

New York State School Report Card Comprehensive Information Report

BEDS Code : 14-01-01-06-0006
 Name : Alden Senior High School
 Principal: Mr. Timothy M. Shannon

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	185	165	186
Tenth	163	189	167
Eleventh	150	169	173
Twelfth	161	147	171
Ungraded Secondary	0	0	0
Total K-12 Enrollment	659	670	697

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	1	0.1%	3	0.4%
Black (Not Hispanic)	1	0.2%	2	0.3%	2	0.3%
Hispanic	1	0.2%	1	0.1%	1	0.1%
White (Not Hispanic)	655	99.4%	666	99.4%	691	99.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	19	19
Mathematics Grade 10	20	14	20
Science Grade 10	26	16	20
Social Studies Grade 10	22	19	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.9%		94.3%
Student Suspensions	76	11.6%	60	9.1%	62	9.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	12.9%	5.8%	6.2%
Reduced Lunch	9.7%	6.6%	8.0%
Public Assistance	21-30%	11-20%	11-20%
Student Stability	99%	100%	99%

Staff Counts

Staff	2001–2002
Total Teachers	55
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	138	79	57%	120	82	68%	139	99	71%
Students with Disabilities	8	0	0%	11	1	9%	11	1	9%
All Students	146	79	54%	131	83	63%	150	100	67%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	62	63	3	5	16	1
Percent	41%	42%	2%	3%	11%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
11	1	5	16

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					9	1.3%
	Entered GED Program*					10	1.4%
	Total Noncompleters					19	2.7%
Students with Disabilities	Dropped Out					3	0.4%
	Entered GED Program*					1	0.1%
	Total Noncompleters					4	0.6%
All Students	Dropped Out	0	0.0%	11	1.6%	12	1.7%
	Entered GED Program*	22	3.3%	6	0.9%	11	1.6%
	Total Noncompleters	22	3.3%	17	2.5%	23	3.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	45	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	93	87%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	7	86%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	3	#
Science	3	#	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	7	29%	6	50%	1	#
U.S. Hist & Gov't	10	30%	8	88%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	60%	33	91%	17	71%
Science	6	33%	0	0%	0	0%
Reading	3	100%	1	#	1	#
Writing	0	0%	3	#	2	#
Global Studies	10	20%	9	78%	2	#
U.S. Hist & Gov't	4	50%	4	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	144	158	167	11	17	20
Number Scoring 55–100	140	154	160	8	13	15
Number Scoring 65–100	130	142	142	5	7	7
Number Scoring 85–100	23	32	61	0	0	0
Percentage of Tested Scoring 55–100	97%	97%	96%	73%	76%	75%
Percentage of Tested Scoring 65–100	90%	90%	85%	45%	41%	35%
Percentage of Tested Scoring 85–100	16%	20%	37%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	177	188	8	18	19	1
Number Scoring 55–100	166	178	8	11	19	#
Number Scoring 65–100	155	173	4	9	18	#
Number Scoring 85–100	93	77	2	2	4	#
Percentage of Tested Scoring 55–100	94%	95%	100%	61%	100%	#
Percentage of Tested Scoring 65–100	88%	92%	50%	50%	95%	#
Percentage of Tested Scoring 85–100	53%	41%	25%	11%	21%	#
Mathematics A						
Number Tested	0	1	43	0	0	0
Number Scoring 55–100	0	#	42	0	0	0
Number Scoring 65–100	0	#	39	0	0	0
Number Scoring 85–100	0	#	35	0	0	0
Percentage of Tested Scoring 55–100	0%	#	98%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	91%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	#	81%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	165	170	162	18	25	11
Number Scoring 55–100	157	167	158	11	22	9
Number Scoring 65–100	135	150	151	7	16	7
Number Scoring 85–100	40	62	26	1	0	1
Percentage of Tested Scoring 55–100	95%	98%	98%	61%	88%	82%
Percentage of Tested Scoring 65–100	82%	88%	93%	39%	64%	64%
Percentage of Tested Scoring 85–100	24%	36%	16%	6%	0%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	147	98		13	8	
Number Scoring 55–100	132	98		8	8	
Number Scoring 65–100	118	85		5	4	
Number Scoring 85–100	47	35		0	2	
Percentage of Tested Scoring 55–100	90%	100%		62%	100%	
Percentage of Tested Scoring 65–100	80%	87%		38%	50%	
Percentage of Tested Scoring 85–100	32%	36%		0%	25%	
U.S. History and Government (first administered June 2001)						
Number Tested		71	172		10	20
Number Scoring 55–100		61	168		7	19
Number Scoring 65–100		52	150		3	11
Number Scoring 85–100		31	59		0	0
Percentage of Tested Scoring 55–100		86%	98%		70%	95%
Percentage of Tested Scoring 65–100		73%	87%		30%	55%
Percentage of Tested Scoring 85–100		44%	34%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		282	204		33	23
Number Scoring 55–100		275	198		28	22
Number Scoring 65–100		262	183		21	13
Number Scoring 85–100		76	44		1	0
Percentage of Tested Scoring 55–100		98%	97%		85%	96%
Percentage of Tested Scoring 65–100		93%	90%		64%	57%
Percentage of Tested Scoring 85–100		27%	22%		3%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		41	100		7	2
Number Scoring 55–100		41	100		7	#
Number Scoring 65–100		35	100		2	#
Number Scoring 85–100		20	70		2	#
Percentage of Tested Scoring 55–100		100%	100%		100%	#
Percentage of Tested Scoring 65–100		85%	100%		29%	#
Percentage of Tested Scoring 85–100		49%	70%		29%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	184	163	145	149	160
2001	162	177	166	138	161
2002	185	163	175	163	172

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	32	24	13	10	20
2001	16	27	20	13	19
2002	20	17	27	18	21

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	160	161	172	20	19	21
Comprehensive French						
Number Tested	25	27	30	0	0	0
Number Scoring 55–100	25	27	30	0	0	0
Number Scoring 65–100	25	27	29	0	0	0
Number Scoring 85–100	15	16	11	0	0	0
Percentage of AGE Tested	16%	17%	17%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	17%	17%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	17%	17%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	10%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	160	161	172	20	19	21
Comprehensive Spanish						
Number Tested	59	54	78	1	0	1
Number Scoring 55–100	54	54	75	#	0	#
Number Scoring 65–100	51	52	66	#	0	#
Number Scoring 85–100	16	32	31	#	0	#
Percentage of AGE Tested	37%	34%	45%	#	0%	#
Percentage of AGE Scoring 55–100	34%	34%	44%	#	0%	#
Percentage of AGE Scoring 65–100	32%	32%	38%	#	0%	#
Percentage of AGE Scoring 85–100	10%	20%	18%	#	0%	#
Percentage of Tested Scoring 65–100	86%	96%	85%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	160	161	172	20	19	21
Sequential Mathematics, Course II						
Number Tested	138	144	132	4	3	14
Number Scoring 55–100	122	133	115	#	#	11
Number Scoring 65–100	111	130	113	#	#	11
Number Scoring 85–100	48	73	43	#	#	1
Percentage of AGE Tested	86%	89%	77%	#	#	67%
Percentage of AGE Scoring 55–100	76%	83%	67%	#	#	52%
Percentage of AGE Scoring 65–100	69%	81%	66%	#	#	52%
Percentage of AGE Scoring 85–100	30%	45%	25%	#	#	5%
Percentage of Tested Scoring 65–100	80%	90%	86%	#	#	79%
Sequential Mathematics, Course III						
Number Tested	82	106	110	0	1	2
Number Scoring 55–100	74	96	102	0	#	#
Number Scoring 65–100	70	88	91	0	#	#
Number Scoring 85–100	50	46	55	0	#	#
Percentage of AGE Tested	51%	66%	64%	0%	#	#
Percentage of AGE Scoring 55–100	46%	60%	59%	0%	#	#
Percentage of AGE Scoring 65–100	44%	55%	53%	0%	#	#
Percentage of AGE Scoring 85–100	31%	29%	32%	0%	#	#
Percentage of Tested Scoring 65–100	85%	83%	83%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	160	161	172	20	19	21
Earth Science (last administered January 2001)						
Number Tested	0	6		0	0	
Number Scoring 55–100	0	6		0	0	
Number Scoring 65–100	0	3		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	4%		0%	0%	
Percentage of AGE Scoring 55–100	0%	4%		0%	0%	
Percentage of AGE Scoring 65–100	0%	2%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	50%		0%	0%	
Biology (last administered January 2001)						
Number Tested	227	12		40	4	
Number Scoring 55–100	205	12		23	#	
Number Scoring 65–100	171	5		13	#	
Number Scoring 85–100	42	0		1	#	
Percentage of AGE Tested	142%	7%		200%	#	
Percentage of AGE Scoring 55–100	128%	7%		115%	#	
Percentage of AGE Scoring 65–100	107%	3%		65%	#	
Percentage of AGE Scoring 85–100	26%	0%		5%	#	
Percentage of Tested Scoring 65–100	75%	42%		33%	#	
Chemistry (last administered January 2002)						
Number Tested	74	95	36	0	1	0
Number Scoring 55–100	71	90	35	0	#	0
Number Scoring 65–100	66	80	34	0	#	0
Number Scoring 85–100	24	37	18	0	#	0
Percentage of AGE Tested	46%	59%	21%	0%	#	0%
Percentage of AGE Scoring 55–100	44%	56%	20%	0%	#	0%
Percentage of AGE Scoring 65–100	41%	50%	20%	0%	#	0%
Percentage of AGE Scoring 85–100	15%	23%	10%	0%	#	0%
Percentage of Tested Scoring 65–100	89%	84%	94%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	160	161	172	20	19	21
Physics (last administered January 2002)						
Number Tested	28	33	33	0	0	0
Number Scoring 55–100	28	33	32	0	0	0
Number Scoring 65–100	28	33	30	0	0	0
Number Scoring 85–100	13	9	14	0	0	0
Percentage of AGE Tested	17%	20%	19%	0%	0%	0%
Percentage of AGE Scoring 55–100	17%	20%	19%	0%	0%	0%
Percentage of AGE Scoring 65–100	17%	20%	17%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	6%	8%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	91%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			64			1
Number Scoring 55–100			64			#
Number Scoring 65–100			59			#
Number Scoring 85–100			13			#
Percentage of AGE Tested			37%			#
Percentage of AGE Scoring 55–100			37%			#
Percentage of AGE Scoring 65–100			34%			#
Percentage of AGE Scoring 85–100			8%			#
Percentage of Tested Scoring 65–100			92%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			12			0
Number Scoring 55–100			12			0
Number Scoring 65–100			10			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			7%			0%
Percentage of AGE Scoring 55–100			7%			0%
Percentage of AGE Scoring 65–100			6%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			83%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	29	100%	49	100%	48	100%
Students with Disabilities	9	44%	9	100%	17	76%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	140	140	16	16	156	156
Number Scoring 55–64	12	9	5	5	17	14
Number Scoring 65–84	84	61	5	4	89	65
Number Scoring 85–100	44	65	0	1	44	66
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	147	27	174
Number Scoring 55–64	6	1	7
Number Scoring 65–84	74	17	91
Number Scoring 85–100	63	1	64
Approved Alternatives	0	0	0

(Form – O)