

# New York State School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0094  
 Name : Dr Lydia T Wright Sch Of Excellence  
 Principal: Mary Jo Conrad

Grade Range : PK-8

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	33	35	32
Kindergarten	49	42	42
First	54	52	43
Second	54	47	52
Third	56	52	52
Fourth	56	56	61
Fifth	52	54	48
Sixth	52	43	72
Ungraded Elementary	49	46	0
Seventh	62	55	50
Eighth	50	50	52
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	5	6	0
Total K-12 Enrollment	539	503	472

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	1	0.2%	2	0.4%
Black (Not Hispanic)	365	67.7%	365	72.6%	351	74.4%
Hispanic	11	2.0%	8	1.6%	13	2.8%
White (Not Hispanic)	162	30.1%	129	25.6%	106	22.5%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
9	1.6%	10	1.9%	11	2.2%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	25	21	21
Common Branch	27	23	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	25	25	24
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
4	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.5%		97.0%		97.3%
<b>Student Suspensions</b>	6	1.1%	9	1.7%	7	1.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	56.0%	58.3%	40.7%
<b>Reduced Lunch</b>	19.9%	18.9%	18.6%
<b>Public Assistance</b>	51-60%	61-70%	71-80%
<b>Student Stability</b>	82%	100%	100%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	46
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	NA
Teachers with Temporary Licenses	NA

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	21	90%	9	89%	5	100%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	1	#

(Form – D)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	53
2001	0	0	0	0	47
2002	0	0	0	0	46

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	4
2001	0	0	0	0	9
2002	0	0	0	0	9

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	39	0%	0%	51%	49%
	Students with Disabilities	10	0%	0%	90%	10%
	All Students	49	0%	0%	59%	41%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	37	0%	19%	78%	3%
	Students with Disabilities	13	0%	38%	54%	8%
	All Students	50	0%	24%	72%	4%

(Form – N)