	19	20	0	0	1
Percentage of Tested Scoring 55–100	87%	75%	92%	62%	50%	76%
Percentage of Tested Scoring 65–100	65%	57%	69%	44%	25%	43%
Percentage of Tested Scoring 85–100	14%	25%	20%	0%	0%	5%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	132	50		24	15	
Number Scoring 55–100	92	28		10	4	
Number Scoring 65–100	59	14		5	2	
Number Scoring 85–100	14	1		2	0	
Percentage of Tested Scoring 55–100	70%	56%		42%	27%	
Percentage of Tested Scoring 65–100	45%	28%		21%	13%	
Percentage of Tested Scoring 85–100	11%	2%		8%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		179	231		24	43
Number Scoring 55–100		135	186		8	29
Number Scoring 65–100		106	146		7	14
Number Scoring 85–100		37	28		1	0
Percentage of Tested Scoring 55–100		75%	81%		33%	67%
Percentage of Tested Scoring 65–100		59%	63%		29%	33%
Percentage of Tested Scoring 85–100		21%	12%		4%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		189	154		26	20
Number Scoring 55–100		187	144		26	17
Number Scoring 65–100		173	131		16	15
Number Scoring 85–100		46	60		1	2
Percentage of Tested Scoring 55–100		99%	94%		100%	85%
Percentage of Tested Scoring 65–100		92%	85%		62%	75%
Percentage of Tested Scoring 85–100		24%	39%		4%	10%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		64	109		3	11
Number Scoring 55–100		63	104		#	7
Number Scoring 65–100		56	100		#	6
Number Scoring 85–100		27	42		#	1
Percentage of Tested Scoring 55–100		98%	95%		#	64%
Percentage of Tested Scoring 65–100		88%	92%		#	55%
Percentage of Tested Scoring 85–100		42%	39%		#	9%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	145	130	135	112	131
2001	176	124	108	116	131
2002	146	149	108	113	129

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	27	25	29	19	25
2001	34	19	13	18	21
2002	27	18	17	19	20

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	131	131	129	25	21	20
<b>Comprehensive French</b>						
Number Tested	23	36	33	0	1	1
Number Scoring 55–100	23	36	33	0	#	#
Number Scoring 65–100	23	35	33	0	#	#
Number Scoring 85–100	15	20	19	0	#	#
Percentage of AGE Tested	18%	27%	26%	0%	#	#
Percentage of AGE Scoring 55–100	18%	27%	26%	0%	#	#
Percentage of AGE Scoring 65–100	18%	27%	26%	0%	#	#
Percentage of AGE Scoring 85–100	11%	15%	15%	0%	#	#
Percentage of Tested Scoring 65–100	100%	97%	100%	0%	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	131	131	129	25	21	20
<b>Comprehensive Spanish</b>						
Number Tested	38	25	36	2	0	0
Number Scoring 55–100	37	25	35	#	0	0
Number Scoring 65–100	33	25	35	#	0	0
Number Scoring 85–100	12	17	23	#	0	0
Percentage of AGE Tested	29%	19%	28%	#	0%	0%
Percentage of AGE Scoring 55–100	28%	19%	27%	#	0%	0%
Percentage of AGE Scoring 65–100	25%	19%	27%	#	0%	0%
Percentage of AGE Scoring 85–100	9%	13%	18%	#	0%	0%
Percentage of Tested Scoring 65–100	87%	100%	97%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	131	131	129	25	21	20
<b>Sequential Mathematics, Course II</b>						
Number Tested	108	132	129	7	8	5
Number Scoring 55–100	74	102	107	2	7	4
Number Scoring 65–100	54	83	88	1	4	3
Number Scoring 85–100	20	34	35	0	0	1
Percentage of AGE Tested	82%	101%	100%	28%	38%	25%
Percentage of AGE Scoring 55–100	56%	78%	83%	8%	33%	20%
Percentage of AGE Scoring 65–100	41%	63%	68%	4%	19%	15%
Percentage of AGE Scoring 85–100	15%	26%	27%	0%	0%	5%
Percentage of Tested Scoring 65–100	50%	63%	68%	14%	50%	60%
<b>Sequential Mathematics, Course III</b>						
Number Tested	80	78	68	1	2	3
Number Scoring 55–100	63	61	61	#	#	#
Number Scoring 65–100	49	50	53	#	#	#
Number Scoring 85–100	14	29	30	#	#	#
Percentage of AGE Tested	61%	60%	53%	#	#	#
Percentage of AGE Scoring 55–100	48%	47%	47%	#	#	#
Percentage of AGE Scoring 65–100	37%	38%	41%	#	#	#
Percentage of AGE Scoring 85–100	11%	22%	23%	#	#	#
Percentage of Tested Scoring 65–100	61%	64%	78%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	131	131	129	25	21	20
<b>Earth Science (last administered January 2001)</b>						
Number Tested	40	5		1	0	
Number Scoring 55–100	34	3		#	0	
Number Scoring 65–100	29	2		#	0	
Number Scoring 85–100	16	0		#	0	
Percentage of AGE Tested	31%	4%		#	0%	
Percentage of AGE Scoring 55–100	26%	2%		#	0%	
Percentage of AGE Scoring 65–100	22%	2%		#	0%	
Percentage of AGE Scoring 85–100	12%	0%		#	0%	
Percentage of Tested Scoring 65–100	72%	40%		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	170	62		13	14	
Number Scoring 55–100	139	36		7	7	
Number Scoring 65–100	107	11		3	1	
Number Scoring 85–100	16	0		0	0	
Percentage of AGE Tested	130%	47%		52%	67%	
Percentage of AGE Scoring 55–100	106%	27%		28%	33%	
Percentage of AGE Scoring 65–100	82%	8%		12%	5%	
Percentage of AGE Scoring 85–100	12%	0%		0%	0%	
Percentage of Tested Scoring 65–100	63%	18%		23%	7%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	57	58	2	2	3	0
Number Scoring 55–100	55	56	#	#	#	0
Number Scoring 65–100	43	47	#	#	#	0
Number Scoring 85–100	12	9	#	#	#	0
Percentage of AGE Tested	44%	44%	#	#	#	0%
Percentage of AGE Scoring 55–100	42%	43%	#	#	#	0%
Percentage of AGE Scoring 65–100	33%	36%	#	#	#	0%
Percentage of AGE Scoring 85–100	9%	7%	#	#	#	0%
Percentage of Tested Scoring 65–100	75%	81%	#	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	131	131	129	25	21	20
<b>Physics (last administered January 2002)</b>						
Number Tested	31	34	0	1	1	0
Number Scoring 55–100	30	33	0	#	#	0
Number Scoring 65–100	28	30	0	#	#	0
Number Scoring 85–100	10	8	0	#	#	0
Percentage of AGE Tested	24%	26%	0%	#	#	0%
Percentage of AGE Scoring 55–100	23%	25%	0%	#	#	0%
Percentage of AGE Scoring 65–100	21%	23%	0%	#	#	0%
Percentage of AGE Scoring 85–100	8%	6%	0%	#	#	0%
Percentage of Tested Scoring 65–100	90%	88%	0%	#	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			38			0
Number Scoring 55–100			38			0
Number Scoring 65–100			36			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			29%			0%
Percentage of AGE Scoring 55–100			29%			0%
Percentage of AGE Scoring 65–100			28%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			95%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			34			0
Number Scoring 55–100			31			0
Number Scoring 65–100			17			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			26%			0%
Percentage of AGE Scoring 55–100			24%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			50%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	37	95%	47	96%	35	97%
Students with Disabilities	13	85%	11	91%	11	82%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	119	1%	3%	57%	39%
	Students with Disabilities	20	20%	30%	45%	5%
	All Students	139	4%	6%	55%	35%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	112	0%	21%	69%	10%
	Students with Disabilities	33	0%	52%	48%	0%
	All Students	145	0%	28%	64%	8%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	99	99	24	24	123	123
Number Scoring 55–64	15	13	5	4	20	17
Number Scoring 65–84	59	44	9	5	68	49
Number Scoring 85–100	17	32	1	2	18	34
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	94	20	114
Number Scoring 55–64	8	5	13
Number Scoring 65–84	50	7	57
Number Scoring 85–100	30	2	32
Approved Alternatives	0	0	0

(Form – O)