

New York State District Report Card Comprehensive Information Report

BEDS Code : 11-03-04-04-0000
 Name : Mcgraw Central School District
 Superintendent: Maria S. Fragnoli-Ryan

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	44	45	41
First	40	47	48
Second	55	44	56
Third	50	55	40
Fourth	53	43	50
Fifth	56	43	44
Sixth	65	50	45
Ungraded Elementary	0	8	6
Seventh	62	61	57
Eighth	65	56	62
Ninth	57	55	50
Tenth	45	55	55
Eleventh	45	37	50
Twelfth	43	41	38
Ungraded Secondary	0	0	2
Total K-12 Enrollment	680	640	644

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	3	0.5%	3	0.5%
Black (Not Hispanic)	11	1.6%	6	0.9%	9	1.4%
Hispanic	0	0.0%	2	0.3%	0	0.0%
White (Not Hispanic)	668	98.2%	629	98.3%	632	98.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	11	11	13
Common Branch	16	15	17
English Grade 8	14	13	20
Mathematics Grade 8	16	16	18
Science Grade 8	15	14	17
Social Studies Grade 8	21	19	20
English Grade 10	23	23	24
Mathematics Grade 10	0	0	23
Science Grade 10	15	16	10
Social Studies Grade 10	0	15	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		96.1%		95.1%
Student Suspensions	48	7.3%	47	6.9%	39	6.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	20.9%	19.2%	23.1%
Reduced Lunch	13.7%	12.0%	13.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	58
Total Other Professional Staff	9
Total Paraprofessionals	12
Teaching out of Certification*	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	32	17	53%	38	20	53%	28	18	64%
Students with Disabilities	5	0	0%	2	0	0%	4	0	0%
All Students	37	17	46%	40	20	50%	32	18	56%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	18	1	3	2	0
Percent	25%	56%	3%	9%	6%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	5	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	1.5%
	Entered GED Program*					4	2.1%
	Total Noncompleters					7	3.6%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	2	1.1%	3	1.6%	3	1.5%
	Entered GED Program*	2	1.1%	6	3.2%	4	2.1%
	Total Noncompleters	4	2.1%	9	4.8%	7	3.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	22	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	17	94%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	1	#
U.S. Hist & Gov't	6	50%	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	1	#	1	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	3	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	21	39	38	2	4	4
Number Scoring 55–100	21	39	37	#	#	#
Number Scoring 65–100	20	36	31	#	#	#
Number Scoring 85–100	2	6	13	#	#	#
Percentage of Tested Scoring 55–100	100%	100%	97%	#	#	#
Percentage of Tested Scoring 65–100	95%	92%	82%	#	#	#
Percentage of Tested Scoring 85–100	10%	15%	34%	#	#	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	51	59	19	6	4	5
Number Scoring 55–100	46	51	17	6	#	4
Number Scoring 65–100	41	45	14	5	#	3
Number Scoring 85–100	23	24	1	1	#	0
Percentage of Tested Scoring 55–100	90%	86%	89%	100%	#	80%
Percentage of Tested Scoring 65–100	80%	76%	74%	83%	#	60%
Percentage of Tested Scoring 85–100	45%	41%	5%	17%	#	0%
Mathematics A						
Number Tested	0	0	1	0	0	1
Number Scoring 55–100	0	0	#	0	0	#
Number Scoring 65–100	0	0	#	0	0	#
Number Scoring 85–100	0	0	#	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	41	48	53	6	3	5
Number Scoring 55–100	38	48	49	4	#	5
Number Scoring 65–100	33	47	41	3	#	2
Number Scoring 85–100	14	17	12	0	#	0
Percentage of Tested Scoring 55–100	93%	100%	92%	67%	#	100%
Percentage of Tested Scoring 65–100	80%	98%	77%	50%	#	40%
Percentage of Tested Scoring 85–100	34%	35%	23%	0%	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	40	2		2	0	
Number Scoring 55–100	37	#		#	0	
Number Scoring 65–100	35	#		#	0	
Number Scoring 85–100	8	#		#	0	
Percentage of Tested Scoring 55–100	93%	#		#	0%	
Percentage of Tested Scoring 65–100	88%	#		#	0%	
Percentage of Tested Scoring 85–100	20%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		35	40		5	3
Number Scoring 55–100		32	39		5	#
Number Scoring 65–100		29	35		4	#
Number Scoring 85–100		11	8		1	#
Percentage of Tested Scoring 55–100		91%	97%		100%	#
Percentage of Tested Scoring 65–100		83%	88%		80%	#
Percentage of Tested Scoring 85–100		31%	20%		20%	#
Living Environment (first administered June 2001)						
Number Tested		38	49		2	0
Number Scoring 55–100		38	49		#	0
Number Scoring 65–100		38	49		#	0
Number Scoring 85–100		14	22		#	0
Percentage of Tested Scoring 55–100		100%	100%		#	0%
Percentage of Tested Scoring 65–100		100%	100%		#	0%
Percentage of Tested Scoring 85–100		37%	45%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		49	54		0	8
Number Scoring 55–100		47	54		0	8
Number Scoring 65–100		44	50		0	6
Number Scoring 85–100		18	18		0	1
Percentage of Tested Scoring 55–100		96%	100%		0%	100%
Percentage of Tested Scoring 65–100		90%	93%		0%	75%
Percentage of Tested Scoring 85–100		37%	33%		0%	12%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	59	44	42	39	46
2001	57	57	39	43	49
2002	53	59	52	37	50

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	9	10	5	6	8
2001	9	11	9	7	9
2002	8	7	10	9	9

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	46	49	50	8	9	9
Comprehensive French						
Number Tested	16	6	4	0	0	0
Number Scoring 55–100	16	6	#	0	0	0
Number Scoring 65–100	16	6	#	0	0	0
Number Scoring 85–100	7	2	#	0	0	0
Percentage of AGE Tested	35%	12%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	35%	12%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	35%	12%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	4%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	46	49	50	8	9	9
Comprehensive Spanish						
Number Tested	9	6	15	0	0	0
Number Scoring 55–100	9	6	15	0	0	0
Number Scoring 65–100	9	6	15	0	0	0
Number Scoring 85–100	3	4	12	0	0	0
Percentage of AGE Tested	20%	12%	30%	0%	0%	0%
Percentage of AGE Scoring 55–100	20%	12%	30%	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	12%	30%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	8%	24%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	46	49	50	8	9	9
Sequential Mathematics, Course II						
Number Tested	38	36	34	1	1	0
Number Scoring 55–100	30	25	27	#	#	0
Number Scoring 65–100	28	21	20	#	#	0
Number Scoring 85–100	4	12	4	#	#	0
Percentage of AGE Tested	83%	73%	68%	#	#	0%
Percentage of AGE Scoring 55–100	65%	51%	54%	#	#	0%
Percentage of AGE Scoring 65–100	61%	43%	40%	#	#	0%
Percentage of AGE Scoring 85–100	9%	24%	8%	#	#	0%
Percentage of Tested Scoring 65–100	74%	58%	59%	#	#	0%
Sequential Mathematics, Course III						
Number Tested	22	26	24	0	0	0
Number Scoring 55–100	18	14	20	0	0	0
Number Scoring 65–100	16	11	17	0	0	0
Number Scoring 85–100	2	4	6	0	0	0
Percentage of AGE Tested	48%	53%	48%	0%	0%	0%
Percentage of AGE Scoring 55–100	39%	29%	40%	0%	0%	0%
Percentage of AGE Scoring 65–100	35%	22%	34%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	8%	12%	0%	0%	0%
Percentage of Tested Scoring 65–100	73%	42%	71%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	46	49	50	8	9	9
Earth Science (last administered January 2001)						
Number Tested	53	8		4	0	
Number Scoring 55–100	45	5		#	0	
Number Scoring 65–100	39	4		#	0	
Number Scoring 85–100	17	1		#	0	
Percentage of AGE Tested	115%	16%		#	0%	
Percentage of AGE Scoring 55–100	98%	10%		#	0%	
Percentage of AGE Scoring 65–100	85%	8%		#	0%	
Percentage of AGE Scoring 85–100	37%	2%		#	0%	
Percentage of Tested Scoring 65–100	74%	50%		#	0%	
Biology (last administered January 2001)						
Number Tested	28	2		1	0	
Number Scoring 55–100	26	#		#	0	
Number Scoring 65–100	25	#		#	0	
Number Scoring 85–100	4	#		#	0	
Percentage of AGE Tested	61%	#		#	0%	
Percentage of AGE Scoring 55–100	57%	#		#	0%	
Percentage of AGE Scoring 65–100	54%	#		#	0%	
Percentage of AGE Scoring 85–100	9%	#		#	0%	
Percentage of Tested Scoring 65–100	89%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	23	13	0	0	0	0
Number Scoring 55–100	23	13	0	0	0	0
Number Scoring 65–100	21	12	0	0	0	0
Number Scoring 85–100	7	5	0	0	0	0
Percentage of AGE Tested	50%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	50%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	46%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	92%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	46	49	50	8	9	9
Physics (last administered January 2002)						
Number Tested	0	7	0	0	0	0
Number Scoring 55–100	0	7	0	0	0	0
Number Scoring 65–100	0	7	0	0	0	0
Number Scoring 85–100	0	6	0	0	0	0
Percentage of AGE Tested	0%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			19			0
Number Scoring 55–100			19			0
Number Scoring 65–100			18			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			38%			0%
Percentage of AGE Scoring 55–100			38%			0%
Percentage of AGE Scoring 65–100			36%			0%
Percentage of AGE Scoring 85–100			12%			0%
Percentage of Tested Scoring 65–100			95%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	11	100%	24	100%	34	100%
Students with Disabilities	5	80%	7	100%	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	36	0%	0%	67%	33%
	Students with Disabilities	11	9%	0%	91%	0%
	All Students	47	2%	0%	72%	26%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	54	0%	33%	63%	4%
	Students with Disabilities	8	0%	75%	25%	0%
	All Students	62	0%	39%	58%	3%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	27	27	7	7	34	34
Number Scoring 55–64	0	2	1	1	1	3
Number Scoring 65–84	13	14	2	2	15	16
Number Scoring 85–100	12	10	0	1	12	11
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	42	10	52
Number Scoring 55–64	0	0	0
Number Scoring 65–84	25	1	26
Number Scoring 85–100	15	2	17
Approved Alternatives	0	0	0

(Form – O)