

New York State School Report Card

Comprehensive Information Report

BEDS Code : 13-21-01-06-0015
 Name : John Jay Senior High School
 Principal: Mr. Joseph Mangiaracina

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	504	473	484
Tenth	438	517	454
Eleventh	433	426	513
Twelfth	421	420	434
Ungraded Secondary	78	45	34
Total K-12 Enrollment	1874	1881	1919

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	83	4.4%	82	4.4%	98	5.1%
Black (Not Hispanic)	72	3.8%	62	3.3%	77	4.0%
Hispanic	82	4.4%	78	4.1%	85	4.4%
White (Not Hispanic)	1637	87.4%	1659	88.2%	1659	86.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	24	27	19
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	26
Social Studies Grade 8	0	0	0
English Grade 10	23	22	24
Mathematics Grade 10	23	22	26
Science Grade 10	24	23	23
Social Studies Grade 10	25	25	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.2%		92.7%		92.6%
Student Suspensions	239	13.5%	190	10.1%	159	8.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	0.0%	2.2%	1.9%
Reduced Lunch	3.4%	2.1%	2.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	100%	95%

Staff Counts

Staff	2001–2002
Total Teachers	131
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	354	197	56%	331	209	63%	391	266	68%
Students with Disabilities	28	0	0%	30	4	13%	20	3	15%
All Students	382	197	52%	361	213	59%	411	269	65%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	195	156	3	6	12	39
Percent	47%	38%	1%	1%	3%	9%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
20	3	13	33

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					52	2.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					52	2.7%
Students with Disabilities	Dropped Out					2	0.1%
	Entered GED Program*					1	0.1%
	Total Noncompleters					3	0.2%
All Students	Dropped Out	43	2.3%	28	1.5%	54	2.8%
	Entered GED Program*	4	0.2%	10	0.5%	1	0.1%
	Total Noncompleters	47	2.5%	38	2.0%	55	2.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	21	100%
Science	11	73%	15	60%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	21	95%	26	92%	14	93%
Science	24	75%	0	0%	0	0%
Reading	31	100%	27	96%	0	0%
Writing	10	90%	28	93%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	5	80%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	434	411	399	39	33	40
Number Scoring 55–100	426	405	394	36	29	39
Number Scoring 65–100	397	395	379	30	25	33
Number Scoring 85–100	97	184	208	0	1	3
Percentage of Tested Scoring 55–100	98%	99%	99%	92%	88%	97%
Percentage of Tested Scoring 65–100	91%	96%	95%	77%	76%	82%
Percentage of Tested Scoring 85–100	22%	45%	52%	0%	3%	7%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	424	414	44	38	49	5
Number Scoring 55–100	341	329	32	22	25	3
Number Scoring 65–100	302	273	24	15	19	3
Number Scoring 85–100	142	98	3	5	3	1
Percentage of Tested Scoring 55–100	80%	79%	73%	58%	51%	60%
Percentage of Tested Scoring 65–100	71%	66%	55%	39%	39%	60%
Percentage of Tested Scoring 85–100	33%	24%	7%	13%	6%	20%
Mathematics A						
Number Tested	0	0	210	0	0	18
Number Scoring 55–100	0	0	148	0	0	8
Number Scoring 65–100	0	0	127	0	0	5
Number Scoring 85–100	0	0	71	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	70%	0%	0%	44%
Percentage of Tested Scoring 65–100	0%	0%	60%	0%	0%	28%
Percentage of Tested Scoring 85–100	0%	0%	34%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	440	445	444	32	32	18
Number Scoring 55–100	420	438	413	27	31	15
Number Scoring 65–100	373	414	392	14	27	10
Number Scoring 85–100	120	157	134	1	2	1
Percentage of Tested Scoring 55–100	95%	98%	93%	84%	97%	83%
Percentage of Tested Scoring 65–100	85%	93%	88%	44%	84%	56%
Percentage of Tested Scoring 85–100	27%	35%	30%	3%	6%	6%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	386	4		37	0	
Number Scoring 55–100	378	#		31	0	
Number Scoring 65–100	345	#		18	0	
Number Scoring 85–100	131	#		0	0	
Percentage of Tested Scoring 55–100	98%	#		84%	0%	
Percentage of Tested Scoring 65–100	89%	#		49%	0%	
Percentage of Tested Scoring 85–100	34%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		426	403		26	18
Number Scoring 55–100		402	387		22	18
Number Scoring 65–100		385	364		18	16
Number Scoring 85–100		205	155		1	2
Percentage of Tested Scoring 55–100		94%	96%		85%	100%
Percentage of Tested Scoring 65–100		90%	90%		69%	89%
Percentage of Tested Scoring 85–100		48%	38%		4%	11%
Living Environment (first administered June 2001)						
Number Tested		531	454		58	20
Number Scoring 55–100		528	429		58	19
Number Scoring 65–100		504	418		44	14
Number Scoring 85–100		133	111		6	0
Percentage of Tested Scoring 55–100		99%	94%		100%	95%
Percentage of Tested Scoring 65–100		95%	92%		76%	70%
Percentage of Tested Scoring 85–100		25%	24%		10%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		338	390		42	3
Number Scoring 55–100		300	322		29	#
Number Scoring 65–100		252	286		22	#
Number Scoring 85–100		60	62		4	#
Percentage of Tested Scoring 55–100		89%	83%		69%	#
Percentage of Tested Scoring 65–100		75%	73%		52%	#
Percentage of Tested Scoring 85–100		18%	16%		10%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	535	439	444	405	456
2001	468	517	444	377	452
2002	480	455	495	422	463

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	98	57	65	39	65
2001	56	79	47	46	57
2002	0	23	63	34	30

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	456	452	463	65	57	30
Comprehensive French						
Number Tested	51	40	31	0	2	0
Number Scoring 55–100	51	40	31	0	#	0
Number Scoring 65–100	51	40	31	0	#	0
Number Scoring 85–100	33	27	13	0	#	0
Percentage of AGE Tested	11%	9%	7%	0%	#	0%
Percentage of AGE Scoring 55–100	11%	9%	7%	0%	#	0%
Percentage of AGE Scoring 65–100	11%	9%	7%	0%	#	0%
Percentage of AGE Scoring 85–100	7%	6%	3%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	57	61	45	0	0	0
Number Scoring 55–100	57	61	44	0	0	0
Number Scoring 65–100	57	61	42	0	0	0
Number Scoring 85–100	40	37	18	0	0	0
Percentage of AGE Tested	12%	13%	10%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	13%	10%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	13%	9%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	8%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	93%	0%	0%	0%
Comprehensive German						
Number Tested	23	16	8	0	0	0
Number Scoring 55–100	23	16	8	0	0	0
Number Scoring 65–100	23	16	8	0	0	0
Number Scoring 85–100	17	13	4	0	0	0
Percentage of AGE Tested	5%	4%	2%	0%	0%	0%
Percentage of AGE Scoring 55–100	5%	4%	2%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	4%	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	3%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	456	452	463	65	57	30
Comprehensive Spanish						
Number Tested	144	197	190	1	0	0
Number Scoring 55–100	143	196	189	#	0	0
Number Scoring 65–100	139	192	186	#	0	0
Number Scoring 85–100	70	117	120	#	0	0
Percentage of AGE Tested	32%	44%	41%	#	0%	0%
Percentage of AGE Scoring 55–100	31%	43%	41%	#	0%	0%
Percentage of AGE Scoring 65–100	30%	42%	40%	#	0%	0%
Percentage of AGE Scoring 85–100	15%	26%	26%	#	0%	0%
Percentage of Tested Scoring 65–100	97%	97%	98%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	456	452	463	65	57	30
Sequential Mathematics, Course II						
Number Tested	373	348	287	7	11	7
Number Scoring 55–100	333	306	221	5	9	6
Number Scoring 65–100	310	284	182	5	6	4
Number Scoring 85–100	189	128	38	1	1	0
Percentage of AGE Tested	82%	77%	62%	11%	19%	23%
Percentage of AGE Scoring 55–100	73%	68%	48%	8%	16%	20%
Percentage of AGE Scoring 65–100	68%	63%	39%	8%	11%	13%
Percentage of AGE Scoring 85–100	41%	28%	8%	2%	2%	0%
Percentage of Tested Scoring 65–100	83%	82%	63%	71%	55%	57%
Sequential Mathematics, Course III						
Number Tested	234	292	268	3	1	7
Number Scoring 55–100	197	274	248	#	#	6
Number Scoring 65–100	181	260	232	#	#	6
Number Scoring 85–100	96	152	124	#	#	2
Percentage of AGE Tested	51%	65%	58%	#	#	23%
Percentage of AGE Scoring 55–100	43%	61%	54%	#	#	20%
Percentage of AGE Scoring 65–100	40%	58%	50%	#	#	20%
Percentage of AGE Scoring 85–100	21%	34%	27%	#	#	7%
Percentage of Tested Scoring 65–100	77%	89%	87%	#	#	86%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	456	452	463	65	57	30
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	435	0		24	0	
Number Scoring 55–100	394	0		15	0	
Number Scoring 65–100	330	0		4	0	
Number Scoring 85–100	106	0		0	0	
Percentage of AGE Tested	95%	0%		37%	0%	
Percentage of AGE Scoring 55–100	86%	0%		23%	0%	
Percentage of AGE Scoring 65–100	72%	0%		6%	0%	
Percentage of AGE Scoring 85–100	23%	0%		0%	0%	
Percentage of Tested Scoring 65–100	76%	0%		17%	0%	
Chemistry (last administered January 2002)						
Number Tested	225	231	0	4	3	0
Number Scoring 55–100	214	211	0	#	#	0
Number Scoring 65–100	183	195	0	#	#	0
Number Scoring 85–100	51	71	0	#	#	0
Percentage of AGE Tested	49%	51%	0%	#	#	0%
Percentage of AGE Scoring 55–100	47%	47%	0%	#	#	0%
Percentage of AGE Scoring 65–100	40%	43%	0%	#	#	0%
Percentage of AGE Scoring 85–100	11%	16%	0%	#	#	0%
Percentage of Tested Scoring 65–100	81%	84%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	456	452	463	65	57	30
Physics (last administered January 2002)						
Number Tested	154	135	0	1	2	0
Number Scoring 55–100	150	133	0	#	#	0
Number Scoring 65–100	136	117	0	#	#	0
Number Scoring 85–100	52	28	0	#	#	0
Percentage of AGE Tested	34%	30%	0%	#	#	0%
Percentage of AGE Scoring 55–100	33%	29%	0%	#	#	0%
Percentage of AGE Scoring 65–100	30%	26%	0%	#	#	0%
Percentage of AGE Scoring 85–100	11%	6%	0%	#	#	0%
Percentage of Tested Scoring 65–100	88%	87%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			299			8
Number Scoring 55–100			290			7
Number Scoring 65–100			230			5
Number Scoring 85–100			34			0
Percentage of AGE Tested			65%			27%
Percentage of AGE Scoring 55–100			63%			23%
Percentage of AGE Scoring 65–100			50%			17%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			77%			62%
Physical Setting/Physics (first administered June 2002)						
Number Tested			150			1
Number Scoring 55–100			112			#
Number Scoring 65–100			75			#
Number Scoring 85–100			14			#
Percentage of AGE Tested			32%			#
Percentage of AGE Scoring 55–100			24%			#
Percentage of AGE Scoring 65–100			16%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			50%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	44	100%	129	93%	0	0%
Students with Disabilities	9	100%	19	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	382	382	26	26	408	408
Number Scoring 55–64	19	12	7	2	26	14
Number Scoring 65–84	239	132	10	13	249	145
Number Scoring 85–100	111	140	0	0	111	140
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	439	57	496
Number Scoring 55–64	9	6	15
Number Scoring 65–84	256	31	287
Number Scoring 85–100	158	4	162
Approved Alternatives	0	0	0

(Form – O)