

New York State School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0119
 Name : Waterfront School
 Principal: Kimberly Cassidy

Grade Range : PK-8

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	62	59	51
Kindergarten	89	94	74
First	101	85	89
Second	99	100	86
Third	85	87	84
Fourth	98	81	78
Fifth	88	96	78
Sixth	74	87	85
Ungraded Elementary	21	21	19
Seventh	74	81	92
Eighth	64	61	66
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	15	15	15
Total K-12 Enrollment	808	808	766

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.5%	5	0.6%	7	0.9%
Black (Not Hispanic)	409	50.6%	437	54.1%	434	56.7%
Hispanic	80	9.9%	85	10.5%	75	9.8%
White (Not Hispanic)	315	39.0%	281	34.8%	250	32.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
54	6.2%	48	5.5%	45	5.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	18	18
Common Branch	23	22	21
English Grade 8	23	21	21
Mathematics Grade 8	22	20	22
Science Grade 8	17	21	24
Social Studies Grade 8	22	21	22
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		94.3%		91.7%
Student Suspensions	17	2.0%	37	4.6%	68	8.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	60.6%	61.4%	62.4%
Reduced Lunch	13.0%	13.1%	14.9%
Public Assistance	61-70%	61-70%	51-60%
Student Stability	97%	97%	95%

Staff Counts

Staff	2001–2002
Total Teachers	55
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	23	100%	39	79%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	76
2001	0	0	0	0	65
2002	0	0	0	0	71

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	9
2001	0	0	0	0	14
2002	0	0	0	0	12

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	69	3%	10%	71%	16%
	Students with Disabilities	15	0%	20%	67%	13%
	All Students	84	2%	12%	70%	15%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	56	0%	14%	84%	2%
	Students with Disabilities	14	0%	50%	50%	0%
	All Students	70	0%	21%	77%	1%

(Form – N)