

# New York State School Report Card Comprehensive Information Report

BEDS Code : 12-07-01-04-0001  
 Name : Franklin Central School  
 Principal: Christine Pauksis

Grade Range : PK-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	13	12	13
Kindergarten	22	22	21
First	22	23	23
Second	23	20	32
Third	22	20	24
Fourth	21	20	19
Fifth	39	20	22
Sixth	28	40	20
Ungraded Elementary	0	0	0
Seventh	47	33	36
Eighth	31	41	38
Ninth	34	31	39
Tenth	26	29	31
Eleventh	23	26	28
Twelfth	27	23	28
Ungraded Secondary	0	0	0
Total K-12 Enrollment	365	348	361

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	0	0.0%	0	0.0%
Black (Not Hispanic)	2	0.5%	2	0.6%	4	1.1%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	362	99.2%	346	99.4%	357	98.9%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	11	11	11
Common Branch	17	16	18
English Grade 8	27	0	36
Mathematics Grade 8	14	13	15
Science Grade 8	17	20	19
Social Studies Grade 8	16	19	19
English Grade 10	14	29	29
Mathematics Grade 10	23	0	0
Science Grade 10	27	29	19
Social Studies Grade 10	13	29	13

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
64	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		94.2%		94.8%
Student Suspensions	13	3.4%	10	2.7%	19	5.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	32.6%	21.0%	25.8%
Reduced Lunch	8.2%	14.1%	14.7%
Public Assistance	11-20%	11-20%	31-40%
Student Stability	85%	100%	100%

### Staff Counts

Staff	2001–2002
Total Teachers	37
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	20	9	45%	21	6	29%	23	9	39%
Students with Disabilities	3	0	0%	1	0	0%	4	0	0%
All Students	23	9	39%	22	6	27%	27	9	33%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	11	11	0	2	2	1
Percent	41%	41%	0%	7%	7%	4%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	1	5

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					5	4.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					5	4.0%
Students with Disabilities	Dropped Out					2	1.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	1.6%
All Students	Dropped Out	1	0.9%	6	5.5%	7	5.6%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	1	0.9%	6	5.5%	7	5.6%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	30	30%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	28	100%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	50%	1	#	1	#
Science	4	75%	3	#	3	#
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	1	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	2	#	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	23	27	27	2	4	2
Number Scoring 55–100	23	25	26	#	#	#
Number Scoring 65–100	17	19	24	#	#	#
Number Scoring 85–100	1	5	6	#	#	#
Percentage of Tested Scoring 55–100	100%	93%	96%	#	#	#
Percentage of Tested Scoring 65–100	74%	70%	89%	#	#	#
Percentage of Tested Scoring 85–100	4%	19%	22%	#	#	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	27	5	1	2	1	0
Number Scoring 55–100	23	2	#	#	#	0
Number Scoring 65–100	19	2	#	#	#	0
Number Scoring 85–100	9	0	#	#	#	0
Percentage of Tested Scoring 55–100	85%	40%	#	#	#	0%
Percentage of Tested Scoring 65–100	70%	40%	#	#	#	0%
Percentage of Tested Scoring 85–100	33%	0%	#	#	#	0%
<b>Mathematics A</b>						
Number Tested	0	20	27	0	2	1
Number Scoring 55–100	0	13	22	0	#	#
Number Scoring 65–100	0	12	20	0	#	#
Number Scoring 85–100	0	1	5	0	#	#
Percentage of Tested Scoring 55–100	0%	65%	81%	0%	#	#
Percentage of Tested Scoring 65–100	0%	60%	74%	0%	#	#
Percentage of Tested Scoring 85–100	0%	5%	19%	0%	#	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	26			1		
Number Scoring 55–100	24			#		
Number Scoring 65–100	20			#		
Number Scoring 85–100	12			#		
Percentage of Tested Scoring 55–100	92%			#		
Percentage of Tested Scoring 65–100	77%			#		
Percentage of Tested Scoring 85–100	46%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	0	28	21	0	4	0
Number Scoring 55–100	0	24	21	0	#	0
Number Scoring 65–100	0	22	20	0	#	0
Number Scoring 85–100	0	11	3	0	#	0
Percentage of Tested Scoring 55–100	0%	86%	100%	0%	#	0%
Percentage of Tested Scoring 65–100	0%	79%	95%	0%	#	0%
Percentage of Tested Scoring 85–100	0%	39%	14%	0%	#	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	11	0		2	0	
Number Scoring 55–100	10	0		#	0	
Number Scoring 65–100	9	0		#	0	
Number Scoring 85–100	7	0		#	0	
Percentage of Tested Scoring 55–100	91%	0%		#	0%	
Percentage of Tested Scoring 65–100	82%	0%		#	0%	
Percentage of Tested Scoring 85–100	64%	0%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		29	26		2	1
Number Scoring 55–100		29	26		#	#
Number Scoring 65–100		27	23		#	#
Number Scoring 85–100		11	6		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		93%	88%		#	#
Percentage of Tested Scoring 85–100		38%	23%		#	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		25	20		1	1
Number Scoring 55–100		25	20		#	#
Number Scoring 65–100		25	20		#	#
Number Scoring 85–100		12	7		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		100%	100%		#	#
Percentage of Tested Scoring 85–100		48%	35%		#	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		23	36		3	4
Number Scoring 55–100		18	33		#	#
Number Scoring 65–100		11	27		#	#
Number Scoring 85–100		0	5		#	#
Percentage of Tested Scoring 55–100		78%	92%		#	#
Percentage of Tested Scoring 65–100		48%	75%		#	#
Percentage of Tested Scoring 85–100		0%	14%		#	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	32	25	25	24	27
2001	35	28	28	23	29
2002	43	29	30	29	33

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	5	4	4	3	4
2001	8	3	3	2	4
2002	10	6	2	6	6

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	27	29	33	4	4	6
<b>Comprehensive French</b>						
Number Tested	1	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	27	29	33	4	4	6
<b>Comprehensive Spanish</b>						
Number Tested	8	9	12	0	0	0
Number Scoring 55–100	8	9	12	0	0	0
Number Scoring 65–100	8	9	12	0	0	0
Number Scoring 85–100	2	7	4	0	0	0
Percentage of AGE Tested	30%	31%	36%	0%	0%	0%
Percentage of AGE Scoring 55–100	30%	31%	36%	0%	0%	0%
Percentage of AGE Scoring 65–100	30%	31%	36%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	24%	12%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	27	29	33	4	4	6
<b>Sequential Mathematics, Course II</b>						
Number Tested	26	1	0	2	0	0
Number Scoring 55–100	18	#	0	#	0	0
Number Scoring 65–100	16	#	0	#	0	0
Number Scoring 85–100	2	#	0	#	0	0
Percentage of AGE Tested	96%	#	0%	#	0%	0%
Percentage of AGE Scoring 55–100	67%	#	0%	#	0%	0%
Percentage of AGE Scoring 65–100	59%	#	0%	#	0%	0%
Percentage of AGE Scoring 85–100	7%	#	0%	#	0%	0%
Percentage of Tested Scoring 65–100	62%	#	0%	#	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	15	1	0	0	0	0
Number Scoring 55–100	13	#	0	0	0	0
Number Scoring 65–100	12	#	0	0	0	0
Number Scoring 85–100	5	#	0	0	0	0
Percentage of AGE Tested	56%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	48%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	44%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	19%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	#	0%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	9		0	0
Number Scoring 55–100		0	8		0	0
Number Scoring 65–100		0	7		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	27%		0%	0%
Percentage of AGE Scoring 55–100		0%	24%		0%	0%
Percentage of AGE Scoring 65–100		0%	21%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	78%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	27	29	33	4	4	6
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	24	0		2	0	
Number Scoring 55–100	21	0		#	0	
Number Scoring 65–100	19	0		#	0	
Number Scoring 85–100	6	0		#	0	
Percentage of AGE Tested	89%	0%		#	0%	
Percentage of AGE Scoring 55–100	78%	0%		#	0%	
Percentage of AGE Scoring 65–100	70%	0%		#	0%	
Percentage of AGE Scoring 85–100	22%	0%		#	0%	
Percentage of Tested Scoring 65–100	79%	0%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	15	13	0	1	1	0
Number Scoring 55–100	13	9	0	#	#	0
Number Scoring 65–100	11	1	0	#	#	0
Number Scoring 85–100	1	0	0	#	#	0
Percentage of AGE Tested	56%	45%	0%	#	#	0%
Percentage of AGE Scoring 55–100	48%	31%	0%	#	#	0%
Percentage of AGE Scoring 65–100	41%	3%	0%	#	#	0%
Percentage of AGE Scoring 85–100	4%	0%	0%	#	#	0%
Percentage of Tested Scoring 65–100	73%	8%	0%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	27	29	33	4	4	6
<b>Physics (last administered January 2002)</b>						
Number Tested	17	9	0	0	1	0
Number Scoring 55–100	16	9	0	0	#	0
Number Scoring 65–100	14	8	0	0	#	0
Number Scoring 85–100	4	0	0	0	#	0
Percentage of AGE Tested	63%	31%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	59%	31%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	52%	28%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	15%	0%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	82%	89%	0%	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			18			1
Number Scoring 55–100			14			#
Number Scoring 65–100			12			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			55%			#
Percentage of AGE Scoring 55–100			42%			#
Percentage of AGE Scoring 65–100			36%			#
Percentage of AGE Scoring 85–100			9%			#
Percentage of Tested Scoring 65–100			67%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			9			0
Number Scoring 55–100			9			0
Number Scoring 65–100			9			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			27%			0%
Percentage of AGE Scoring 55–100			27%			0%
Percentage of AGE Scoring 65–100			27%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			100%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	1	#	6	50%	17	100%
Students with Disabilities	2	#	3	#	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	18	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	21	0%	5%	76%	19%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	36	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	38	0%	58%	34%	8%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	21	21	6	6	27	27
Number Scoring 55–64	2	1	2	0	4	1
Number Scoring 65–84	7	10	1	2	8	12
Number Scoring 85–100	12	10	0	0	12	10
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	28	3	31
Number Scoring 55–64	#	#	0
Number Scoring 65–84	#	#	16
Number Scoring 85–100	#	#	12
Approved Alternatives	#	#	0

(Form – O)