

# New York State District Report Card Comprehensive Information Report

BEDS Code : 11-07-01-06-0000  
 Name : Homer Central School District  
 Superintendent: Mr. Harold E. Ferguson

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	164	160	161
First	159	171	170
Second	165	165	167
Third	181	177	175
Fourth	195	190	174
Fifth	192	203	193
Sixth	191	190	204
Ungraded Elementary	0	0	0
Seventh	218	213	204
Eighth	210	205	215
Ninth	257	227	211
Tenth	198	227	214
Eleventh	163	187	213
Twelfth	197	177	187
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2490	2492	2488

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	0.6%	21	0.8%	16	0.6%
Black (Not Hispanic)	22	0.9%	21	0.8%	20	0.8%
Hispanic	18	0.7%	18	0.7%	17	0.7%
White (Not Hispanic)	2436	97.8%	2432	97.6%	2435	97.9%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
11	0.4%	14	0.6%	9	0.4%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	16	16	16
Common Branch	21	21	21
English Grade 8	19	19	19
Mathematics Grade 8	21	20	19
Science Grade 8	22	21	21
Social Studies Grade 8	21	18	19
English Grade 10	20	17	19
Mathematics Grade 10	17	16	23
Science Grade 10	19	19	18
Social Studies Grade 10	20	19	21

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.2%		95.6%		95.2%
<b>Student Suspensions</b>	109	4.2%	76	3.0%	101	4.1%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	15.4%	15.1%	13.6%
<b>Reduced Lunch</b>	6.4%	6.5%	6.7%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	197
Total Other Professional Staff	24
Total Paraprofessionals	53
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	164	102	62%	131	73	56%	160	104	65%
Students with Disabilities	21	4	19%	21	5	24%	16	3	19%
All Students	185	106	57%	152	78	51%	176	107	61%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	83	48	3	7	32	3
Percent	47%	27%	2%	4%	18%	2%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
16	3	3	19

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					13	1.6%
	Entered GED Program*					1	0.1%
	Total Noncompleters					14	1.7%
Students with Disabilities	Dropped Out					7	0.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					7	0.8%
All Students	Dropped Out	13	1.6%	14	1.7%	20	2.4%
	Entered GED Program*	0	0.0%	5	0.6%	1	0.1%
	Total Noncompleters	13	1.6%	19	2.3%	21	2.5%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	1	#	2	#
German	8	100%	3	#	11	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	26	77%	6	100%	9	100%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	14	71%	3	#	1	#
Reading	2	#	1	#	1	#
Writing	3	#	1	#	1	#
Global Studies	15	33%	3	#	0	0%
U.S. Hist & Gov't	22	82%	7	43%	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	15	80%	11	91%
Science	3	#	10	50%	5	100%
Reading	0	0%	4	#	0	0%
Writing	0	0%	4	#	1	#
Global Studies	0	0%	4	#	2	#
U.S. Hist & Gov't	6	83%	6	50%	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	197	195	202	27	10	19
Number Scoring 55–100	193	185	200	25	10	18
Number Scoring 65–100	164	169	188	10	9	12
Number Scoring 85–100	30	46	76	1	0	0
Percentage of Tested Scoring 55–100	98%	95%	99%	93%	100%	95%
Percentage of Tested Scoring 65–100	83%	87%	93%	37%	90%	63%
Percentage of Tested Scoring 85–100	15%	24%	38%	4%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	260	223	62	0	26	18
Number Scoring 55–100	228	192	31	0	14	6
Number Scoring 65–100	216	171	18	0	10	3
Number Scoring 85–100	133	85	3	0	4	1
Percentage of Tested Scoring 55–100	88%	86%	50%	0%	54%	33%
Percentage of Tested Scoring 65–100	83%	77%	29%	0%	38%	17%
Percentage of Tested Scoring 85–100	51%	38%	5%	0%	15%	6%
<b>Mathematics A</b>						
Number Tested	0	0	60	0	0	15
Number Scoring 55–100	0	0	19	0	0	2
Number Scoring 65–100	0	0	7	0	0	2
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	32%	0%	0%	13%
Percentage of Tested Scoring 65–100	0%	0%	12%	0%	0%	13%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	186	227	185	0	17	25
Number Scoring 55–100	179	222	175	0	15	23
Number Scoring 65–100	168	210	159	0	14	16
Number Scoring 85–100	53	76	61	0	1	0
Percentage of Tested Scoring 55–100	96%	98%	95%	0%	88%	92%
Percentage of Tested Scoring 65–100	90%	93%	86%	0%	82%	64%
Percentage of Tested Scoring 85–100	28%	33%	33%	0%	6%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	180	19		4	2	
Number Scoring 55–100	152	17		#	#	
Number Scoring 65–100	123	12		#	#	
Number Scoring 85–100	35	2		#	#	
Percentage of Tested Scoring 55–100	84%	89%		#	#	
Percentage of Tested Scoring 65–100	68%	63%		#	#	
Percentage of Tested Scoring 85–100	19%	11%		#	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		171	221		14	19
Number Scoring 55–100		165	206		11	15
Number Scoring 65–100		154	180		11	12
Number Scoring 85–100		88	78		2	3
Percentage of Tested Scoring 55–100		96%	93%		79%	79%
Percentage of Tested Scoring 65–100		90%	81%		79%	63%
Percentage of Tested Scoring 85–100		51%	35%		14%	16%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		161	162		7	12
Number Scoring 55–100		161	157		7	10
Number Scoring 65–100		158	153		7	8
Number Scoring 85–100		42	61		1	1
Percentage of Tested Scoring 55–100		100%	97%		100%	83%
Percentage of Tested Scoring 65–100		98%	94%		100%	67%
Percentage of Tested Scoring 85–100		26%	38%		14%	8%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		207	197		32	24
Number Scoring 55–100		189	182		21	21
Number Scoring 65–100		177	173		16	19
Number Scoring 85–100		80	72		2	4
Percentage of Tested Scoring 55–100		91%	92%		66%	88%
Percentage of Tested Scoring 65–100		86%	88%		50%	79%
Percentage of Tested Scoring 85–100		39%	37%		6%	17%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	240	188	165	191	196
2001	236	221	182	171	203
2002	208	207	215	191	205

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	37	29	33	22	30
2001	51	40	26	32	37
2002	27	42	19	20	27

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	196	203	205	30	37	27
<b>Comprehensive French</b>						
Number Tested	23	21	44	0	0	0
Number Scoring 55–100	23	21	43	0	0	0
Number Scoring 65–100	23	20	40	0	0	0
Number Scoring 85–100	11	13	17	0	0	0
Percentage of AGE Tested	12%	10%	21%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	10%	21%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	10%	20%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	6%	8%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	95%	91%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	6	15	17	0	1	0
Number Scoring 55–100	6	15	17	0	#	0
Number Scoring 65–100	6	14	16	0	#	0
Number Scoring 85–100	5	8	6	0	#	0
Percentage of AGE Tested	3%	7%	8%	0%	#	0%
Percentage of AGE Scoring 55–100	3%	7%	8%	0%	#	0%
Percentage of AGE Scoring 65–100	3%	7%	8%	0%	#	0%
Percentage of AGE Scoring 85–100	3%	4%	3%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	93%	94%	0%	#	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	196	203	205	30	37	27
<b>Comprehensive Spanish</b>						
Number Tested	39	76	63	1	2	0
Number Scoring 55–100	39	75	62	#	#	0
Number Scoring 65–100	37	72	57	#	#	0
Number Scoring 85–100	15	46	17	#	#	0
Percentage of AGE Tested	20%	37%	31%	#	#	0%
Percentage of AGE Scoring 55–100	20%	37%	30%	#	#	0%
Percentage of AGE Scoring 65–100	19%	35%	28%	#	#	0%
Percentage of AGE Scoring 85–100	8%	23%	8%	#	#	0%
Percentage of Tested Scoring 65–100	95%	95%	90%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	196	203	205	30	37	27
<b>Sequential Mathematics, Course II</b>						
Number Tested	178	153	146	0	5	2
Number Scoring 55–100	160	124	133	0	3	#
Number Scoring 65–100	147	107	125	0	1	#
Number Scoring 85–100	85	46	65	0	0	#
Percentage of AGE Tested	91%	75%	71%	0%	14%	#
Percentage of AGE Scoring 55–100	82%	61%	65%	0%	8%	#
Percentage of AGE Scoring 65–100	75%	53%	61%	0%	3%	#
Percentage of AGE Scoring 85–100	43%	23%	32%	0%	0%	#
Percentage of Tested Scoring 65–100	83%	70%	86%	0%	20%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	107	163	89	0	2	1
Number Scoring 55–100	95	147	81	0	#	#
Number Scoring 65–100	80	126	75	0	#	#
Number Scoring 85–100	34	57	37	0	#	#
Percentage of AGE Tested	55%	80%	43%	0%	#	#
Percentage of AGE Scoring 55–100	48%	72%	40%	0%	#	#
Percentage of AGE Scoring 65–100	41%	62%	37%	0%	#	#
Percentage of AGE Scoring 85–100	17%	28%	18%	0%	#	#
Percentage of Tested Scoring 65–100	75%	77%	84%	0%	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	196	203	205	30	37	27
<b>Earth Science (last administered January 2001)</b>						
Number Tested	212	35		8	0	
Number Scoring 55–100	196	22		8	0	
Number Scoring 65–100	163	16		7	0	
Number Scoring 85–100	66	0		1	0	
Percentage of AGE Tested	108%	17%		27%	0%	
Percentage of AGE Scoring 55–100	100%	11%		27%	0%	
Percentage of AGE Scoring 65–100	83%	8%		23%	0%	
Percentage of AGE Scoring 85–100	34%	0%		3%	0%	
Percentage of Tested Scoring 65–100	77%	46%		88%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	182	24		0	0	
Number Scoring 55–100	172	22		0	0	
Number Scoring 65–100	145	17		0	0	
Number Scoring 85–100	38	3		0	0	
Percentage of AGE Tested	93%	12%		0%	0%	
Percentage of AGE Scoring 55–100	88%	11%		0%	0%	
Percentage of AGE Scoring 65–100	74%	8%		0%	0%	
Percentage of AGE Scoring 85–100	19%	1%		0%	0%	
Percentage of Tested Scoring 65–100	80%	71%		0%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	84	122	1	4	3	0
Number Scoring 55–100	74	116	#	#	#	0
Number Scoring 65–100	66	106	#	#	#	0
Number Scoring 85–100	15	38	#	#	#	0
Percentage of AGE Tested	43%	60%	#	#	#	0%
Percentage of AGE Scoring 55–100	38%	57%	#	#	#	0%
Percentage of AGE Scoring 65–100	34%	52%	#	#	#	0%
Percentage of AGE Scoring 85–100	8%	19%	#	#	#	0%
Percentage of Tested Scoring 65–100	79%	87%	#	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	196	203	205	30	37	27
<b>Physics (last administered January 2002)</b>						
Number Tested	55	40	0	2	2	0
Number Scoring 55–100	55	40	0	#	#	0
Number Scoring 65–100	53	39	0	#	#	0
Number Scoring 85–100	24	12	0	#	#	0
Percentage of AGE Tested	28%	20%	0%	#	#	0%
Percentage of AGE Scoring 55–100	28%	20%	0%	#	#	0%
Percentage of AGE Scoring 65–100	27%	19%	0%	#	#	0%
Percentage of AGE Scoring 85–100	12%	6%	0%	#	#	0%
Percentage of Tested Scoring 65–100	96%	97%	0%	#	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			129			1
Number Scoring 55–100			118			#
Number Scoring 65–100			102			#
Number Scoring 85–100			22			#
Percentage of AGE Tested			63%			#
Percentage of AGE Scoring 55–100			58%			#
Percentage of AGE Scoring 65–100			50%			#
Percentage of AGE Scoring 85–100			11%			#
Percentage of Tested Scoring 65–100			79%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			57			1
Number Scoring 55–100			56			#
Number Scoring 65–100			46			#
Number Scoring 85–100			10			#
Percentage of AGE Tested			28%			#
Percentage of AGE Scoring 55–100			27%			#
Percentage of AGE Scoring 65–100			22%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			81%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	66	73%	33	100%	9	100%
Students with Disabilities	0	0%	14	71%	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	165	0%	1%	59%	41%
	Students with Disabilities	27	0%	4%	63%	33%
	All Students	192	0%	1%	59%	40%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	177	1%	15%	73%	12%
	Students with Disabilities	31	0%	48%	52%	0%
	All Students	208	0%	20%	70%	10%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	163	163	22	22	185	185
Number Scoring 55–64	4	15	5	2	9	17
Number Scoring 65–84	98	58	9	9	107	67
Number Scoring 85–100	52	81	0	1	52	82
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	195	23	218
Number Scoring 55–64	7	1	8
Number Scoring 65–84	112	10	122
Number Scoring 85–100	71	1	72
Approved Alternatives	0	0	0

(Form – O)