

# New York State District Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0000  
 Name : Buffalo City School District  
 Superintendent: Marion Canedo

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	1691	1863	1908
Kindergarten	3478	3155	3017
First	3715	3515	3151
Second	3586	3562	3277
Third	3479	3459	3319
Fourth	3500	3408	3249
Fifth	3304	3471	3295
Sixth	3046	3262	3472
Ungraded Elementary	2164	1692	962
Seventh	3201	3363	3686
Eighth	2911	2794	3144
Ninth	3626	3597	3615
Tenth	2844	2773	3002
Eleventh	2322	2405	2540
Twelfth	2029	2058	2341
Ungraded Secondary	1474	1344	871
Total K-12 Enrollment	44679	43858	42941

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1229	2.8%	1138	2.6%	1157	2.7%
Black (Not Hispanic)	25372	56.8%	25223	57.5%	24829	57.8%
Hispanic	4889	10.9%	4987	11.4%	5080	11.8%
White (Not Hispanic)	13189	29.5%	12510	28.5%	11875	27.7%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2709	5.8%	2790	6.1%	2573	5.7%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	19	19
Common Branch	23	22	21
English Grade 8	21	21	19
Mathematics Grade 8	20	20	20
Science Grade 8	21	20	20
Social Studies Grade 8	21	21	20
English Grade 10	25	23	24
Mathematics Grade 10	24	24	23
Science Grade 10	24	24	23
Social Studies Grade 10	25	24	24

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.4%		90.5%		91.8%
Student Suspensions	2353	5.2%	2701	6.0%	3089	7.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	66.5%	64.0%	62.9%
Reduced Lunch	10.8%	10.6%	11.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2001–2002
Total Teachers	3698
Total Other Professional Staff	693
Total Paraprofessionals	892
Teaching out of Certification*	NA
Teachers with Temporary Licenses	NA

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	1672	510	31%	1249	487	39%	1543	523	34%
Students with Disabilities	99	3	3%	59	0	0%	95	4	4%
All Students	1771	513	29%	1308	487	37%	1638	527	32%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	771	402	10	62	234	159
Percent	47%	25%	1%	4%	14%	10%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
95	4	64	159

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					588	4.9%
	Entered GED Program*					280	2.3%
	Total Noncompleters					868	7.3%
Students with Disabilities	Dropped Out					112	0.9%
	Entered GED Program*					64	0.5%
	Total Noncompleters					176	1.5%
All Students	Dropped Out	305	2.6%	202	1.8%	700	5.9%
	Entered GED Program*	233	2.0%	231	2.0%	344	2.9%
	Total Noncompleters	538	4.7%	433	3.8%	1044	8.7%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	93	100%	403	90%	324	82%
German	1	#	0	0%	0	0%
Italian	78	100%	74	74%	28	68%
Latin	0	0%	24	100%	0	0%
Spanish	492	86%	1723	52%	1043	65%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	12	58%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	3	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	10	60%	58	33%	12	50%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	126	71%	20	90%	182	76%
Science	586	73%	183	63%	50	56%
Reading	15	87%	2	#	16	88%
Writing	16	100%	1	#	8	100%
Global Studies	279	29%	11	45%	54	39%
U.S. Hist & Gov't	400	47%	86	51%	26	58%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	132	33%	186	67%	34	88%
Science	180	56%	62	71%	4	#
Reading	45	69%	61	62%	2	#
Writing	61	57%	69	70%	3	#
Global Studies	99	25%	25	48%	2	#
U.S. Hist & Gov't	62	55%	39	46%	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	2248	2035	2084	147	184	21
Number Scoring 55–100	2005	1893	1733	87	135	14
Number Scoring 65–100	1290	1546	1250	30	80	9
Number Scoring 85–100	63	212	350	0	4	0
Percentage of Tested Scoring 55–100	89%	93%	83%	59%	73%	67%
Percentage of Tested Scoring 65–100	57%	76%	60%	20%	43%	43%
Percentage of Tested Scoring 85–100	3%	10%	17%	0%	2%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	66	27	0	10	1	0
Number Scoring 55–100	54	11	0	0	#	0
Number Scoring 65–100	50	3	0	0	#	0
Number Scoring 85–100	2	0	0	0	#	0
Percentage of Tested Scoring 55–100	82%	41%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	76%	11%	0%	0%	#	0%
Percentage of Tested Scoring 85–100	3%	0%	0%	0%	#	0%
<b>Mathematics A</b>						
Number Tested	1925	2734	3361	94	209	58
Number Scoring 55–100	1078	1408	1452	25	42	5
Number Scoring 65–100	661	721	820	13	25	1
Number Scoring 85–100	112	79	175	2	2	0
Percentage of Tested Scoring 55–100	56%	51%	43%	27%	20%	9%
Percentage of Tested Scoring 65–100	34%	26%	24%	14%	12%	2%
Percentage of Tested Scoring 85–100	6%	3%	5%	2%	1%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	425			34		
Number Scoring 55–100	363			22		
Number Scoring 65–100	259			15		
Number Scoring 85–100	30			1		
Percentage of Tested Scoring 55–100	85%			65%		
Percentage of Tested Scoring 65–100	61%			44%		
Percentage of Tested Scoring 85–100	7%			3%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	2419	2430	2316	239	238	14
Number Scoring 55–100	1700	2226	1915	117	192	9
Number Scoring 65–100	1079	1771	1458	56	135	5
Number Scoring 85–100	234	311	212	7	5	0
Percentage of Tested Scoring 55–100	70%	92%	83%	49%	81%	64%
Percentage of Tested Scoring 65–100	45%	73%	63%	23%	57%	36%
Percentage of Tested Scoring 85–100	10%	13%	9%	3%	2%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	2020	256		126	40	
Number Scoring 55–100	1646	203		84	24	
Number Scoring 65–100	1037	111		27	9	
Number Scoring 85–100	228	12		5	0	
Percentage of Tested Scoring 55–100	81%	79%		67%	60%	
Percentage of Tested Scoring 65–100	51%	43%		21%	23%	
Percentage of Tested Scoring 85–100	11%	5%		4%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		1975	2335		132	31
Number Scoring 55–100		1592	2060		88	24
Number Scoring 65–100		1152	1525		47	13
Number Scoring 85–100		292	296		6	1
Percentage of Tested Scoring 55–100		81%	88%		67%	77%
Percentage of Tested Scoring 65–100		58%	65%		36%	42%
Percentage of Tested Scoring 85–100		15%	13%		5%	3%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		3167	2710		376	12
Number Scoring 55–100		2659	2410		228	7
Number Scoring 65–100		1862	2046		122	4
Number Scoring 85–100		108	171		2	0
Percentage of Tested Scoring 55–100		84%	89%		61%	58%
Percentage of Tested Scoring 65–100		59%	75%		32%	33%
Percentage of Tested Scoring 85–100		3%	6%		1%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		1768	2215		204	30
Number Scoring 55–100		1147	1543		97	19
Number Scoring 65–100		742	976		48	10
Number Scoring 85–100		107	101		0	0
Percentage of Tested Scoring 55–100		65%	70%		48%	63%
Percentage of Tested Scoring 65–100		42%	44%		24%	33%
Percentage of Tested Scoring 85–100		6%	5%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	3595	2733	2161	2001	2623
2001	3778	2856	2439	1947	2755
2002	3706	2771	2336	2137	2738

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	525	371	227	210	333
2001	799	443	346	176	441
2002	71	38	21	181	78

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	2623	2755	2738	333	441	78
<b>Comprehensive French</b>						
Number Tested	304	235	141	2	3	0
Number Scoring 55–100	268	226	133	#	#	0
Number Scoring 65–100	239	203	126	#	#	0
Number Scoring 85–100	89	76	32	#	#	0
Percentage of AGE Tested	12%	9%	5%	#	#	0%
Percentage of AGE Scoring 55–100	10%	8%	5%	#	#	0%
Percentage of AGE Scoring 65–100	9%	7%	5%	#	#	0%
Percentage of AGE Scoring 85–100	3%	3%	1%	#	#	0%
Percentage of Tested Scoring 65–100	79%	86%	89%	#	#	0%
<b>Comprehensive Italian</b>						
Number Tested	61	40	46	0	0	0
Number Scoring 55–100	53	38	44	0	0	0
Number Scoring 65–100	40	36	43	0	0	0
Number Scoring 85–100	12	24	25	0	0	0
Percentage of AGE Tested	2%	1%	2%	0%	0%	0%
Percentage of AGE Scoring 55–100	2%	1%	2%	0%	0%	0%
Percentage of AGE Scoring 65–100	2%	1%	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	66%	90%	93%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	1	0	0	0	0
Number Scoring 55–100	0	#	0	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	2623	2755	2738	333	441	78
<b>Comprehensive Spanish</b>						
Number Tested	676	694	708	3	17	5
Number Scoring 55–100	596	643	660	#	9	5
Number Scoring 65–100	542	616	617	#	8	5
Number Scoring 85–100	184	345	264	#	4	1
Percentage of AGE Tested	26%	25%	26%	#	4%	6%
Percentage of AGE Scoring 55–100	23%	23%	24%	#	2%	6%
Percentage of AGE Scoring 65–100	21%	22%	23%	#	2%	6%
Percentage of AGE Scoring 85–100	7%	13%	10%	#	1%	1%
Percentage of Tested Scoring 65–100	80%	89%	87%	#	47%	100%
<b>Comprehensive Latin</b>						
Number Tested	25	27	0	0	0	0
Number Scoring 55–100	25	26	0	0	0	0
Number Scoring 65–100	22	19	0	0	0	0
Number Scoring 85–100	2	2	0	0	0	0
Percentage of AGE Tested	1%	1%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	1%	1%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	1%	1%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	70%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	2623	2755	2738	333	441	78
<b>Sequential Mathematics, Course II</b>						
Number Tested	15	0	0	0	0	0
Number Scoring 55–100	10	0	0	0	0	0
Number Scoring 65–100	10	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	1%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	67%	0%	0%	0%	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	121	0	0	1	0	0
Number Scoring 55–100	116	0	0	#	0	0
Number Scoring 65–100	110	0	0	#	0	0
Number Scoring 85–100	36	0	0	#	0	0
Percentage of AGE Tested	5%	0%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	4%	0%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	4%	0%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	1%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	91%	0%	0%	#	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		58	190		2	1
Number Scoring 55–100		45	152		#	#
Number Scoring 65–100		33	133		#	#
Number Scoring 85–100		5	35		#	#
Percentage of AGE Tested		2%	7%		#	#
Percentage of AGE Scoring 55–100		2%	6%		#	#
Percentage of AGE Scoring 65–100		1%	5%		#	#
Percentage of AGE Scoring 85–100		0%	1%		#	#
Percentage of Tested Scoring 65–100		57%	70%		#	#

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	2623	2755	2738	333	441	78
<b>Earth Science (last administered January 2001)</b>						
Number Tested	15	405		4	52	
Number Scoring 55–100	3	146		#	12	
Number Scoring 65–100	1	57		#	3	
Number Scoring 85–100	0	18		#	1	
Percentage of AGE Tested	1%	15%		#	12%	
Percentage of AGE Scoring 55–100	0%	5%		#	3%	
Percentage of AGE Scoring 65–100	0%	2%		#	1%	
Percentage of AGE Scoring 85–100	0%	1%		#	0%	
Percentage of Tested Scoring 65–100	7%	14%		#	6%	
<b>Biology (last administered January 2001)</b>						
Number Tested	3459	645		459	92	
Number Scoring 55–100	1871	223		139	19	
Number Scoring 65–100	955	88		42	10	
Number Scoring 85–100	106	0		1	0	
Percentage of AGE Tested	132%	23%		138%	21%	
Percentage of AGE Scoring 55–100	71%	8%		42%	4%	
Percentage of AGE Scoring 65–100	36%	3%		13%	2%	
Percentage of AGE Scoring 85–100	4%	0%		0%	0%	
Percentage of Tested Scoring 65–100	28%	14%		9%	11%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	1248	1289	197	59	45	5
Number Scoring 55–100	733	810	85	27	19	1
Number Scoring 65–100	464	520	25	9	10	1
Number Scoring 85–100	103	120	0	0	1	0
Percentage of AGE Tested	48%	47%	7%	18%	10%	6%
Percentage of AGE Scoring 55–100	28%	29%	3%	8%	4%	1%
Percentage of AGE Scoring 65–100	18%	19%	1%	3%	2%	1%
Percentage of AGE Scoring 85–100	4%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	37%	40%	13%	15%	22%	20%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	2623	2755	2738	333	441	78
<b>Physics (last administered January 2002)</b>						
Number Tested	587	507	12	3	4	0
Number Scoring 55–100	418	411	12	#	#	0
Number Scoring 65–100	315	296	12	#	#	0
Number Scoring 85–100	33	47	0	#	#	0
Percentage of AGE Tested	22%	18%	0%	#	#	0%
Percentage of AGE Scoring 55–100	16%	15%	0%	#	#	0%
Percentage of AGE Scoring 65–100	12%	11%	0%	#	#	0%
Percentage of AGE Scoring 85–100	1%	2%	0%	#	#	0%
Percentage of Tested Scoring 65–100	54%	58%	100%	#	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			1180			3
Number Scoring 55–100			827			#
Number Scoring 65–100			459			#
Number Scoring 85–100			46			#
Percentage of AGE Tested			43%			#
Percentage of AGE Scoring 55–100			30%			#
Percentage of AGE Scoring 65–100			17%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			39%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			517			1
Number Scoring 55–100			292			#
Number Scoring 65–100			198			#
Number Scoring 85–100			26			#
Percentage of AGE Tested			19%			#
Percentage of AGE Scoring 55–100			11%			#
Percentage of AGE Scoring 65–100			7%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			38%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	2083	91%	1486	92%	1333	90%
Students with Disabilities	174	61%	257	68%	36	69%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	2579	8%	9%	65%	18%
	Students with Disabilities	705	19%	14%	62%	6%
	All Students	3284	10%	10%	64%	15%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	2429	0%	38%	58%	4%
	Students with Disabilities	627	3%	62%	35%	0%
	All Students	3056	1%	43%	53%	3%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	62	0	13	27	22	0
Mathematics, Science, & Technology	62	0	13	28	21	0
Health, Phys. Ed., & Fam. & Cons. Sci.	63	0	9	32	22	0
Social Studies	59	0	8	29	22	0
Career Dev. & Occ. Studies (optional)	12	0	3	2	7	0
The Arts (optional)	7	0	7	0	0	0
<b>Middle Level</b>						
English Language Arts	47	0	2	24	21	0
Mathematics, Science, & Technology	70	0	21	28	21	0
Health, Phys. Ed., & Fam. & Cons. Sci.	67	0	16	28	23	0
Social Studies	68	0	13	31	24	0
Career Dev. & Occ. Studies (optional)	6	0	1	2	3	0
The Arts (optional)	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	1976	1976	121	121	2097	2097
Number Scoring 55–64	484	383	30	27	514	410
Number Scoring 65–84	1031	993	33	23	1064	1016
Number Scoring 85–100	238	295	5	6	243	301
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	2335	22	2357
Number Scoring 55–64	469	2	471
Number Scoring 65–84	1238	1	1239
Number Scoring 85–100	239	0	239
Approved Alternatives	0	0	0

(Form – O)