

New York State School Report Card Comprehensive Information Report

BEDS Code : 13-12-01-04-0002
 Name : Pawling High School
 Principal: Frank Tolan

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	90	111	71
Tenth	87	87	114
Eleventh	96	79	87
Twelfth	65	88	79
Ungraded Secondary	0	0	0
Total K-12 Enrollment	338	365	351

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.9%	4	1.1%	3	0.9%
Black (Not Hispanic)	3	0.9%	2	0.5%	6	1.7%
Hispanic	4	1.2%	8	2.2%	8	2.3%
White (Not Hispanic)	328	97.0%	351	96.2%	334	95.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
20	5.9%	3	0.8%	8	2.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	0	24
Mathematics Grade 10	27	0	16
Science Grade 10	0	0	0
Social Studies Grade 10	0	18	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		91.1%		94.5%
Student Suspensions	13	3.9%	8	2.4%	8	2.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	3.9%	3.3%	4.8%
Reduced Lunch	2.4%	0.8%	1.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	98%	97%

Staff Counts

Staff	2001–2002
Total Teachers	23
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	55	39	71%	76	52	68%	64	45	70%
Students with Disabilities	4	0	0%	4	1	25%	4	0	0%
All Students	59	39	66%	80	53	66%	68	45	66%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	38	21	0	1	8	0
Percent	56%	31%	0%	1%	12%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	0	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					5	1.4%
	Entered GED Program*					2	0.6%
	Total Noncompleters					7	2.0%
Students with Disabilities	Dropped Out					1	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.3%
All Students	Dropped Out	1	0.3%	2	0.5%	6	1.7%
	Entered GED Program*	4	1.2%	2	0.5%	2	0.6%
	Total Noncompleters	5	1.5%	4	1.1%	8	2.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	1	#	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	20%	1	#	0	0%
U.S. Hist & Gov't	18	94%	1	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	18	67%	22	77%
Science	11	55%	3	#	15	80%
Reading	1	100%	9	78%	6	83%
Writing	1	100%	11	91%	7	100%
Global Studies	2	100%	1	#	2	#
U.S. Hist & Gov't	5	100%	4	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	86	80	78	5	11	7
Number Scoring 55–100	86	77	72	5	8	2
Number Scoring 65–100	78	75	70	3	6	2
Number Scoring 85–100	16	34	37	0	0	0
Percentage of Tested Scoring 55–100	100%	96%	92%	100%	73%	29%
Percentage of Tested Scoring 65–100	91%	94%	90%	60%	55%	29%
Percentage of Tested Scoring 85–100	19%	42%	47%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	88	126	57	9	15	6
Number Scoring 55–100	59	78	41	3	4	3
Number Scoring 65–100	39	60	29	2	3	3
Number Scoring 85–100	10	16	1	0	1	0
Percentage of Tested Scoring 55–100	67%	62%	72%	33%	27%	50%
Percentage of Tested Scoring 65–100	44%	48%	51%	22%	20%	50%
Percentage of Tested Scoring 85–100	11%	13%	2%	0%	7%	0%
Mathematics A						
Number Tested	5	17	71	0	0	5
Number Scoring 55–100	5	7	45	0	0	3
Number Scoring 65–100	4	5	35	0	0	2
Number Scoring 85–100	0	0	11	0	0	1
Percentage of Tested Scoring 55–100	100%	41%	63%	0%	0%	60%
Percentage of Tested Scoring 65–100	80%	29%	49%	0%	0%	40%
Percentage of Tested Scoring 85–100	0%	0%	15%	0%	0%	20%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	87	78	114	6	7	11
Number Scoring 55–100	79	76	112	4	6	11
Number Scoring 65–100	72	72	103	4	2	9
Number Scoring 85–100	30	34	31	0	0	1
Percentage of Tested Scoring 55–100	91%	97%	98%	67%	86%	100%
Percentage of Tested Scoring 65–100	83%	92%	90%	67%	29%	82%
Percentage of Tested Scoring 85–100	34%	44%	27%	0%	0%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	82	0		1	0	
Number Scoring 55–100	74	0		#	0	
Number Scoring 65–100	68	0		#	0	
Number Scoring 85–100	16	0		#	0	
Percentage of Tested Scoring 55–100	90%	0%		#	0%	
Percentage of Tested Scoring 65–100	83%	0%		#	0%	
Percentage of Tested Scoring 85–100	20%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		77	87		7	8
Number Scoring 55–100		72	82		4	6
Number Scoring 65–100		64	68		4	2
Number Scoring 85–100		36	28		0	0
Percentage of Tested Scoring 55–100		94%	94%		57%	75%
Percentage of Tested Scoring 65–100		83%	78%		57%	25%
Percentage of Tested Scoring 85–100		47%	32%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		64	82		2	5
Number Scoring 55–100		64	82		#	5
Number Scoring 65–100		63	82		#	5
Number Scoring 85–100		25	34		#	2
Percentage of Tested Scoring 55–100		100%	100%		#	100%
Percentage of Tested Scoring 65–100		98%	100%		#	100%
Percentage of Tested Scoring 85–100		39%	41%		#	40%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		89	54		9	5
Number Scoring 55–100		80	50		9	4
Number Scoring 65–100		68	40		6	2
Number Scoring 85–100		16	8		2	0
Percentage of Tested Scoring 55–100		90%	93%		100%	80%
Percentage of Tested Scoring 65–100		76%	74%		67%	40%
Percentage of Tested Scoring 85–100		18%	15%		22%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	89	79	90	65	81
2001	115	90	78	87	93
2002	71	117	88	74	88

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	14	5	5	4	7
2001	19	19	14	6	15
2002	13	13	10	4	10

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	81	93	88	7	15	10
Comprehensive French						
Number Tested	22	12	13	0	0	0
Number Scoring 55–100	20	12	13	0	0	0
Number Scoring 65–100	20	12	13	0	0	0
Number Scoring 85–100	8	5	8	0	0	0
Percentage of AGE Tested	27%	13%	15%	0%	0%	0%
Percentage of AGE Scoring 55–100	25%	13%	15%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	13%	15%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	5%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	81	93	88	7	15	10
Comprehensive Spanish						
Number Tested	36	33	52	0	0	0
Number Scoring 55–100	36	33	51	0	0	0
Number Scoring 65–100	36	33	51	0	0	0
Number Scoring 85–100	15	25	33	0	0	0
Percentage of AGE Tested	44%	35%	59%	0%	0%	0%
Percentage of AGE Scoring 55–100	44%	35%	58%	0%	0%	0%
Percentage of AGE Scoring 65–100	44%	35%	58%	0%	0%	0%
Percentage of AGE Scoring 85–100	19%	27%	38%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	98%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	81	93	88	7	15	10
Sequential Mathematics, Course II						
Number Tested	90	67	43	5	0	1
Number Scoring 55–100	62	56	32	3	0	#
Number Scoring 65–100	56	50	23	2	0	#
Number Scoring 85–100	9	14	5	0	0	#
Percentage of AGE Tested	111%	72%	49%	71%	0%	#
Percentage of AGE Scoring 55–100	77%	60%	36%	43%	0%	#
Percentage of AGE Scoring 65–100	69%	54%	26%	29%	0%	#
Percentage of AGE Scoring 85–100	11%	15%	6%	0%	0%	#
Percentage of Tested Scoring 65–100	62%	75%	53%	40%	0%	#
Sequential Mathematics, Course III						
Number Tested	57	47	62	0	0	0
Number Scoring 55–100	49	35	54	0	0	0
Number Scoring 65–100	45	29	51	0	0	0
Number Scoring 85–100	21	20	25	0	0	0
Percentage of AGE Tested	70%	51%	70%	0%	0%	0%
Percentage of AGE Scoring 55–100	60%	38%	61%	0%	0%	0%
Percentage of AGE Scoring 65–100	56%	31%	58%	0%	0%	0%
Percentage of AGE Scoring 85–100	26%	22%	28%	0%	0%	0%
Percentage of Tested Scoring 65–100	79%	62%	82%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	81	93	88	7	15	10
Earth Science (last administered January 2001)						
Number Tested	60	0		14	0	
Number Scoring 55–100	34	0		2	0	
Number Scoring 65–100	18	0		0	0	
Number Scoring 85–100	2	0		0	0	
Percentage of AGE Tested	74%	0%		200%	0%	
Percentage of AGE Scoring 55–100	42%	0%		29%	0%	
Percentage of AGE Scoring 65–100	22%	0%		0%	0%	
Percentage of AGE Scoring 85–100	2%	0%		0%	0%	
Percentage of Tested Scoring 65–100	30%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	53	0		0	0	
Number Scoring 55–100	52	0		0	0	
Number Scoring 65–100	49	0		0	0	
Number Scoring 85–100	16	0		0	0	
Percentage of AGE Tested	65%	0%		0%	0%	
Percentage of AGE Scoring 55–100	64%	0%		0%	0%	
Percentage of AGE Scoring 65–100	60%	0%		0%	0%	
Percentage of AGE Scoring 85–100	20%	0%		0%	0%	
Percentage of Tested Scoring 65–100	92%	0%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	50	34	2	0	0	0
Number Scoring 55–100	48	33	#	0	0	0
Number Scoring 65–100	37	30	#	0	0	0
Number Scoring 85–100	15	16	#	0	0	0
Percentage of AGE Tested	62%	37%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	59%	35%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	46%	32%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	19%	17%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	74%	88%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	81	93	88	7	15	10
Physics (last administered January 2002)						
Number Tested	26	26	0	0	0	0
Number Scoring 55–100	26	26	0	0	0	0
Number Scoring 65–100	24	20	0	0	0	0
Number Scoring 85–100	5	3	0	0	0	0
Percentage of AGE Tested	32%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	32%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	30%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	77%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			42			0
Number Scoring 55–100			39			0
Number Scoring 65–100			35			0
Number Scoring 85–100			8			0
Percentage of AGE Tested			48%			0%
Percentage of AGE Scoring 55–100			44%			0%
Percentage of AGE Scoring 65–100			40%			0%
Percentage of AGE Scoring 85–100			9%			0%
Percentage of Tested Scoring 65–100			83%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			11			0
Number Scoring 55–100			8			0
Number Scoring 65–100			7			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			12%			0%
Percentage of AGE Scoring 55–100			9%			0%
Percentage of AGE Scoring 65–100			8%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			64%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	9	100%	8	100%	12	100%
Students with Disabilities	0	0%	6	100%	5	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	69	69	7	7	76	76
Number Scoring 55–64	5	2	0	0	5	2
Number Scoring 65–84	35	29	4	4	39	33
Number Scoring 85–100	27	30	0	0	27	30
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	75	7	82
Number Scoring 55–64	9	0	9
Number Scoring 65–84	34	1	35
Number Scoring 85–100	24	0	24
Approved Alternatives	0	0	0

(Form – O)