

New York State School Report Card Comprehensive Information Report

BEDS Code : 10-09-02-04-0001
 Name : Germantown Central School
 Principal: Nicole Ambrosio

Grade Range : K-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	65	46	48
First	52	63	44
Second	58	58	61
Third	63	59	56
Fourth	57	71	62
Fifth	67	63	74
Sixth	62	76	60
Ungraded Elementary	21	0	0
Seventh	85	57	75
Eighth	57	85	67
Ninth	52	65	77
Tenth	54	53	57
Eleventh	52	53	48
Twelfth	59	58	43
Ungraded Secondary	20	0	0
Total K-12 Enrollment	824	807	772

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.6%	4	0.5%	3	0.4%
Black (Not Hispanic)	11	1.3%	16	2.0%	13	1.7%
Hispanic	18	2.2%	23	2.9%	20	2.6%
White (Not Hispanic)	790	95.9%	764	94.7%	736	95.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
16	1.9%	3	0.4%	5	0.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	15	16
Common Branch	20	22	20
English Grade 8	18	18	0
Mathematics Grade 8	20	19	22
Science Grade 8	18	20	23
Social Studies Grade 8	18	21	23
English Grade 10	17	18	22
Mathematics Grade 10	17	19	15
Science Grade 10	19	16	20
Social Studies Grade 10	18	28	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.4%		92.4%		92.4%
Student Suspensions	53	6.4%	2	0.2%	39	4.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	13.7%	13.1%	10.9%
Reduced Lunch	6.1%	7.4%	7.8%
Public Assistance	21-30%	11-20%	21-30%
Student Stability		71%	91%

Staff Counts

Staff	2001–2002
Total Teachers	61
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	37	21	57%	0	0	0%	26	26	100%
Students with Disabilities	2	1	50%	0	0	0%	2	2	100%
All Students	39	22	56%	0	0	0%	28	28	100%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	5	23	0	0	0	0
Percent	18%	82%	0%	0%	0%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	2	0	2

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					3	1.3%
	Total Noncompleters					3	1.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	14	6.1%	0	0.0%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	3	1.3%
	Total Noncompleters	14	6.1%	0	0.0%	3	1.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	18	100%	16	88%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	3	#	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	9	89%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	71%	8	75%	0	0%
Science	6	50%	4	#	3	#
Reading	9	100%	4	#	1	#
Writing	6	83%	6	100%	0	0%
Global Studies	13	38%	8	38%	5	80%
U.S. Hist & Gov't	7	86%	4	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	51	49	52	9	9	5
Number Scoring 55–100	48	42	44	6	3	2
Number Scoring 65–100	31	33	35	2	1	0
Number Scoring 85–100	3	2	15	0	0	0
Percentage of Tested Scoring 55–100	94%	86%	85%	67%	33%	40%
Percentage of Tested Scoring 65–100	61%	67%	67%	22%	11%	0%
Percentage of Tested Scoring 85–100	6%	4%	29%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	62	8	0	11	0	0
Number Scoring 55–100	41	6	0	6	0	0
Number Scoring 65–100	36	6	0	4	0	0
Number Scoring 85–100	15	1	0	0	0	0
Percentage of Tested Scoring 55–100	66%	75%	0%	55%	0%	0%
Percentage of Tested Scoring 65–100	58%	75%	0%	36%	0%	0%
Percentage of Tested Scoring 85–100	24%	12%	0%	0%	0%	0%
Mathematics A						
Number Tested	0	1	65	0	0	6
Number Scoring 55–100	0	#	55	0	0	4
Number Scoring 65–100	0	#	52	0	0	3
Number Scoring 85–100	0	#	18	0	0	0
Percentage of Tested Scoring 55–100	0%	#	85%	0%	0%	67%
Percentage of Tested Scoring 65–100	0%	#	80%	0%	0%	50%
Percentage of Tested Scoring 85–100	0%	#	28%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	47			14		
Number Scoring 55–100	34			4		
Number Scoring 65–100	29			2		
Number Scoring 85–100	8			0		
Percentage of Tested Scoring 55–100	72%			29%		
Percentage of Tested Scoring 65–100	62%			14%		
Percentage of Tested Scoring 85–100	17%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	51	57	0	6	7
Number Scoring 55–100	0	49	49	0	5	5
Number Scoring 65–100	0	41	43	0	3	3
Number Scoring 85–100	0	16	11	0	0	0
Percentage of Tested Scoring 55–100	0%	96%	86%	0%	83%	71%
Percentage of Tested Scoring 65–100	0%	80%	75%	0%	50%	43%
Percentage of Tested Scoring 85–100	0%	31%	19%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	43	0		6	0	
Number Scoring 55–100	40	0		4	0	
Number Scoring 65–100	34	0		2	0	
Number Scoring 85–100	9	0		0	0	
Percentage of Tested Scoring 55–100	93%	0%		67%	0%	
Percentage of Tested Scoring 65–100	79%	0%		33%	0%	
Percentage of Tested Scoring 85–100	21%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		50	33		7	5
Number Scoring 55–100		46	32		4	4
Number Scoring 65–100		43	31		3	4
Number Scoring 85–100		27	15		0	0
Percentage of Tested Scoring 55–100		92%	97%		57%	80%
Percentage of Tested Scoring 65–100		86%	94%		43%	80%
Percentage of Tested Scoring 85–100		54%	45%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		46	52		5	8
Number Scoring 55–100		43	51		4	7
Number Scoring 65–100		38	48		3	6
Number Scoring 85–100		3	7		0	0
Percentage of Tested Scoring 55–100		93%	98%		80%	88%
Percentage of Tested Scoring 65–100		83%	92%		60%	75%
Percentage of Tested Scoring 85–100		7%	13%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		38	45		1	2
Number Scoring 55–100		37	44		#	#
Number Scoring 65–100		35	37		#	#
Number Scoring 85–100		11	13		#	#
Percentage of Tested Scoring 55–100		97%	98%		#	#
Percentage of Tested Scoring 65–100		92%	82%		#	#
Percentage of Tested Scoring 85–100		29%	29%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	49	53	43	45	48
2001	64	49	42	41	49
2002	90	76	51	56	68

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	12	13	2	1	7
2001	11	9	8	4	8
2002	13	14	7	13	12

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	48	49	68	7	8	12
Comprehensive French						
Number Tested	15	0	2	1	0	0
Number Scoring 55–100	12	0	#	#	0	0
Number Scoring 65–100	7	0	#	#	0	0
Number Scoring 85–100	1	0	#	#	0	0
Percentage of AGE Tested	31%	0%	#	#	0%	0%
Percentage of AGE Scoring 55–100	25%	0%	#	#	0%	0%
Percentage of AGE Scoring 65–100	15%	0%	#	#	0%	0%
Percentage of AGE Scoring 85–100	2%	0%	#	#	0%	0%
Percentage of Tested Scoring 65–100	47%	0%	#	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	48	49	68	7	8	12
Comprehensive Spanish						
Number Tested	15	20	37	0	1	2
Number Scoring 55–100	15	20	37	0	#	#
Number Scoring 65–100	15	20	36	0	#	#
Number Scoring 85–100	1	11	22	0	#	#
Percentage of AGE Tested	31%	41%	54%	0%	#	#
Percentage of AGE Scoring 55–100	31%	41%	54%	0%	#	#
Percentage of AGE Scoring 65–100	31%	41%	53%	0%	#	#
Percentage of AGE Scoring 85–100	2%	22%	32%	0%	#	#
Percentage of Tested Scoring 65–100	100%	100%	97%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	48	49	68	7	8	12
Sequential Mathematics, Course II						
Number Tested	35	35	6	1	1	1
Number Scoring 55–100	22	23	3	#	#	#
Number Scoring 65–100	19	21	1	#	#	#
Number Scoring 85–100	9	9	0	#	#	#
Percentage of AGE Tested	73%	71%	9%	#	#	#
Percentage of AGE Scoring 55–100	46%	47%	4%	#	#	#
Percentage of AGE Scoring 65–100	40%	43%	1%	#	#	#
Percentage of AGE Scoring 85–100	19%	18%	0%	#	#	#
Percentage of Tested Scoring 65–100	54%	60%	17%	#	#	#
Sequential Mathematics, Course III						
Number Tested	28	19	17	1	1	0
Number Scoring 55–100	26	12	13	#	#	0
Number Scoring 65–100	26	10	13	#	#	0
Number Scoring 85–100	9	3	5	#	#	0
Percentage of AGE Tested	58%	39%	25%	#	#	0%
Percentage of AGE Scoring 55–100	54%	24%	19%	#	#	0%
Percentage of AGE Scoring 65–100	54%	20%	19%	#	#	0%
Percentage of AGE Scoring 85–100	19%	6%	7%	#	#	0%
Percentage of Tested Scoring 65–100	93%	53%	76%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	48	49	68	7	8	12
Earth Science (last administered January 2001)						
Number Tested	35	0		2	0	
Number Scoring 55–100	33	0		#	0	
Number Scoring 65–100	28	0		#	0	
Number Scoring 85–100	12	0		#	0	
Percentage of AGE Tested	73%	0%		#	0%	
Percentage of AGE Scoring 55–100	69%	0%		#	0%	
Percentage of AGE Scoring 65–100	58%	0%		#	0%	
Percentage of AGE Scoring 85–100	25%	0%		#	0%	
Percentage of Tested Scoring 65–100	80%	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	41	0		7	0	
Number Scoring 55–100	32	0		3	0	
Number Scoring 65–100	22	0		1	0	
Number Scoring 85–100	2	0		0	0	
Percentage of AGE Tested	85%	0%		100%	0%	
Percentage of AGE Scoring 55–100	67%	0%		43%	0%	
Percentage of AGE Scoring 65–100	46%	0%		14%	0%	
Percentage of AGE Scoring 85–100	4%	0%		0%	0%	
Percentage of Tested Scoring 65–100	54%	0%		14%	0%	
Chemistry (last administered January 2002)						
Number Tested	28	24	1	1	1	0
Number Scoring 55–100	22	18	#	#	#	0
Number Scoring 65–100	13	12	#	#	#	0
Number Scoring 85–100	3	0	#	#	#	0
Percentage of AGE Tested	58%	49%	#	#	#	0%
Percentage of AGE Scoring 55–100	46%	37%	#	#	#	0%
Percentage of AGE Scoring 65–100	27%	24%	#	#	#	0%
Percentage of AGE Scoring 85–100	6%	0%	#	#	#	0%
Percentage of Tested Scoring 65–100	46%	50%	#	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	48	49	68	7	8	12
Physics (last administered January 2002)						
Number Tested	15	8	0	1	0	0
Number Scoring 55–100	15	8	0	#	0	0
Number Scoring 65–100	12	8	0	#	0	0
Number Scoring 85–100	5	2	0	#	0	0
Percentage of AGE Tested	31%	16%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	31%	16%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	25%	16%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	10%	4%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	80%	100%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			23			1
Number Scoring 55–100			17			#
Number Scoring 65–100			10			#
Number Scoring 85–100			0			#
Percentage of AGE Tested			34%			#
Percentage of AGE Scoring 55–100			25%			#
Percentage of AGE Scoring 65–100			15%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			43%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			5			0
Number Scoring 55–100			4			0
Number Scoring 65–100			3			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			7%			0%
Percentage of AGE Scoring 55–100			6%			0%
Percentage of AGE Scoring 65–100			4%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			60%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	11	100%	4	#	0	0%
Students with Disabilities	6	67%	2	#	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	59	0%	2%	49%	49%
	Students with Disabilities	14	14%	0%	86%	0%
	All Students	73	3%	1%	56%	40%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	46	0%	15%	70%	15%
	Students with Disabilities	13	0%	69%	23%	8%
	All Students	59	0%	27%	59%	14%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	32	32	5	5	37	37
Number Scoring 55–64	0	0	2	0	2	0
Number Scoring 65–84	22	15	1	3	23	18
Number Scoring 85–100	9	16	0	0	9	16
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	44	7	51
Number Scoring 55–64	2	2	4
Number Scoring 65–84	26	3	29
Number Scoring 85–100	11	0	11
Approved Alternatives	0	0	0

(Form – O)