

New York State District Report Card Comprehensive Information Report

BEDS Code : 13-17-01-06-0000
 Name : Red Hook Central School District
 Superintendent: Jan Volpe

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	187	165	148
First	203	202	186
Second	169	176	180
Third	163	171	170
Fourth	168	167	169
Fifth	194	163	173
Sixth	195	197	166
Ungraded Elementary	55	61	54
Seventh	183	182	194
Eighth	168	167	167
Ninth	167	180	189
Tenth	170	172	172
Eleventh	177	158	158
Twelfth	107	167	128
Ungraded Secondary	5	11	18
Total K-12 Enrollment	2311	2339	2272

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	60	2.6%	66	2.8%	61	2.7%
Black (Not Hispanic)	38	1.6%	36	1.5%	28	1.2%
Hispanic	43	1.9%	50	2.1%	55	2.4%
White (Not Hispanic)	2170	93.9%	2187	93.5%	2128	93.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
10	0.4%	28	1.2%	20	0.9%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	17	16
Common Branch	23	23	22
English Grade 8	25	20	21
Mathematics Grade 8	23	21	20
Science Grade 8	24	20	21
Social Studies Grade 8	21	23	21
English Grade 10	23	23	28
Mathematics Grade 10	23	22	21
Science Grade 10	23	17	20
Social Studies Grade 10	21	25	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.0%		94.7%
Student Suspensions	31	1.4%	54	2.3%	77	3.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	7.3%	5.6%	5.9%
Reduced Lunch	3.6%	3.4%	3.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	166
Total Other Professional Staff	15
Total Paraprofessionals	57
Teaching out of Certification*	3
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	94	69	73%	142	88	62%	126	86	68%
Students with Disabilities	5	0	0%	4	0	0%	0	0	0%
All Students	99	69	70%	146	88	60%	126	86	68%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	53	48	0	8	9	8
Percent	42%	38%	0%	6%	7%	6%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					14	2.2%
	Entered GED Program*					8	1.2%
	Total Noncompleters					22	3.4%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	44	7.1%	21	3.1%	14	2.2%
	Entered GED Program*	2	0.3%	9	1.3%	8	1.2%
	Total Noncompleters	46	7.4%	30	4.4%	22	3.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	27	100%	45	100%	42	100%
German	21	100%	12	100%	30	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	88	97%	90	86%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	1	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	2	#	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	33	88%	4	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	5	80%	0	0%
Science	1	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	2	#	0	0%
U.S. Hist & Gov't	4	#	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	149	136	147	6	6	0
Number Scoring 55–100	145	136	145	4	6	0
Number Scoring 65–100	121	125	130	1	3	0
Number Scoring 85–100	17	63	75	0	0	0
Percentage of Tested Scoring 55–100	97%	100%	99%	67%	100%	0%
Percentage of Tested Scoring 65–100	81%	92%	88%	17%	50%	0%
Percentage of Tested Scoring 85–100	11%	46%	51%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	137	62	1	13	8	0
Number Scoring 55–100	125	41	#	11	4	0
Number Scoring 65–100	110	21	#	7	2	0
Number Scoring 85–100	61	4	#	2	0	0
Percentage of Tested Scoring 55–100	91%	66%	#	85%	50%	0%
Percentage of Tested Scoring 65–100	80%	34%	#	54%	25%	0%
Percentage of Tested Scoring 85–100	45%	6%	#	15%	0%	0%
Mathematics A						
Number Tested	0	0	151	0	0	0
Number Scoring 55–100	0	0	129	0	0	0
Number Scoring 65–100	0	0	118	0	0	0
Number Scoring 85–100	0	0	72	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	85%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	78%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	48%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	140	148	165	8	11	0
Number Scoring 55–100	139	144	159	7	9	0
Number Scoring 65–100	121	137	142	2	8	0
Number Scoring 85–100	63	50	46	1	0	0
Percentage of Tested Scoring 55–100	99%	97%	96%	88%	82%	0%
Percentage of Tested Scoring 65–100	86%	93%	86%	25%	73%	0%
Percentage of Tested Scoring 85–100	45%	34%	28%	12%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	123	2		0	0	
Number Scoring 55–100	120	#		0	0	
Number Scoring 65–100	118	#		0	0	
Number Scoring 85–100	59	#		0	0	
Percentage of Tested Scoring 55–100	98%	#		0%	0%	
Percentage of Tested Scoring 65–100	96%	#		0%	0%	
Percentage of Tested Scoring 85–100	48%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		139	151		7	0
Number Scoring 55–100		128	145		5	0
Number Scoring 65–100		112	122		5	0
Number Scoring 85–100		54	42		1	0
Percentage of Tested Scoring 55–100		92%	96%		71%	0%
Percentage of Tested Scoring 65–100		81%	81%		71%	0%
Percentage of Tested Scoring 85–100		39%	28%		14%	0%
Living Environment (first administered June 2001)						
Number Tested		101	158		1	0
Number Scoring 55–100		101	150		#	0
Number Scoring 65–100		99	148		#	0
Number Scoring 85–100		40	76		#	0
Percentage of Tested Scoring 55–100		100%	95%		#	0%
Percentage of Tested Scoring 65–100		98%	94%		#	0%
Percentage of Tested Scoring 85–100		40%	48%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		162	129		12	0
Number Scoring 55–100		159	127		11	0
Number Scoring 65–100		146	119		11	0
Number Scoring 85–100		68	52		3	0
Percentage of Tested Scoring 55–100		98%	98%		92%	0%
Percentage of Tested Scoring 65–100		90%	92%		92%	0%
Percentage of Tested Scoring 85–100		42%	40%		25%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	169	159	163	105	149
2001	179	162	142	145	157
2002	181	159	147	128	154

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	22	14	18	11	16
2001	26	26	18	15	21
2002	0	0	0	0	0

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	149	157	154	16	21	0
Comprehensive French						
Number Tested	18	29	30	0	0	0
Number Scoring 55–100	18	29	29	0	0	0
Number Scoring 65–100	16	29	29	0	0	0
Number Scoring 85–100	7	12	16	0	0	0
Percentage of AGE Tested	12%	18%	19%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	18%	19%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	18%	19%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	8%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	100%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	14	11	13	0	0	0
Number Scoring 55–100	14	11	13	0	0	0
Number Scoring 65–100	14	11	13	0	0	0
Number Scoring 85–100	7	8	10	0	0	0
Percentage of AGE Tested	9%	7%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	9%	7%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	7%	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	5%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	149	157	154	16	21	0
Comprehensive Spanish						
Number Tested	69	56	66	1	0	0
Number Scoring 55–100	69	56	66	#	0	0
Number Scoring 65–100	69	55	66	#	0	0
Number Scoring 85–100	36	37	52	#	0	0
Percentage of AGE Tested	46%	36%	43%	#	0%	0%
Percentage of AGE Scoring 55–100	46%	36%	43%	#	0%	0%
Percentage of AGE Scoring 65–100	46%	35%	43%	#	0%	0%
Percentage of AGE Scoring 85–100	24%	24%	34%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	98%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	149	157	154	16	21	0
Sequential Mathematics, Course II						
Number Tested	115	94	21	0	2	0
Number Scoring 55–100	108	87	10	0	#	0
Number Scoring 65–100	102	78	6	0	#	0
Number Scoring 85–100	53	34	0	0	#	0
Percentage of AGE Tested	77%	60%	14%	0%	#	0%
Percentage of AGE Scoring 55–100	72%	55%	6%	0%	#	0%
Percentage of AGE Scoring 65–100	68%	50%	4%	0%	#	0%
Percentage of AGE Scoring 85–100	36%	22%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	89%	83%	29%	0%	#	0%
Sequential Mathematics, Course III						
Number Tested	87	90	71	0	0	0
Number Scoring 55–100	87	86	66	0	0	0
Number Scoring 65–100	85	85	64	0	0	0
Number Scoring 85–100	48	47	42	0	0	0
Percentage of AGE Tested	58%	57%	46%	0%	0%	0%
Percentage of AGE Scoring 55–100	58%	55%	43%	0%	0%	0%
Percentage of AGE Scoring 65–100	57%	54%	42%	0%	0%	0%
Percentage of AGE Scoring 85–100	32%	30%	27%	0%	0%	0%
Percentage of Tested Scoring 65–100	98%	94%	90%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	149	157	154	16	21	0
Earth Science (last administered January 2001)						
Number Tested	0	1		0	1	
Number Scoring 55–100	0	#		0	#	
Number Scoring 65–100	0	#		0	#	
Number Scoring 85–100	0	#		0	#	
Percentage of AGE Tested	0%	#		0%	#	
Percentage of AGE Scoring 55–100	0%	#		0%	#	
Percentage of AGE Scoring 65–100	0%	#		0%	#	
Percentage of AGE Scoring 85–100	0%	#		0%	#	
Percentage of Tested Scoring 65–100	0%	#		0%	#	
Biology (last administered January 2001)						
Number Tested	98	0		1	0	
Number Scoring 55–100	96	0		#	0	
Number Scoring 65–100	91	0		#	0	
Number Scoring 85–100	36	0		#	0	
Percentage of AGE Tested	66%	0%		#	0%	
Percentage of AGE Scoring 55–100	64%	0%		#	0%	
Percentage of AGE Scoring 65–100	61%	0%		#	0%	
Percentage of AGE Scoring 85–100	24%	0%		#	0%	
Percentage of Tested Scoring 65–100	93%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	88	78	0	0	0	0
Number Scoring 55–100	85	78	0	0	0	0
Number Scoring 65–100	74	71	0	0	0	0
Number Scoring 85–100	25	30	0	0	0	0
Percentage of AGE Tested	59%	50%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	57%	50%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	50%	45%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	17%	19%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	91%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	149	157	154	16	21	0
Physics (last administered January 2002)						
Number Tested	10	18	0	0	0	0
Number Scoring 55–100	10	18	0	0	0	0
Number Scoring 65–100	9	18	0	0	0	0
Number Scoring 85–100	2	8	0	0	0	0
Percentage of AGE Tested	7%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			73			0
Number Scoring 55–100			70			0
Number Scoring 65–100			54			0
Number Scoring 85–100			10			0
Percentage of AGE Tested			47%			0%
Percentage of AGE Scoring 55–100			45%			0%
Percentage of AGE Scoring 65–100			35%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			74%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			23			0
Number Scoring 55–100			19			0
Number Scoring 65–100			11			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			15%			0%
Percentage of AGE Scoring 55–100			12%			0%
Percentage of AGE Scoring 65–100			7%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			48%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	27	63%	25	100%	14	86%
Students with Disabilities	0	0%	5	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	164	0%	1%	38%	62%
	Students with Disabilities	8	0%	13%	88%	0%
	All Students	172	0%	1%	40%	59%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	150	0%	6%	73%	21%
	Students with Disabilities	29	0%	66%	34%	0%
	All Students	179	0%	16%	66%	18%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	130	130	0	0	130	130
Number Scoring 55–64	10	14	0	0	10	14
Number Scoring 65–84	54	58	0	0	54	58
Number Scoring 85–100	57	52	0	0	57	52
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	146	0	146
Number Scoring 55–64	7	0	7
Number Scoring 65–84	80	0	80
Number Scoring 85–100	45	0	45
Approved Alternatives	0	0	0

(Form – O)