

# New York State School Report Card Comprehensive Information Report

BEDS Code : 13-22-01-04-0001  
 Name : Millbrook High School  
 Principal: Ann St. Germain

Grade Range : 7-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	95	86	94
Eighth	105	88	88
Ninth	82	107	94
Tenth	84	76	99
Eleventh	65	81	74
Twelfth	70	58	84
Ungraded Secondary	0	0	0
Total K-12 Enrollment	501	496	533

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.2%	8	1.6%	11	2.1%
Black (Not Hispanic)	10	2.0%	19	3.8%	13	2.4%
Hispanic	8	1.6%	12	2.4%	12	2.3%
White (Not Hispanic)	477	95.2%	457	92.1%	497	93.2%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.4%	1	0.2%	3	0.6%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	26	22	22
Mathematics Grade 8	26	22	22
Science Grade 8	0	22	22
Social Studies Grade 8	26	21	22
English Grade 10	17	18	20
Mathematics Grade 10	20	21	22
Science Grade 10	0	0	22
Social Studies Grade 10	16	20	21

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		93.4%		94.3%
Student Suspensions	20	4.2%	25	5.0%	22	4.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	5.2%	2.6%	3.2%
Reduced Lunch	2.4%	4.0%	2.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91%	97%	95%

### Staff Counts

Staff	2001–2002
Total Teachers	40
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	3

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	57	36	63%	42	42	100%	78	78	100%
Students with Disabilities	4	1	25%	10	0	0%	2	2	100%
All Students	61	37	61%	52	42	81%	80	80	100%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	50	22	1	1	5	1
Percent	62%	28%	1%	1%	6%	1%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	2	2	4

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.9%
	Entered GED Program*					2	0.6%
	Total Noncompleters					5	1.4%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	2	0.7%	2	0.6%	3	0.9%
	Entered GED Program*	3	1.0%	1	0.3%	2	0.6%
	Total Noncompleters	5	1.7%	3	0.9%	5	1.4%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	27	96%	22	95%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	76	91%	73	73%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	25	76%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	4	#	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	7	100%	9	100%
Science	4	50%	2	#	8	62%
Reading	0	0%	2	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	4	#	1	#
U.S. Hist & Gov't	1	100%	1	#	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	53	81	69	4	2	7
Number Scoring 55–100	52	81	66	#	#	5
Number Scoring 65–100	52	79	64	#	#	4
Number Scoring 85–100	10	31	32	#	#	0
Percentage of Tested Scoring 55–100	98%	100%	96%	#	#	71%
Percentage of Tested Scoring 65–100	98%	98%	93%	#	#	57%
Percentage of Tested Scoring 85–100	19%	38%	46%	#	#	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	3	2	0	1	1	0
Number Scoring 55–100	#	#	0	#	#	0
Number Scoring 65–100	#	#	0	#	#	0
Number Scoring 85–100	#	#	0	#	#	0
Percentage of Tested Scoring 55–100	#	#	0%	#	#	0%
Percentage of Tested Scoring 65–100	#	#	0%	#	#	0%
Percentage of Tested Scoring 85–100	#	#	0%	#	#	0%
<b>Mathematics A</b>						
Number Tested	70	88	89	2	4	7
Number Scoring 55–100	66	74	69	#	#	1
Number Scoring 65–100	60	65	60	#	#	1
Number Scoring 85–100	20	9	12	#	#	0
Percentage of Tested Scoring 55–100	94%	84%	78%	#	#	14%
Percentage of Tested Scoring 65–100	86%	74%	67%	#	#	14%
Percentage of Tested Scoring 85–100	29%	10%	13%	#	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	76	82	95	3	8	6
Number Scoring 55–100	73	81	95	#	8	6
Number Scoring 65–100	70	71	91	#	4	5
Number Scoring 85–100	27	29	31	#	0	0
Percentage of Tested Scoring 55–100	96%	99%	100%	#	100%	100%
Percentage of Tested Scoring 65–100	92%	87%	96%	#	50%	83%
Percentage of Tested Scoring 85–100	36%	35%	33%	#	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	51	1		4	0	
Number Scoring 55–100	50	#		#	0	
Number Scoring 65–100	45	#		#	0	
Number Scoring 85–100	19	#		#	0	
Percentage of Tested Scoring 55–100	98%	#		#	0%	
Percentage of Tested Scoring 65–100	88%	#		#	0%	
Percentage of Tested Scoring 85–100	37%	#		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		75	71		3	7
Number Scoring 55–100		74	69		#	5
Number Scoring 65–100		69	63		#	4
Number Scoring 85–100		30	26		#	1
Percentage of Tested Scoring 55–100		99%	97%		#	71%
Percentage of Tested Scoring 65–100		92%	89%		#	57%
Percentage of Tested Scoring 85–100		40%	37%		#	14%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		47	98		4	10
Number Scoring 55–100		47	94		#	8
Number Scoring 65–100		45	91		#	5
Number Scoring 85–100		1	24		#	0
Percentage of Tested Scoring 55–100		100%	96%		#	80%
Percentage of Tested Scoring 65–100		96%	93%		#	50%
Percentage of Tested Scoring 85–100		2%	24%		#	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		94	88		1	9
Number Scoring 55–100		89	76		#	5
Number Scoring 65–100		79	65		#	3
Number Scoring 85–100		21	14		#	1
Percentage of Tested Scoring 55–100		95%	86%		#	56%
Percentage of Tested Scoring 65–100		84%	74%		#	33%
Percentage of Tested Scoring 85–100		22%	16%		#	11%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	78	78	56	64	69
2001	112	78	82	52	81
2002	90	98	69	83	85

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	8	3	8	5	6
2001	9	8	6	10	8
2002	11	7	8	4	8

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	69	81	85	6	8	8
<b>Comprehensive French</b>						
Number Tested	10	15	18	0	0	0
Number Scoring 55–100	10	15	18	0	0	0
Number Scoring 65–100	9	15	17	0	0	0
Number Scoring 85–100	6	11	12	0	0	0
Percentage of AGE Tested	14%	19%	21%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	19%	21%	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	19%	20%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	14%	14%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	100%	94%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	1	0	0	0	0
Number Scoring 55–100	0	#	0	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	69	81	85	6	8	8
<b>Comprehensive Spanish</b>						
Number Tested	58	57	52	2	3	1
Number Scoring 55–100	58	56	50	#	#	#
Number Scoring 65–100	54	55	47	#	#	#
Number Scoring 85–100	28	33	12	#	#	#
Percentage of AGE Tested	84%	70%	61%	#	#	#
Percentage of AGE Scoring 55–100	84%	69%	59%	#	#	#
Percentage of AGE Scoring 65–100	78%	68%	55%	#	#	#
Percentage of AGE Scoring 85–100	41%	41%	14%	#	#	#
Percentage of Tested Scoring 65–100	93%	96%	90%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	69	81	85	6	8	8
<b>Sequential Mathematics, Course II</b>						
Number Tested	3	1	18	0	0	0
Number Scoring 55–100	#	#	18	0	0	0
Number Scoring 65–100	#	#	18	0	0	0
Number Scoring 85–100	#	#	15	0	0	0
Percentage of AGE Tested	#	#	21%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	#	21%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	#	21%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	#	18%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	#	100%	0%	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	49	55	2	0	0	0
Number Scoring 55–100	35	32	#	0	0	0
Number Scoring 65–100	35	24	#	0	0	0
Number Scoring 85–100	12	9	#	0	0	0
Percentage of AGE Tested	71%	68%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	51%	40%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	51%	30%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	17%	11%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	71%	44%	#	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	69	81	85	6	8	8
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	5		0	0	
Number Scoring 55–100	0	2		0	0	
Number Scoring 65–100	0	1		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	6%		0%	0%	
Percentage of AGE Scoring 55–100	0%	2%		0%	0%	
Percentage of AGE Scoring 65–100	0%	1%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	20%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	73	6		4	0	
Number Scoring 55–100	71	6		#	0	
Number Scoring 65–100	65	3		#	0	
Number Scoring 85–100	16	0		#	0	
Percentage of AGE Tested	106%	7%		#	0%	
Percentage of AGE Scoring 55–100	103%	7%		#	0%	
Percentage of AGE Scoring 65–100	94%	4%		#	0%	
Percentage of AGE Scoring 85–100	23%	0%		#	0%	
Percentage of Tested Scoring 65–100	89%	50%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	37	53	0	0	0	0
Number Scoring 55–100	33	51	0	0	0	0
Number Scoring 65–100	27	42	0	0	0	0
Number Scoring 85–100	14	15	0	0	0	0
Percentage of AGE Tested	54%	65%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	48%	63%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	39%	52%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	20%	19%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	73%	79%	0%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	69	81	85	6	8	8
<b>Physics (last administered January 2002)</b>						
Number Tested	14	18	0	0	0	0
Number Scoring 55–100	14	18	0	0	0	0
Number Scoring 65–100	13	16	0	0	0	0
Number Scoring 85–100	5	7	0	0	0	0
Percentage of AGE Tested	20%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	20%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	89%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			35			0
Number Scoring 55–100			34			0
Number Scoring 65–100			25			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			41%			0%
Percentage of AGE Scoring 55–100			40%			0%
Percentage of AGE Scoring 65–100			29%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			71%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			28			0
Number Scoring 55–100			25			0
Number Scoring 65–100			19			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			33%			0%
Percentage of AGE Scoring 55–100			29%			0%
Percentage of AGE Scoring 65–100			22%			0%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			68%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	19	100%	11	100%	13	100%
Students with Disabilities	0	0%	3	#	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	76	0%	5%	72%	22%
	Students with Disabilities	7	0%	43%	57%	0%
	All Students	83	0%	8%	71%	20%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	77	77	5	5	82	82
Number Scoring 55–64	3	3	0	0	3	3
Number Scoring 65–84	46	42	1	2	47	44
Number Scoring 85–100	26	29	1	0	27	29
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	61	6	67
Number Scoring 55–64	1	2	3
Number Scoring 65–84	38	2	40
Number Scoring 85–100	21	2	23
Approved Alternatives	0	0	0

(Form – O)