

New York State District Report Card Comprehensive Information Report

BEDS Code : 09-14-02-06-0000
 Name : Saranac Central School District
 Superintendent: Mr. Michael J. Derrigo

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	118	132	118
First	149	160	157
Second	109	131	134
Third	137	108	132
Fourth	147	139	109
Fifth	144	148	141
Sixth	148	143	153
Ungraded Elementary	92	79	72
Seventh	133	169	148
Eighth	149	134	151
Ninth	155	136	151
Tenth	151	141	125
Eleventh	129	148	127
Twelfth	115	127	139
Ungraded Secondary	67	69	71
Total K-12 Enrollment	1943	1964	1928

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	0.4%	5	0.3%	10	0.5%
Black (Not Hispanic)	16	0.8%	21	1.1%	18	0.9%
Hispanic	10	0.5%	10	0.5%	8	0.4%
White (Not Hispanic)	1909	98.3%	1928	98.2%	1892	98.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.2%	1	0.1%	4	0.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	19	17
Common Branch	20	19	19
English Grade 8	21	22	21
Mathematics Grade 8	21	22	21
Science Grade 8	20	22	22
Social Studies Grade 8	21	23	20
English Grade 10	21	19	20
Mathematics Grade 10	18	20	19
Science Grade 10	19	21	17
Social Studies Grade 10	24	19	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.0%		95.9%
Student Suspensions	49	2.5%	56	2.9%	82	4.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	18.8%	17.7%	14.9%
Reduced Lunch	9.2%	7.5%	9.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	157
Total Other Professional Staff	29
Total Paraprofessionals	28
Teaching out of Certification*	3
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	98	60	61%	115	71	62%	123	81	66%
Students with Disabilities	11	0	0%	6	0	0%	10	2	20%
All Students	109	60	55%	121	71	59%	133	83	62%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	133
Percent	0%	0%	0%	0%	0%	100%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
10	2	4	14

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	1.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					7	1.2%
Students with Disabilities	Dropped Out					1	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.2%
All Students	Dropped Out	14	2.4%	16	2.7%	8	1.4%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	14	2.4%	16	2.7%	8	1.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	27	96%	73	88%	65	82%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	86	87%	47	87%	57	91%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	5	80%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	5	0%	1	#	0	0%
U.S. Hist & Gov't	3	#	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	79%	9	100%	37	68%
Science	6	100%	6	83%	20	55%
Reading	5	100%	4	#	9	89%
Writing	5	80%	5	100%	9	100%
Global Studies	7	29%	3	#	6	17%
U.S. Hist & Gov't	2	#	6	50%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	129	138	136	5	9	11
Number Scoring 55–100	124	134	125	2	6	7
Number Scoring 65–100	109	118	112	0	4	5
Number Scoring 85–100	11	27	28	0	0	1
Percentage of Tested Scoring 55–100	96%	97%	92%	40%	67%	64%
Percentage of Tested Scoring 65–100	84%	86%	82%	0%	44%	45%
Percentage of Tested Scoring 85–100	9%	20%	21%	0%	0%	9%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	183	172	43	14	6	9
Number Scoring 55–100	151	152	35	6	5	4
Number Scoring 65–100	126	119	27	4	2	1
Number Scoring 85–100	44	40	2	0	1	0
Percentage of Tested Scoring 55–100	83%	88%	81%	43%	83%	44%
Percentage of Tested Scoring 65–100	69%	69%	63%	29%	33%	11%
Percentage of Tested Scoring 85–100	24%	23%	5%	0%	17%	0%
Mathematics A						
Number Tested	0	0	39	0	0	6
Number Scoring 55–100	0	0	27	0	0	1
Number Scoring 65–100	0	0	13	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	69%	0%	0%	17%
Percentage of Tested Scoring 65–100	0%	0%	33%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	6			1		
Number Scoring 55–100	3			#		
Number Scoring 65–100	1			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	50%			#		
Percentage of Tested Scoring 65–100	17%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	147	144	125	11	8	12
Number Scoring 55–100	138	144	119	7	8	9
Number Scoring 65–100	122	131	109	6	4	6
Number Scoring 85–100	47	49	19	1	0	0
Percentage of Tested Scoring 55–100	94%	100%	95%	64%	100%	75%
Percentage of Tested Scoring 65–100	83%	91%	87%	55%	50%	50%
Percentage of Tested Scoring 85–100	32%	34%	15%	9%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	123	4		5	2	
Number Scoring 55–100	118	#		3	#	
Number Scoring 65–100	116	#		3	#	
Number Scoring 85–100	63	#		0	#	
Percentage of Tested Scoring 55–100	96%	#		60%	#	
Percentage of Tested Scoring 65–100	94%	#		60%	#	
Percentage of Tested Scoring 85–100	51%	#		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		134	145		9	14
Number Scoring 55–100		125	141		5	13
Number Scoring 65–100		117	119		5	7
Number Scoring 85–100		62	51		1	2
Percentage of Tested Scoring 55–100		93%	97%		56%	93%
Percentage of Tested Scoring 65–100		87%	82%		56%	50%
Percentage of Tested Scoring 85–100		46%	35%		11%	14%
Living Environment (first administered June 2001)						
Number Tested		149	118		5	5
Number Scoring 55–100		149	118		5	5
Number Scoring 65–100		149	117		5	5
Number Scoring 85–100		48	51		0	2
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	99%		100%	100%
Percentage of Tested Scoring 85–100		32%	43%		0%	40%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		114	144		4	11
Number Scoring 55–100		110	139		#	9
Number Scoring 65–100		103	123		#	8
Number Scoring 85–100		34	49		#	1
Percentage of Tested Scoring 55–100		96%	97%		#	82%
Percentage of Tested Scoring 65–100		90%	85%		#	73%
Percentage of Tested Scoring 85–100		30%	34%		#	9%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	169	142	132	118	140
2001	148	141	140	130	140
2002	159	141	132	140	143

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	25	16	12	18	18
2001	29	15	13	11	17
2002	31	25	12	14	21

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	140	140	143	18	17	21
Comprehensive French						
Number Tested	48	46	43	0	0	1
Number Scoring 55–100	48	46	42	0	0	#
Number Scoring 65–100	43	46	39	0	0	#
Number Scoring 85–100	16	14	8	0	0	#
Percentage of AGE Tested	34%	33%	30%	0%	0%	#
Percentage of AGE Scoring 55–100	34%	33%	29%	0%	0%	#
Percentage of AGE Scoring 65–100	31%	33%	27%	0%	0%	#
Percentage of AGE Scoring 85–100	11%	10%	6%	0%	0%	#
Percentage of Tested Scoring 65–100	90%	100%	91%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	140	140	143	18	17	21
Comprehensive Spanish						
Number Tested	52	54	35	0	2	1
Number Scoring 55–100	51	54	35	0	#	#
Number Scoring 65–100	48	54	35	0	#	#
Number Scoring 85–100	14	27	24	0	#	#
Percentage of AGE Tested	37%	39%	24%	0%	#	#
Percentage of AGE Scoring 55–100	36%	39%	24%	0%	#	#
Percentage of AGE Scoring 65–100	34%	39%	24%	0%	#	#
Percentage of AGE Scoring 85–100	10%	19%	17%	0%	#	#
Percentage of Tested Scoring 65–100	92%	100%	100%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	140	140	143	18	17	21
Sequential Mathematics, Course II						
Number Tested	101	88	88	0	0	1
Number Scoring 55–100	88	84	83	0	0	#
Number Scoring 65–100	82	82	71	0	0	#
Number Scoring 85–100	35	26	22	0	0	#
Percentage of AGE Tested	72%	63%	62%	0%	0%	#
Percentage of AGE Scoring 55–100	63%	60%	58%	0%	0%	#
Percentage of AGE Scoring 65–100	59%	59%	50%	0%	0%	#
Percentage of AGE Scoring 85–100	25%	19%	15%	0%	0%	#
Percentage of Tested Scoring 65–100	81%	93%	81%	0%	0%	#
Sequential Mathematics, Course III						
Number Tested	80	78	52	0	0	0
Number Scoring 55–100	68	66	45	0	0	0
Number Scoring 65–100	59	62	45	0	0	0
Number Scoring 85–100	19	27	19	0	0	0
Percentage of AGE Tested	57%	56%	36%	0%	0%	0%
Percentage of AGE Scoring 55–100	49%	47%	31%	0%	0%	0%
Percentage of AGE Scoring 65–100	42%	44%	31%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	19%	13%	0%	0%	0%
Percentage of Tested Scoring 65–100	74%	79%	87%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	140	140	143	18	17	21
Earth Science (last administered January 2001)						
Number Tested	20	14		0	2	
Number Scoring 55–100	20	13		0	#	
Number Scoring 65–100	20	9		0	#	
Number Scoring 85–100	9	0		0	#	
Percentage of AGE Tested	14%	10%		0%	#	
Percentage of AGE Scoring 55–100	14%	9%		0%	#	
Percentage of AGE Scoring 65–100	14%	6%		0%	#	
Percentage of AGE Scoring 85–100	6%	0%		0%	#	
Percentage of Tested Scoring 65–100	100%	64%		0%	#	
Biology (last administered January 2001)						
Number Tested	2	1		0	0	
Number Scoring 55–100	#	#		0	0	
Number Scoring 65–100	#	#		0	0	
Number Scoring 85–100	#	#		0	0	
Percentage of AGE Tested	#	#		0%	0%	
Percentage of AGE Scoring 55–100	#	#		0%	0%	
Percentage of AGE Scoring 65–100	#	#		0%	0%	
Percentage of AGE Scoring 85–100	#	#		0%	0%	
Percentage of Tested Scoring 65–100	#	#		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	85	88	2	0	2	0
Number Scoring 55–100	82	87	#	0	#	0
Number Scoring 65–100	72	81	#	0	#	0
Number Scoring 85–100	21	17	#	0	#	0
Percentage of AGE Tested	61%	63%	#	0%	#	0%
Percentage of AGE Scoring 55–100	59%	62%	#	0%	#	0%
Percentage of AGE Scoring 65–100	51%	58%	#	0%	#	0%
Percentage of AGE Scoring 85–100	15%	12%	#	0%	#	0%
Percentage of Tested Scoring 65–100	85%	92%	#	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	140	140	143	18	17	21
Physics (last administered January 2002)						
Number Tested	27	42	0	0	0	0
Number Scoring 55–100	27	42	0	0	0	0
Number Scoring 65–100	27	37	0	0	0	0
Number Scoring 85–100	11	9	0	0	0	0
Percentage of AGE Tested	19%	30%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	30%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	88%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			88			1
Number Scoring 55–100			86			#
Number Scoring 65–100			74			#
Number Scoring 85–100			15			#
Percentage of AGE Tested			62%			#
Percentage of AGE Scoring 55–100			60%			#
Percentage of AGE Scoring 65–100			52%			#
Percentage of AGE Scoring 85–100			10%			#
Percentage of Tested Scoring 65–100			84%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			54			0
Number Scoring 55–100			38			0
Number Scoring 65–100			25			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			38%			0%
Percentage of AGE Scoring 55–100			27%			0%
Percentage of AGE Scoring 65–100			17%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			46%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	76	99%	62	100%	64	100%
Students with Disabilities	9	100%	8	100%	19	89%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	114	0%	1%	38%	61%
	Students with Disabilities	21	0%	0%	81%	19%
	All Students	135	0%	1%	44%	55%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	135	0%	24%	68%	7%
	Students with Disabilities	21	5%	62%	33%	0%
	All Students	156	1%	29%	63%	6%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	129	129	15	15	144	144
Number Scoring 55–64	12	9	2	1	14	10
Number Scoring 65–84	67	60	4	6	71	66
Number Scoring 85–100	46	57	2	2	48	59
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	122	12	134
Number Scoring 55–64	0	1	1
Number Scoring 65–84	74	6	80
Number Scoring 85–100	45	0	45
Approved Alternatives	0	0	0

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