

New York State District Report Card Comprehensive Information Report

BEDS Code : 10-05-01-04-0000
 Name : Taconic Hills Central School District
 Superintendent: David A. Paciencia

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	121	130	96
First	135	141	134
Second	157	119	141
Third	153	157	114
Fourth	164	166	157
Fifth	151	163	164
Sixth	160	146	167
Ungraded Elementary	0	0	0
Seventh	185	166	166
Eighth	150	181	169
Ninth	182	185	205
Tenth	131	125	135
Eleventh	110	117	119
Twelfth	99	89	101
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1898	1885	1868

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	17	0.9%	20	1.1%	22	1.2%
Black (Not Hispanic)	54	2.8%	48	2.5%	52	2.8%
Hispanic	19	1.0%	20	1.1%	33	1.8%
White (Not Hispanic)	1808	95.3%	1797	95.3%	1761	94.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
12	0.6%	7	0.4%	6	0.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	18	14
Common Branch	21	21	19
English Grade 8	25	22	20
Mathematics Grade 8	25	22	20
Science Grade 8	24	22	20
Social Studies Grade 8	25	22	20
English Grade 10	22	19	20
Mathematics Grade 10	24	21	20
Science Grade 10	23	23	25
Social Studies Grade 10	24	21	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.9%		92.4%		92.3%
Student Suspensions	110	5.9%	106	5.6%	97	5.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	29.8%	24.1%	19.4%
Reduced Lunch	8.6%	15.0%	12.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	156
Total Other Professional Staff	18
Total Paraprofessionals	65
Teaching out of Certification*	13
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	83	52	63%	79	47	59%	79	57	72%
Students with Disabilities	8	1	12%	3	0	0%	7	2	29%
All Students	91	53	58%	82	47	57%	86	59	69%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	36	39	0	1	9	1
Percent	42%	45%	0%	1%	10%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
7	2	9	16

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					14	2.5%
	Entered GED Program*					15	2.7%
	Total Noncompleters					29	5.2%
Students with Disabilities	Dropped Out					3	0.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.5%
All Students	Dropped Out	22	4.2%	19	3.7%	17	3.0%
	Entered GED Program*	13	2.5%	7	1.4%	15	2.7%
	Total Noncompleters	35	6.7%	26	5.0%	32	5.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	30	100%	69	97%	46	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	68	81%	159	70%	94	70%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	3	#	0	0%
Science	19	89%	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	9	67%	0	0%
U.S. Hist & Gov't	16	81%	6	50%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	2	#
Science	6	67%	4	#	1	#
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	3	#
Global Studies	0	0%	2	#	4	#
U.S. Hist & Gov't	2	#	2	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	98	104	111	4	8	10
Number Scoring 55–100	97	98	106	#	7	7
Number Scoring 65–100	87	89	90	#	6	4
Number Scoring 85–100	13	27	35	#	1	1
Percentage of Tested Scoring 55–100	99%	94%	95%	#	88%	70%
Percentage of Tested Scoring 65–100	89%	86%	81%	#	75%	40%
Percentage of Tested Scoring 85–100	13%	26%	32%	#	12%	10%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	165	50	15	14	12	4
Number Scoring 55–100	140	42	7	8	7	#
Number Scoring 65–100	116	26	3	6	4	#
Number Scoring 85–100	48	2	0	3	0	#
Percentage of Tested Scoring 55–100	85%	84%	47%	57%	58%	#
Percentage of Tested Scoring 65–100	70%	52%	20%	43%	33%	#
Percentage of Tested Scoring 85–100	29%	4%	0%	21%	0%	#
Mathematics A						
Number Tested	0	0	99	0	0	3
Number Scoring 55–100	0	0	79	0	0	#
Number Scoring 65–100	0	0	64	0	0	#
Number Scoring 85–100	0	0	21	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	80%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	65%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	21%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	3			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	120	131	137	10	8	10
Number Scoring 55–100	101	120	120	9	6	6
Number Scoring 65–100	79	98	102	5	5	3
Number Scoring 85–100	29	24	13	1	1	0
Percentage of Tested Scoring 55–100	84%	92%	88%	90%	75%	60%
Percentage of Tested Scoring 65–100	66%	75%	74%	50%	62%	30%
Percentage of Tested Scoring 85–100	24%	18%	9%	10%	12%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	99	6		4	1	
Number Scoring 55–100	94	6		#	#	
Number Scoring 65–100	80	6		#	#	
Number Scoring 85–100	25	0		#	#	
Percentage of Tested Scoring 55–100	95%	100%		#	#	
Percentage of Tested Scoring 65–100	81%	100%		#	#	
Percentage of Tested Scoring 85–100	25%	0%		#	#	
U.S. History and Government (first administered June 2001)						
Number Tested		96	107		7	7
Number Scoring 55–100		86	100		5	4
Number Scoring 65–100		79	89		4	4
Number Scoring 85–100		49	24		2	0
Percentage of Tested Scoring 55–100		90%	93%		71%	57%
Percentage of Tested Scoring 65–100		82%	83%		57%	57%
Percentage of Tested Scoring 85–100		51%	22%		29%	0%
Living Environment (first administered June 2001)						
Number Tested		122	151		6	13
Number Scoring 55–100		117	148		4	13
Number Scoring 65–100		107	138		3	10
Number Scoring 85–100		24	22		0	1
Percentage of Tested Scoring 55–100		96%	98%		67%	100%
Percentage of Tested Scoring 65–100		88%	91%		50%	77%
Percentage of Tested Scoring 85–100		20%	15%		0%	8%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		114	140		13	15
Number Scoring 55–100		109	135		12	15
Number Scoring 65–100		91	125		6	10
Number Scoring 85–100		41	48		1	3
Percentage of Tested Scoring 55–100		96%	96%		92%	100%
Percentage of Tested Scoring 65–100		80%	89%		46%	67%
Percentage of Tested Scoring 85–100		36%	34%		8%	20%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	163	121	98	95	119
2001	163	126	110	89	122
2002	235	180	117	109	160

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	21	16	7	12	14
2001	17	13	20	7	14
2002	29	17	14	17	19

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	119	122	160	14	14	19
Comprehensive French						
Number Tested	25	26	24	1	0	0
Number Scoring 55–100	25	25	23	#	0	0
Number Scoring 65–100	23	23	20	#	0	0
Number Scoring 85–100	7	8	8	#	0	0
Percentage of AGE Tested	21%	21%	15%	#	0%	0%
Percentage of AGE Scoring 55–100	21%	20%	14%	#	0%	0%
Percentage of AGE Scoring 65–100	19%	19%	12%	#	0%	0%
Percentage of AGE Scoring 85–100	6%	7%	5%	#	0%	0%
Percentage of Tested Scoring 65–100	92%	88%	83%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	119	122	160	14	14	19
Comprehensive Spanish						
Number Tested	39	39	52	0	0	0
Number Scoring 55–100	39	39	52	0	0	0
Number Scoring 65–100	34	38	52	0	0	0
Number Scoring 85–100	19	30	34	0	0	0
Percentage of AGE Tested	33%	32%	33%	0%	0%	0%
Percentage of AGE Scoring 55–100	33%	32%	33%	0%	0%	0%
Percentage of AGE Scoring 65–100	29%	31%	33%	0%	0%	0%
Percentage of AGE Scoring 85–100	16%	25%	21%	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	97%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	119	122	160	14	14	19
Sequential Mathematics, Course II						
Number Tested	105	122	18	3	6	0
Number Scoring 55–100	84	103	15	#	2	0
Number Scoring 65–100	70	87	10	#	2	0
Number Scoring 85–100	18	29	1	#	0	0
Percentage of AGE Tested	88%	100%	11%	#	43%	0%
Percentage of AGE Scoring 55–100	71%	84%	9%	#	14%	0%
Percentage of AGE Scoring 65–100	59%	71%	6%	#	14%	0%
Percentage of AGE Scoring 85–100	15%	24%	1%	#	0%	0%
Percentage of Tested Scoring 65–100	67%	71%	56%	#	33%	0%
Sequential Mathematics, Course III						
Number Tested	56	66	78	0	2	2
Number Scoring 55–100	52	49	71	0	#	#
Number Scoring 65–100	44	45	68	0	#	#
Number Scoring 85–100	19	15	31	0	#	#
Percentage of AGE Tested	47%	54%	49%	0%	#	#
Percentage of AGE Scoring 55–100	44%	40%	44%	0%	#	#
Percentage of AGE Scoring 65–100	37%	37%	42%	0%	#	#
Percentage of AGE Scoring 85–100	16%	12%	19%	0%	#	#
Percentage of Tested Scoring 65–100	79%	68%	87%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	119	122	160	14	14	19
Earth Science (last administered January 2001)						
Number Tested	102	15		3	0	
Number Scoring 55–100	92	13		#	0	
Number Scoring 65–100	73	4		#	0	
Number Scoring 85–100	24	0		#	0	
Percentage of AGE Tested	86%	12%		#	0%	
Percentage of AGE Scoring 55–100	77%	11%		#	0%	
Percentage of AGE Scoring 65–100	61%	3%		#	0%	
Percentage of AGE Scoring 85–100	20%	0%		#	0%	
Percentage of Tested Scoring 65–100	72%	27%		#	0%	
Biology (last administered January 2001)						
Number Tested	136	8		9	1	
Number Scoring 55–100	113	8		5	#	
Number Scoring 65–100	89	6		5	#	
Number Scoring 85–100	28	0		1	#	
Percentage of AGE Tested	114%	7%		64%	#	
Percentage of AGE Scoring 55–100	95%	7%		36%	#	
Percentage of AGE Scoring 65–100	75%	5%		36%	#	
Percentage of AGE Scoring 85–100	24%	0%		7%	#	
Percentage of Tested Scoring 65–100	65%	75%		56%	#	
Chemistry (last administered January 2002)						
Number Tested	37	41	2	0	1	0
Number Scoring 55–100	35	40	#	0	#	0
Number Scoring 65–100	26	36	#	0	#	0
Number Scoring 85–100	6	13	#	0	#	0
Percentage of AGE Tested	31%	34%	#	0%	#	0%
Percentage of AGE Scoring 55–100	29%	33%	#	0%	#	0%
Percentage of AGE Scoring 65–100	22%	30%	#	0%	#	0%
Percentage of AGE Scoring 85–100	5%	11%	#	0%	#	0%
Percentage of Tested Scoring 65–100	70%	88%	#	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	119	122	160	14	14	19
Physics (last administered January 2002)						
Number Tested	22	10	0	0	0	0
Number Scoring 55–100	22	9	0	0	0	0
Number Scoring 65–100	21	8	0	0	0	0
Number Scoring 85–100	12	2	0	0	0	0
Percentage of AGE Tested	18%	8%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	80%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			46			1
Number Scoring 55–100			43			#
Number Scoring 65–100			33			#
Number Scoring 85–100			5			#
Percentage of AGE Tested			29%			#
Percentage of AGE Scoring 55–100			27%			#
Percentage of AGE Scoring 65–100			21%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			72%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			20			0
Number Scoring 55–100			15			0
Number Scoring 65–100			10			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			12%			0%
Percentage of AGE Scoring 55–100			9%			0%
Percentage of AGE Scoring 65–100			6%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			50%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	37	97%	45	98%	54	100%
Students with Disabilities	2	#	15	93%	9	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	165	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	166	1%	5%	55%	39%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	139	0%	28%	65%	7%
	Students with Disabilities	18	11%	83%	6%	0%
	All Students	157	1%	34%	58%	6%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	89	89	14	14	103	103
Number Scoring 55–64	12	4	3	1	15	5
Number Scoring 65–84	46	34	3	2	49	36
Number Scoring 85–100	27	43	1	2	28	45
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	102	18	120
Number Scoring 55–64	8	2	10
Number Scoring 65–84	52	5	57
Number Scoring 85–100	24	1	25
Approved Alternatives	0	0	0

(Form – O)