

# New York State District Report Card Comprehensive Information Report

BEDS Code : 12-03-01-04-0000  
 Name : Downsville Central School District  
 Superintendent: Robert J. Mackey

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	21
Kindergarten	26	25	16
First	20	30	29
Second	29	18	32
Third	21	28	21
Fourth	32	25	26
Fifth	38	30	25
Sixth	25	38	30
Ungraded Elementary	0	0	0
Seventh	21	24	37
Eighth	22	22	26
Ninth	27	26	24
Tenth	35	23	28
Eleventh	19	34	25
Twelfth	19	16	34
Ungraded Secondary	0	0	0
Total K-12 Enrollment	334	339	353

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	2	0.6%
Hispanic	0	0.0%	2	0.6%	2	0.6%
White (Not Hispanic)	334	100.0%	337	99.4%	349	98.9%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	2	0.6%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	12	13	16
Common Branch	13	14	14
English Grade 8	23	0	13
Mathematics Grade 8	0	22	14
Science Grade 8	22	22	0
Social Studies Grade 8	0	0	13
English Grade 10	18	13	11
Mathematics Grade 10	8	13	0
Science Grade 10	0	0	0
Social Studies Grade 10	19	11	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.5%		96.6%		96.2%
<b>Student Suspensions</b>	5	1.5%	3	0.9%	6	1.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	21.3%	19.2%	19.3%
<b>Reduced Lunch</b>	13.2%	12.1%	15.6%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	41
Total Other Professional Staff	6
Total Paraprofessionals	10
Teaching out of Certification*	3
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	17	10	59%	16	11	69%	29	18	62%
Students with Disabilities	0	0	0%	0	0	0%	3	0	0%
All Students	17	10	59%	16	11	69%	32	18	56%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	19	8	1	2	2	0
Percent	59%	25%	3%	6%	6%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	1	4

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.9%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.9%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	2	2.0%	1	1.0%	1	0.9%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	2	2.0%	1	1.0%	1	0.9%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	17	47%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	3	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	2	#	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	2	#	3	#
Science	1	#	1	#	0	0%
Reading	0	0%	2	#	0	0%
Writing	10	0%	2	#	0	0%
Global Studies	2	#	0	0%	3	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	17	33	23	0	3	1
Number Scoring 55–100	17	31	23	0	#	#
Number Scoring 65–100	12	25	23	0	#	#
Number Scoring 85–100	3	5	8	0	#	#
Percentage of Tested Scoring 55–100	100%	94%	100%	0%	#	#
Percentage of Tested Scoring 65–100	71%	76%	100%	0%	#	#
Percentage of Tested Scoring 85–100	18%	15%	35%	0%	#	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	19	15	17	0	1	1
Number Scoring 55–100	18	7	16	0	#	#
Number Scoring 65–100	17	6	15	0	#	#
Number Scoring 85–100	7	1	9	0	#	#
Percentage of Tested Scoring 55–100	95%	47%	94%	0%	#	#
Percentage of Tested Scoring 65–100	89%	40%	88%	0%	#	#
Percentage of Tested Scoring 85–100	37%	7%	53%	0%	#	#
<b>Mathematics A</b>						
Number Tested	10	8	27	2	4	5
Number Scoring 55–100	5	7	18	#	#	3
Number Scoring 65–100	0	4	10	#	#	1
Number Scoring 85–100	0	0	0	#	#	0
Percentage of Tested Scoring 55–100	50%	88%	67%	#	#	60%
Percentage of Tested Scoring 65–100	0%	50%	37%	#	#	20%
Percentage of Tested Scoring 85–100	0%	0%	0%	#	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	35			2		
Number Scoring 55–100	27			#		
Number Scoring 65–100	23			#		
Number Scoring 85–100	10			#		
Percentage of Tested Scoring 55–100	77%			#		
Percentage of Tested Scoring 65–100	66%			#		
Percentage of Tested Scoring 85–100	29%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	10	22	24	1	3	5
Number Scoring 55–100	8	22	21	#	#	2
Number Scoring 65–100	3	20	19	#	#	2
Number Scoring 85–100	0	9	2	#	#	0
Percentage of Tested Scoring 55–100	80%	100%	88%	#	#	40%
Percentage of Tested Scoring 65–100	30%	91%	79%	#	#	40%
Percentage of Tested Scoring 85–100	0%	41%	8%	#	#	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	18	0		1	0	
Number Scoring 55–100	15	0		#	0	
Number Scoring 65–100	12	0		#	0	
Number Scoring 85–100	4	0		#	0	
Percentage of Tested Scoring 55–100	83%	0%		#	0%	
Percentage of Tested Scoring 65–100	67%	0%		#	0%	
Percentage of Tested Scoring 85–100	22%	0%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		34	27		4	1
Number Scoring 55–100		32	27		#	#
Number Scoring 65–100		27	26		#	#
Number Scoring 85–100		12	12		#	#
Percentage of Tested Scoring 55–100		94%	100%		#	#
Percentage of Tested Scoring 65–100		79%	96%		#	#
Percentage of Tested Scoring 85–100		35%	44%		#	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		21	22		0	3
Number Scoring 55–100		21	22		0	#
Number Scoring 65–100		21	21		0	#
Number Scoring 85–100		8	3		0	#
Percentage of Tested Scoring 55–100		100%	100%		0%	#
Percentage of Tested Scoring 65–100		100%	95%		0%	#
Percentage of Tested Scoring 85–100		38%	14%		0%	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		2	25		2	2
Number Scoring 55–100		#	25		#	#
Number Scoring 65–100		#	25		#	#
Number Scoring 85–100		#	9		#	#
Percentage of Tested Scoring 55–100		#	100%		#	#
Percentage of Tested Scoring 65–100		#	100%		#	#
Percentage of Tested Scoring 85–100		#	36%		#	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	29	35	18	18	25
2001	27	23	34	17	25
2002	24	28	26	35	28

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	5	2	1	0	2
2001	7	4	4	3	5
2002	3	6	2	4	4

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	25	25	28	2	5	4
<b>Comprehensive Spanish</b>						
Number Tested	13	26	32	0	1	0
Number Scoring 55–100	13	26	32	0	#	0
Number Scoring 65–100	13	26	30	0	#	0
Number Scoring 85–100	5	15	13	0	#	0
Percentage of AGE Tested	52%	104%	114%	0%	#	0%
Percentage of AGE Scoring 55–100	52%	104%	114%	0%	#	0%
Percentage of AGE Scoring 65–100	52%	104%	107%	0%	#	0%
Percentage of AGE Scoring 85–100	20%	60%	46%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	94%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	25	25	28	2	5	4
<b>Sequential Mathematics, Course II</b>						
Number Tested	20	17	13	0	0	1
Number Scoring 55–100	11	15	7	0	0	#
Number Scoring 65–100	9	13	3	0	0	#
Number Scoring 85–100	3	5	1	0	0	#
Percentage of AGE Tested	80%	68%	46%	0%	0%	#
Percentage of AGE Scoring 55–100	44%	60%	25%	0%	0%	#
Percentage of AGE Scoring 65–100	36%	52%	11%	0%	0%	#
Percentage of AGE Scoring 85–100	12%	20%	4%	0%	0%	#
Percentage of Tested Scoring 65–100	45%	76%	23%	0%	0%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	16	16	14	0	0	0
Number Scoring 55–100	13	13	14	0	0	0
Number Scoring 65–100	11	11	12	0	0	0
Number Scoring 85–100	2	6	2	0	0	0
Percentage of AGE Tested	64%	64%	50%	0%	0%	0%
Percentage of AGE Scoring 55–100	52%	52%	50%	0%	0%	0%
Percentage of AGE Scoring 65–100	44%	44%	43%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	24%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	69%	69%	86%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	25	25	28	2	5	4
<b>Earth Science (last administered January 2001)</b>						
Number Tested	26	24		3	4	
Number Scoring 55–100	23	22		#	#	
Number Scoring 65–100	20	21		#	#	
Number Scoring 85–100	9	4		#	#	
Percentage of AGE Tested	104%	96%		#	#	
Percentage of AGE Scoring 55–100	92%	88%		#	#	
Percentage of AGE Scoring 65–100	80%	84%		#	#	
Percentage of AGE Scoring 85–100	36%	16%		#	#	
Percentage of Tested Scoring 65–100	77%	88%		#	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	35	0		2	0	
Number Scoring 55–100	34	0		#	0	
Number Scoring 65–100	26	0		#	0	
Number Scoring 85–100	6	0		#	0	
Percentage of AGE Tested	140%	0%		#	0%	
Percentage of AGE Scoring 55–100	136%	0%		#	0%	
Percentage of AGE Scoring 65–100	104%	0%		#	0%	
Percentage of AGE Scoring 85–100	24%	0%		#	0%	
Percentage of Tested Scoring 65–100	74%	0%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	10	19	0	0	0	0
Number Scoring 55–100	9	15	0	0	0	0
Number Scoring 65–100	8	14	0	0	0	0
Number Scoring 85–100	1	2	0	0	0	0
Percentage of AGE Tested	40%	76%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	36%	60%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	56%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	74%	0%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	25	25	28	2	5	4
<b>Physics (last administered January 2002)</b>						
Number Tested	8	7	13	0	0	0
Number Scoring 55–100	8	6	13	0	0	0
Number Scoring 65–100	7	5	10	0	0	0
Number Scoring 85–100	1	0	3	0	0	0
Percentage of AGE Tested	32%	28%	46%	0%	0%	0%
Percentage of AGE Scoring 55–100	32%	24%	46%	0%	0%	0%
Percentage of AGE Scoring 65–100	28%	20%	36%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	0%	11%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	71%	77%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			16			0
Number Scoring 55–100			16			0
Number Scoring 65–100			14			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			57%			0%
Percentage of AGE Scoring 55–100			57%			0%
Percentage of AGE Scoring 65–100			50%			0%
Percentage of AGE Scoring 85–100			11%			0%
Percentage of Tested Scoring 65–100			88%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	14	100%	9	100%	11	100%
Students with Disabilities	1	#	2	#	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	22	0%	0%	68%	32%
	Students with Disabilities	5	0%	0%	100%	0%
	All Students	27	0%	0%	74%	26%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	23	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	26	0%	27%	69%	4%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	31	31	2	2	33	33
Number Scoring 55–64	#	#	#	#	8	5
Number Scoring 65–84	#	#	#	#	15	15
Number Scoring 85–100	#	#	#	#	10	13
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	24	3	27
Number Scoring 55–64	#	#	1
Number Scoring 65–84	#	#	12
Number Scoring 85–100	#	#	11
Approved Alternatives	#	#	0

(Form – O)