

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.5%		94.1%
Student Suspensions	33	2.6%	32	2.6%	19	1.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	28.6%	26.9%	29.2%
Reduced Lunch	11.0%	12.2%	14.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	89
Total Other Professional Staff	10
Total Paraprofessionals	20
Teaching out of Certification*	3
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	67	25	37%	87	34	39%	69	37	54%
Students with Disabilities	0	0	0%	2	0	0%	1	0	0%
All Students	67	25	37%	89	34	38%	70	37	53%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	25	24	3	3	15	0
Percent	36%	34%	4%	4%	21%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	10	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					13	3.7%
	Entered GED Program*					5	1.4%
	Total Noncompleters					18	5.1%
Students with Disabilities	Dropped Out					4	1.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	1.1%
All Students	Dropped Out	16	4.4%	10	2.7%	17	4.9%
	Entered GED Program*	0	0.0%	4	1.1%	5	1.4%
	Total Noncompleters	16	4.4%	14	3.8%	22	6.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	38	95%	52	94%	53	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	23	100%	33	94%	30	77%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	0	0%	0	0%
U.S. Hist & Gov't	26	35%	21	67%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	5	100%
Science	0	0%	0	0%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	93	74	63	1	0	0
Number Scoring 55–100	90	73	62	#	0	0
Number Scoring 65–100	65	64	57	#	0	0
Number Scoring 85–100	5	27	29	#	0	0
Percentage of Tested Scoring 55–100	97%	99%	98%	#	0%	0%
Percentage of Tested Scoring 65–100	70%	86%	90%	#	0%	0%
Percentage of Tested Scoring 85–100	5%	36%	46%	#	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	53	21	3	0	0	0
Number Scoring 55–100	38	20	#	0	0	0
Number Scoring 65–100	24	16	#	0	0	0
Number Scoring 85–100	4	0	#	0	0	0
Percentage of Tested Scoring 55–100	72%	95%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	45%	76%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	8%	0%	#	0%	0%	0%
Mathematics A						
Number Tested	0	69	71	0	2	4
Number Scoring 55–100	0	61	58	0	#	#
Number Scoring 65–100	0	53	45	0	#	#
Number Scoring 85–100	0	17	15	0	#	#
Percentage of Tested Scoring 55–100	0%	88%	82%	0%	#	#
Percentage of Tested Scoring 65–100	0%	77%	63%	0%	#	#
Percentage of Tested Scoring 85–100	0%	25%	21%	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	82	80	71	0	2	6
Number Scoring 55–100	75	79	67	0	#	5
Number Scoring 65–100	64	67	60	0	#	3
Number Scoring 85–100	16	22	15	0	#	0
Percentage of Tested Scoring 55–100	91%	99%	94%	0%	#	83%
Percentage of Tested Scoring 65–100	78%	84%	85%	0%	#	50%
Percentage of Tested Scoring 85–100	20%	28%	21%	0%	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	88	0		0	0	
Number Scoring 55–100	78	0		0	0	
Number Scoring 65–100	65	0		0	0	
Number Scoring 85–100	21	0		0	0	
Percentage of Tested Scoring 55–100	89%	0%		0%	0%	
Percentage of Tested Scoring 65–100	74%	0%		0%	0%	
Percentage of Tested Scoring 85–100	24%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		71	73		0	0
Number Scoring 55–100		71	69		0	0
Number Scoring 65–100		71	54		0	0
Number Scoring 85–100		0	18		0	0
Percentage of Tested Scoring 55–100		100%	95%		0%	0%
Percentage of Tested Scoring 65–100		100%	74%		0%	0%
Percentage of Tested Scoring 85–100		0%	25%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		68	63		0	4
Number Scoring 55–100		68	63		0	#
Number Scoring 65–100		67	61		0	#
Number Scoring 85–100		14	22		0	#
Percentage of Tested Scoring 55–100		100%	100%		0%	#
Percentage of Tested Scoring 65–100		99%	97%		0%	#
Percentage of Tested Scoring 85–100		21%	35%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		69	89		4	3
Number Scoring 55–100		65	85		#	#
Number Scoring 65–100		62	82		#	#
Number Scoring 85–100		30	29		#	#
Percentage of Tested Scoring 55–100		94%	96%		#	#
Percentage of Tested Scoring 65–100		90%	92%		#	#
Percentage of Tested Scoring 85–100		43%	33%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	89	93	96	72	88
2001	108	89	95	103	99
2002	89	83	67	84	81

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	10	8	2	5	6
2001	22	9	8	7	12
2002	4	6	0	11	5

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	88	99	81	6	12	5
Comprehensive French						
Number Tested	11	31	16	0	0	0
Number Scoring 55–100	11	31	16	0	0	0
Number Scoring 65–100	11	31	16	0	0	0
Number Scoring 85–100	4	20	6	0	0	0
Percentage of AGE Tested	12%	31%	20%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	31%	20%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	31%	20%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	20%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	88	99	81	6	12	5
Comprehensive Spanish						
Number Tested	0	38	22	0	0	0
Number Scoring 55–100	0	38	22	0	0	0
Number Scoring 65–100	0	38	22	0	0	0
Number Scoring 85–100	0	33	17	0	0	0
Percentage of AGE Tested	0%	38%	27%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	38%	27%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	38%	27%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	33%	21%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	88	99	81	6	12	5
Sequential Mathematics, Course II						
Number Tested	78	8	3	0	0	0
Number Scoring 55–100	63	8	#	0	0	0
Number Scoring 65–100	52	8	#	0	0	0
Number Scoring 85–100	17	1	#	0	0	0
Percentage of AGE Tested	89%	8%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	72%	8%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	59%	8%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	19%	1%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	67%	100%	#	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	36	55	51	0	1	0
Number Scoring 55–100	26	43	47	0	#	0
Number Scoring 65–100	22	39	47	0	#	0
Number Scoring 85–100	5	14	22	0	#	0
Percentage of AGE Tested	41%	56%	63%	0%	#	0%
Percentage of AGE Scoring 55–100	30%	43%	58%	0%	#	0%
Percentage of AGE Scoring 65–100	25%	39%	58%	0%	#	0%
Percentage of AGE Scoring 85–100	6%	14%	27%	0%	#	0%
Percentage of Tested Scoring 65–100	61%	71%	92%	0%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	88	99	81	6	12	5
Earth Science (last administered January 2001)						
Number Tested	77	0		0	0	
Number Scoring 55–100	72	0		0	0	
Number Scoring 65–100	62	0		0	0	
Number Scoring 85–100	25	0		0	0	
Percentage of AGE Tested	88%	0%		0%	0%	
Percentage of AGE Scoring 55–100	82%	0%		0%	0%	
Percentage of AGE Scoring 65–100	70%	0%		0%	0%	
Percentage of AGE Scoring 85–100	28%	0%		0%	0%	
Percentage of Tested Scoring 65–100	81%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	77	4		2	0	
Number Scoring 55–100	69	#		#	0	
Number Scoring 65–100	60	#		#	0	
Number Scoring 85–100	21	#		#	0	
Percentage of AGE Tested	88%	#		#	0%	
Percentage of AGE Scoring 55–100	78%	#		#	0%	
Percentage of AGE Scoring 65–100	68%	#		#	0%	
Percentage of AGE Scoring 85–100	24%	#		#	0%	
Percentage of Tested Scoring 65–100	78%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	33	29	0	0	0	0
Number Scoring 55–100	33	29	0	0	0	0
Number Scoring 65–100	30	29	0	0	0	0
Number Scoring 85–100	9	10	0	0	0	0
Percentage of AGE Tested	38%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	38%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	34%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	100%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	88	99	81	6	12	5
Physics (last administered January 2002)						
Number Tested	15	23	0	0	0	0
Number Scoring 55–100	15	22	0	0	0	0
Number Scoring 65–100	10	18	0	0	0	0
Number Scoring 85–100	4	6	0	0	0	0
Percentage of AGE Tested	17%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	17%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	67%	78%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			34			0
Number Scoring 55–100			34			0
Number Scoring 65–100			31			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			42%			0%
Percentage of AGE Scoring 55–100			42%			0%
Percentage of AGE Scoring 65–100			38%			0%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			91%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			17			0
Number Scoring 55–100			15			0
Number Scoring 65–100			12			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			21%			0%
Percentage of AGE Scoring 55–100			19%			0%
Percentage of AGE Scoring 65–100			15%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			71%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	31	100%	38	100%	50	94%
Students with Disabilities	0	0%	0	0%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	69	0%	1%	65%	33%
	Students with Disabilities	21	5%	5%	86%	5%
	All Students	90	1%	2%	70%	27%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	79	0%	18%	75%	8%
	Students with Disabilities	12	8%	42%	50%	0%
	All Students	91	1%	21%	71%	7%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	80	80	9	9	89	89
Number Scoring 55–64	13	13	0	0	13	13
Number Scoring 65–84	49	44	0	0	49	44
Number Scoring 85–100	16	17	0	0	16	17
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	63	1	64
Number Scoring 55–64	#	#	2
Number Scoring 65–84	#	#	35
Number Scoring 85–100	#	#	26
Approved Alternatives	#	#	0

(Form – O)