

New York State District Report Card Comprehensive Information Report

BEDS Code : 10-14-01-04-0000
 Name : Kinderhook Central School District
 Superintendent: Daralene C. Jewell

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	170	166	148
First	193	178	157
Second	179	190	179
Third	192	180	194
Fourth	192	186	177
Fifth	199	194	195
Sixth	202	193	187
Ungraded Elementary	14	9	16
Seventh	208	211	197
Eighth	182	196	204
Ninth	201	194	188
Tenth	181	174	182
Eleventh	159	171	181
Twelfth	165	143	162
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2437	2385	2367

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	29	1.2%	31	1.3%	32	1.4%
Black (Not Hispanic)	35	1.4%	42	1.8%	46	1.9%
Hispanic	19	0.8%	27	1.1%	14	0.6%
White (Not Hispanic)	2354	96.6%	2285	95.8%	2275	96.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
9	0.4%	17	0.7%	18	0.8%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	21	18
Common Branch	23	24	22
English Grade 8	17	24	22
Mathematics Grade 8	17	24	24
Science Grade 8	16	22	22
Social Studies Grade 8	17	24	23
English Grade 10	18	19	17
Mathematics Grade 10	21	0	18
Science Grade 10	21	15	25
Social Studies Grade 10	22	21	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.8%		94.6%
Student Suspensions	113	4.7%	113	4.6%	87	3.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	12.4%	14.1%	13.2%
Reduced Lunch	6.2%	7.6%	8.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	182
Total Other Professional Staff	20
Total Paraprofessionals	52
Teaching out of Certification*	3
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	135	95	70%	130	95	73%	129	88	68%
Students with Disabilities	11	3	27%	7	0	0%	14	6	43%
All Students	146	98	67%	137	95	69%	143	94	66%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	62	53	4	6	13	5
Percent	43%	37%	3%	4%	9%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
14	6	2	16

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					9	1.3%
	Entered GED Program*					3	0.4%
	Total Noncompleters					12	1.7%
Students with Disabilities	Dropped Out					4	0.6%
	Entered GED Program*					1	0.1%
	Total Noncompleters					5	0.7%
All Students	Dropped Out	22	3.1%	12	1.8%	13	1.8%
	Entered GED Program*	2	0.3%	6	0.9%	4	0.6%
	Total Noncompleters	24	3.4%	18	2.6%	17	2.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	35	94%	34	82%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	129	84%	139	77%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	5	0%	8	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	10	10%	16	6%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	3	#
Science	18	78%	0	0%	1	#
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	3	#
Global Studies	0	0%	0	0%	5	100%
U.S. Hist & Gov't	3	#	2	#	3	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	64%	16	88%	2	#
Science	23	87%	4	#	0	0%
Reading	16	75%	4	#	15	100%
Writing	19	53%	8	50%	14	79%
Global Studies	8	38%	5	40%	1	#
U.S. Hist & Gov't	16	62%	11	73%	7	43%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	77	136	145	3	22	12
Number Scoring 55–100	72	128	130	#	15	6
Number Scoring 65–100	66	115	106	#	6	2
Number Scoring 85–100	2	15	54	#	0	1
Percentage of Tested Scoring 55–100	94%	94%	90%	#	68%	50%
Percentage of Tested Scoring 65–100	86%	85%	73%	#	27%	17%
Percentage of Tested Scoring 85–100	3%	11%	37%	#	0%	8%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	201	69	25	28	19	3
Number Scoring 55–100	157	42	10	13	6	#
Number Scoring 65–100	141	28	5	8	3	#
Number Scoring 85–100	71	8	1	3	2	#
Percentage of Tested Scoring 55–100	78%	61%	40%	46%	32%	#
Percentage of Tested Scoring 65–100	70%	41%	20%	29%	16%	#
Percentage of Tested Scoring 85–100	35%	12%	4%	11%	11%	#
Mathematics A						
Number Tested	0	0	160	0	0	2
Number Scoring 55–100	0	0	145	0	0	#
Number Scoring 65–100	0	0	116	0	0	#
Number Scoring 85–100	0	0	31	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	91%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	72%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	19%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	165			19		
Number Scoring 55–100	164			19		
Number Scoring 65–100	144			11		
Number Scoring 85–100	62			4		
Percentage of Tested Scoring 55–100	99%			100%		
Percentage of Tested Scoring 65–100	87%			58%		
Percentage of Tested Scoring 85–100	38%			21%		
Global History and Geography (first administered June 2000)						
Number Tested	0	183	176	0	27	4
Number Scoring 55–100	0	177	168	0	23	#
Number Scoring 65–100	0	158	155	0	16	#
Number Scoring 85–100	0	66	52	0	0	#
Percentage of Tested Scoring 55–100	0%	97%	95%	0%	85%	#
Percentage of Tested Scoring 65–100	0%	86%	88%	0%	59%	#
Percentage of Tested Scoring 85–100	0%	36%	30%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	143	5		4	3	
Number Scoring 55–100	138	3		#	#	
Number Scoring 65–100	134	2		#	#	
Number Scoring 85–100	57	1		#	#	
Percentage of Tested Scoring 55–100	97%	60%		#	#	
Percentage of Tested Scoring 65–100	94%	40%		#	#	
Percentage of Tested Scoring 85–100	40%	20%		#	#	
U.S. History and Government (first administered June 2001)						
Number Tested		148	173		21	17
Number Scoring 55–100		129	161		10	13
Number Scoring 65–100		108	137		8	7
Number Scoring 85–100		56	48		4	0
Percentage of Tested Scoring 55–100		87%	93%		48%	76%
Percentage of Tested Scoring 65–100		73%	79%		38%	41%
Percentage of Tested Scoring 85–100		38%	28%		19%	0%
Living Environment (first administered June 2001)						
Number Tested		144	165		13	5
Number Scoring 55–100		143	165		13	5
Number Scoring 65–100		140	163		11	5
Number Scoring 85–100		39	49		0	0
Percentage of Tested Scoring 55–100		99%	100%		100%	100%
Percentage of Tested Scoring 65–100		97%	99%		85%	100%
Percentage of Tested Scoring 85–100		27%	30%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		177	224		15	23
Number Scoring 55–100		169	205		11	16
Number Scoring 65–100		149	176		7	12
Number Scoring 85–100		65	58		2	0
Percentage of Tested Scoring 55–100		95%	92%		73%	70%
Percentage of Tested Scoring 65–100		84%	79%		47%	52%
Percentage of Tested Scoring 85–100		37%	26%		13%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	189	171	152	158	168
2001	192	178	162	147	170
2002	205	222	162	147	184

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	29	31	17	14	23
2001	19	22	20	14	19
2002	33	22	10	15	20

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	168	170	184	23	19	20
Comprehensive French						
Number Tested	26	26	26	0	0	0
Number Scoring 55–100	25	24	24	0	0	0
Number Scoring 65–100	24	21	21	0	0	0
Number Scoring 85–100	12	9	7	0	0	0
Percentage of AGE Tested	15%	15%	14%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	14%	13%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	5%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	81%	81%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	10	12	0	0	0	0
Number Scoring 55–100	10	12	0	0	0	0
Number Scoring 65–100	8	12	0	0	0	0
Number Scoring 85–100	4	4	0	0	0	0
Percentage of AGE Tested	6%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	6%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	100%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	168	170	184	23	19	20
Comprehensive Spanish						
Number Tested	103	43	73	1	0	0
Number Scoring 55–100	101	43	72	#	0	0
Number Scoring 65–100	94	43	68	#	0	0
Number Scoring 85–100	38	32	26	#	0	0
Percentage of AGE Tested	61%	25%	40%	#	0%	0%
Percentage of AGE Scoring 55–100	60%	25%	39%	#	0%	0%
Percentage of AGE Scoring 65–100	56%	25%	37%	#	0%	0%
Percentage of AGE Scoring 85–100	23%	19%	14%	#	0%	0%
Percentage of Tested Scoring 65–100	91%	100%	93%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	168	170	184	23	19	20
Sequential Mathematics, Course II						
Number Tested	162	187	57	3	11	2
Number Scoring 55–100	116	143	39	#	5	#
Number Scoring 65–100	91	115	31	#	3	#
Number Scoring 85–100	38	31	2	#	0	#
Percentage of AGE Tested	96%	110%	31%	#	58%	#
Percentage of AGE Scoring 55–100	69%	84%	21%	#	26%	#
Percentage of AGE Scoring 65–100	54%	68%	17%	#	16%	#
Percentage of AGE Scoring 85–100	23%	18%	1%	#	0%	#
Percentage of Tested Scoring 65–100	56%	61%	54%	#	27%	#
Sequential Mathematics, Course III						
Number Tested	121	106	117	2	2	4
Number Scoring 55–100	105	90	97	#	#	#
Number Scoring 65–100	97	76	81	#	#	#
Number Scoring 85–100	50	29	27	#	#	#
Percentage of AGE Tested	72%	62%	64%	#	#	#
Percentage of AGE Scoring 55–100	62%	53%	53%	#	#	#
Percentage of AGE Scoring 65–100	58%	45%	44%	#	#	#
Percentage of AGE Scoring 85–100	30%	17%	15%	#	#	#
Percentage of Tested Scoring 65–100	80%	72%	69%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	168	170	184	23	19	20
Earth Science (last administered January 2001)						
Number Tested	13	22		0	3	
Number Scoring 55–100	10	18		0	#	
Number Scoring 65–100	3	13		0	#	
Number Scoring 85–100	1	2		0	#	
Percentage of AGE Tested	8%	13%		0%	#	
Percentage of AGE Scoring 55–100	6%	11%		0%	#	
Percentage of AGE Scoring 65–100	2%	8%		0%	#	
Percentage of AGE Scoring 85–100	1%	1%		0%	#	
Percentage of Tested Scoring 65–100	23%	59%		0%	#	
Biology (last administered January 2001)						
Number Tested	132	10		1	1	
Number Scoring 55–100	126	9		#	#	
Number Scoring 65–100	115	7		#	#	
Number Scoring 85–100	37	0		#	#	
Percentage of AGE Tested	79%	6%		#	#	
Percentage of AGE Scoring 55–100	75%	5%		#	#	
Percentage of AGE Scoring 65–100	68%	4%		#	#	
Percentage of AGE Scoring 85–100	22%	0%		#	#	
Percentage of Tested Scoring 65–100	87%	70%		#	#	
Chemistry (last administered January 2002)						
Number Tested	123	117	19	0	2	0
Number Scoring 55–100	117	112	17	0	#	0
Number Scoring 65–100	96	84	12	0	#	0
Number Scoring 85–100	40	25	0	0	#	0
Percentage of AGE Tested	73%	69%	10%	0%	#	0%
Percentage of AGE Scoring 55–100	70%	66%	9%	0%	#	0%
Percentage of AGE Scoring 65–100	57%	49%	7%	0%	#	0%
Percentage of AGE Scoring 85–100	24%	15%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	78%	72%	63%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	168	170	184	23	19	20
Physics (last administered January 2002)						
Number Tested	59	58	0	0	0	0
Number Scoring 55–100	57	58	0	0	0	0
Number Scoring 65–100	51	55	0	0	0	0
Number Scoring 85–100	18	20	0	0	0	0
Percentage of AGE Tested	35%	34%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	34%	34%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	30%	32%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	95%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			102			1
Number Scoring 55–100			93			#
Number Scoring 65–100			72			#
Number Scoring 85–100			11			#
Percentage of AGE Tested			55%			#
Percentage of AGE Scoring 55–100			51%			#
Percentage of AGE Scoring 65–100			39%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			71%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			53			2
Number Scoring 55–100			46			#
Number Scoring 65–100			33			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			29%			#
Percentage of AGE Scoring 55–100			25%			#
Percentage of AGE Scoring 65–100			18%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			62%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	2	#	32	100%	26	100%
Students with Disabilities	1	#	19	89%	16	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	165	1%	1%	59%	39%
	Students with Disabilities	17	0%	6%	65%	29%
	All Students	182	1%	1%	60%	38%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	168	0%	11%	74%	15%
	Students with Disabilities	23	0%	57%	39%	4%
	All Students	191	0%	16%	70%	14%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	10	0	0	4	6	0
Mathematics, Science, & Technology	9	0	0	5	4	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	5	0	1	3	1	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	7	0	0	3	4	0
Mathematics, Science, & Technology	7	0	1	4	2	0
Health, Phys, Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	6	0	1	1	4	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	130	130	5	5	135	135
Number Scoring 55–64	6	7	2	0	8	7
Number Scoring 65–84	63	67	0	0	63	67
Number Scoring 85–100	55	47	1	1	56	48
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	163	22	185
Number Scoring 55–64	5	1	6
Number Scoring 65–84	96	6	102
Number Scoring 85–100	52	1	53
Approved Alternatives	0	0	0

(Form – O)