

New York State District Report Card Comprehensive Information Report

BEDS Code : 14-07-09-03-0000 Grade Range :
 Name : Cheektowaga-Sloan Union Free School District
 Superintendent: Mr. James P. Mazgajewski

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	64	53	70
Kindergarten	111	89	94
First	104	115	113
Second	118	102	108
Third	94	111	103
Fourth	123	105	110
Fifth	113	127	107
Sixth	110	122	135
Ungraded Elementary	38	24	23
Seventh	93	111	119
Eighth	124	97	112
Ninth	118	135	103
Tenth	118	103	123
Eleventh	92	107	96
Twelfth	97	91	104
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1453	1439	1450

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.1%	5	0.3%	5	0.3%
Black (Not Hispanic)	10	0.7%	14	1.0%	12	0.8%
Hispanic	6	0.4%	3	0.2%	8	0.6%
White (Not Hispanic)	1435	98.8%	1417	98.5%	1425	98.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	2	0.1%	3	0.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	18	19
Common Branch	23	21	21
English Grade 8	23	17	22
Mathematics Grade 8	23	18	21
Science Grade 8	25	20	22
Social Studies Grade 8	24	19	22
English Grade 10	20	20	19
Mathematics Grade 10	0	0	22
Science Grade 10	17	0	20
Social Studies Grade 10	20	20	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		96.0%		96.1%
Student Suspensions	46	3.2%	53	3.6%	39	2.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	19.6%	19.0%	19.2%
Reduced Lunch	16.0%	12.9%	15.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	119
Total Other Professional Staff	20
Total Paraprofessionals	21
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	82	51	62%	75	55	73%	100	73	73%
Students with Disabilities	8	0	0%	10	0	0%	4	0	0%
All Students	90	51	57%	85	55	65%	104	73	70%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	50	30	4	4	13	3
Percent	48%	29%	4%	4%	12%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	2	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					9	2.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					9	2.1%
Students with Disabilities	Dropped Out					1	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.2%
All Students	Dropped Out	8	1.9%	13	3.0%	10	2.3%
	Entered GED Program*	4	0.9%	1	0.2%	0	0.0%
	Total Noncompleters	12	2.8%	14	3.2%	10	2.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	26	100%	23	100%	35	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	52	98%	52	90%	64	94%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	67%	0	0%	12	83%
Science	10	70%	0	0%	8	50%
Reading	0	0%	3	#	9	100%
Writing	1	#	0	0%	9	100%
Global Studies	19	58%	1	#	7	71%
U.S. Hist & Gov't	14	93%	1	#	4	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	6	100%	0	0%
Science	4	#	7	71%	1	#
Reading	4	#	2	#	2	#
Writing	10	90%	3	#	1	#
Global Studies	4	#	2	#	1	#
U.S. Hist & Gov't	5	100%	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	84	108	81	8	8	0
Number Scoring 55–100	82	105	71	6	6	0
Number Scoring 65–100	73	99	65	4	3	0
Number Scoring 85–100	6	13	7	0	0	0
Percentage of Tested Scoring 55–100	98%	97%	88%	75%	75%	0%
Percentage of Tested Scoring 65–100	87%	92%	80%	50%	38%	0%
Percentage of Tested Scoring 85–100	7%	12%	9%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	138	12	4	10	1	0
Number Scoring 55–100	127	10	#	7	#	0
Number Scoring 65–100	123	10	#	7	#	0
Number Scoring 85–100	69	2	#	1	#	0
Percentage of Tested Scoring 55–100	92%	83%	#	70%	#	0%
Percentage of Tested Scoring 65–100	89%	83%	#	70%	#	0%
Percentage of Tested Scoring 85–100	50%	17%	#	10%	#	0%
Mathematics A						
Number Tested	0	4	128	0	3	1
Number Scoring 55–100	0	#	93	0	#	#
Number Scoring 65–100	0	#	83	0	#	#
Number Scoring 85–100	0	#	16	0	#	#
Percentage of Tested Scoring 55–100	0%	#	73%	0%	#	#
Percentage of Tested Scoring 65–100	0%	#	65%	0%	#	#
Percentage of Tested Scoring 85–100	0%	#	12%	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	112	97	124	5	11	1
Number Scoring 55–100	111	95	116	5	10	#
Number Scoring 65–100	108	90	108	4	8	#
Number Scoring 85–100	32	20	15	0	0	#
Percentage of Tested Scoring 55–100	99%	98%	94%	100%	91%	#
Percentage of Tested Scoring 65–100	96%	93%	87%	80%	73%	#
Percentage of Tested Scoring 85–100	29%	21%	12%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	63	2		0	1	
Number Scoring 55–100	61	#		0	#	
Number Scoring 65–100	59	#		0	#	
Number Scoring 85–100	27	#		0	#	
Percentage of Tested Scoring 55–100	97%	#		0%	#	
Percentage of Tested Scoring 65–100	94%	#		0%	#	
Percentage of Tested Scoring 85–100	43%	#		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		103	98		6	0
Number Scoring 55–100		97	90		6	0
Number Scoring 65–100		84	85		1	0
Number Scoring 85–100		32	14		1	0
Percentage of Tested Scoring 55–100		94%	92%		100%	0%
Percentage of Tested Scoring 65–100		82%	87%		17%	0%
Percentage of Tested Scoring 85–100		31%	14%		17%	0%
Living Environment (first administered June 2001)						
Number Tested		77	57		1	1
Number Scoring 55–100		77	57		#	#
Number Scoring 65–100		74	57		#	#
Number Scoring 85–100		24	11		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		96%	100%		#	#
Percentage of Tested Scoring 85–100		31%	19%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		111	146		8	4
Number Scoring 55–100		103	134		8	#
Number Scoring 65–100		91	118		5	#
Number Scoring 85–100		18	21		0	#
Percentage of Tested Scoring 55–100		93%	92%		100%	#
Percentage of Tested Scoring 65–100		82%	81%		62%	#
Percentage of Tested Scoring 85–100		16%	14%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	115	120	83	94	103
2001	153	115	109	95	118
2002	105	126	97	105	108

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	20	13	9	11	13
2001	25	14	6	11	14
2002	5	3	0	4	3

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	103	118	108	13	14	3
Comprehensive French						
Number Tested	11	14	10	0	0	0
Number Scoring 55–100	11	14	10	0	0	0
Number Scoring 65–100	11	14	10	0	0	0
Number Scoring 85–100	5	6	5	0	0	0
Percentage of AGE Tested	11%	12%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	12%	9%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	12%	9%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	5%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	103	118	108	13	14	3
Comprehensive Spanish						
Number Tested	41	45	0	1	0	0
Number Scoring 55–100	40	44	0	#	0	0
Number Scoring 65–100	40	43	0	#	0	0
Number Scoring 85–100	13	20	0	#	0	0
Percentage of AGE Tested	40%	38%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	39%	37%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	39%	36%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	13%	17%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	98%	96%	0%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	103	118	108	13	14	3
Sequential Mathematics, Course II						
Number Tested	102	90	106	2	2	0
Number Scoring 55–100	86	72	78	#	#	0
Number Scoring 65–100	80	66	70	#	#	0
Number Scoring 85–100	28	24	17	#	#	0
Percentage of AGE Tested	99%	76%	98%	#	#	0%
Percentage of AGE Scoring 55–100	83%	61%	72%	#	#	0%
Percentage of AGE Scoring 65–100	78%	56%	65%	#	#	0%
Percentage of AGE Scoring 85–100	27%	20%	16%	#	#	0%
Percentage of Tested Scoring 65–100	78%	73%	66%	#	#	0%
Sequential Mathematics, Course III						
Number Tested	49	55	55	0	0	0
Number Scoring 55–100	49	55	51	0	0	0
Number Scoring 65–100	45	53	49	0	0	0
Number Scoring 85–100	21	30	26	0	0	0
Percentage of AGE Tested	48%	47%	51%	0%	0%	0%
Percentage of AGE Scoring 55–100	48%	47%	47%	0%	0%	0%
Percentage of AGE Scoring 65–100	44%	45%	45%	0%	0%	0%
Percentage of AGE Scoring 85–100	20%	25%	24%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	96%	89%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	55		0	0
Number Scoring 55–100		0	51		0	0
Number Scoring 65–100		0	49		0	0
Number Scoring 85–100		0	26		0	0
Percentage of AGE Tested		0%	51%		0%	0%
Percentage of AGE Scoring 55–100		0%	47%		0%	0%
Percentage of AGE Scoring 65–100		0%	45%		0%	0%
Percentage of AGE Scoring 85–100		0%	24%		0%	0%
Percentage of Tested Scoring 65–100		0%	89%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	103	118	108	13	14	3
Earth Science (last administered January 2001)						
Number Tested	77	2		0	1	
Number Scoring 55–100	74	#		0	#	
Number Scoring 65–100	68	#		0	#	
Number Scoring 85–100	14	#		0	#	
Percentage of AGE Tested	75%	#		0%	#	
Percentage of AGE Scoring 55–100	72%	#		0%	#	
Percentage of AGE Scoring 65–100	66%	#		0%	#	
Percentage of AGE Scoring 85–100	14%	#		0%	#	
Percentage of Tested Scoring 65–100	88%	#		0%	#	
Biology (last administered January 2001)						
Number Tested	83	0		0	0	
Number Scoring 55–100	81	0		0	0	
Number Scoring 65–100	78	0		0	0	
Number Scoring 85–100	14	0		0	0	
Percentage of AGE Tested	81%	0%		0%	0%	
Percentage of AGE Scoring 55–100	79%	0%		0%	0%	
Percentage of AGE Scoring 65–100	76%	0%		0%	0%	
Percentage of AGE Scoring 85–100	14%	0%		0%	0%	
Percentage of Tested Scoring 65–100	94%	0%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	50	48	2	0	0	0
Number Scoring 55–100	50	47	#	0	0	0
Number Scoring 65–100	46	44	#	0	0	0
Number Scoring 85–100	15	15	#	0	0	0
Percentage of AGE Tested	49%	41%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	49%	40%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	45%	37%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	13%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	92%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	103	118	108	13	14	3
Physics (last administered January 2002)						
Number Tested	18	27	1	0	0	0
Number Scoring 55–100	18	27	#	0	0	0
Number Scoring 65–100	17	23	#	0	0	0
Number Scoring 85–100	4	1	#	0	0	0
Percentage of AGE Tested	17%	23%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	17%	23%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	17%	19%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	1%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	85%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			58			0
Number Scoring 55–100			56			0
Number Scoring 65–100			47			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			54%			0%
Percentage of AGE Scoring 55–100			52%			0%
Percentage of AGE Scoring 65–100			44%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			81%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			1			0
Number Scoring 55–100			#			0
Number Scoring 65–100			#			0
Number Scoring 85–100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55–100			#			0%
Percentage of AGE Scoring 65–100			#			0%
Percentage of AGE Scoring 85–100			#			0%
Percentage of Tested Scoring 65–100			#			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	35	100%	39	100%	82	96%
Students with Disabilities	3	#	6	100%	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	102	0%	0%	44%	56%
	Students with Disabilities	17	6%	12%	76%	6%
	All Students	119	1%	2%	49%	49%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	105	0%	21%	71%	8%
	Students with Disabilities	11	0%	64%	36%	0%
	All Students	116	0%	25%	68%	7%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	93	93	3	3	96	96
Number Scoring 55–64	#	#	#	#	1	8
Number Scoring 65–84	#	#	#	#	64	55
Number Scoring 85–100	#	#	#	#	30	30
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	95	0	95
Number Scoring 55–64	1	0	1
Number Scoring 65–84	65	0	65
Number Scoring 85–100	24	0	24
Approved Alternatives	0	0	0

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