

New York State School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0128
 Name : Leonardo Da Vinci High School
 Principal: Mrs. Patricia Preston

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	97	88	103
Tenth	81	90	89
Eleventh	41	68	89
Twelfth	57	42	63
Ungraded Secondary	15	14	0
Total K-12 Enrollment	291	302	344

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.4%	6	2.0%	7	2.0%
Black (Not Hispanic)	133	45.7%	146	48.3%	153	44.5%
Hispanic	35	12.0%	31	10.3%	34	9.9%
White (Not Hispanic)	119	40.9%	119	39.4%	150	43.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
9	3.1%	9	3.0%	5	1.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	17	18
Mathematics Grade 10	21	0	0
Science Grade 10	23	21	20
Social Studies Grade 10	26	18	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
40	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.3%		91.8%		94.9%
Student Suspensions	12	4.9%	15	5.1%	14	4.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	49.8%	66.6%	36.0%
Reduced Lunch	17.9%	0.0%	24.4%
Public Assistance	41-50%	1-10%	61-70%
Student Stability	100%	100%	100%

Staff Counts

Staff	2001–2002
Total Teachers	28
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching out of Certification*	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	43	8	19%	39	20	51%	58	19	33%
Students with Disabilities	1	0	0%	1	0	0%	4	0	0%
All Students	44	8	18%	40	20	50%	62	19	31%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	35	18	3	1	2	3
Percent	56%	29%	5%	2%	3%	5%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	0	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	1.2%
	Entered GED Program*					2	0.6%
	Total Noncompleters					6	1.7%
Students with Disabilities	Dropped Out					1	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.3%
All Students	Dropped Out	1	0.3%	0	0.0%	5	1.5%
	Entered GED Program*	4	1.4%	5	1.7%	2	0.6%
	Total Noncompleters	5	1.7%	5	1.7%	7	2.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	11	73%	11	82%
German	1	#	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	37	86%	46	78%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	9	89%
Science	14	93%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	1	#
Science	2	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	0%	2	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	38	73	80	0	3	0
Number Scoring 55–100	36	73	75	0	#	0
Number Scoring 65–100	32	68	65	0	#	0
Number Scoring 85–100	1	8	24	0	#	0
Percentage of Tested Scoring 55–100	95%	100%	94%	0%	#	0%
Percentage of Tested Scoring 65–100	84%	93%	81%	0%	#	0%
Percentage of Tested Scoring 85–100	3%	11%	30%	0%	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	38	0	0	0	0	0
Number Scoring 55–100	36	0	0	0	0	0
Number Scoring 65–100	32	0	0	0	0	0
Number Scoring 85–100	1	0	0	0	0	0
Percentage of Tested Scoring 55–100	95%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	3%	0%	0%	0%	0%	0%
Mathematics A						
Number Tested	62	119	116	2	4	1
Number Scoring 55–100	46	95	74	#	#	#
Number Scoring 65–100	25	52	44	#	#	#
Number Scoring 85–100	2	2	3	#	#	#
Percentage of Tested Scoring 55–100	74%	80%	64%	#	#	#
Percentage of Tested Scoring 65–100	40%	44%	38%	#	#	#
Percentage of Tested Scoring 85–100	3%	2%	3%	#	#	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	72	95	84	5	7	0
Number Scoring 55–100	71	92	77	4	5	0
Number Scoring 65–100	54	86	70	2	3	0
Number Scoring 85–100	10	27	12	0	0	0
Percentage of Tested Scoring 55–100	99%	97%	92%	80%	71%	0%
Percentage of Tested Scoring 65–100	75%	91%	83%	40%	43%	0%
Percentage of Tested Scoring 85–100	14%	28%	14%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	44	0		1	0	
Number Scoring 55–100	43	0		#	0	
Number Scoring 65–100	38	0		#	0	
Number Scoring 85–100	7	0		#	0	
Percentage of Tested Scoring 55–100	98%	0%		#	0%	
Percentage of Tested Scoring 65–100	86%	0%		#	0%	
Percentage of Tested Scoring 85–100	16%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		67	94		3	0
Number Scoring 55–100		63	89		#	0
Number Scoring 65–100		50	83		#	0
Number Scoring 85–100		18	23		#	0
Percentage of Tested Scoring 55–100		94%	95%		#	0%
Percentage of Tested Scoring 65–100		75%	88%		#	0%
Percentage of Tested Scoring 85–100		27%	24%		#	0%
Living Environment (first administered June 2001)						
Number Tested		108	101		18	0
Number Scoring 55–100		102	100		15	0
Number Scoring 65–100		86	97		11	0
Number Scoring 85–100		12	11		0	0
Percentage of Tested Scoring 55–100		94%	99%		83%	0%
Percentage of Tested Scoring 65–100		80%	96%		61%	0%
Percentage of Tested Scoring 85–100		11%	11%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		83	97		1	2
Number Scoring 55–100		74	90		#	#
Number Scoring 65–100		61	73		#	#
Number Scoring 85–100		10	14		#	#
Percentage of Tested Scoring 55–100		89%	93%		#	#
Percentage of Tested Scoring 65–100		73%	75%		#	#
Percentage of Tested Scoring 85–100		12%	14%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	112	77	40	55	71
2001	98	87	67	41	73
2002	97	85	84	60	82

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	19	5	0	2	7
2001	12	6	3	1	6
2002	0	0	0	3	1

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	71	73	82	7	6	1
Comprehensive French						
Number Tested	10	18	4	0	0	0
Number Scoring 55–100	10	18	#	0	0	0
Number Scoring 65–100	9	17	#	0	0	0
Number Scoring 85–100	1	7	#	0	0	0
Percentage of AGE Tested	14%	25%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	25%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	23%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	10%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	94%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	71	73	82	7	6	1
Comprehensive Spanish						
Number Tested	40	74	67	0	1	0
Number Scoring 55–100	36	67	60	0	#	0
Number Scoring 65–100	34	64	56	0	#	0
Number Scoring 85–100	10	27	25	0	#	0
Percentage of AGE Tested	56%	101%	82%	0%	#	0%
Percentage of AGE Scoring 55–100	51%	92%	73%	0%	#	0%
Percentage of AGE Scoring 65–100	48%	88%	68%	0%	#	0%
Percentage of AGE Scoring 85–100	14%	37%	30%	0%	#	0%
Percentage of Tested Scoring 65–100	85%	86%	84%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	71	73	82	7	6	1
Sequential Mathematics, Course II						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	44	0	0	1	0	0
Number Scoring 55–100	43	0	0	#	0	0
Number Scoring 65–100	38	0	0	#	0	0
Number Scoring 85–100	7	0	0	#	0	0
Percentage of AGE Tested	62%	0%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	61%	0%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	54%	0%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	10%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	86%	0%	0%	#	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	7		0	0
Number Scoring 55–100		0	5		0	0
Number Scoring 65–100		0	3		0	0
Number Scoring 85–100		0	1		0	0
Percentage of AGE Tested		0%	9%		0%	0%
Percentage of AGE Scoring 55–100		0%	6%		0%	0%
Percentage of AGE Scoring 65–100		0%	4%		0%	0%
Percentage of AGE Scoring 85–100		0%	1%		0%	0%
Percentage of Tested Scoring 65–100		0%	43%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	71	73	82	7	6	1
Earth Science (last administered January 2001)						
Number Tested	0	1		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	122	21		15	1	
Number Scoring 55–100	79	18		1	#	
Number Scoring 65–100	63	8		0	#	
Number Scoring 85–100	7	0		0	#	
Percentage of AGE Tested	172%	29%		214%	#	
Percentage of AGE Scoring 55–100	111%	25%		14%	#	
Percentage of AGE Scoring 65–100	89%	11%		0%	#	
Percentage of AGE Scoring 85–100	10%	0%		0%	#	
Percentage of Tested Scoring 65–100	52%	38%		0%	#	
Chemistry (last administered January 2002)						
Number Tested	37	74	17	1	1	1
Number Scoring 55–100	21	48	11	#	#	#
Number Scoring 65–100	11	22	2	#	#	#
Number Scoring 85–100	0	2	0	#	#	#
Percentage of AGE Tested	52%	101%	21%	#	#	#
Percentage of AGE Scoring 55–100	30%	66%	13%	#	#	#
Percentage of AGE Scoring 65–100	15%	30%	2%	#	#	#
Percentage of AGE Scoring 85–100	0%	3%	0%	#	#	#
Percentage of Tested Scoring 65–100	30%	30%	12%	#	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	71	73	82	7	6	1
Physics (last administered January 2002)						
Number Tested	34	14	0	0	0	0
Number Scoring 55–100	16	11	0	0	0	0
Number Scoring 65–100	11	7	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	48%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	15%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	32%	50%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			80			1
Number Scoring 55–100			63			#
Number Scoring 65–100			28			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			98%			#
Percentage of AGE Scoring 55–100			77%			#
Percentage of AGE Scoring 65–100			34%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			35%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			28			0
Number Scoring 55–100			14			0
Number Scoring 65–100			11			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			34%			0%
Percentage of AGE Scoring 55–100			17%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			39%			0%

(Form – M)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	58	58	3	3	61	61
Number Scoring 55–64	#	#	#	#	10	7
Number Scoring 65–84	#	#	#	#	39	32
Number Scoring 85–100	#	#	#	#	10	21
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	89	0	89
Number Scoring 55–64	11	0	11
Number Scoring 65–84	66	0	66
Number Scoring 85–100	11	0	11
Approved Alternatives	0	0	0

(Form – O)