

# New York State School Report Card Comprehensive Information Report

BEDS Code : 14-08-01-06-0006  
 Name : Clarence Senior High School  
 Principal: Joseph F. Gentile

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	337	340	377
Tenth	359	347	351
Eleventh	338	355	362
Twelfth	324	330	357
Ungraded Secondary	0	14	42
Total K-12 Enrollment	1358	1386	1489

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	1.4%	23	1.7%	22	1.5%
Black (Not Hispanic)	8	0.6%	8	0.6%	7	0.5%
Hispanic	6	0.4%	9	0.6%	15	1.0%
White (Not Hispanic)	1325	97.6%	1346	97.1%	1445	97.0%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.2%	5	0.4%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	21	23
Mathematics Grade 10	23	19	17
Science Grade 10	24	23	21
Social Studies Grade 10	22	22	22

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.7%		96.9%		97.7%
<b>Student Suspensions</b>	49	3.9%	47	3.5%	48	3.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	2.6%	2.5%	3.1%
<b>Reduced Lunch</b>	2.4%	2.5%	3.9%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	99%	96%	100%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	102
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	304	239	79%	302	251	83%	312	270	87%
Students with Disabilities	17	0	0%	24	5	21%	26	4	15%
All Students	321	239	74%	326	256	79%	338	274	81%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	264	55	2	5	11	1
Percent	78%	16%	1%	1%	3%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
26	4	0	26

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	0.5%
	Entered GED Program*					2	0.1%
	Total Noncompleters					9	0.6%
Students with Disabilities	Dropped Out					4	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	0.3%
All Students	Dropped Out	7	0.5%	12	0.9%	11	0.7%
	Entered GED Program*	10	0.7%	6	0.4%	2	0.1%
	Total Noncompleters	17	1.3%	18	1.3%	13	0.9%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	8	100%	1	#	11	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	14	93%	9	100%	11	100%
Spanish	15	80%	16	100%	19	95%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	1	#	3	#
Spanish	0	0%	2	#	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	2	#
Science	4	#	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	8	50%	3	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	0%	9	100%	37	86%
Science	1	100%	5	80%	24	67%
Reading	0	0%	3	#	14	86%
Writing	0	0%	14	93%	12	92%
Global Studies	2	0%	1	#	0	0%
U.S. Hist & Gov't	7	43%	4	#	7	71%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	336	382	351	24	33	32
Number Scoring 55–100	333	380	347	22	32	29
Number Scoring 65–100	304	371	334	11	26	22
Number Scoring 85–100	65	190	205	0	1	4
Percentage of Tested Scoring 55–100	99%	99%	99%	92%	97%	91%
Percentage of Tested Scoring 65–100	90%	97%	95%	46%	79%	69%
Percentage of Tested Scoring 85–100	19%	50%	58%	0%	3%	12%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	285	235	24	37	46	5
Number Scoring 55–100	256	225	24	29	40	5
Number Scoring 65–100	237	211	23	21	36	5
Number Scoring 85–100	129	102	7	6	7	3
Percentage of Tested Scoring 55–100	90%	96%	100%	78%	87%	100%
Percentage of Tested Scoring 65–100	83%	90%	96%	57%	78%	100%
Percentage of Tested Scoring 85–100	45%	43%	29%	16%	15%	60%
<b>Mathematics A</b>						
Number Tested	0	1	382	0	0	26
Number Scoring 55–100	0	#	363	0	0	20
Number Scoring 65–100	0	#	336	0	0	15
Number Scoring 85–100	0	#	157	0	0	1
Percentage of Tested Scoring 55–100	0%	#	95%	0%	0%	77%
Percentage of Tested Scoring 65–100	0%	#	88%	0%	0%	58%
Percentage of Tested Scoring 85–100	0%	#	41%	0%	0%	4%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	23			3		
Number Scoring 55–100	21			#		
Number Scoring 65–100	19			#		
Number Scoring 85–100	3			#		
Percentage of Tested Scoring 55–100	91%			#		
Percentage of Tested Scoring 65–100	83%			#		
Percentage of Tested Scoring 85–100	13%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	354	360	347	26	39	38
Number Scoring 55–100	347	357	345	23	38	37
Number Scoring 65–100	332	352	339	17	34	34
Number Scoring 85–100	188	182	148	1	2	3
Percentage of Tested Scoring 55–100	98%	99%	99%	88%	97%	97%
Percentage of Tested Scoring 65–100	94%	98%	98%	65%	87%	89%
Percentage of Tested Scoring 85–100	53%	51%	43%	4%	5%	8%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	351	30		24	5	
Number Scoring 55–100	336	30		19	5	
Number Scoring 65–100	305	24		15	4	
Number Scoring 85–100	109	0		2	0	
Percentage of Tested Scoring 55–100	96%	100%		79%	100%	
Percentage of Tested Scoring 65–100	87%	80%		62%	80%	
Percentage of Tested Scoring 85–100	31%	0%		8%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		352	356		26	36
Number Scoring 55–100		342	347		23	30
Number Scoring 65–100		332	332		20	25
Number Scoring 85–100		202	135		3	2
Percentage of Tested Scoring 55–100		97%	97%		88%	83%
Percentage of Tested Scoring 65–100		94%	93%		77%	69%
Percentage of Tested Scoring 85–100		57%	38%		12%	6%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		327	361		32	41
Number Scoring 55–100		327	361		32	41
Number Scoring 65–100		320	357		26	39
Number Scoring 85–100		159	188		3	4
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		98%	99%		81%	95%
Percentage of Tested Scoring 85–100		49%	52%		9%	10%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		236	254		25	19
Number Scoring 55–100		233	252		22	17
Number Scoring 65–100		223	248		21	16
Number Scoring 85–100		94	101		3	0
Percentage of Tested Scoring 55–100		99%	99%		88%	89%
Percentage of Tested Scoring 65–100		94%	98%		84%	84%
Percentage of Tested Scoring 85–100		40%	40%		12%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	339	354	335	315	336
2001	337	343	353	326	340
2002	371	344	350	350	354

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	44	25	23	15	27
2001	39	35	26	29	32
2002	32	42	37	29	35

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	336	340	354	27	32	35
<b>Comprehensive French</b>						
Number Tested	82	90	104	1	0	1
Number Scoring 55–100	82	89	102	#	0	#
Number Scoring 65–100	82	88	100	#	0	#
Number Scoring 85–100	41	59	47	#	0	#
Percentage of AGE Tested	24%	26%	29%	#	0%	#
Percentage of AGE Scoring 55–100	24%	26%	29%	#	0%	#
Percentage of AGE Scoring 65–100	24%	26%	28%	#	0%	#
Percentage of AGE Scoring 85–100	12%	17%	13%	#	0%	#
Percentage of Tested Scoring 65–100	100%	98%	96%	#	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	336	340	354	27	32	35
<b>Comprehensive Spanish</b>						
Number Tested	128	128	127	1	1	6
Number Scoring 55–100	126	128	127	#	#	6
Number Scoring 65–100	120	128	124	#	#	5
Number Scoring 85–100	54	81	90	#	#	1
Percentage of AGE Tested	38%	38%	36%	#	#	17%
Percentage of AGE Scoring 55–100	38%	38%	36%	#	#	17%
Percentage of AGE Scoring 65–100	36%	38%	35%	#	#	14%
Percentage of AGE Scoring 85–100	16%	24%	25%	#	#	3%
Percentage of Tested Scoring 65–100	94%	100%	98%	#	#	83%
<b>Comprehensive Latin</b>						
Number Tested	82	82	73	0	0	1
Number Scoring 55–100	82	82	73	0	0	#
Number Scoring 65–100	82	81	73	0	0	#
Number Scoring 85–100	64	62	58	0	0	#
Percentage of AGE Tested	24%	24%	21%	0%	0%	#
Percentage of AGE Scoring 55–100	24%	24%	21%	0%	0%	#
Percentage of AGE Scoring 65–100	24%	24%	21%	0%	0%	#
Percentage of AGE Scoring 85–100	19%	18%	16%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	99%	100%	0%	0%	#

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	336	340	354	27	32	35
<b>Sequential Mathematics, Course II</b>						
Number Tested	408	390	223	12	15	22
Number Scoring 55–100	359	345	190	10	11	17
Number Scoring 65–100	319	317	162	8	10	15
Number Scoring 85–100	147	168	40	0	4	1
Percentage of AGE Tested	121%	115%	63%	44%	47%	63%
Percentage of AGE Scoring 55–100	107%	101%	54%	37%	34%	49%
Percentage of AGE Scoring 65–100	95%	93%	46%	30%	31%	43%
Percentage of AGE Scoring 85–100	44%	49%	11%	0%	12%	3%
Percentage of Tested Scoring 65–100	78%	81%	73%	67%	67%	68%
<b>Sequential Mathematics, Course III</b>						
Number Tested	274	336	278	1	2	4
Number Scoring 55–100	228	315	260	#	#	#
Number Scoring 65–100	198	289	244	#	#	#
Number Scoring 85–100	114	166	145	#	#	#
Percentage of AGE Tested	82%	99%	79%	#	#	#
Percentage of AGE Scoring 55–100	68%	93%	73%	#	#	#
Percentage of AGE Scoring 65–100	59%	85%	69%	#	#	#
Percentage of AGE Scoring 85–100	34%	49%	41%	#	#	#
Percentage of Tested Scoring 65–100	72%	86%	88%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	336	340	354	27	32	35
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	33		0	6	
Number Scoring 55–100	0	33		0	6	
Number Scoring 65–100	0	29		0	5	
Number Scoring 85–100	0	7		0	0	
Percentage of AGE Tested	0%	10%		0%	19%	
Percentage of AGE Scoring 55–100	0%	10%		0%	19%	
Percentage of AGE Scoring 65–100	0%	9%		0%	16%	
Percentage of AGE Scoring 85–100	0%	2%		0%	0%	
Percentage of Tested Scoring 65–100	0%	88%		0%	83%	
<b>Biology (last administered January 2001)</b>						
Number Tested	346	17		35	7	
Number Scoring 55–100	326	15		26	7	
Number Scoring 65–100	310	12		15	5	
Number Scoring 85–100	115	4		1	0	
Percentage of AGE Tested	103%	5%		130%	22%	
Percentage of AGE Scoring 55–100	97%	4%		96%	22%	
Percentage of AGE Scoring 65–100	92%	4%		56%	16%	
Percentage of AGE Scoring 85–100	34%	1%		4%	0%	
Percentage of Tested Scoring 65–100	90%	71%		43%	71%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	255	278	21	4	2	0
Number Scoring 55–100	247	268	21	#	#	0
Number Scoring 65–100	207	230	17	#	#	0
Number Scoring 85–100	71	81	1	#	#	0
Percentage of AGE Tested	76%	82%	6%	#	#	0%
Percentage of AGE Scoring 55–100	74%	79%	6%	#	#	0%
Percentage of AGE Scoring 65–100	62%	68%	5%	#	#	0%
Percentage of AGE Scoring 85–100	21%	24%	0%	#	#	0%
Percentage of Tested Scoring 65–100	81%	83%	81%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	336	340	354	27	32	35
<b>Physics (last administered January 2002)</b>						
Number Tested	189	158	0	0	0	0
Number Scoring 55–100	182	151	0	0	0	0
Number Scoring 65–100	157	138	0	0	0	0
Number Scoring 85–100	45	59	0	0	0	0
Percentage of AGE Tested	56%	46%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	54%	44%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	47%	41%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	17%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	87%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			235			4
Number Scoring 55–100			229			#
Number Scoring 65–100			182			#
Number Scoring 85–100			16			#
Percentage of AGE Tested			66%			#
Percentage of AGE Scoring 55–100			65%			#
Percentage of AGE Scoring 65–100			51%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			77%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			151			0
Number Scoring 55–100			123			0
Number Scoring 65–100			94			0
Number Scoring 85–100			15			0
Percentage of AGE Tested			43%			0%
Percentage of AGE Scoring 55–100			35%			0%
Percentage of AGE Scoring 65–100			27%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			62%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	57	100%	39	97%	23	100%
Students with Disabilities	7	100%	4	#	10	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	309	309	25	25	334	334
Number Scoring 55–64	0	0	4	1	4	1
Number Scoring 65–84	130	116	19	19	149	135
Number Scoring 85–100	178	192	1	3	179	195
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	311	38	349
Number Scoring 55–64	1	5	6
Number Scoring 65–84	147	19	166
Number Scoring 85–100	158	4	162
Approved Alternatives	0	0	0

(Form – O)