

New York State School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0097 Grade Range : 5-12
 Name : Buffalo Academy For The Visual & Performing Arts
 Principal: Mr. Kevin Kacmierczak

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	45	42	50
Sixth	65	67	66
Ungraded Elementary	0	0	0
Seventh	87	79	89
Eighth	96	92	90
Ninth	128	131	127
Tenth	133	123	126
Eleventh	103	127	137
Twelfth	102	105	141
Ungraded Secondary	45	52	0
Total K-12 Enrollment	804	818	826

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	11	1.4%	9	1.1%	8	1.0%
Black (Not Hispanic)	402	50.0%	435	53.2%	444	53.8%
Hispanic	60	7.5%	63	7.7%	74	9.0%
White (Not Hispanic)	331	41.2%	311	38.0%	300	36.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
6	0.7%	6	0.7%	6	0.7%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	22	21	20
English Grade 8	0	0	16
Mathematics Grade 8	21	20	19
Science Grade 8	24	23	22
Social Studies Grade 8	0	23	21
English Grade 10	27	21	26
Mathematics Grade 10	24	26	0
Science Grade 10	25	21	25
Social Studies Grade 10	28	24	27

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.3%		89.9%		91.6%
Student Suspensions	11	1.4%	30	3.7%	35	4.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	32.7%	28.2%	37.7%
Reduced Lunch	15.8%	15.0%	17.7%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	98%	92%	100%

Staff Counts

Staff	2001–2002
Total Teachers	66
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching out of Certification*	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	88	48	55%	85	38	45%	106	46	43%
Students with Disabilities	0	0	0%	3	0	0%	5	0	0%
All Students	88	48	55%	88	38	43%	111	46	41%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	69	19	0	1	2	20
Percent	62%	17%	0%	1%	2%	18%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	0	6	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	0.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	0.8%
Students with Disabilities	Dropped Out					4	0.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	0.8%
All Students	Dropped Out	0	0.0%	2	0.4%	8	1.5%
	Entered GED Program*	2	0.4%	0	0.0%	0	0.0%
	Total Noncompleters	2	0.4%	2	0.4%	8	1.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	43	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	89	99%	49	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	5	100%
Science	4	#	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	4	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	4	#
Science	1	100%	0	0%	0	0%
Reading	2	50%	0	0%	0	0%
Writing	2	100%	0	0%	0	0%
Global Studies	2	50%	0	0%	0	0%
U.S. Hist & Gov't	1	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	102	113	109	5	12	0
Number Scoring 55–100	98	112	106	3	12	0
Number Scoring 65–100	78	109	89	2	12	0
Number Scoring 85–100	1	16	35	0	2	0
Percentage of Tested Scoring 55–100	96%	99%	97%	60%	100%	0%
Percentage of Tested Scoring 65–100	76%	96%	82%	40%	100%	0%
Percentage of Tested Scoring 85–100	1%	14%	32%	0%	17%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	0	6	0	0	0	0
Number Scoring 55–100	0	6	0	0	0	0
Number Scoring 65–100	0	3	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	50%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Mathematics A						
Number Tested	109	39	176	0	3	4
Number Scoring 55–100	98	17	115	0	#	#
Number Scoring 65–100	81	6	85	0	#	#
Number Scoring 85–100	14	0	11	0	#	#
Percentage of Tested Scoring 55–100	90%	44%	65%	0%	#	#
Percentage of Tested Scoring 65–100	74%	15%	48%	0%	#	#
Percentage of Tested Scoring 85–100	13%	0%	6%	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	139			7		
Number Scoring 55–100	127			6		
Number Scoring 65–100	109			3		
Number Scoring 85–100	19			0		
Percentage of Tested Scoring 55–100	91%			86%		
Percentage of Tested Scoring 65–100	78%			43%		
Percentage of Tested Scoring 85–100	14%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	109	125	0	6	1
Number Scoring 55–100	0	108	121	0	6	#
Number Scoring 65–100	0	106	118	0	6	#
Number Scoring 85–100	0	37	24	0	0	#
Percentage of Tested Scoring 55–100	0%	99%	97%	0%	100%	#
Percentage of Tested Scoring 65–100	0%	97%	94%	0%	100%	#
Percentage of Tested Scoring 85–100	0%	34%	19%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	102	0		4	0	
Number Scoring 55–100	96	0		#	0	
Number Scoring 65–100	83	0		#	0	
Number Scoring 85–100	29	0		#	0	
Percentage of Tested Scoring 55–100	94%	0%		#	0%	
Percentage of Tested Scoring 65–100	81%	0%		#	0%	
Percentage of Tested Scoring 85–100	28%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		119	95		8	2
Number Scoring 55–100		114	89		8	#
Number Scoring 65–100		102	75		8	#
Number Scoring 85–100		35	22		0	#
Percentage of Tested Scoring 55–100		96%	94%		100%	#
Percentage of Tested Scoring 65–100		86%	79%		100%	#
Percentage of Tested Scoring 85–100		29%	23%		0%	#
Living Environment (first administered June 2001)						
Number Tested		121	118		13	0
Number Scoring 55–100		114	115		7	0
Number Scoring 65–100		109	111		6	0
Number Scoring 85–100		12	17		0	0
Percentage of Tested Scoring 55–100		94%	97%		54%	0%
Percentage of Tested Scoring 65–100		90%	94%		46%	0%
Percentage of Tested Scoring 85–100		10%	14%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		133	145		6	1
Number Scoring 55–100		95	108		0	#
Number Scoring 65–100		70	68		0	#
Number Scoring 85–100		7	8		0	#
Percentage of Tested Scoring 55–100		71%	74%		0%	#
Percentage of Tested Scoring 65–100		53%	47%		0%	#
Percentage of Tested Scoring 85–100		5%	6%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	135	144	106	98	121
2001	149	133	149	111	136
2002	131	139	123	123	129

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	18	24	9	5	14
2001	10	10	17	7	11
2002	1	2	1	12	4

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	121	136	129	14	11	4
Comprehensive French						
Number Tested	10	7	0	0	1	0
Number Scoring 55–100	10	7	0	0	#	0
Number Scoring 65–100	9	6	0	0	#	0
Number Scoring 85–100	1	4	0	0	#	0
Percentage of AGE Tested	8%	5%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	8%	5%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	7%	4%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	1%	3%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	90%	86%	0%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	121	136	129	14	11	4
Comprehensive Spanish						
Number Tested	91	58	74	0	1	0
Number Scoring 55–100	87	58	72	0	#	0
Number Scoring 65–100	74	58	72	0	#	0
Number Scoring 85–100	13	28	35	0	#	0
Percentage of AGE Tested	75%	43%	57%	0%	#	0%
Percentage of AGE Scoring 55–100	72%	43%	56%	0%	#	0%
Percentage of AGE Scoring 65–100	61%	43%	56%	0%	#	0%
Percentage of AGE Scoring 85–100	11%	21%	27%	0%	#	0%
Percentage of Tested Scoring 65–100	81%	100%	97%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	121	136	129	14	11	4
Sequential Mathematics, Course II						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	8	0	0	0	0	0
Number Scoring 55–100	4	0	0	0	0	0
Number Scoring 65–100	3	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	7%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	3%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	2%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	38%	0%	0%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	121	136	129	14	11	4
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	126	0		0	0	
Number Scoring 55–100	102	0		0	0	
Number Scoring 65–100	78	0		0	0	
Number Scoring 85–100	5	0		0	0	
Percentage of AGE Tested	104%	0%		0%	0%	
Percentage of AGE Scoring 55–100	84%	0%		0%	0%	
Percentage of AGE Scoring 65–100	64%	0%		0%	0%	
Percentage of AGE Scoring 85–100	4%	0%		0%	0%	
Percentage of Tested Scoring 65–100	62%	0%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	63	62	12	1	0	0
Number Scoring 55–100	46	40	7	#	0	0
Number Scoring 65–100	29	23	6	#	0	0
Number Scoring 85–100	4	2	0	#	0	0
Percentage of AGE Tested	52%	46%	9%	#	0%	0%
Percentage of AGE Scoring 55–100	38%	29%	5%	#	0%	0%
Percentage of AGE Scoring 65–100	24%	17%	5%	#	0%	0%
Percentage of AGE Scoring 85–100	3%	1%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	46%	37%	50%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	121	136	129	14	11	4
Physics (last administered January 2002)						
Number Tested	15	14	0	0	0	0
Number Scoring 55–100	6	9	0	0	0	0
Number Scoring 65–100	2	7	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	12%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	5%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	2%	5%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	13%	50%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			53			0
Number Scoring 55–100			42			0
Number Scoring 65–100			21			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			41%			0%
Percentage of AGE Scoring 55–100			33%			0%
Percentage of AGE Scoring 65–100			16%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			40%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	52	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	55	2%	4%	56%	38%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	80	0%	10%	86%	4%
	Students with Disabilities	5	40%	40%	20%	0%
	All Students	85	2%	12%	82%	4%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	114	114	13	13	127	127
Number Scoring 55–64	5	10	0	1	5	11
Number Scoring 65–84	87	66	5	4	92	70
Number Scoring 85–100	17	30	1	1	18	31
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	120	0	120
Number Scoring 55–64	11	0	11
Number Scoring 65–84	88	0	88
Number Scoring 85–100	14	0	14
Approved Alternatives	0	0	0

(Form – O)