

New York State School Report Card Comprehensive Information Report

BEDS Code : 09-03-01-06-0006
 Name : Beekmantown High School
 Principal: Garth Frechette

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	160	176	183
Tenth	150	141	171
Eleventh	119	133	125
Twelfth	128	116	132
Ungraded Secondary	0	0	0
Total K-12 Enrollment	557	566	611

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	3	0.5%	4	0.7%
Black (Not Hispanic)	5	0.9%	6	1.1%	11	1.8%
Hispanic	5	0.9%	6	1.1%	12	2.0%
White (Not Hispanic)	546	98.0%	551	97.3%	584	95.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	27	20	19
Social Studies Grade 8	0	0	0
English Grade 10	16	12	21
Mathematics Grade 10	27	23	21
Science Grade 10	23	20	24
Social Studies Grade 10	18	17	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.8%		92.2%		92.2%
Student Suspensions	38	6.6%	23	4.1%	27	4.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	22.1%	20.8%	16.4%
Reduced Lunch	7.9%	12.5%	9.0%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	98%	97%	98%

Staff Counts

Staff	2001–2002
Total Teachers	55
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	110	59	54%	94	54	57%	106	71	67%
Students with Disabilities	3	0	0%	4	0	0%	7	0	0%
All Students	113	59	52%	98	54	55%	113	71	63%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	61	29	3	4	13	3
Percent	54%	26%	3%	4%	12%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
7	0	8	15

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					34	5.6%
	Entered GED Program*					1	0.2%
	Total Noncompleters					35	5.7%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	24	4.3%	26	4.6%	34	5.6%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.2%
	Total Noncompleters	24	4.3%	26	4.6%	35	5.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	55	84%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	45	76%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	5	100%	0	0%	6	67%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	7	29%	0	0%	7	43%
U.S. Hist & Gov't	29	90%	3	#	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	75%	4	#	0	0%
Science	2	50%	10	60%	0	0%
Reading	7	100%	0	0%	0	0%
Writing	7	57%	1	#	0	0%
Global Studies	6	17%	1	#	0	0%
U.S. Hist & Gov't	4	75%	8	50%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	104	126	98	6	12	3
Number Scoring 55–100	101	122	95	6	11	#
Number Scoring 65–100	84	110	86	5	9	#
Number Scoring 85–100	8	29	39	0	0	#
Percentage of Tested Scoring 55–100	97%	97%	97%	100%	92%	#
Percentage of Tested Scoring 65–100	81%	87%	88%	83%	75%	#
Percentage of Tested Scoring 85–100	8%	23%	40%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	125	147	34	9	11	0
Number Scoring 55–100	105	125	28	5	5	0
Number Scoring 65–100	81	109	15	3	4	0
Number Scoring 85–100	35	32	4	2	0	0
Percentage of Tested Scoring 55–100	84%	85%	82%	56%	45%	0%
Percentage of Tested Scoring 65–100	65%	74%	44%	33%	36%	0%
Percentage of Tested Scoring 85–100	28%	22%	12%	22%	0%	0%
Mathematics A						
Number Tested	0	0	3	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	4			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	129	134	131	10	14	1
Number Scoring 55–100	121	130	117	6	13	#
Number Scoring 65–100	110	120	102	5	7	#
Number Scoring 85–100	53	50	33	2	2	#
Percentage of Tested Scoring 55–100	94%	97%	89%	60%	93%	#
Percentage of Tested Scoring 65–100	85%	90%	78%	50%	50%	#
Percentage of Tested Scoring 85–100	41%	37%	25%	20%	14%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	108	4		9	0	
Number Scoring 55–100	98	#		9	0	
Number Scoring 65–100	88	#		8	0	
Number Scoring 85–100	31	#		0	0	
Percentage of Tested Scoring 55–100	91%	#		100%	0%	
Percentage of Tested Scoring 65–100	81%	#		89%	0%	
Percentage of Tested Scoring 85–100	29%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		119	111		12	2
Number Scoring 55–100		104	103		6	#
Number Scoring 65–100		92	87		4	#
Number Scoring 85–100		48	39		0	#
Percentage of Tested Scoring 55–100		87%	93%		50%	#
Percentage of Tested Scoring 65–100		77%	78%		33%	#
Percentage of Tested Scoring 85–100		40%	35%		0%	#
Living Environment (first administered June 2001)						
Number Tested		113	118		8	0
Number Scoring 55–100		113	118		8	0
Number Scoring 65–100		111	116		6	0
Number Scoring 85–100		44	47		1	0
Percentage of Tested Scoring 55–100		100%	100%		100%	0%
Percentage of Tested Scoring 65–100		98%	98%		75%	0%
Percentage of Tested Scoring 85–100		39%	40%		12%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		115	147		16	0
Number Scoring 55–100		102	144		9	0
Number Scoring 65–100		80	138		4	0
Number Scoring 85–100		23	49		0	0
Percentage of Tested Scoring 55–100		89%	98%		56%	0%
Percentage of Tested Scoring 65–100		70%	94%		25%	0%
Percentage of Tested Scoring 85–100		20%	33%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	149	142	113	120	131
2001	166	134	133	105	135
2002	178	156	126	130	148

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	17	18	11	8	14
2001	27	15	21	10	18
2002	0	0	0	15	4

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	131	135	148	14	18	4
Comprehensive French						
Number Tested	30	27	0	0	0	0
Number Scoring 55–100	30	27	0	0	0	0
Number Scoring 65–100	29	24	0	0	0	0
Number Scoring 85–100	14	9	0	0	0	0
Percentage of AGE Tested	23%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	89%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	131	135	148	14	18	4
Comprehensive Spanish						
Number Tested	47	38	0	0	0	0
Number Scoring 55–100	47	37	0	0	0	0
Number Scoring 65–100	42	35	0	0	0	0
Number Scoring 85–100	13	16	0	0	0	0
Percentage of AGE Tested	36%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	36%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	92%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	131	135	148	14	18	4
Sequential Mathematics, Course II						
Number Tested	131	121	116	5	27	2
Number Scoring 55–100	99	106	99	1	24	#
Number Scoring 65–100	96	101	92	1	20	#
Number Scoring 85–100	27	46	36	0	7	#
Percentage of AGE Tested	100%	90%	78%	36%	150%	#
Percentage of AGE Scoring 55–100	76%	79%	67%	7%	133%	#
Percentage of AGE Scoring 65–100	73%	75%	62%	7%	111%	#
Percentage of AGE Scoring 85–100	21%	34%	24%	0%	39%	#
Percentage of Tested Scoring 65–100	73%	83%	79%	20%	74%	#
Sequential Mathematics, Course III						
Number Tested	85	86	70	0	1	0
Number Scoring 55–100	67	74	69	0	#	0
Number Scoring 65–100	59	68	61	0	#	0
Number Scoring 85–100	26	26	31	0	#	0
Percentage of AGE Tested	65%	64%	47%	0%	#	0%
Percentage of AGE Scoring 55–100	51%	55%	47%	0%	#	0%
Percentage of AGE Scoring 65–100	45%	50%	41%	0%	#	0%
Percentage of AGE Scoring 85–100	20%	19%	21%	0%	#	0%
Percentage of Tested Scoring 65–100	69%	79%	87%	0%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	8		0	1
Number Scoring 55–100		0	5		0	#
Number Scoring 65–100		0	2		0	#
Number Scoring 85–100		0	0		0	#
Percentage of AGE Tested		0%	5%		0%	#
Percentage of AGE Scoring 55–100		0%	3%		0%	#
Percentage of AGE Scoring 65–100		0%	1%		0%	#
Percentage of AGE Scoring 85–100		0%	0%		0%	#
Percentage of Tested Scoring 65–100		0%	25%		0%	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	131	135	148	14	18	4
Earth Science (last administered January 2001)						
Number Tested	3	8		0	4	
Number Scoring 55–100	#	4		0	#	
Number Scoring 65–100	#	2		0	#	
Number Scoring 85–100	#	0		0	#	
Percentage of AGE Tested	#	6%		0%	#	
Percentage of AGE Scoring 55–100	#	3%		0%	#	
Percentage of AGE Scoring 65–100	#	1%		0%	#	
Percentage of AGE Scoring 85–100	#	0%		0%	#	
Percentage of Tested Scoring 65–100	#	25%		0%	#	
Biology (last administered January 2001)						
Number Tested	119	3		5	0	
Number Scoring 55–100	117	#		5	0	
Number Scoring 65–100	109	#		2	0	
Number Scoring 85–100	50	#		1	0	
Percentage of AGE Tested	91%	#		36%	0%	
Percentage of AGE Scoring 55–100	89%	#		36%	0%	
Percentage of AGE Scoring 65–100	83%	#		14%	0%	
Percentage of AGE Scoring 85–100	38%	#		7%	0%	
Percentage of Tested Scoring 65–100	92%	#		40%	0%	
Chemistry (last administered January 2002)						
Number Tested	92	86	2	0	3	0
Number Scoring 55–100	84	86	#	0	#	0
Number Scoring 65–100	74	79	#	0	#	0
Number Scoring 85–100	37	33	#	0	#	0
Percentage of AGE Tested	70%	64%	#	0%	#	0%
Percentage of AGE Scoring 55–100	64%	64%	#	0%	#	0%
Percentage of AGE Scoring 65–100	56%	59%	#	0%	#	0%
Percentage of AGE Scoring 85–100	28%	24%	#	0%	#	0%
Percentage of Tested Scoring 65–100	80%	92%	#	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	131	135	148	14	18	4
Physics (last administered January 2002)						
Number Tested	64	44	0	0	0	0
Number Scoring 55–100	54	41	0	0	0	0
Number Scoring 65–100	53	33	0	0	0	0
Number Scoring 85–100	13	12	0	0	0	0
Percentage of AGE Tested	49%	33%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	41%	30%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	40%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	75%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			86			0
Number Scoring 55–100			84			0
Number Scoring 65–100			67			0
Number Scoring 85–100			15			0
Percentage of AGE Tested			58%			0%
Percentage of AGE Scoring 55–100			57%			0%
Percentage of AGE Scoring 65–100			45%			0%
Percentage of AGE Scoring 85–100			10%			0%
Percentage of Tested Scoring 65–100			78%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			59			1
Number Scoring 55–100			24			#
Number Scoring 65–100			18			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			40%			#
Percentage of AGE Scoring 55–100			16%			#
Percentage of AGE Scoring 65–100			12%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			31%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	47	96%	29	97%	24	100%
Students with Disabilities	3	#	5	100%	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	122	122	4	4	126	126
Number Scoring 55–64	#	#	#	#	7	12
Number Scoring 65–84	#	#	#	#	50	45
Number Scoring 85–100	#	#	#	#	51	47
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	132	0	132
Number Scoring 55–64	4	0	4
Number Scoring 65–84	46	0	46
Number Scoring 85–100	55	0	55
Approved Alternatives	0	0	0

(Form – O)