

New York State School Report Card Comprehensive Information Report

BEDS Code : 14-07-07-03-0003
 Name : Depew High School
 Principal: Mr. Edward Balaban

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	212	254	199
Tenth	197	183	225
Eleventh	165	156	178
Twelfth	173	176	172
Ungraded Secondary	0	0	0
Total K-12 Enrollment	747	769	774

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.4%	4	0.5%	2	0.3%
Black (Not Hispanic)	6	0.8%	4	0.5%	3	0.4%
Hispanic	1	0.1%	2	0.3%	2	0.3%
White (Not Hispanic)	737	98.7%	759	98.7%	767	99.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	22	24
Mathematics Grade 10	22	19	18
Science Grade 10	21	18	20
Social Studies Grade 10	21	20	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		92.6%		93.1%
Student Suspensions	43	5.9%	62	8.3%	77	10.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	12.2%	10.3%	12.7%
Reduced Lunch	6.7%	7.1%	8.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	98%	99%

Staff Counts

Staff	2001–2002
Total Teachers	60
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	149	98	66%	121	82	68%	142	92	65%
Students with Disabilities	6	0	0%	10	0	0%	9	0	0%
All Students	155	98	63%	131	82	63%	151	92	61%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	78	54	2	5	7	5
Percent	52%	36%	1%	3%	5%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
9	0	3	12

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					32	4.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					32	4.1%
Students with Disabilities	Dropped Out					4	0.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	0.5%
All Students	Dropped Out	24	3.2%	26	3.4%	36	4.7%
	Entered GED Program*	11	1.5%	10	1.3%	0	0.0%
	Total Noncompleters	35	4.7%	36	4.7%	36	4.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	65	88%	45	96%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	44	86%	88	85%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	4	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	5	100%
Science	11	73%	9	89%	2	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	18	72%	2	#	0	0%
U.S. Hist & Gov't	29	55%	12	50%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	91%	12	83%	20	85%
Science	6	100%	0	0%	2	#
Reading	2	100%	0	0%	0	0%
Writing	4	75%	0	0%	0	0%
Global Studies	4	25%	1	#	0	0%
U.S. Hist & Gov't	10	80%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	173	186	180	9	10	16
Number Scoring 55–100	168	181	171	6	9	13
Number Scoring 65–100	132	158	150	2	8	4
Number Scoring 85–100	4	32	60	0	0	0
Percentage of Tested Scoring 55–100	97%	97%	95%	67%	90%	81%
Percentage of Tested Scoring 65–100	76%	85%	83%	22%	80%	25%
Percentage of Tested Scoring 85–100	2%	17%	33%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	186	98	4	17	13	0
Number Scoring 55–100	142	74	#	11	7	0
Number Scoring 65–100	112	63	#	9	3	0
Number Scoring 85–100	43	12	#	3	0	0
Percentage of Tested Scoring 55–100	76%	76%	#	65%	54%	0%
Percentage of Tested Scoring 65–100	60%	64%	#	53%	23%	0%
Percentage of Tested Scoring 85–100	23%	12%	#	18%	0%	0%
Mathematics A						
Number Tested	0	0	190	0	0	6
Number Scoring 55–100	0	0	158	0	0	6
Number Scoring 65–100	0	0	130	0	0	4
Number Scoring 85–100	0	0	42	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	83%	0%	0%	100%
Percentage of Tested Scoring 65–100	0%	0%	68%	0%	0%	67%
Percentage of Tested Scoring 85–100	0%	0%	22%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	4			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	174	177	200	8	14	6
Number Scoring 55–100	169	171	187	7	13	5
Number Scoring 65–100	150	156	173	4	11	5
Number Scoring 85–100	58	56	47	0	0	0
Percentage of Tested Scoring 55–100	97%	97%	94%	88%	93%	83%
Percentage of Tested Scoring 65–100	86%	88%	86%	50%	79%	83%
Percentage of Tested Scoring 85–100	33%	32%	23%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	138	64		2	3	
Number Scoring 55–100	136	61		#	#	
Number Scoring 65–100	130	59		#	#	
Number Scoring 85–100	33	49		#	#	
Percentage of Tested Scoring 55–100	99%	95%		#	#	
Percentage of Tested Scoring 65–100	94%	92%		#	#	
Percentage of Tested Scoring 85–100	24%	77%		#	#	
U.S. History and Government (first administered June 2001)						
Number Tested		167	166		9	8
Number Scoring 55–100		154	164		0	8
Number Scoring 65–100		151	160		0	7
Number Scoring 85–100		52	57		0	0
Percentage of Tested Scoring 55–100		92%	99%		0%	100%
Percentage of Tested Scoring 65–100		90%	96%		0%	88%
Percentage of Tested Scoring 85–100		31%	34%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		109	173		0	4
Number Scoring 55–100		109	173		0	#
Number Scoring 65–100		109	173		0	#
Number Scoring 85–100		45	75		0	#
Percentage of Tested Scoring 55–100		100%	100%		0%	#
Percentage of Tested Scoring 65–100		100%	100%		0%	#
Percentage of Tested Scoring 85–100		41%	43%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		190	175		14	3
Number Scoring 55–100		171	162		13	#
Number Scoring 65–100		143	136		4	#
Number Scoring 85–100		34	29		1	#
Percentage of Tested Scoring 55–100		90%	93%		93%	#
Percentage of Tested Scoring 65–100		75%	78%		29%	#
Percentage of Tested Scoring 85–100		18%	17%		7%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	204	189	158	163	179
2001	246	182	153	157	185
2002	198	216	163	171	187

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	23	15	14	10	16
2001	25	21	13	15	19
2002	14	19	19	12	16

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	179	185	187	16	19	16
Comprehensive French						
Number Tested	19	27	50	0	0	0
Number Scoring 55–100	17	27	50	0	0	0
Number Scoring 65–100	17	27	45	0	0	0
Number Scoring 85–100	11	11	19	0	0	0
Percentage of AGE Tested	11%	15%	27%	0%	0%	0%
Percentage of AGE Scoring 55–100	9%	15%	27%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	15%	24%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	6%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	100%	90%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	179	185	187	16	19	16
Comprehensive Spanish						
Number Tested	63	90	53	0	0	0
Number Scoring 55–100	57	90	53	0	0	0
Number Scoring 65–100	52	87	51	0	0	0
Number Scoring 85–100	14	35	30	0	0	0
Percentage of AGE Tested	35%	49%	28%	0%	0%	0%
Percentage of AGE Scoring 55–100	32%	49%	28%	0%	0%	0%
Percentage of AGE Scoring 65–100	29%	47%	27%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	19%	16%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	97%	96%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	179	185	187	16	19	16
Sequential Mathematics, Course II						
Number Tested	163	198	5	1	4	0
Number Scoring 55–100	125	149	5	#	#	0
Number Scoring 65–100	108	127	5	#	#	0
Number Scoring 85–100	49	58	1	#	#	0
Percentage of AGE Tested	91%	107%	3%	#	#	0%
Percentage of AGE Scoring 55–100	70%	81%	3%	#	#	0%
Percentage of AGE Scoring 65–100	60%	69%	3%	#	#	0%
Percentage of AGE Scoring 85–100	27%	31%	1%	#	#	0%
Percentage of Tested Scoring 65–100	66%	64%	100%	#	#	0%
Sequential Mathematics, Course III						
Number Tested	82	54	96	0	0	1
Number Scoring 55–100	77	45	87	0	0	#
Number Scoring 65–100	70	41	83	0	0	#
Number Scoring 85–100	34	0	50	0	0	#
Percentage of AGE Tested	46%	29%	51%	0%	0%	#
Percentage of AGE Scoring 55–100	43%	24%	47%	0%	0%	#
Percentage of AGE Scoring 65–100	39%	22%	44%	0%	0%	#
Percentage of AGE Scoring 85–100	19%	0%	27%	0%	0%	#
Percentage of Tested Scoring 65–100	85%	76%	86%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	179	185	187	16	19	16
Earth Science (last administered January 2001)						
Number Tested	129	30		1	0	
Number Scoring 55–100	113	28		#	0	
Number Scoring 65–100	88	20		#	0	
Number Scoring 85–100	17	0		#	0	
Percentage of AGE Tested	72%	16%		#	0%	
Percentage of AGE Scoring 55–100	63%	15%		#	0%	
Percentage of AGE Scoring 65–100	49%	11%		#	0%	
Percentage of AGE Scoring 85–100	9%	0%		#	0%	
Percentage of Tested Scoring 65–100	68%	67%		#	0%	
Biology (last administered January 2001)						
Number Tested	129	6		2	0	
Number Scoring 55–100	124	4		#	0	
Number Scoring 65–100	116	0		#	0	
Number Scoring 85–100	44	0		#	0	
Percentage of AGE Tested	72%	3%		#	0%	
Percentage of AGE Scoring 55–100	69%	2%		#	0%	
Percentage of AGE Scoring 65–100	65%	0%		#	0%	
Percentage of AGE Scoring 85–100	25%	0%		#	0%	
Percentage of Tested Scoring 65–100	90%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	106	128	14	1	0	0
Number Scoring 55–100	92	116	12	#	0	0
Number Scoring 65–100	62	89	8	#	0	0
Number Scoring 85–100	16	29	0	#	0	0
Percentage of AGE Tested	59%	69%	7%	#	0%	0%
Percentage of AGE Scoring 55–100	51%	63%	6%	#	0%	0%
Percentage of AGE Scoring 65–100	35%	48%	4%	#	0%	0%
Percentage of AGE Scoring 85–100	9%	16%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	58%	70%	57%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	179	185	187	16	19	16
Physics (last administered January 2002)						
Number Tested	41	35	2	0	0	0
Number Scoring 55–100	22	15	#	0	0	0
Number Scoring 65–100	6	6	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	23%	19%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	8%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	3%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	15%	17%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			91			1
Number Scoring 55–100			88			#
Number Scoring 65–100			70			#
Number Scoring 85–100			10			#
Percentage of AGE Tested			49%			#
Percentage of AGE Scoring 55–100			47%			#
Percentage of AGE Scoring 65–100			37%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			77%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			44			1
Number Scoring 55–100			36			#
Number Scoring 65–100			28			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			24%			#
Percentage of AGE Scoring 55–100			19%			#
Percentage of AGE Scoring 65–100			15%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			64%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	79	99%	85	100%	93	99%
Students with Disabilities	19	89%	11	91%	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	163	163	13	13	176	176
Number Scoring 55–64	11	3	2	0	13	3
Number Scoring 65–84	90	93	8	8	98	101
Number Scoring 85–100	50	51	0	0	50	51
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	158	18	176
Number Scoring 55–64	8	8	16
Number Scoring 65–84	88	1	89
Number Scoring 85–100	51	0	51
Approved Alternatives	0	0	0

(Form – O)