

New York State School Report Card Comprehensive Information Report

BEDS Code : 10-03-08-02-0001
 Name : Berkshire Junior-Senior High School
 Principal: Ms. Sandy Parker

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	12	5	17
Eighth	40	26	28
Ninth	109	101	100
Tenth	101	85	87
Eleventh	24	38	30
Twelfth	4	8	10
Ungraded Secondary	0	0	0
Total K-12 Enrollment	290	263	272

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	1.7%	3	1.1%	3	1.1%
Black (Not Hispanic)	117	40.3%	117	44.5%	110	40.4%
Hispanic	34	11.7%	41	15.6%	57	21.0%
White (Not Hispanic)	134	46.2%	102	38.8%	102	37.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	7	5	8
Mathematics Grade 8	8	0	0
Science Grade 8	6	0	8
Social Studies Grade 8	7	5	8
English Grade 10	8	9	10
Mathematics Grade 10	8	0	7
Science Grade 10	7	7	12
Social Studies Grade 10	7	8	10

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
56	All schools in this group are in institutional school districts. These schools serve special needs students.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.9%		98.9%		98.6%
Student Suspensions	114	42.9%	23	7.9%	0	0.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	100.0%	100.0%	100.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	91-100%	91-100%	91-100%
Student Stability		100%	80%

Staff Counts

Staff	2001–2002
Total Teachers	37
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	0	0	0%	1	1	100%	3	3	100%
Students with Disabilities	0	0	0%	3	0	0%	1	1	100%
All Students	0	0	0%	4	1	25%	4	4	100%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	4	0	0	0	0
Percent	0%	100%	0%	0%	0%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	1	3	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	71	29.8%	80	34.5%	0	0.0%
	Total Noncompleters	71	29.8%	80	34.5%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	6	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	43	81%	23	91%	4	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	3	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	3	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	33%	1	#	5	80%
Science	77	40%	16	31%	2	#
Reading	2	100%	2	#	3	#
Writing	2	100%	3	#	3	#
Global Studies	23	13%	5	20%	4	#
U.S. Hist & Gov't	9	33%	4	#	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	13	27	18	13	27	6
Number Scoring 55–100	8	16	9	8	16	4
Number Scoring 65–100	5	8	4	5	8	2
Number Scoring 85–100	1	0	0	1	0	0
Percentage of Tested Scoring 55–100	62%	59%	50%	62%	59%	67%
Percentage of Tested Scoring 65–100	38%	30%	22%	38%	30%	33%
Percentage of Tested Scoring 85–100	8%	0%	0%	8%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	18	38	29	18	38	7
Number Scoring 55–100	7	17	4	7	17	2
Number Scoring 65–100	3	10	2	3	10	1
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	39%	45%	14%	39%	45%	29%
Percentage of Tested Scoring 65–100	17%	26%	7%	17%	26%	14%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Mathematics A						
Number Tested	0	22	41	0	22	17
Number Scoring 55–100	0	8	3	0	8	1
Number Scoring 65–100	0	6	1	0	6	1
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	36%	7%	0%	36%	6%
Percentage of Tested Scoring 65–100	0%	27%	2%	0%	27%	6%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	4			4		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
Global History and Geography (first administered June 2000)						
Number Tested	21	45	70	21	45	30
Number Scoring 55–100	9	26	27	9	26	11
Number Scoring 65–100	7	14	13	7	14	6
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	43%	58%	39%	43%	58%	37%
Percentage of Tested Scoring 65–100	33%	31%	19%	33%	31%	20%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	6	8		6	8	
Number Scoring 55–100	3	0		3	0	
Number Scoring 65–100	2	0		2	0	
Number Scoring 85–100	1	0		1	0	
Percentage of Tested Scoring 55–100	50%	0%		50%	0%	
Percentage of Tested Scoring 65–100	33%	0%		33%	0%	
Percentage of Tested Scoring 85–100	17%	0%		17%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		17	23		17	9
Number Scoring 55–100		5	15		5	6
Number Scoring 65–100		3	14		3	6
Number Scoring 85–100		0	0		0	0
Percentage of Tested Scoring 55–100		29%	65%		29%	67%
Percentage of Tested Scoring 65–100		18%	61%		18%	67%
Percentage of Tested Scoring 85–100		0%	0%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		12	18		12	8
Number Scoring 55–100		8	17		8	7
Number Scoring 65–100		5	14		5	6
Number Scoring 85–100		0	1		0	0
Percentage of Tested Scoring 55–100		67%	94%		67%	88%
Percentage of Tested Scoring 65–100		42%	78%		42%	75%
Percentage of Tested Scoring 85–100		0%	6%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		7	2		7	0
Number Scoring 55–100		6	#		6	0
Number Scoring 65–100		5	#		5	0
Number Scoring 85–100		0	#		0	0
Percentage of Tested Scoring 55–100		86%	#		86%	0%
Percentage of Tested Scoring 65–100		71%	#		71%	0%
Percentage of Tested Scoring 85–100		0%	#		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	142	59	14	0	72
2001	132	62	17	7	55
2002	111	87	47	14	65

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	59	14	0	24
2001	132	62	17	7	55
2002	50	44	19	8	30

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	72	55	65	24	55	30
Comprehensive Spanish						
Number Tested	7	29	20	7	29	10
Number Scoring 55–100	7	28	20	7	28	10
Number Scoring 65–100	7	24	19	7	24	10
Number Scoring 85–100	4	15	10	4	15	5
Percentage of AGE Tested	10%	53%	31%	29%	53%	33%
Percentage of AGE Scoring 55–100	10%	51%	31%	29%	51%	33%
Percentage of AGE Scoring 65–100	10%	44%	29%	29%	44%	33%
Percentage of AGE Scoring 85–100	6%	27%	15%	17%	27%	17%
Percentage of Tested Scoring 65–100	100%	83%	95%	100%	83%	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	72	55	65	24	55	30
Sequential Mathematics, Course II						
Number Tested	3	2	1	3	2	0
Number Scoring 55–100	#	#	#	#	#	0
Number Scoring 65–100	#	#	#	#	#	0
Number Scoring 85–100	#	#	#	#	#	0
Percentage of AGE Tested	#	#	#	#	#	0%
Percentage of AGE Scoring 55–100	#	#	#	#	#	0%
Percentage of AGE Scoring 65–100	#	#	#	#	#	0%
Percentage of AGE Scoring 85–100	#	#	#	#	#	0%
Percentage of Tested Scoring 65–100	#	#	#	#	#	0%
Sequential Mathematics, Course III						
Number Tested	2	2	0	2	2	0
Number Scoring 55–100	#	#	0	#	#	0
Number Scoring 65–100	#	#	0	#	#	0
Number Scoring 85–100	#	#	0	#	#	0
Percentage of AGE Tested	#	#	0%	#	#	0%
Percentage of AGE Scoring 55–100	#	#	0%	#	#	0%
Percentage of AGE Scoring 65–100	#	#	0%	#	#	0%
Percentage of AGE Scoring 85–100	#	#	0%	#	#	0%
Percentage of Tested Scoring 65–100	#	#	0%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	2		0	1
Number Scoring 55–100		0	#		0	#
Number Scoring 65–100		0	#		0	#
Number Scoring 85–100		0	#		0	#
Percentage of AGE Tested		0%	#		0%	#
Percentage of AGE Scoring 55–100		0%	#		0%	#
Percentage of AGE Scoring 65–100		0%	#		0%	#
Percentage of AGE Scoring 85–100		0%	#		0%	#
Percentage of Tested Scoring 65–100		0%	#		0%	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	72	55	65	24	55	30
Earth Science (last administered January 2001)						
Number Tested	13	5		13	5	
Number Scoring 55–100	10	4		10	4	
Number Scoring 65–100	7	3		7	3	
Number Scoring 85–100	3	0		3	0	
Percentage of AGE Tested	18%	9%		54%	9%	
Percentage of AGE Scoring 55–100	14%	7%		42%	7%	
Percentage of AGE Scoring 65–100	10%	5%		29%	5%	
Percentage of AGE Scoring 85–100	4%	0%		12%	0%	
Percentage of Tested Scoring 65–100	54%	60%		54%	60%	
Biology (last administered January 2001)						
Number Tested	3	0		3	0	
Number Scoring 55–100	#	0		#	0	
Number Scoring 65–100	#	0		#	0	
Number Scoring 85–100	#	0		#	0	
Percentage of AGE Tested	#	0%		#	0%	
Percentage of AGE Scoring 55–100	#	0%		#	0%	
Percentage of AGE Scoring 65–100	#	0%		#	0%	
Percentage of AGE Scoring 85–100	#	0%		#	0%	
Percentage of Tested Scoring 65–100	#	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – L)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	5	40%	60%	0%	0%
	Students with Disabilities	10	30%	70%	0%	0%
	All Students	15	33%	67%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	3	3	6	6	9	9
Number Scoring 55–64	#	#	#	#	0	0
Number Scoring 65–84	#	#	#	#	1	2
Number Scoring 85–100	#	#	#	#	0	0
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	17	6	23
Number Scoring 55–64	1	0	1
Number Scoring 65–84	4	2	6
Number Scoring 85–100	0	0	0
Approved Alternatives	0	0	0

(Form – O)