

New York State School Report Card Comprehensive Information Report

BEDS Code : 12-05-01-04-0002

Grade Range : 9-12

Name : Delaware Academy High School

Principal: Bojanich D. Scott

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	116	114	131
Tenth	97	95	100
Eleventh	84	79	82
Twelfth	87	95	92
Ungraded Secondary	0	0	0
Total K-12 Enrollment	384	383	405

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.5%	1	0.3%	5	1.2%
Black (Not Hispanic)	2	0.5%	2	0.5%	4	1.0%
Hispanic	5	1.3%	3	0.8%	0	0.0%
White (Not Hispanic)	375	97.7%	377	98.4%	396	97.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.3%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	23	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	15	16	15
Mathematics Grade 10	16	17	12
Science Grade 10	23	13	24
Social Studies Grade 10	18	18	16

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		94.4%		98.8%
Student Suspensions	20	5.2%	17	4.4%	22	5.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	18.0%	22.2%	14.1%
Reduced Lunch	13.0%	12.0%	12.1%
Public Assistance	1-10%	1-10%	21-30%
Student Stability	94%	93%	85%

Staff Counts

Staff	2001–2002
Total Teachers	30
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	80	46	57%	77	45	58%	0	0	0%
Students with Disabilities	5	0	0%	9	1	11%	0	0	0%
All Students	85	46	54%	86	46	53%	0	0	0%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	9	2.3%	2	0.5%	0	0.0%
	Entered GED Program*	3	0.8%	12	3.1%	0	0.0%
	Total Noncompleters	12	3.1%	14	3.7%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	2	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	0	0%	8	88%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	23	52%
Science	3	#	1	#	15	47%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	3	#
U.S. Hist & Gov't	1	#	0	0%	4	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	90%	19	74%	0	0%
Science	16	56%	18	50%	0	0%
Reading	1	0%	2	#	0	0%
Writing	1	100%	2	#	0	0%
Global Studies	5	0%	5	20%	0	0%
U.S. Hist & Gov't	3	67%	5	60%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	82	83	90	7	9	0
Number Scoring 55–100	81	82	87	6	8	0
Number Scoring 65–100	73	75	79	2	4	0
Number Scoring 85–100	20	29	45	0	0	0
Percentage of Tested Scoring 55–100	99%	99%	97%	86%	89%	0%
Percentage of Tested Scoring 65–100	89%	90%	88%	29%	44%	0%
Percentage of Tested Scoring 85–100	24%	35%	50%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	96	41	3	12	4	0
Number Scoring 55–100	65	15	#	4	#	0
Number Scoring 65–100	53	9	#	2	#	0
Number Scoring 85–100	28	1	#	1	#	0
Percentage of Tested Scoring 55–100	68%	37%	#	33%	#	0%
Percentage of Tested Scoring 65–100	55%	22%	#	17%	#	0%
Percentage of Tested Scoring 85–100	29%	2%	#	8%	#	0%
Mathematics A						
Number Tested	0	0	76	0	0	0
Number Scoring 55–100	0	0	59	0	0	0
Number Scoring 65–100	0	0	42	0	0	0
Number Scoring 85–100	0	0	18	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	78%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	55%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	24%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	84			10		
Number Scoring 55–100	79			8		
Number Scoring 65–100	68			6		
Number Scoring 85–100	28			1		
Percentage of Tested Scoring 55–100	94%			80%		
Percentage of Tested Scoring 65–100	81%			60%		
Percentage of Tested Scoring 85–100	33%			10%		
Global History and Geography (first administered June 2000)						
Number Tested	86	65	78	10	12	0
Number Scoring 55–100	79	60	70	8	8	0
Number Scoring 65–100	68	48	49	6	6	0
Number Scoring 85–100	28	15	16	1	1	0
Percentage of Tested Scoring 55–100	92%	92%	90%	80%	67%	0%
Percentage of Tested Scoring 65–100	79%	74%	63%	60%	50%	0%
Percentage of Tested Scoring 85–100	33%	23%	21%	10%	8%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	85	1		8	0	
Number Scoring 55–100	81	#		5	0	
Number Scoring 65–100	67	#		0	0	
Number Scoring 85–100	28	#		0	0	
Percentage of Tested Scoring 55–100	95%	#		62%	0%	
Percentage of Tested Scoring 65–100	79%	#		0%	0%	
Percentage of Tested Scoring 85–100	33%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		80	93		9	0
Number Scoring 55–100		67	85		5	0
Number Scoring 65–100		62	70		5	0
Number Scoring 85–100		26	26		0	0
Percentage of Tested Scoring 55–100		84%	91%		56%	0%
Percentage of Tested Scoring 65–100		78%	75%		56%	0%
Percentage of Tested Scoring 85–100		33%	28%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		55	69		9	0
Number Scoring 55–100		53	69		7	0
Number Scoring 65–100		51	67		5	0
Number Scoring 85–100		8	29		1	0
Percentage of Tested Scoring 55–100		96%	100%		78%	0%
Percentage of Tested Scoring 65–100		93%	97%		56%	0%
Percentage of Tested Scoring 85–100		15%	42%		11%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		88	91		8	0
Number Scoring 55–100		79	86		6	0
Number Scoring 65–100		68	78		5	0
Number Scoring 85–100		27	29		1	0
Percentage of Tested Scoring 55–100		90%	95%		75%	0%
Percentage of Tested Scoring 65–100		77%	86%		62%	0%
Percentage of Tested Scoring 85–100		31%	32%		12%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	126	103	91	90	103
2001	108	96	82	97	96
2002	118	86	82	83	92

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	13	10	11	6	10
2001	20	17	11	13	15
2002	0	0	0	0	0

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	103	96	92	10	15	0
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	12	11	27	1	0	0
Number Scoring 55–100	12	11	27	#	0	0
Number Scoring 65–100	12	11	27	#	0	0
Number Scoring 85–100	8	9	14	#	0	0
Percentage of AGE Tested	12%	11%	29%	#	0%	0%
Percentage of AGE Scoring 55–100	12%	11%	29%	#	0%	0%
Percentage of AGE Scoring 65–100	12%	11%	29%	#	0%	0%
Percentage of AGE Scoring 85–100	8%	9%	15%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	103	96	92	10	15	0
Comprehensive Spanish						
Number Tested	52	63	16	1	0	0
Number Scoring 55–100	48	60	14	#	0	0
Number Scoring 65–100	37	56	10	#	0	0
Number Scoring 85–100	11	23	6	#	0	0
Percentage of AGE Tested	50%	66%	17%	#	0%	0%
Percentage of AGE Scoring 55–100	47%	62%	15%	#	0%	0%
Percentage of AGE Scoring 65–100	36%	58%	11%	#	0%	0%
Percentage of AGE Scoring 85–100	11%	24%	7%	#	0%	0%
Percentage of Tested Scoring 65–100	71%	89%	62%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	103	96	92	10	15	0
Sequential Mathematics, Course II						
Number Tested	54	83	11	0	7	0
Number Scoring 55–100	40	65	6	0	5	0
Number Scoring 65–100	34	56	5	0	4	0
Number Scoring 85–100	8	25	1	0	1	0
Percentage of AGE Tested	52%	86%	12%	0%	47%	0%
Percentage of AGE Scoring 55–100	39%	68%	7%	0%	33%	0%
Percentage of AGE Scoring 65–100	33%	58%	5%	0%	27%	0%
Percentage of AGE Scoring 85–100	8%	26%	1%	0%	7%	0%
Percentage of Tested Scoring 65–100	63%	67%	45%	0%	57%	0%
Sequential Mathematics, Course III						
Number Tested	45	52	51	1	1	0
Number Scoring 55–100	37	41	44	#	#	0
Number Scoring 65–100	33	40	41	#	#	0
Number Scoring 85–100	14	16	18	#	#	0
Percentage of AGE Tested	44%	54%	55%	#	#	0%
Percentage of AGE Scoring 55–100	36%	43%	48%	#	#	0%
Percentage of AGE Scoring 65–100	32%	42%	45%	#	#	0%
Percentage of AGE Scoring 85–100	14%	17%	20%	#	#	0%
Percentage of Tested Scoring 65–100	73%	77%	80%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	1		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of AGE Tested		0%	#		0%	0%
Percentage of AGE Scoring 55–100		0%	#		0%	0%
Percentage of AGE Scoring 65–100		0%	#		0%	0%
Percentage of AGE Scoring 85–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	103	96	92	10	15	0
Earth Science (last administered January 2001)						
Number Tested	0	24		0	0	
Number Scoring 55–100	0	15		0	0	
Number Scoring 65–100	0	10		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	25%		0%	0%	
Percentage of AGE Scoring 55–100	0%	16%		0%	0%	
Percentage of AGE Scoring 65–100	0%	10%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	42%		0%	0%	
Biology (last administered January 2001)						
Number Tested	78	8		4	0	
Number Scoring 55–100	76	8		#	0	
Number Scoring 65–100	67	4		#	0	
Number Scoring 85–100	28	0		#	0	
Percentage of AGE Tested	76%	8%		#	0%	
Percentage of AGE Scoring 55–100	74%	8%		#	0%	
Percentage of AGE Scoring 65–100	65%	4%		#	0%	
Percentage of AGE Scoring 85–100	27%	0%		#	0%	
Percentage of Tested Scoring 65–100	86%	50%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	46	54	4	0	2	0
Number Scoring 55–100	40	50	#	0	#	0
Number Scoring 65–100	33	44	#	0	#	0
Number Scoring 85–100	7	14	#	0	#	0
Percentage of AGE Tested	45%	56%	#	0%	#	0%
Percentage of AGE Scoring 55–100	39%	52%	#	0%	#	0%
Percentage of AGE Scoring 65–100	32%	46%	#	0%	#	0%
Percentage of AGE Scoring 85–100	7%	15%	#	0%	#	0%
Percentage of Tested Scoring 65–100	72%	81%	#	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	103	96	92	10	15	0
Physics (last administered January 2002)						
Number Tested	23	13	0	0	1	0
Number Scoring 55–100	23	13	0	0	#	0
Number Scoring 65–100	22	12	0	0	#	0
Number Scoring 85–100	9	4	0	0	#	0
Percentage of AGE Tested	22%	14%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	22%	14%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	21%	12%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	9%	4%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	96%	92%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			31			0
Number Scoring 55–100			29			0
Number Scoring 65–100			23			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			34%			0%
Percentage of AGE Scoring 55–100			32%			0%
Percentage of AGE Scoring 65–100			25%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			74%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			22			0
Number Scoring 55–100			13			0
Number Scoring 65–100			4			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			24%			0%
Percentage of AGE Scoring 55–100			14%			0%
Percentage of AGE Scoring 65–100			4%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			18%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	32	100%	48	94%	0	0%
Students with Disabilities	8	63%	6	50%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	83	83	0	0	83	83
Number Scoring 55–64	5	5	0	0	5	5
Number Scoring 65–84	14	36	0	0	14	36
Number Scoring 85–100	5	28	0	0	5	28
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	82	0	82
Number Scoring 55–64	4	0	4
Number Scoring 65–84	45	0	45
Number Scoring 85–100	22	0	22
Approved Alternatives	0	0	0

(Form – O)