

New York State District Report Card Comprehensive Information Report

BEDS Code : 13-21-01-06-0000
 Name : Wappingers Central School District
 Superintendent: Charlotte A. Gregory

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	726	799	762
First	947	848	930
Second	910	928	813
Third	934	898	942
Fourth	824	938	904
Fifth	949	859	932
Sixth	885	947	872
Ungraded Elementary	218	221	237
Seventh	874	932	995
Eighth	846	858	905
Ninth	889	883	893
Tenth	824	915	859
Eleventh	858	822	893
Twelfth	760	830	816
Ungraded Secondary	189	158	153
Total K-12 Enrollment	11633	11836	11906

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	545	4.7%	514	4.3%	576	4.8%
Black (Not Hispanic)	577	5.0%	615	5.2%	635	5.3%
Hispanic	674	5.8%	714	6.0%	759	6.4%
White (Not Hispanic)	9837	84.6%	9993	84.4%	9936	83.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
155	1.3%	162	1.4%	131	1.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	23	23
Common Branch	25	24	24
English Grade 8	24	23	26
Mathematics Grade 8	25	25	25
Science Grade 8	25	25	26
Social Studies Grade 8	25	25	27
English Grade 10	23	23	24
Mathematics Grade 10	24	24	27
Science Grade 10	25	22	23
Social Studies Grade 10	23	24	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.1%		94.0%
Student Suspensions	787	6.9%	767	6.6%	616	5.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	7.2%	7.0%	5.6%
Reduced Lunch	4.7%	4.0%	4.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	790
Total Other Professional Staff	114
Total Paraprofessionals	226
Teaching out of Certification*	13
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	616	343	56%	629	396	63%	722	592	82%
Students with Disabilities	45	0	0%	51	8	16%	39	19	49%
All Students	661	343	52%	680	404	59%	761	611	80%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	334	290	12	12	32	81
Percent	44%	38%	2%	2%	4%	11%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
39	19	23	62

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					109	3.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					109	3.1%
Students with Disabilities	Dropped Out					4	0.1%
	Entered GED Program*					2	0.1%
	Total Noncompleters					6	0.2%
All Students	Dropped Out	77	2.2%	54	1.5%	113	3.2%
	Entered GED Program*	34	1.0%	31	0.9%	2	0.1%
	Total Noncompleters	111	3.2%	85	2.4%	115	3.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	70	89%	88	100%	99	98%
German	44	93%	35	91%	43	84%
Italian	102	91%	117	92%	125	91%
Latin	0	0%	0	0%	0	0%
Spanish	449	96%	206	96%	490	86%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	3	#	1	#
German	0	0%	1	#	0	0%
Italian	1	#	4	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	12	75%	12	67%	17	71%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	62%	1	#	30	87%
Science	45	60%	16	62%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	19	21%	1	#	0	0%
U.S. Hist & Gov't	18	28%	3	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	40	85%	35	91%	18	83%
Science	39	64%	0	0%	0	0%
Reading	51	90%	31	94%	0	0%
Writing	25	80%	32	94%	1	#
Global Studies	3	#	2	#	0	0%
U.S. Hist & Gov't	6	83%	7	57%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	794	773	673	58	50	58
Number Scoring 55–100	776	758	651	53	43	52
Number Scoring 65–100	718	730	631	43	37	45
Number Scoring 85–100	181	330	335	1	1	4
Percentage of Tested Scoring 55–100	98%	98%	97%	91%	86%	90%
Percentage of Tested Scoring 65–100	90%	94%	94%	74%	74%	78%
Percentage of Tested Scoring 85–100	23%	43%	50%	2%	2%	7%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	903	714	58	76	86	6
Number Scoring 55–100	742	564	40	39	49	3
Number Scoring 65–100	658	468	29	27	36	3
Number Scoring 85–100	353	153	3	5	6	1
Percentage of Tested Scoring 55–100	82%	79%	69%	51%	57%	50%
Percentage of Tested Scoring 65–100	73%	66%	50%	36%	42%	50%
Percentage of Tested Scoring 85–100	39%	21%	5%	7%	7%	17%
Mathematics A						
Number Tested	0	0	372	0	0	25
Number Scoring 55–100	0	0	258	0	0	12
Number Scoring 65–100	0	0	212	0	0	8
Number Scoring 85–100	0	0	131	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	69%	0%	0%	48%
Percentage of Tested Scoring 65–100	0%	0%	57%	0%	0%	32%
Percentage of Tested Scoring 85–100	0%	0%	35%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	793	790	818	61	35	27
Number Scoring 55–100	756	774	767	52	33	24
Number Scoring 65–100	689	738	722	36	27	17
Number Scoring 85–100	250	315	245	2	2	1
Percentage of Tested Scoring 55–100	95%	98%	94%	85%	94%	89%
Percentage of Tested Scoring 65–100	87%	93%	88%	59%	77%	63%
Percentage of Tested Scoring 85–100	32%	40%	30%	3%	6%	4%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	724	20		55	8	
Number Scoring 55–100	709	16		47	6	
Number Scoring 65–100	655	12		30	4	
Number Scoring 85–100	232	0		1	0	
Percentage of Tested Scoring 55–100	98%	80%		85%	75%	
Percentage of Tested Scoring 65–100	90%	60%		55%	50%	
Percentage of Tested Scoring 85–100	32%	0%		2%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		773	732		46	34
Number Scoring 55–100		725	705		29	33
Number Scoring 65–100		689	669		18	30
Number Scoring 85–100		346	292		1	2
Percentage of Tested Scoring 55–100		94%	96%		63%	97%
Percentage of Tested Scoring 65–100		89%	91%		39%	88%
Percentage of Tested Scoring 85–100		45%	40%		2%	6%
Living Environment (first administered June 2001)						
Number Tested		909	810		87	28
Number Scoring 55–100		900	764		83	26
Number Scoring 65–100		864	745		66	19
Number Scoring 85–100		253	230		6	0
Percentage of Tested Scoring 55–100		99%	94%		95%	93%
Percentage of Tested Scoring 65–100		95%	92%		76%	68%
Percentage of Tested Scoring 85–100		28%	28%		7%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		655	922		59	14
Number Scoring 55–100		600	794		43	11
Number Scoring 65–100		520	724		35	8
Number Scoring 85–100		250	265		8	4
Percentage of Tested Scoring 55–100		92%	86%		73%	79%
Percentage of Tested Scoring 65–100		79%	79%		59%	57%
Percentage of Tested Scoring 85–100		38%	29%		14%	29%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	939	830	857	710	834
2001	936	984	892	804	904
2002	922	885	877	798	871

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	153	113	117	71	114
2001	113	148	103	93	114
2002	0	55	107	77	60

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	834	904	871	114	114	60
Comprehensive French						
Number Tested	85	65	60	0	2	0
Number Scoring 55–100	84	65	60	0	#	0
Number Scoring 65–100	81	65	60	0	#	0
Number Scoring 85–100	49	43	28	0	#	0
Percentage of AGE Tested	10%	7%	7%	0%	#	0%
Percentage of AGE Scoring 55–100	10%	7%	7%	0%	#	0%
Percentage of AGE Scoring 65–100	10%	7%	7%	0%	#	0%
Percentage of AGE Scoring 85–100	6%	5%	3%	0%	#	0%
Percentage of Tested Scoring 65–100	95%	100%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	105	95	76	0	0	0
Number Scoring 55–100	105	95	74	0	0	0
Number Scoring 65–100	105	95	70	0	0	0
Number Scoring 85–100	57	61	28	0	0	0
Percentage of AGE Tested	13%	11%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	11%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	11%	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	7%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	92%	0%	0%	0%
Comprehensive German						
Number Tested	37	26	19	0	0	0
Number Scoring 55–100	37	26	19	0	0	0
Number Scoring 65–100	37	26	19	0	0	0
Number Scoring 85–100	28	22	14	0	0	0
Percentage of AGE Tested	4%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 55–100	4%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 65–100	4%	3%	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	834	904	871	114	114	60
Comprehensive Spanish						
Number Tested	278	340	367	1	0	4
Number Scoring 55–100	271	338	365	#	0	#
Number Scoring 65–100	265	333	359	#	0	#
Number Scoring 85–100	124	223	248	#	0	#
Percentage of AGE Tested	33%	38%	42%	#	0%	#
Percentage of AGE Scoring 55–100	32%	37%	42%	#	0%	#
Percentage of AGE Scoring 65–100	32%	37%	41%	#	0%	#
Percentage of AGE Scoring 85–100	15%	25%	28%	#	0%	#
Percentage of Tested Scoring 65–100	95%	98%	98%	#	0%	#
Comprehensive Latin						
Number Tested	1	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	834	904	871	114	114	60
Sequential Mathematics, Course II						
Number Tested	683	632	513	19	21	13
Number Scoring 55–100	576	541	394	12	16	8
Number Scoring 65–100	507	494	328	10	10	6
Number Scoring 85–100	280	235	57	2	2	1
Percentage of AGE Tested	82%	70%	59%	17%	18%	22%
Percentage of AGE Scoring 55–100	69%	60%	45%	11%	14%	13%
Percentage of AGE Scoring 65–100	61%	55%	38%	9%	9%	10%
Percentage of AGE Scoring 85–100	34%	26%	7%	2%	2%	2%
Percentage of Tested Scoring 65–100	74%	78%	64%	53%	48%	46%
Sequential Mathematics, Course III						
Number Tested	436	482	443	7	1	7
Number Scoring 55–100	373	443	415	6	#	6
Number Scoring 65–100	337	419	396	5	#	6
Number Scoring 85–100	167	228	222	1	#	2
Percentage of AGE Tested	52%	53%	51%	6%	#	12%
Percentage of AGE Scoring 55–100	45%	49%	48%	5%	#	10%
Percentage of AGE Scoring 65–100	40%	46%	45%	4%	#	10%
Percentage of AGE Scoring 85–100	20%	25%	25%	1%	#	3%
Percentage of Tested Scoring 65–100	77%	87%	89%	71%	#	86%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	834	904	871	114	114	60
Earth Science (last administered January 2001)						
Number Tested	2	10		1	0	
Number Scoring 55–100	#	4		#	0	
Number Scoring 65–100	#	4		#	0	
Number Scoring 85–100	#	0		#	0	
Percentage of AGE Tested	#	1%		#	0%	
Percentage of AGE Scoring 55–100	#	0%		#	0%	
Percentage of AGE Scoring 65–100	#	0%		#	0%	
Percentage of AGE Scoring 85–100	#	0%		#	0%	
Percentage of Tested Scoring 65–100	#	40%		#	0%	
Biology (last administered January 2001)						
Number Tested	797	23		58	0	
Number Scoring 55–100	707	13		38	0	
Number Scoring 65–100	588	5		21	0	
Number Scoring 85–100	179	0		3	0	
Percentage of AGE Tested	96%	3%		51%	0%	
Percentage of AGE Scoring 55–100	85%	1%		33%	0%	
Percentage of AGE Scoring 65–100	71%	1%		18%	0%	
Percentage of AGE Scoring 85–100	21%	0%		3%	0%	
Percentage of Tested Scoring 65–100	74%	22%		36%	0%	
Chemistry (last administered January 2002)						
Number Tested	398	394	2	4	6	0
Number Scoring 55–100	380	374	#	#	5	0
Number Scoring 65–100	334	348	#	#	5	0
Number Scoring 85–100	117	136	#	#	0	0
Percentage of AGE Tested	48%	44%	#	#	5%	0%
Percentage of AGE Scoring 55–100	46%	41%	#	#	4%	0%
Percentage of AGE Scoring 65–100	40%	38%	#	#	4%	0%
Percentage of AGE Scoring 85–100	14%	15%	#	#	0%	0%
Percentage of Tested Scoring 65–100	84%	88%	#	#	83%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	834	904	871	114	114	60
Physics (last administered January 2002)						
Number Tested	205	211	0	2	2	0
Number Scoring 55–100	200	207	0	#	#	0
Number Scoring 65–100	186	190	0	#	#	0
Number Scoring 85–100	86	56	0	#	#	0
Percentage of AGE Tested	25%	23%	0%	#	#	0%
Percentage of AGE Scoring 55–100	24%	23%	0%	#	#	0%
Percentage of AGE Scoring 65–100	22%	21%	0%	#	#	0%
Percentage of AGE Scoring 85–100	10%	6%	0%	#	#	0%
Percentage of Tested Scoring 65–100	91%	90%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			513			8
Number Scoring 55–100			497			7
Number Scoring 65–100			407			5
Number Scoring 85–100			90			0
Percentage of AGE Tested			59%			13%
Percentage of AGE Scoring 55–100			57%			12%
Percentage of AGE Scoring 65–100			47%			8%
Percentage of AGE Scoring 85–100			10%			0%
Percentage of Tested Scoring 65–100			79%			62%
Physical Setting/Physics (first administered June 2002)						
Number Tested			212			1
Number Scoring 55–100			160			#
Number Scoring 65–100			114			#
Number Scoring 85–100			26			#
Percentage of AGE Tested			24%			#
Percentage of AGE Scoring 55–100			18%			#
Percentage of AGE Scoring 65–100			13%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			54%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	92	100%	205	96%	0	0%
Students with Disabilities	17	100%	28	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	832	0%	1%	47%	52%
	Students with Disabilities	131	5%	10%	69%	16%
	All Students	963	1%	2%	50%	47%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	786	0%	15%	75%	10%
	Students with Disabilities	122	1%	56%	42%	2%
	All Students	908	0%	20%	70%	9%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	1	0	#	#	#	#
Middle Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	705	705	49	49	754	754
Number Scoring 55–64	30	22	8	2	38	24
Number Scoring 65–84	402	274	20	22	422	296
Number Scoring 85–100	235	207	2	2	237	209
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	775	84	859
Number Scoring 55–64	21	8	29
Number Scoring 65–84	429	46	475
Number Scoring 85–100	284	4	288
Approved Alternatives	0	0	0

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