

New York State School Report Card Comprehensive Information Report

BEDS Code : 13-05-02-02-0003
 Name : Dover High School
 Principal: Michael Tierney

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	153	0	0
Ungraded Elementary	0	0	0
Seventh	138	0	0
Eighth	142	0	0
Ninth	129	137	147
Tenth	127	126	148
Eleventh	99	130	124
Twelfth	106	92	114
Ungraded Secondary	0	0	0
Total K-12 Enrollment	894	485	533

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	1.2%	6	1.2%	4	0.8%
Black (Not Hispanic)	36	4.0%	16	3.3%	15	2.8%
Hispanic	13	1.5%	10	2.1%	20	3.8%
White (Not Hispanic)	834	93.3%	453	93.4%	494	92.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
6	0.7%	5	1.0%	6	1.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	24	0	0
Mathematics Grade 8	25	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	22	0	0
English Grade 10	29	23	20
Mathematics Grade 10	30	0	0
Science Grade 10	17	0	0
Social Studies Grade 10	21	27	10

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.6%		92.0%		91.1%
Student Suspensions	109	14.5%	73	8.2%	56	11.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	12.8%	11.1%	14.6%
Reduced Lunch	3.1%	5.0%	6.0%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	94%	99%	96%

Staff Counts

Staff	2001–2002
Total Teachers	37
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching out of Certification*	7
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	88	56	64%	71	34	48%	95	95	100%
Students with Disabilities	3	0	0%	7	0	0%	9	9	100%
All Students	91	56	62%	78	34	44%	104	104	100%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	41	31	0	6	12	14
Percent	39%	30%	0%	6%	12%	13%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
9	9	0	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					15	2.8%
	Entered GED Program*					3	0.6%
	Total Noncompleters					18	3.4%
Students with Disabilities	Dropped Out					1	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.2%
All Students	Dropped Out	15	3.3%	12	2.5%	16	3.0%
	Entered GED Program*	7	1.5%	2	0.4%	3	0.6%
	Total Noncompleters	22	4.8%	14	2.9%	19	3.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	33	76%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	83	94%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	10	90%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	16	88%	19	0%
Science	16	69%	3	#	6	0%
Reading	1	#	1	#	1	#
Writing	1	#	1	#	1	#
Global Studies	5	20%	0	0%	0	0%
U.S. Hist & Gov't	3	#	0	0%	3	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	86%	3	#	2	#
Science	9	11%	24	50%	2	#
Reading	3	67%	4	#	0	0%
Writing	3	100%	4	#	0	0%
Global Studies	12	8%	9	0%	0	0%
U.S. Hist & Gov't	7	100%	5	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	78	94	113	8	3	1
Number Scoring 55–100	72	87	105	4	#	#
Number Scoring 65–100	58	78	95	1	#	#
Number Scoring 85–100	12	22	44	0	#	#
Percentage of Tested Scoring 55–100	92%	93%	93%	50%	#	#
Percentage of Tested Scoring 65–100	74%	83%	84%	12%	#	#
Percentage of Tested Scoring 85–100	15%	23%	39%	0%	#	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	94	12	0	8	1	0
Number Scoring 55–100	71	6	0	3	#	0
Number Scoring 65–100	61	4	0	0	#	0
Number Scoring 85–100	31	0	0	0	#	0
Percentage of Tested Scoring 55–100	76%	50%	0%	38%	#	0%
Percentage of Tested Scoring 65–100	65%	33%	0%	0%	#	0%
Percentage of Tested Scoring 85–100	33%	0%	0%	0%	#	0%
Mathematics A						
Number Tested	67	105	112	1	0	0
Number Scoring 55–100	54	84	89	#	0	0
Number Scoring 65–100	42	71	69	#	0	0
Number Scoring 85–100	10	14	23	#	0	0
Percentage of Tested Scoring 55–100	81%	80%	79%	#	0%	0%
Percentage of Tested Scoring 65–100	63%	68%	62%	#	0%	0%
Percentage of Tested Scoring 85–100	15%	13%	21%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	68	118	118	9	7	1
Number Scoring 55–100	53	114	115	2	5	#
Number Scoring 65–100	47	103	109	0	1	#
Number Scoring 85–100	27	44	26	0	0	#
Percentage of Tested Scoring 55–100	78%	97%	97%	22%	71%	#
Percentage of Tested Scoring 65–100	69%	87%	92%	0%	14%	#
Percentage of Tested Scoring 85–100	40%	37%	22%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	78	43		5	4	
Number Scoring 55–100	73	37		4	#	
Number Scoring 65–100	63	34		2	#	
Number Scoring 85–100	20	18		0	#	
Percentage of Tested Scoring 55–100	94%	86%		80%	#	
Percentage of Tested Scoring 65–100	81%	79%		40%	#	
Percentage of Tested Scoring 85–100	26%	42%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		61	122		3	3
Number Scoring 55–100		54	113		#	#
Number Scoring 65–100		51	105		#	#
Number Scoring 85–100		22	45		#	#
Percentage of Tested Scoring 55–100		89%	93%		#	#
Percentage of Tested Scoring 65–100		84%	86%		#	#
Percentage of Tested Scoring 85–100		36%	37%		#	#
Living Environment (first administered June 2001)						
Number Tested		62	68		0	0
Number Scoring 55–100		62	63		0	0
Number Scoring 65–100		61	63		0	0
Number Scoring 85–100		15	13		0	0
Percentage of Tested Scoring 55–100		100%	93%		0%	0%
Percentage of Tested Scoring 65–100		98%	93%		0%	0%
Percentage of Tested Scoring 85–100		24%	19%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		35	177		0	2
Number Scoring 55–100		33	167		0	#
Number Scoring 65–100		29	157		0	#
Number Scoring 85–100		10	62		0	#
Percentage of Tested Scoring 55–100		94%	94%		0%	#
Percentage of Tested Scoring 65–100		83%	89%		0%	#
Percentage of Tested Scoring 85–100		29%	35%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	129	128	99	99	114
2001	148	123	126	87	121
2002	124	138	127	99	122

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	24	14	14	11	16
2001	18	20	12	11	15
2002	2	2	1	9	4

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	114	121	122	16	15	4
Comprehensive French						
Number Tested	23	8	9	0	0	0
Number Scoring 55–100	23	8	7	0	0	0
Number Scoring 65–100	21	8	7	0	0	0
Number Scoring 85–100	5	2	2	0	0	0
Percentage of AGE Tested	20%	7%	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	20%	7%	6%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	7%	6%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	100%	78%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	7	4	0	0	0	0
Number Scoring 55–100	7	#	0	0	0	0
Number Scoring 65–100	7	#	0	0	0	0
Number Scoring 85–100	1	#	0	0	0	0
Percentage of AGE Tested	6%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	6%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	114	121	122	16	15	4
Comprehensive Spanish						
Number Tested	47	61	45	2	0	0
Number Scoring 55–100	43	60	43	#	0	0
Number Scoring 65–100	38	59	43	#	0	0
Number Scoring 85–100	13	31	30	#	0	0
Percentage of AGE Tested	41%	50%	37%	#	0%	0%
Percentage of AGE Scoring 55–100	38%	50%	35%	#	0%	0%
Percentage of AGE Scoring 65–100	33%	49%	35%	#	0%	0%
Percentage of AGE Scoring 85–100	11%	26%	25%	#	0%	0%
Percentage of Tested Scoring 65–100	81%	97%	96%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	114	121	122	16	15	4
Sequential Mathematics, Course II						
Number Tested	114	55	0	3	0	0
Number Scoring 55–100	81	38	0	#	0	0
Number Scoring 65–100	70	33	0	#	0	0
Number Scoring 85–100	27	10	0	#	0	0
Percentage of AGE Tested	100%	45%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	71%	31%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	61%	27%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	24%	8%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	61%	60%	0%	#	0%	0%
Sequential Mathematics, Course III						
Number Tested	82	85	71	1	0	0
Number Scoring 55–100	61	66	61	#	0	0
Number Scoring 65–100	47	56	53	#	0	0
Number Scoring 85–100	20	20	21	#	0	0
Percentage of AGE Tested	72%	70%	58%	#	0%	0%
Percentage of AGE Scoring 55–100	54%	55%	50%	#	0%	0%
Percentage of AGE Scoring 65–100	41%	46%	43%	#	0%	0%
Percentage of AGE Scoring 85–100	18%	17%	17%	#	0%	0%
Percentage of Tested Scoring 65–100	57%	66%	75%	#	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	114	121	122	16	15	4
Earth Science (last administered January 2001)						
Number Tested	0	53		0	0	
Number Scoring 55–100	0	38		0	0	
Number Scoring 65–100	0	30		0	0	
Number Scoring 85–100	0	7		0	0	
Percentage of AGE Tested	0%	44%		0%	0%	
Percentage of AGE Scoring 55–100	0%	31%		0%	0%	
Percentage of AGE Scoring 65–100	0%	25%		0%	0%	
Percentage of AGE Scoring 85–100	0%	6%		0%	0%	
Percentage of Tested Scoring 65–100	0%	57%		0%	0%	
Biology (last administered January 2001)						
Number Tested	88	57		1	8	
Number Scoring 55–100	84	46		#	2	
Number Scoring 65–100	68	36		#	1	
Number Scoring 85–100	27	5		#	1	
Percentage of AGE Tested	77%	47%		#	53%	
Percentage of AGE Scoring 55–100	74%	38%		#	13%	
Percentage of AGE Scoring 65–100	60%	30%		#	7%	
Percentage of AGE Scoring 85–100	24%	4%		#	7%	
Percentage of Tested Scoring 65–100	77%	63%		#	12%	
Chemistry (last administered January 2002)						
Number Tested	30	37	0	0	1	0
Number Scoring 55–100	16	35	0	0	#	0
Number Scoring 65–100	12	27	0	0	#	0
Number Scoring 85–100	5	7	0	0	#	0
Percentage of AGE Tested	26%	31%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	14%	29%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	11%	22%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	4%	6%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	40%	73%	0%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	114	121	122	16	15	4
Physics (last administered January 2002)						
Number Tested	11	0	0	0	0	0
Number Scoring 55–100	11	0	0	0	0	0
Number Scoring 65–100	10	0	0	0	0	0
Number Scoring 85–100	2	0	0	0	0	0
Percentage of AGE Tested	10%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	0%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			27			0
Number Scoring 55–100			25			0
Number Scoring 65–100			22			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			22%			0%
Percentage of AGE Scoring 55–100			20%			0%
Percentage of AGE Scoring 65–100			18%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			81%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	3	#	1	#	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	118	1	119
Number Scoring 55–64	#	#	8
Number Scoring 65–84	#	#	58
Number Scoring 85–100	#	#	29
Approved Alternatives	#	#	0

(Form – O)