

New York State District Report Card Comprehensive Information Report

BEDS Code : 13-13-01-04-0000
 Name : Pine Plains Central School District
 Superintendent: Mr. Richard D. Mahar

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	89	87	90
First	128	114	119
Second	102	92	93
Third	106	107	92
Fourth	112	114	110
Fifth	121	118	113
Sixth	119	110	119
Ungraded Elementary	30	33	36
Seventh	133	142	123
Eighth	139	119	139
Ninth	109	122	117
Tenth	121	112	122
Eleventh	107	103	101
Twelfth	84	100	97
Ungraded Secondary	9	18	20
Total K-12 Enrollment	1509	1491	1491

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	1.2%	13	0.9%	11	0.7%
Black (Not Hispanic)	28	1.9%	31	2.1%	30	2.0%
Hispanic	19	1.3%	14	0.9%	21	1.4%
White (Not Hispanic)	1444	95.7%	1433	96.1%	1429	95.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
5	0.3%	1	0.1%	7	0.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	17	18
Common Branch	20	20	20
English Grade 8	24	21	21
Mathematics Grade 8	21	19	18
Science Grade 8	22	19	23
Social Studies Grade 8	24	22	19
English Grade 10	21	20	20
Mathematics Grade 10	0	21	20
Science Grade 10	22	21	20
Social Studies Grade 10	20	18	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.0%		92.4%
Student Suspensions	22	1.5%	49	3.3%	89	6.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	13.9%	18.2%	13.9%
Reduced Lunch	7.2%	9.8%	8.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	115
Total Other Professional Staff	15
Total Paraprofessionals	36
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	71	34	48%	86	53	62%	79	42	53%
Students with Disabilities	2	0	0%	9	1	11%	5	0	0%
All Students	73	34	47%	95	54	57%	84	42	50%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	37	39	3	3	1	1
Percent	44%	46%	4%	4%	1%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	0	4	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					12	2.7%
	Entered GED Program*					11	2.4%
	Total Noncompleters					23	5.1%
Students with Disabilities	Dropped Out					2	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.4%
All Students	Dropped Out	11	2.6%	8	1.8%	14	3.1%
	Entered GED Program*	16	3.8%	19	4.2%	11	2.4%
	Total Noncompleters	27	6.3%	27	6.0%	25	5.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	47	98%	19	84%	17	76%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	60	83%	53	77%	57	68%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	5	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	1	#	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	0%	15	100%	19	84%
Science	6	67%	8	62%	8	50%
Reading	6	100%	6	83%	2	#
Writing	6	83%	9	100%	19	74%
Global Studies	2	#	1	#	2	#
U.S. Hist & Gov't	5	60%	1	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	90	88	89	3	5	6
Number Scoring 55–100	89	88	87	#	5	6
Number Scoring 65–100	85	88	83	#	5	6
Number Scoring 85–100	24	26	27	#	0	1
Percentage of Tested Scoring 55–100	99%	100%	98%	#	100%	100%
Percentage of Tested Scoring 65–100	94%	100%	93%	#	100%	100%
Percentage of Tested Scoring 85–100	27%	30%	30%	#	0%	17%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	72	86	4	1	0	0
Number Scoring 55–100	71	81	#	#	0	0
Number Scoring 65–100	69	78	#	#	0	0
Number Scoring 85–100	50	30	#	#	0	0
Percentage of Tested Scoring 55–100	99%	94%	#	#	0%	0%
Percentage of Tested Scoring 65–100	96%	91%	#	#	0%	0%
Percentage of Tested Scoring 85–100	69%	35%	#	#	0%	0%
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	95	96	122	5	14	11
Number Scoring 55–100	94	96	120	5	14	11
Number Scoring 65–100	87	88	101	4	12	5
Number Scoring 85–100	29	17	23	0	0	0
Percentage of Tested Scoring 55–100	99%	100%	98%	100%	100%	100%
Percentage of Tested Scoring 65–100	92%	92%	83%	80%	86%	45%
Percentage of Tested Scoring 85–100	31%	18%	19%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	88	5		3	2	
Number Scoring 55–100	86	2		#	#	
Number Scoring 65–100	72	0		#	#	
Number Scoring 85–100	15	0		#	#	
Percentage of Tested Scoring 55–100	98%	40%		#	#	
Percentage of Tested Scoring 65–100	82%	0%		#	#	
Percentage of Tested Scoring 85–100	17%	0%		#	#	
U.S. History and Government (first administered June 2001)						
Number Tested		94	89		5	8
Number Scoring 55–100		93	84		5	7
Number Scoring 65–100		88	76		4	6
Number Scoring 85–100		39	24		0	0
Percentage of Tested Scoring 55–100		99%	94%		100%	88%
Percentage of Tested Scoring 65–100		94%	85%		80%	75%
Percentage of Tested Scoring 85–100		41%	27%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		91	79		8	1
Number Scoring 55–100		90	78		7	#
Number Scoring 65–100		89	77		7	#
Number Scoring 85–100		26	18		0	#
Percentage of Tested Scoring 55–100		99%	99%		88%	#
Percentage of Tested Scoring 65–100		98%	97%		88%	#
Percentage of Tested Scoring 85–100		29%	23%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		74	102		0	10
Number Scoring 55–100		71	94		0	8
Number Scoring 65–100		68	84		0	5
Number Scoring 85–100		29	24		0	0
Percentage of Tested Scoring 55–100		96%	92%		0%	80%
Percentage of Tested Scoring 65–100		92%	82%		0%	50%
Percentage of Tested Scoring 85–100		39%	24%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	127	113	91	80	103
2001	130	105	98	99	108
2002	116	124	95	95	108

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	17	18	17	4	14
2001	21	12	8	11	13
2002	22	17	9	10	15

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	103	108	108	14	13	15
Comprehensive French						
Number Tested	15	11	14	0	0	0
Number Scoring 55–100	15	11	14	0	0	0
Number Scoring 65–100	15	11	14	0	0	0
Number Scoring 85–100	10	7	8	0	0	0
Percentage of AGE Tested	15%	10%	13%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	10%	13%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	10%	13%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	6%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	103	108	108	14	13	15
Comprehensive Spanish						
Number Tested	49	24	45	0	0	0
Number Scoring 55–100	48	24	44	0	0	0
Number Scoring 65–100	46	24	44	0	0	0
Number Scoring 85–100	19	9	19	0	0	0
Percentage of AGE Tested	48%	22%	42%	0%	0%	0%
Percentage of AGE Scoring 55–100	47%	22%	41%	0%	0%	0%
Percentage of AGE Scoring 65–100	45%	22%	41%	0%	0%	0%
Percentage of AGE Scoring 85–100	18%	8%	18%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	100%	98%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	103	108	108	14	13	15
Sequential Mathematics, Course II						
Number Tested	64	80	89	1	2	2
Number Scoring 55–100	39	70	74	#	#	#
Number Scoring 65–100	29	57	65	#	#	#
Number Scoring 85–100	7	26	16	#	#	#
Percentage of AGE Tested	62%	74%	82%	#	#	#
Percentage of AGE Scoring 55–100	38%	65%	69%	#	#	#
Percentage of AGE Scoring 65–100	28%	53%	60%	#	#	#
Percentage of AGE Scoring 85–100	7%	24%	15%	#	#	#
Percentage of Tested Scoring 65–100	45%	71%	73%	#	#	#
Sequential Mathematics, Course III						
Number Tested	54	31	48	0	0	0
Number Scoring 55–100	49	28	42	0	0	0
Number Scoring 65–100	42	28	41	0	0	0
Number Scoring 85–100	19	8	22	0	0	0
Percentage of AGE Tested	52%	29%	44%	0%	0%	0%
Percentage of AGE Scoring 55–100	48%	26%	39%	0%	0%	0%
Percentage of AGE Scoring 65–100	41%	26%	38%	0%	0%	0%
Percentage of AGE Scoring 85–100	18%	7%	20%	0%	0%	0%
Percentage of Tested Scoring 65–100	78%	90%	85%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	103	108	108	14	13	15
Earth Science (last administered January 2001)						
Number Tested	58	0		0	0	
Number Scoring 55–100	58	0		0	0	
Number Scoring 65–100	54	0		0	0	
Number Scoring 85–100	18	0		0	0	
Percentage of AGE Tested	56%	0%		0%	0%	
Percentage of AGE Scoring 55–100	56%	0%		0%	0%	
Percentage of AGE Scoring 65–100	52%	0%		0%	0%	
Percentage of AGE Scoring 85–100	17%	0%		0%	0%	
Percentage of Tested Scoring 65–100	93%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	76	1		0	0	
Number Scoring 55–100	71	#		0	0	
Number Scoring 65–100	64	#		0	0	
Number Scoring 85–100	18	#		0	0	
Percentage of AGE Tested	74%	#		0%	0%	
Percentage of AGE Scoring 55–100	69%	#		0%	0%	
Percentage of AGE Scoring 65–100	62%	#		0%	0%	
Percentage of AGE Scoring 85–100	17%	#		0%	0%	
Percentage of Tested Scoring 65–100	84%	#		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	44	45	0	1	0	0
Number Scoring 55–100	43	42	0	#	0	0
Number Scoring 65–100	38	34	0	#	0	0
Number Scoring 85–100	16	10	0	#	0	0
Percentage of AGE Tested	43%	42%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	42%	39%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	37%	31%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	16%	9%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	86%	76%	0%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	103	108	108	14	13	15
Physics (last administered January 2002)						
Number Tested	20	23	0	0	1	0
Number Scoring 55–100	20	23	0	0	#	0
Number Scoring 65–100	17	20	0	0	#	0
Number Scoring 85–100	3	7	0	0	#	0
Percentage of AGE Tested	19%	21%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	19%	21%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	17%	19%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	3%	6%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	85%	87%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			45			0
Number Scoring 55–100			44			0
Number Scoring 65–100			34			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			42%			0%
Percentage of AGE Scoring 55–100			41%			0%
Percentage of AGE Scoring 65–100			31%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			76%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			20			1
Number Scoring 55–100			14			#
Number Scoring 65–100			11			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			19%			#
Percentage of AGE Scoring 55–100			13%			#
Percentage of AGE Scoring 65–100			10%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			55%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	7	100%	25	100%	10	100%
Students with Disabilities	3	#	1	#	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	107	1%	0%	53%	46%
	Students with Disabilities	13	15%	0%	85%	0%
	All Students	120	3%	0%	57%	41%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	112	0%	23%	70%	7%
	Students with Disabilities	24	0%	58%	42%	0%
	All Students	136	0%	29%	65%	6%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	84	84	10	10	94	94
Number Scoring 55–64	5	2	1	1	6	3
Number Scoring 65–84	53	48	4	3	57	51
Number Scoring 85–100	25	34	0	0	25	34
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	82	10	92
Number Scoring 55–64	1	0	1
Number Scoring 65–84	43	2	45
Number Scoring 85–100	22	0	22
Approved Alternatives	0	0	0

(Form – O)