

New York State District Report Card Comprehensive Information Report

BEDS Code : 14-08-01-06-0000
 Name : Clarence Central School District
 Superintendent: Thomas G. Coseo

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	303	306	321
First	314	332	324
Second	314	323	339
Third	341	338	352
Fourth	397	355	356
Fifth	329	403	369
Sixth	327	361	430
Ungraded Elementary	26	35	24
Seventh	348	329	382
Eighth	335	358	349
Ninth	337	340	377
Tenth	359	347	351
Eleventh	338	355	362
Twelfth	324	330	357
Ungraded Secondary	0	22	42
Total K-12 Enrollment	4392	4534	4735

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	67	1.5%	65	1.4%	76	1.6%
Black (Not Hispanic)	34	0.8%	35	0.8%	30	0.6%
Hispanic	31	0.7%	38	0.8%	41	0.9%
White (Not Hispanic)	4260	97.0%	4396	97.0%	4588	96.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
15	0.3%	15	0.3%	15	0.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	20	21
Common Branch	23	22	22
English Grade 8	22	24	23
Mathematics Grade 8	22	22	17
Science Grade 8	24	24	23
Social Studies Grade 8	22	25	23
English Grade 10	22	21	23
Mathematics Grade 10	23	19	17
Science Grade 10	24	23	21
Social Studies Grade 10	22	22	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		96.4%		96.4%
Student Suspensions	68	1.6%	64	1.5%	62	1.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	2.7%	2.4%	2.8%
Reduced Lunch	2.4%	2.1%	2.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	340
Total Other Professional Staff	40
Total Paraprofessionals	107
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	304	239	79%	302	251	83%	313	270	86%
Students with Disabilities	17	0	0%	24	5	21%	26	4	15%
All Students	321	239	74%	326	256	79%	339	274	81%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	264	55	2	5	12	1
Percent	78%	16%	1%	1%	4%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
26	4	1	27

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	0.5%
	Entered GED Program*					2	0.1%
	Total Noncompleters					9	0.6%
Students with Disabilities	Dropped Out					4	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	0.3%
All Students	Dropped Out	7	0.5%	15	1.1%	11	0.7%
	Entered GED Program*	10	0.7%	9	0.6%	2	0.1%
	Total Noncompleters	17	1.3%	24	1.7%	13	0.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	119	99%	101	99%	98	98%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	98	98%	123	99%	104	93%
Spanish	114	95%	121	98%	118	97%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	7	86%	10	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	6	50%	2	#	3	#
Spanish	12	92%	13	77%	10	90%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	2	#
Science	4	#	1	#	0	0%
Reading	1	#	1	#	1	#
Writing	1	#	1	#	1	#
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	9	44%	3	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	10	100%	37	86%
Science	1	#	6	67%	24	67%
Reading	0	0%	4	#	14	86%
Writing	0	0%	15	93%	12	92%
Global Studies	2	#	1	#	0	0%
U.S. Hist & Gov't	7	43%	5	60%	7	71%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	341	384	355	25	34	32
Number Scoring 55–100	337	381	351	23	32	29
Number Scoring 65–100	305	372	338	11	26	22
Number Scoring 85–100	65	191	206	0	1	4
Percentage of Tested Scoring 55–100	99%	99%	99%	92%	94%	91%
Percentage of Tested Scoring 65–100	89%	97%	95%	44%	76%	69%
Percentage of Tested Scoring 85–100	19%	50%	58%	0%	3%	12%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	412	239	24	37	48	5
Number Scoring 55–100	382	226	24	29	40	5
Number Scoring 65–100	361	212	23	21	36	5
Number Scoring 85–100	248	102	7	6	7	3
Percentage of Tested Scoring 55–100	93%	95%	100%	78%	83%	100%
Percentage of Tested Scoring 65–100	88%	89%	96%	57%	75%	100%
Percentage of Tested Scoring 85–100	60%	43%	29%	16%	15%	60%
Mathematics A						
Number Tested	0	1	386	0	0	26
Number Scoring 55–100	0	#	364	0	0	20
Number Scoring 65–100	0	#	337	0	0	15
Number Scoring 85–100	0	#	157	0	0	1
Percentage of Tested Scoring 55–100	0%	#	94%	0%	0%	77%
Percentage of Tested Scoring 65–100	0%	#	87%	0%	0%	58%
Percentage of Tested Scoring 85–100	0%	#	41%	0%	0%	4%
Global Studies (last administered January 2000)						
Number Tested	23			3		
Number Scoring 55–100	21			#		
Number Scoring 65–100	19			#		
Number Scoring 85–100	3			#		
Percentage of Tested Scoring 55–100	91%			#		
Percentage of Tested Scoring 65–100	83%			#		
Percentage of Tested Scoring 85–100	13%			#		
Global History and Geography (first administered June 2000)						
Number Tested	354	366	351	26	40	38
Number Scoring 55–100	347	363	349	23	39	37
Number Scoring 65–100	332	358	342	17	35	34
Number Scoring 85–100	188	184	148	1	3	3
Percentage of Tested Scoring 55–100	98%	99%	99%	88%	97%	97%
Percentage of Tested Scoring 65–100	94%	98%	97%	65%	88%	89%
Percentage of Tested Scoring 85–100	53%	50%	42%	4%	7%	8%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	352	30		24	5	
Number Scoring 55–100	337	30		19	5	
Number Scoring 65–100	305	24		15	4	
Number Scoring 85–100	109	0		2	0	
Percentage of Tested Scoring 55–100	96%	100%		79%	100%	
Percentage of Tested Scoring 65–100	87%	80%		62%	80%	
Percentage of Tested Scoring 85–100	31%	0%		8%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		355	358		26	36
Number Scoring 55–100		345	349		23	30
Number Scoring 65–100		335	333		20	25
Number Scoring 85–100		202	136		3	2
Percentage of Tested Scoring 55–100		97%	97%		88%	83%
Percentage of Tested Scoring 65–100		94%	93%		77%	69%
Percentage of Tested Scoring 85–100		57%	38%		12%	6%
Living Environment (first administered June 2001)						
Number Tested		328	362		32	41
Number Scoring 55–100		328	362		32	41
Number Scoring 65–100		321	358		26	39
Number Scoring 85–100		159	188		3	4
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		98%	99%		81%	95%
Percentage of Tested Scoring 85–100		48%	52%		9%	10%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		306	321		25	19
Number Scoring 55–100		303	319		22	17
Number Scoring 65–100		293	314		21	16
Number Scoring 85–100		156	165		3	0
Percentage of Tested Scoring 55–100		99%	99%		88%	89%
Percentage of Tested Scoring 65–100		96%	98%		84%	84%
Percentage of Tested Scoring 85–100		51%	51%		12%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	344	360	343	329	344
2001	344	350	357	329	345
2002	373	347	352	351	356

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	47	26	29	20	31
2001	43	39	28	30	35
2002	32	42	37	29	35

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	344	345	356	31	35	35
Comprehensive French						
Number Tested	82	90	104	1	0	1
Number Scoring 55–100	82	89	102	#	0	#
Number Scoring 65–100	82	88	100	#	0	#
Number Scoring 85–100	41	59	47	#	0	#
Percentage of AGE Tested	24%	26%	29%	#	0%	#
Percentage of AGE Scoring 55–100	24%	26%	29%	#	0%	#
Percentage of AGE Scoring 65–100	24%	26%	28%	#	0%	#
Percentage of AGE Scoring 85–100	12%	17%	13%	#	0%	#
Percentage of Tested Scoring 65–100	100%	98%	96%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	344	345	356	31	35	35
Comprehensive Spanish						
Number Tested	128	128	127	1	1	6
Number Scoring 55–100	126	128	127	#	#	6
Number Scoring 65–100	120	128	124	#	#	5
Number Scoring 85–100	54	81	90	#	#	1
Percentage of AGE Tested	37%	37%	36%	#	#	17%
Percentage of AGE Scoring 55–100	37%	37%	36%	#	#	17%
Percentage of AGE Scoring 65–100	35%	37%	35%	#	#	14%
Percentage of AGE Scoring 85–100	16%	23%	25%	#	#	3%
Percentage of Tested Scoring 65–100	94%	100%	98%	#	#	83%
Comprehensive Latin						
Number Tested	82	82	73	0	0	1
Number Scoring 55–100	82	82	73	0	0	#
Number Scoring 65–100	82	81	73	0	0	#
Number Scoring 85–100	64	62	58	0	0	#
Percentage of AGE Tested	24%	24%	21%	0%	0%	#
Percentage of AGE Scoring 55–100	24%	24%	21%	0%	0%	#
Percentage of AGE Scoring 65–100	24%	23%	21%	0%	0%	#
Percentage of AGE Scoring 85–100	19%	18%	16%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	99%	100%	0%	0%	#

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	344	345	356	31	35	35
Sequential Mathematics, Course II						
Number Tested	409	390	223	12	15	22
Number Scoring 55–100	359	345	190	10	11	17
Number Scoring 65–100	319	317	162	8	10	15
Number Scoring 85–100	147	168	40	0	4	1
Percentage of AGE Tested	119%	113%	63%	39%	43%	63%
Percentage of AGE Scoring 55–100	104%	100%	53%	32%	31%	49%
Percentage of AGE Scoring 65–100	93%	92%	46%	26%	29%	43%
Percentage of AGE Scoring 85–100	43%	49%	11%	0%	11%	3%
Percentage of Tested Scoring 65–100	78%	81%	73%	67%	67%	68%
Sequential Mathematics, Course III						
Number Tested	274	336	279	1	2	4
Number Scoring 55–100	228	315	261	#	#	#
Number Scoring 65–100	198	289	245	#	#	#
Number Scoring 85–100	114	166	146	#	#	#
Percentage of AGE Tested	80%	97%	78%	#	#	#
Percentage of AGE Scoring 55–100	66%	91%	73%	#	#	#
Percentage of AGE Scoring 65–100	58%	84%	69%	#	#	#
Percentage of AGE Scoring 85–100	33%	48%	41%	#	#	#
Percentage of Tested Scoring 65–100	72%	86%	88%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	344	345	356	31	35	35
Earth Science (last administered January 2001)						
Number Tested	0	33		0	6	
Number Scoring 55–100	0	33		0	6	
Number Scoring 65–100	0	29		0	5	
Number Scoring 85–100	0	7		0	0	
Percentage of AGE Tested	0%	10%		0%	17%	
Percentage of AGE Scoring 55–100	0%	10%		0%	17%	
Percentage of AGE Scoring 65–100	0%	8%		0%	14%	
Percentage of AGE Scoring 85–100	0%	2%		0%	0%	
Percentage of Tested Scoring 65–100	0%	88%		0%	83%	
Biology (last administered January 2001)						
Number Tested	346	17		35	7	
Number Scoring 55–100	326	15		26	7	
Number Scoring 65–100	310	12		15	5	
Number Scoring 85–100	115	4		1	0	
Percentage of AGE Tested	101%	5%		113%	20%	
Percentage of AGE Scoring 55–100	95%	4%		84%	20%	
Percentage of AGE Scoring 65–100	90%	3%		48%	14%	
Percentage of AGE Scoring 85–100	33%	1%		3%	0%	
Percentage of Tested Scoring 65–100	90%	71%		43%	71%	
Chemistry (last administered January 2002)						
Number Tested	255	278	21	4	2	0
Number Scoring 55–100	247	268	21	#	#	0
Number Scoring 65–100	207	230	17	#	#	0
Number Scoring 85–100	71	81	1	#	#	0
Percentage of AGE Tested	74%	81%	6%	#	#	0%
Percentage of AGE Scoring 55–100	72%	78%	6%	#	#	0%
Percentage of AGE Scoring 65–100	60%	67%	5%	#	#	0%
Percentage of AGE Scoring 85–100	21%	23%	0%	#	#	0%
Percentage of Tested Scoring 65–100	81%	83%	81%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	344	345	356	31	35	35
Physics (last administered January 2002)						
Number Tested	189	158	0	0	0	0
Number Scoring 55–100	182	151	0	0	0	0
Number Scoring 65–100	157	138	0	0	0	0
Number Scoring 85–100	45	59	0	0	0	0
Percentage of AGE Tested	55%	46%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	53%	44%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	46%	40%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	17%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	87%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			235			4
Number Scoring 55–100			229			#
Number Scoring 65–100			182			#
Number Scoring 85–100			16			#
Percentage of AGE Tested			66%			#
Percentage of AGE Scoring 55–100			64%			#
Percentage of AGE Scoring 65–100			51%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			77%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			152			0
Number Scoring 55–100			124			0
Number Scoring 65–100			95			0
Number Scoring 85–100			15			0
Percentage of AGE Tested			43%			0%
Percentage of AGE Scoring 55–100			35%			0%
Percentage of AGE Scoring 65–100			27%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			62%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	57	100%	39	97%	23	100%
Students with Disabilities	7	100%	5	80%	10	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	328	0%	0%	22%	78%
	Students with Disabilities	35	0%	0%	63%	37%
	All Students	363	0%	0%	26%	74%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	305	0%	7%	87%	6%
	Students with Disabilities	41	2%	51%	46%	0%
	All Students	346	0%	12%	82%	5%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	5	0	0	1	4	0
Mathematics, Science, & Technology	5	0	0	1	4	0
Health, Phys. Ed., & Fam. & Cons. Sci.	5	0	0	0	5	0
Social Studies	5	0	0	0	5	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	1	#	#	#	#
Mathematics, Science, & Technology	2	1	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	1	#	#	#	#
Social Studies	2	1	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	5	0	0	3	2	0
Mathematics, Science, & Technology	5	0	0	2	3	0
Health, Phys. Ed., & Fam. & Cons. Sci.	5	0	1	4	0	0
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	309	309	25	25	334	334
Number Scoring 55–64	0	0	4	1	4	1
Number Scoring 65–84	130	116	19	19	149	135
Number Scoring 85–100	178	192	1	3	179	195
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	311	38	349
Number Scoring 55–64	1	5	6
Number Scoring 65–84	147	19	166
Number Scoring 85–100	158	4	162
Approved Alternatives	0	0	0

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