

# New York State District Report Card Comprehensive Information Report

BEDS Code : 13-15-00-01-0000  
 Name : Poughkeepsie City School District  
 Superintendent: Mr. Robert C. Watson

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	181	176	154
Kindergarten	411	359	389
First	400	425	397
Second	391	348	375
Third	346	362	350
Fourth	351	345	347
Fifth	314	338	327
Sixth	335	370	391
Ungraded Elementary	159	105	108
Seventh	289	357	358
Eighth	295	308	354
Ninth	343	287	390
Tenth	302	303	273
Eleventh	202	193	234
Twelfth	159	152	178
Ungraded Secondary	0	79	0
Total K-12 Enrollment	4297	4331	4471

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	68	1.6%	63	1.5%	72	1.6%
Black (Not Hispanic)	2786	64.8%	2738	63.2%	2808	62.8%
Hispanic	356	8.3%	478	11.0%	566	12.7%
White (Not Hispanic)	1087	25.3%	1052	24.3%	1025	22.9%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
146	3.3%	174	3.9%	246	5.3%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	23	18	21
Common Branch	22	21	20
English Grade 8	19	20	21
Mathematics Grade 8	18	23	21
Science Grade 8	19	16	22
Social Studies Grade 8	19	20	21
English Grade 10	21	20	19
Mathematics Grade 10	25	20	20
Science Grade 10	23	25	24
Social Studies Grade 10	24	24	27

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		90.6%		91.2%		91.3%
<b>Student Suspensions</b>	687	16.5%	758	17.6%	703	16.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	62.7%	66.7%	63.7%
<b>Reduced Lunch</b>	9.5%	10.1%	11.3%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	341
Total Other Professional Staff	57
Total Paraprofessionals	92
Teaching out of Certification*	34
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	125	50	40%	135	57	42%	143	142	99%
Students with Disabilities	21	0	0%	17	3	18%	10	9	90%
All Students	146	50	34%	152	60	39%	153	151	99%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	153
Percent	0%	0%	0%	0%	0%	100%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
10	9	0	10

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					213	19.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					213	19.8%
Students with Disabilities	Dropped Out					6	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					6	0.6%
All Students	Dropped Out	18	1.8%	18	1.8%	219	20.4%
	Entered GED Program*	44	4.4%	46	4.5%	0	0.0%
	Total Noncompleters	62	6.2%	64	6.3%	219	20.4%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	46	87%	42	88%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	168	79%	87	95%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	5	60%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	11	64%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	43%	6	50%	4	#
Science	37	57%	60	43%	3	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	21	24%	6	33%	0	0%
U.S. Hist & Gov't	13	85%	5	40%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	57	63%	50	70%	26	46%
Science	53	49%	81	44%	26	31%
Reading	7	14%	11	91%	0	0%
Writing	7	71%	11	100%	0	0%
Global Studies	15	47%	11	82%	2	#
U.S. Hist & Gov't	16	62%	12	92%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	254	228	30	33	39	11
Number Scoring 55–100	223	186	26	25	30	10
Number Scoring 65–100	145	157	19	11	20	8
Number Scoring 85–100	7	18	2	0	0	1
Percentage of Tested Scoring 55–100	88%	82%	87%	76%	77%	91%
Percentage of Tested Scoring 65–100	57%	69%	63%	33%	51%	73%
Percentage of Tested Scoring 85–100	3%	8%	7%	0%	0%	9%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	316	368	84	41	65	4
Number Scoring 55–100	174	194	47	17	31	#
Number Scoring 65–100	136	136	33	12	23	#
Number Scoring 85–100	37	36	6	2	3	#
Percentage of Tested Scoring 55–100	55%	53%	56%	41%	48%	#
Percentage of Tested Scoring 65–100	43%	37%	39%	29%	35%	#
Percentage of Tested Scoring 85–100	12%	10%	7%	5%	5%	#
<b>Mathematics A</b>						
Number Tested	77	3	0	20	0	0
Number Scoring 55–100	54	#	0	17	0	0
Number Scoring 65–100	27	#	0	12	0	0
Number Scoring 85–100	1	#	0	1	0	0
Percentage of Tested Scoring 55–100	70%	#	0%	85%	0%	0%
Percentage of Tested Scoring 65–100	35%	#	0%	60%	0%	0%
Percentage of Tested Scoring 85–100	1%	#	0%	5%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	13			1		
Number Scoring 55–100	12			#		
Number Scoring 65–100	11			#		
Number Scoring 85–100	2			#		
Percentage of Tested Scoring 55–100	92%			#		
Percentage of Tested Scoring 65–100	85%			#		
Percentage of Tested Scoring 85–100	15%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	247	282	12	38	66	4
Number Scoring 55–100	210	262	9	30	58	#
Number Scoring 65–100	155	214	8	17	46	#
Number Scoring 85–100	45	59	0	2	7	#
Percentage of Tested Scoring 55–100	85%	93%	75%	79%	88%	#
Percentage of Tested Scoring 65–100	63%	76%	67%	45%	70%	#
Percentage of Tested Scoring 85–100	18%	21%	0%	5%	11%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	185	16		27	4	
Number Scoring 55–100	164	10		21	#	
Number Scoring 65–100	116	6		12	#	
Number Scoring 85–100	29	0		0	#	
Percentage of Tested Scoring 55–100	89%	62%		78%	#	
Percentage of Tested Scoring 65–100	63%	38%		44%	#	
Percentage of Tested Scoring 85–100	16%	0%		0%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		194	28		33	1
Number Scoring 55–100		158	24		22	#
Number Scoring 65–100		122	19		16	#
Number Scoring 85–100		41	1		1	#
Percentage of Tested Scoring 55–100		81%	86%		67%	#
Percentage of Tested Scoring 65–100		63%	68%		48%	#
Percentage of Tested Scoring 85–100		21%	4%		3%	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		122	28		10	2
Number Scoring 55–100		107	15		6	#
Number Scoring 65–100		95	10		6	#
Number Scoring 85–100		26	0		2	#
Percentage of Tested Scoring 55–100		88%	54%		60%	#
Percentage of Tested Scoring 65–100		78%	36%		60%	#
Percentage of Tested Scoring 85–100		21%	0%		20%	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		175	6		30	0
Number Scoring 55–100		154	3		26	0
Number Scoring 65–100		119	2		20	0
Number Scoring 85–100		1	0		0	0
Percentage of Tested Scoring 55–100		88%	50%		87%	0%
Percentage of Tested Scoring 65–100		68%	33%		67%	0%
Percentage of Tested Scoring 85–100		1%	0%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	327	270	188	131	229
2001	307	311	186	150	239
2002	350	267	216	171	251

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	77	54	38	25	49
2001	64	66	26	22	45
2002	8	31	29	14	21

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	229	239	251	49	45	21
<b>Comprehensive French</b>						
Number Tested	27	24	0	0	0	0
Number Scoring 55–100	25	24	0	0	0	0
Number Scoring 65–100	25	22	0	0	0	0
Number Scoring 85–100	19	14	0	0	0	0
Percentage of AGE Tested	12%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	92%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	229	239	251	49	45	21
<b>Comprehensive Spanish</b>						
Number Tested	115	100	0	4	5	0
Number Scoring 55–100	111	96	0	#	5	0
Number Scoring 65–100	104	92	0	#	5	0
Number Scoring 85–100	38	43	0	#	1	0
Percentage of AGE Tested	50%	42%	0%	#	11%	0%
Percentage of AGE Scoring 55–100	48%	40%	0%	#	11%	0%
Percentage of AGE Scoring 65–100	45%	38%	0%	#	11%	0%
Percentage of AGE Scoring 85–100	17%	18%	0%	#	2%	0%
Percentage of Tested Scoring 65–100	90%	92%	0%	#	100%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	229	239	251	49	45	21
<b>Sequential Mathematics, Course II</b>						
Number Tested	179	203	52	12	24	2
Number Scoring 55–100	106	97	23	7	9	#
Number Scoring 65–100	79	71	10	3	6	#
Number Scoring 85–100	32	23	1	1	1	#
Percentage of AGE Tested	78%	85%	21%	24%	53%	#
Percentage of AGE Scoring 55–100	46%	41%	9%	14%	20%	#
Percentage of AGE Scoring 65–100	34%	30%	4%	6%	13%	#
Percentage of AGE Scoring 85–100	14%	10%	0%	2%	2%	#
Percentage of Tested Scoring 65–100	44%	35%	19%	25%	25%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	80	105	14	4	4	0
Number Scoring 55–100	49	53	8	#	#	0
Number Scoring 65–100	40	38	5	#	#	0
Number Scoring 85–100	23	9	0	#	#	0
Percentage of AGE Tested	35%	44%	6%	#	#	0%
Percentage of AGE Scoring 55–100	21%	22%	3%	#	#	0%
Percentage of AGE Scoring 65–100	17%	16%	2%	#	#	0%
Percentage of AGE Scoring 85–100	10%	4%	0%	#	#	0%
Percentage of Tested Scoring 65–100	50%	36%	36%	#	#	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	229	239	251	49	45	21
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	306	97		33	13	
Number Scoring 55–100	174	60		12	6	
Number Scoring 65–100	107	35		5	2	
Number Scoring 85–100	14	1		0	0	
Percentage of AGE Tested	134%	41%		67%	29%	
Percentage of AGE Scoring 55–100	76%	25%		24%	13%	
Percentage of AGE Scoring 65–100	47%	15%		10%	4%	
Percentage of AGE Scoring 85–100	6%	0%		0%	0%	
Percentage of Tested Scoring 65–100	35%	36%		15%	15%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	152	102	17	7	7	0
Number Scoring 55–100	128	85	13	4	5	0
Number Scoring 65–100	97	62	10	0	2	0
Number Scoring 85–100	19	12	0	0	0	0
Percentage of AGE Tested	66%	43%	7%	14%	16%	0%
Percentage of AGE Scoring 55–100	56%	36%	5%	8%	11%	0%
Percentage of AGE Scoring 65–100	42%	26%	4%	0%	4%	0%
Percentage of AGE Scoring 85–100	8%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	64%	61%	59%	0%	29%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	229	239	251	49	45	21
<b>Physics (last administered January 2002)</b>						
Number Tested	37	89	1	2	2	0
Number Scoring 55–100	23	61	#	#	#	0
Number Scoring 65–100	13	38	#	#	#	0
Number Scoring 85–100	2	2	#	#	#	0
Percentage of AGE Tested	16%	37%	#	#	#	0%
Percentage of AGE Scoring 55–100	10%	26%	#	#	#	0%
Percentage of AGE Scoring 65–100	6%	16%	#	#	#	0%
Percentage of AGE Scoring 85–100	1%	1%	#	#	#	0%
Percentage of Tested Scoring 65–100	35%	43%	#	#	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	100	93%	134	91%	122	73%
Students with Disabilities	23	83%	34	85%	20	75%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	282	3%	4%	74%	19%
	Students with Disabilities	48	6%	13%	69%	13%
	All Students	330	4%	5%	73%	18%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	255	0%	50%	45%	5%
	Students with Disabilities	67	4%	90%	6%	0%
	All Students	322	1%	58%	37%	4%

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# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	171	171	16	16	187	187
Number Scoring 55–64	23	24	8	3	31	27
Number Scoring 65–84	88	73	5	6	93	79
Number Scoring 85–100	40	39	0	0	40	39
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	186	32	218
Number Scoring 55–64	19	5	24
Number Scoring 65–84	107	6	113
Number Scoring 85–100	20	0	20
Approved Alternatives	0	0	0

(Form – O)