

# New York State School Report Card Comprehensive Information Report

BEDS Code : 14-07-02-03-0006  
 Name : Maryvale High School  
 Principal: Renee Salvadore

Grade Range : 9-12

### Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	234	184	210
Tenth	194	203	174
Eleventh	179	213	178
Twelfth	165	189	206
Ungraded Secondary	0	0	0
Total K-12 Enrollment	772	789	768

### Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.6%	4	0.5%	8	1.0%
Black (Not Hispanic)	7	0.9%	16	2.0%	15	2.0%
Hispanic	6	0.8%	8	1.0%	3	0.4%
White (Not Hispanic)	754	97.7%	761	96.5%	742	96.6%

### Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.4%	9	1.1%	16	2.1%

### Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	11	16	18
Mathematics Grade 10	21	20	21
Science Grade 10	18	19	18
Social Studies Grade 10	16	18	17

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.5%		90.4%		91.4%
<b>Student Suspensions</b>	65	8.2%	38	4.9%	37	4.7%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	11.9%	7.3%	6.4%
<b>Reduced Lunch</b>	11.0%	5.3%	6.3%
<b>Public Assistance</b>	11-20%	11-20%	11-20%
<b>Student Stability</b>	90%	87%	95%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	66
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	133	93	70%	140	88	63%	151	94	62%
Students with Disabilities	9	0	0%	14	1	7%	8	1	12%
All Students	142	93	65%	154	89	58%	159	95	60%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	76	49	3	5	7	19
Percent	48%	31%	2%	3%	4%	12%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	1	0	8

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					17	2.2%
	Entered GED Program*					4	0.5%
	Total Noncompleters					21	2.7%
Students with Disabilities	Dropped Out					9	1.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					9	1.2%
All Students	Dropped Out	24	3.1%	25	3.2%	26	3.4%
	Entered GED Program*	37	4.8%	34	4.3%	4	0.5%
	Total Noncompleters	61	7.9%	59	7.5%	30	3.9%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	42	71%	35	91%	36	64%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	140	75%	140	91%	135	80%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	15	73%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	4	#
Science	9	100%	2	#	3	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	5	0%	2	#	0	0%
U.S. Hist & Gov't	10	70%	2	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	31	87%	1	#
Science	3	33%	5	20%	1	#
Reading	21	100%	0	0%	1	#
Writing	21	100%	0	0%	1	#
Global Studies	1	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	3	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	168	179	182	12	11	2
Number Scoring 55–100	166	176	162	11	10	#
Number Scoring 65–100	150	160	145	7	5	#
Number Scoring 85–100	9	23	42	0	0	#
Percentage of Tested Scoring 55–100	99%	98%	89%	92%	91%	#
Percentage of Tested Scoring 65–100	89%	89%	80%	58%	45%	#
Percentage of Tested Scoring 85–100	5%	13%	23%	0%	0%	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	181	79	16	8	18	1
Number Scoring 55–100	145	47	11	2	10	#
Number Scoring 65–100	135	40	9	1	9	#
Number Scoring 85–100	59	4	0	0	0	#
Percentage of Tested Scoring 55–100	80%	59%	69%	25%	56%	#
Percentage of Tested Scoring 65–100	75%	51%	56%	12%	50%	#
Percentage of Tested Scoring 85–100	33%	5%	0%	0%	0%	#
<b>Mathematics A</b>						
Number Tested	0	0	144	0	0	0
Number Scoring 55–100	0	0	108	0	0	0
Number Scoring 65–100	0	0	99	0	0	0
Number Scoring 85–100	0	0	37	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	75%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	69%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	26%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	183	203	170	11	19	1
Number Scoring 55–100	175	200	167	7	17	#
Number Scoring 65–100	156	193	148	4	13	#
Number Scoring 85–100	44	67	22	0	1	#
Percentage of Tested Scoring 55–100	96%	99%	98%	64%	89%	#
Percentage of Tested Scoring 65–100	85%	95%	87%	36%	68%	#
Percentage of Tested Scoring 85–100	24%	33%	13%	0%	5%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	166	14		17	1	
Number Scoring 55–100	156	11		14	#	
Number Scoring 65–100	146	10		11	#	
Number Scoring 85–100	51	0		1	#	
Percentage of Tested Scoring 55–100	94%	79%		82%	#	
Percentage of Tested Scoring 65–100	88%	71%		65%	#	
Percentage of Tested Scoring 85–100	31%	0%		6%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		174	183		11	2
Number Scoring 55–100		160	169		9	#
Number Scoring 65–100		152	152		5	#
Number Scoring 85–100		73	48		2	#
Percentage of Tested Scoring 55–100		92%	92%		82%	#
Percentage of Tested Scoring 65–100		87%	83%		45%	#
Percentage of Tested Scoring 85–100		42%	26%		18%	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		209	201		28	0
Number Scoring 55–100		208	195		28	0
Number Scoring 65–100		198	188		21	0
Number Scoring 85–100		27	39		0	0
Percentage of Tested Scoring 55–100		100%	97%		100%	0%
Percentage of Tested Scoring 65–100		95%	94%		75%	0%
Percentage of Tested Scoring 85–100		13%	19%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		98	190		9	1
Number Scoring 55–100		91	178		7	#
Number Scoring 65–100		87	165		7	#
Number Scoring 85–100		44	68		1	#
Percentage of Tested Scoring 55–100		93%	94%		78%	#
Percentage of Tested Scoring 65–100		89%	87%		78%	#
Percentage of Tested Scoring 85–100		45%	36%		11%	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	221	198	166	152	184
2001	173	174	191	156	174
2002	215	175	172	176	185

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	24	15	21	17	19
2001	28	21	12	22	21
2002	1	0	1	8	3

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	184	174	185	19	21	3
<b>Comprehensive French</b>						
Number Tested	10	23	16	0	0	0
Number Scoring 55–100	10	23	16	0	0	0
Number Scoring 65–100	10	23	16	0	0	0
Number Scoring 85–100	4	13	3	0	0	0
Percentage of AGE Tested	5%	13%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	5%	13%	9%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	13%	9%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	7%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	184	174	185	19	21	3
<b>Comprehensive Spanish</b>						
Number Tested	53	69	42	1	0	0
Number Scoring 55–100	53	69	41	#	0	0
Number Scoring 65–100	50	66	39	#	0	0
Number Scoring 85–100	6	32	10	#	0	0
Percentage of AGE Tested	29%	40%	23%	#	0%	0%
Percentage of AGE Scoring 55–100	29%	40%	22%	#	0%	0%
Percentage of AGE Scoring 65–100	27%	38%	21%	#	0%	0%
Percentage of AGE Scoring 85–100	3%	18%	5%	#	0%	0%
Percentage of Tested Scoring 65–100	94%	96%	93%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	184	174	185	19	21	3
<b>Sequential Mathematics, Course II</b>						
Number Tested	180	210	160	1	2	1
Number Scoring 55–100	123	150	113	#	#	#
Number Scoring 65–100	109	127	94	#	#	#
Number Scoring 85–100	32	52	37	#	#	#
Percentage of AGE Tested	98%	121%	86%	#	#	#
Percentage of AGE Scoring 55–100	67%	86%	61%	#	#	#
Percentage of AGE Scoring 65–100	59%	73%	51%	#	#	#
Percentage of AGE Scoring 85–100	17%	30%	20%	#	#	#
Percentage of Tested Scoring 65–100	61%	60%	59%	#	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	95	105	122	1	0	0
Number Scoring 55–100	68	85	101	#	0	0
Number Scoring 65–100	60	75	87	#	0	0
Number Scoring 85–100	27	27	46	#	0	0
Percentage of AGE Tested	52%	60%	66%	#	0%	0%
Percentage of AGE Scoring 55–100	37%	49%	55%	#	0%	0%
Percentage of AGE Scoring 65–100	33%	43%	47%	#	0%	0%
Percentage of AGE Scoring 85–100	15%	16%	25%	#	0%	0%
Percentage of Tested Scoring 65–100	63%	71%	71%	#	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	184	174	185	19	21	3
<b>Earth Science (last administered January 2001)</b>						
Number Tested	18	45		18	6	
Number Scoring 55–100	10	25		10	1	
Number Scoring 65–100	10	20		10	1	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	10%	26%		95%	29%	
Percentage of AGE Scoring 55–100	5%	14%		53%	5%	
Percentage of AGE Scoring 65–100	5%	11%		53%	5%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	56%	44%		56%	17%	
<b>Biology (last administered January 2001)</b>						
Number Tested	205	54		23	1	
Number Scoring 55–100	179	37		15	#	
Number Scoring 65–100	150	21		10	#	
Number Scoring 85–100	21	1		0	#	
Percentage of AGE Tested	111%	31%		121%	#	
Percentage of AGE Scoring 55–100	97%	21%		79%	#	
Percentage of AGE Scoring 65–100	82%	12%		53%	#	
Percentage of AGE Scoring 85–100	11%	1%		0%	#	
Percentage of Tested Scoring 65–100	73%	39%		43%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	106	110	18	0	0	0
Number Scoring 55–100	102	102	14	0	0	0
Number Scoring 65–100	86	81	9	0	0	0
Number Scoring 85–100	20	20	0	0	0	0
Percentage of AGE Tested	58%	63%	10%	0%	0%	0%
Percentage of AGE Scoring 55–100	55%	59%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	47%	47%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	81%	74%	50%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	184	174	185	19	21	3
<b>Physics (last administered January 2002)</b>						
Number Tested	20	19	0	0	0	0
Number Scoring 55–100	20	19	0	0	0	0
Number Scoring 65–100	19	19	0	0	0	0
Number Scoring 85–100	10	8	0	0	0	0
Percentage of AGE Tested	11%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	100%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			107			0
Number Scoring 55–100			104			0
Number Scoring 65–100			81			0
Number Scoring 85–100			9			0
Percentage of AGE Tested			58%			0%
Percentage of AGE Scoring 55–100			56%			0%
Percentage of AGE Scoring 65–100			44%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			76%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			13			0
Number Scoring 55–100			12			0
Number Scoring 65–100			9			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			7%			0%
Percentage of AGE Scoring 55–100			6%			0%
Percentage of AGE Scoring 65–100			5%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			69%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	104	94%	162	95%	207	94%
Students with Disabilities	2	#	30	93%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

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# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	169	169	12	12	181	181
Number Scoring 55–64	2	6	3	3	5	9
Number Scoring 65–84	114	80	6	3	120	83
Number Scoring 85–100	43	72	0	1	43	73
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	173	1	174
Number Scoring 55–64	#	#	6
Number Scoring 65–84	#	#	95
Number Scoring 85–100	#	#	64
Approved Alternatives	#	#	0

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