

New York State School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0105
 Name : Hutchinson Central Technical High School
 Principal: Mr. David Greco

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	329	287	313
Tenth	306	319	291
Eleventh	305	292	310
Twelfth	240	293	267
Ungraded Secondary	6	6	0
Total K-12 Enrollment	1186	1197	1181

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	76	6.4%	75	6.3%	71	6.0%
Black (Not Hispanic)	335	28.2%	337	28.2%	351	29.7%
Hispanic	82	6.9%	93	7.8%	87	7.4%
White (Not Hispanic)	693	58.4%	692	57.8%	672	56.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	26	26
Mathematics Grade 10	24	22	24
Science Grade 10	28	28	29
Social Studies Grade 10	26	26	26

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
40	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		94.0%		96.7%
Student Suspensions	4	0.3%	12	1.0%	15	1.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	30.4%	25.2%	23.4%
Reduced Lunch	18.9%	16.2%	14.9%
Public Assistance	21-30%	1-10%	11-20%
Student Stability	100%	100%	100%

Staff Counts

Staff	2001–2002
Total Teachers	72
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	237	189	80%	279	221	79%	245	199	81%
Students with Disabilities	0	0	0%	0	0	0%	1	1	100%
All Students	237	189	80%	279	221	79%	246	200	81%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	164	38	2	15	3	24
Percent	67%	15%	1%	6%	1%	10%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	1	0	1

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					8	0.7%
	Entered GED Program*					1	0.1%
	Total Noncompleters					9	0.8%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	13	1.1%	11	0.9%	8	0.7%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.1%
	Total Noncompleters	13	1.1%	11	0.9%	9	0.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	49	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	26	96%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	111	85%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	100%	0	0%	0	0%
Science	18	100%	27	100%	20	100%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	291	278	291	0	2	0
Number Scoring 55–100	290	277	289	0	#	0
Number Scoring 65–100	286	273	283	0	#	0
Number Scoring 85–100	26	81	144	0	#	0
Percentage of Tested Scoring 55–100	100%	100%	99%	0%	#	0%
Percentage of Tested Scoring 65–100	98%	98%	97%	0%	#	0%
Percentage of Tested Scoring 85–100	9%	29%	49%	0%	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	8	0	0	0	0	0
Number Scoring 55–100	8	0	0	0	0	0
Number Scoring 65–100	8	0	0	0	0	0
Number Scoring 85–100	1	0	0	0	0	0
Percentage of Tested Scoring 55–100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	12%	0%	0%	0%	0%	0%
Mathematics A						
Number Tested	324	340	338	1	4	0
Number Scoring 55–100	294	327	290	#	#	0
Number Scoring 65–100	226	267	219	#	#	0
Number Scoring 85–100	40	36	50	#	#	0
Percentage of Tested Scoring 55–100	91%	96%	86%	#	#	0%
Percentage of Tested Scoring 65–100	70%	79%	65%	#	#	0%
Percentage of Tested Scoring 85–100	12%	11%	15%	#	#	0%
Global Studies (last administered January 2000)						
Number Tested	4			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	303	329	286	1	3	0
Number Scoring 55–100	295	325	281	#	#	0
Number Scoring 65–100	274	307	249	#	#	0
Number Scoring 85–100	97	106	60	#	#	0
Percentage of Tested Scoring 55–100	97%	99%	98%	#	#	0%
Percentage of Tested Scoring 65–100	90%	93%	87%	#	#	0%
Percentage of Tested Scoring 85–100	32%	32%	21%	#	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	297	8		1	0	
Number Scoring 55–100	273	8		#	0	
Number Scoring 65–100	246	8		#	0	
Number Scoring 85–100	68	2		#	0	
Percentage of Tested Scoring 55–100	92%	100%		#	0%	
Percentage of Tested Scoring 65–100	83%	100%		#	0%	
Percentage of Tested Scoring 85–100	23%	25%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		292	330		2	0
Number Scoring 55–100		279	326		#	0
Number Scoring 65–100		258	310		#	0
Number Scoring 85–100		95	111		#	0
Percentage of Tested Scoring 55–100		96%	99%		#	0%
Percentage of Tested Scoring 65–100		88%	94%		#	0%
Percentage of Tested Scoring 85–100		33%	34%		#	0%
Living Environment (first administered June 2001)						
Number Tested		295	306		2	0
Number Scoring 55–100		293	301		#	0
Number Scoring 65–100		264	294		#	0
Number Scoring 85–100		34	45		#	0
Percentage of Tested Scoring 55–100		99%	98%		#	0%
Percentage of Tested Scoring 65–100		89%	96%		#	0%
Percentage of Tested Scoring 85–100		12%	15%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of Tested Scoring 55–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%
Percentage of Tested Scoring 85–100		0%	0%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	322	312	293	237	291
2001	283	313	278	285	290
2002	303	289	299	268	290

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	3	1	2	0	2
2001	3	3	6	2	4
2002	0	1	0	1	1

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	291	290	290	2	4	1
Comprehensive French						
Number Tested	75	67	86	0	0	0
Number Scoring 55–100	73	67	86	0	0	0
Number Scoring 65–100	71	62	85	0	0	0
Number Scoring 85–100	36	19	28	0	0	0
Percentage of AGE Tested	26%	23%	30%	0%	0%	0%
Percentage of AGE Scoring 55–100	25%	23%	30%	0%	0%	0%
Percentage of AGE Scoring 65–100	24%	21%	29%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	7%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	93%	99%	0%	0%	0%
Comprehensive Italian						
Number Tested	27	28	44	0	0	0
Number Scoring 55–100	27	27	42	0	0	0
Number Scoring 65–100	26	27	41	0	0	0
Number Scoring 85–100	10	19	24	0	0	0
Percentage of AGE Tested	9%	10%	15%	0%	0%	0%
Percentage of AGE Scoring 55–100	9%	9%	14%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	9%	14%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	7%	8%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	96%	93%	0%	0%	0%
Comprehensive German						
Number Tested	0	1	0	0	0	0
Number Scoring 55–100	0	#	0	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	291	290	290	2	4	1
Comprehensive Spanish						
Number Tested	169	157	181	0	1	0
Number Scoring 55–100	162	154	176	0	#	0
Number Scoring 65–100	155	153	172	0	#	0
Number Scoring 85–100	60	113	79	0	#	0
Percentage of AGE Tested	58%	54%	62%	0%	#	0%
Percentage of AGE Scoring 55–100	56%	53%	61%	0%	#	0%
Percentage of AGE Scoring 65–100	53%	53%	59%	0%	#	0%
Percentage of AGE Scoring 85–100	21%	39%	27%	0%	#	0%
Percentage of Tested Scoring 65–100	92%	97%	95%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	291	290	290	2	4	1
Sequential Mathematics, Course II						
Number Tested	5	0	0	0	0	0
Number Scoring 55–100	1	0	0	0	0	0
Number Scoring 65–100	1	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	2%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	20%	0%	0%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	2	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	291	290	290	2	4	1
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	302	12		2	0	
Number Scoring 55–100	294	12		#	0	
Number Scoring 65–100	245	12		#	0	
Number Scoring 85–100	49	0		#	0	
Percentage of AGE Tested	104%	4%		#	0%	
Percentage of AGE Scoring 55–100	101%	4%		#	0%	
Percentage of AGE Scoring 65–100	84%	4%		#	0%	
Percentage of AGE Scoring 85–100	17%	0%		#	0%	
Percentage of Tested Scoring 65–100	81%	100%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	243	298	1	0	2	0
Number Scoring 55–100	234	264	#	0	#	0
Number Scoring 65–100	207	215	#	0	#	0
Number Scoring 85–100	72	82	#	0	#	0
Percentage of AGE Tested	84%	103%	#	0%	#	0%
Percentage of AGE Scoring 55–100	80%	91%	#	0%	#	0%
Percentage of AGE Scoring 65–100	71%	74%	#	0%	#	0%
Percentage of AGE Scoring 85–100	25%	28%	#	0%	#	0%
Percentage of Tested Scoring 65–100	85%	72%	#	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	291	290	290	2	4	1
Physics (last administered January 2002)						
Number Tested	295	252	9	1	1	0
Number Scoring 55–100	252	230	9	#	#	0
Number Scoring 65–100	212	181	9	#	#	0
Number Scoring 85–100	25	36	0	#	#	0
Percentage of AGE Tested	101%	87%	3%	#	#	0%
Percentage of AGE Scoring 55–100	87%	79%	3%	#	#	0%
Percentage of AGE Scoring 65–100	73%	62%	3%	#	#	0%
Percentage of AGE Scoring 85–100	9%	12%	0%	#	#	0%
Percentage of Tested Scoring 65–100	72%	72%	100%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			244			1
Number Scoring 55–100			232			#
Number Scoring 65–100			196			#
Number Scoring 85–100			26			#
Percentage of AGE Tested			84%			#
Percentage of AGE Scoring 55–100			80%			#
Percentage of AGE Scoring 65–100			68%			#
Percentage of AGE Scoring 85–100			9%			#
Percentage of Tested Scoring 65–100			80%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			302			0
Number Scoring 55–100			176			0
Number Scoring 65–100			117			0
Number Scoring 85–100			18			0
Percentage of AGE Tested			104%			0%
Percentage of AGE Scoring 55–100			61%			0%
Percentage of AGE Scoring 65–100			40%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			39%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	329	98%	284	99%	326	98%
Students with Disabilities	0	0%	0	0%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	271	271	1	1	272	272
Number Scoring 55–64	#	#	#	#	12	9
Number Scoring 65–84	#	#	#	#	164	162
Number Scoring 85–100	#	#	#	#	93	92
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	300	0	300
Number Scoring 55–64	22	0	22
Number Scoring 65–84	175	0	175
Number Scoring 85–100	95	0	95
Approved Alternatives	0	0	0

(Form – O)