

New York State District Report Card Comprehensive Information Report

BEDS Code : 14-11-01-06-0000 Grade Range :
 Name : Springville-Griffith Institute Central School District
 Superintendent: Mr. Thomas J. Markle

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	154	172	188
First	201	185	182
Second	173	180	172
Third	158	165	183
Fourth	203	157	160
Fifth	180	203	167
Sixth	181	183	205
Ungraded Elementary	0	0	0
Seventh	213	204	189
Eighth	210	202	203
Ninth	224	232	206
Tenth	196	192	212
Eleventh	161	177	169
Twelfth	187	163	180
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2441	2415	2416

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	22	0.9%	16	0.7%	19	0.8%
Black (Not Hispanic)	14	0.6%	14	0.6%	16	0.7%
Hispanic	9	0.4%	10	0.4%	9	0.4%
White (Not Hispanic)	2396	98.2%	2375	98.3%	2372	98.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	2	0.1%	3	0.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	19	23
Common Branch	21	21	20
English Grade 8	18	19	19
Mathematics Grade 8	20	18	20
Science Grade 8	20	20	20
Social Studies Grade 8	21	20	20
English Grade 10	20	19	19
Mathematics Grade 10	18	19	24
Science Grade 10	18	20	19
Social Studies Grade 10	23	21	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		96.0%		95.7%
Student Suspensions	70	2.8%	73	3.0%	81	3.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	16.3%	14.6%	12.8%
Reduced Lunch	7.7%	7.0%	4.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	177
Total Other Professional Staff	24
Total Paraprofessionals	44
Teaching out of Certification*	4
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	147	90	61%	138	88	64%	155	106	68%
Students with Disabilities	7	3	43%	10	1	10%	1	0	0%
All Students	154	93	60%	148	89	60%	156	106	68%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	81	39	10	2	23	1
Percent	52%	25%	6%	1%	15%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	4	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					35	4.6%
	Entered GED Program*					8	1.0%
	Total Noncompleters					43	5.6%
Students with Disabilities	Dropped Out					3	0.4%
	Entered GED Program*					6	0.8%
	Total Noncompleters					9	1.2%
All Students	Dropped Out	18	2.3%	20	2.6%	38	5.0%
	Entered GED Program*	0	0.0%	6	0.8%	14	1.8%
	Total Noncompleters	18	2.3%	26	3.4%	52	6.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	73	97%	64	97%	45	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	223	95%	122	97%	147	95%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	3	#	3	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	1	#
Science	7	86%	1	#	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	4	#	1	#	0	0%
U.S. Hist & Gov't	20	85%	9	89%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	1	#	21	67%
Science	5	100%	2	#	10	40%
Reading	13	100%	5	100%	4	#
Writing	14	100%	5	100%	3	#
Global Studies	1	#	1	#	1	#
U.S. Hist & Gov't	4	#	2	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	164	168	177	11	6	7
Number Scoring 55–100	161	167	173	11	5	5
Number Scoring 65–100	141	161	159	4	5	3
Number Scoring 85–100	33	45	58	0	1	0
Percentage of Tested Scoring 55–100	98%	99%	98%	100%	83%	71%
Percentage of Tested Scoring 65–100	86%	96%	90%	36%	83%	43%
Percentage of Tested Scoring 85–100	20%	27%	33%	0%	17%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	227	87	26	13	8	3
Number Scoring 55–100	178	68	19	8	6	#
Number Scoring 65–100	164	56	16	8	4	#
Number Scoring 85–100	86	10	3	4	3	#
Percentage of Tested Scoring 55–100	78%	78%	73%	62%	75%	#
Percentage of Tested Scoring 65–100	72%	64%	62%	62%	50%	#
Percentage of Tested Scoring 85–100	38%	11%	12%	31%	38%	#
Mathematics A						
Number Tested	0	0	165	0	0	8
Number Scoring 55–100	0	0	138	0	0	3
Number Scoring 65–100	0	0	121	0	0	1
Number Scoring 85–100	0	0	73	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	84%	0%	0%	38%
Percentage of Tested Scoring 65–100	0%	0%	73%	0%	0%	12%
Percentage of Tested Scoring 85–100	0%	0%	44%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	1			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	207	176	201	50	9	14
Number Scoring 55–100	164	176	199	9	9	14
Number Scoring 65–100	161	172	195	9	9	13
Number Scoring 85–100	59	84	57	0	2	1
Percentage of Tested Scoring 55–100	79%	100%	99%	18%	100%	100%
Percentage of Tested Scoring 65–100	78%	98%	97%	18%	100%	93%
Percentage of Tested Scoring 85–100	29%	48%	28%	0%	22%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	159	9		13	0	
Number Scoring 55–100	144	6		10	0	
Number Scoring 65–100	134	5		9	0	
Number Scoring 85–100	59	0		2	0	
Percentage of Tested Scoring 55–100	91%	67%		77%	0%	
Percentage of Tested Scoring 65–100	84%	56%		69%	0%	
Percentage of Tested Scoring 85–100	37%	0%		15%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		163	176		6	8
Number Scoring 55–100		154	171		5	7
Number Scoring 65–100		147	159		4	7
Number Scoring 85–100		76	66		1	0
Percentage of Tested Scoring 55–100		94%	97%		83%	88%
Percentage of Tested Scoring 65–100		90%	90%		67%	88%
Percentage of Tested Scoring 85–100		47%	38%		17%	0%
Living Environment (first administered June 2001)						
Number Tested		163	207		2	9
Number Scoring 55–100		162	190		#	7
Number Scoring 65–100		162	189		#	7
Number Scoring 85–100		46	64		#	0
Percentage of Tested Scoring 55–100		99%	92%		#	78%
Percentage of Tested Scoring 65–100		99%	91%		#	78%
Percentage of Tested Scoring 85–100		28%	31%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		246	211		10	22
Number Scoring 55–100		239	202		9	20
Number Scoring 65–100		223	189		7	12
Number Scoring 85–100		118	90		2	2
Percentage of Tested Scoring 55–100		97%	96%		90%	91%
Percentage of Tested Scoring 65–100		91%	90%		70%	55%
Percentage of Tested Scoring 85–100		48%	43%		20%	9%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	215	186	165	178	186
2001	223	187	167	149	182
2002	191	203	169	166	182

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	20	16	20	17	18
2001	12	14	12	13	13
2002	17	19	9	5	13

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	186	182	182	18	13	13
Comprehensive French						
Number Tested	24	36	39	0	0	0
Number Scoring 55–100	24	36	39	0	0	0
Number Scoring 65–100	24	36	37	0	0	0
Number Scoring 85–100	15	26	16	0	0	0
Percentage of AGE Tested	13%	20%	21%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	20%	21%	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	20%	20%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	14%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	95%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	186	182	182	18	13	13
Comprehensive Spanish						
Number Tested	78	88	130	0	0	0
Number Scoring 55–100	78	88	130	0	0	0
Number Scoring 65–100	78	88	128	0	0	0
Number Scoring 85–100	51	78	86	0	0	0
Percentage of AGE Tested	42%	48%	71%	0%	0%	0%
Percentage of AGE Scoring 55–100	42%	48%	71%	0%	0%	0%
Percentage of AGE Scoring 65–100	42%	48%	70%	0%	0%	0%
Percentage of AGE Scoring 85–100	27%	43%	47%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	98%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	186	182	182	18	13	13
Sequential Mathematics, Course II						
Number Tested	146	178	55	3	3	1
Number Scoring 55–100	136	153	37	#	#	#
Number Scoring 65–100	124	141	23	#	#	#
Number Scoring 85–100	54	73	3	#	#	#
Percentage of AGE Tested	78%	98%	30%	#	#	#
Percentage of AGE Scoring 55–100	73%	84%	20%	#	#	#
Percentage of AGE Scoring 65–100	67%	77%	13%	#	#	#
Percentage of AGE Scoring 85–100	29%	40%	2%	#	#	#
Percentage of Tested Scoring 65–100	85%	79%	42%	#	#	#
Sequential Mathematics, Course III						
Number Tested	94	108	110	2	2	1
Number Scoring 55–100	92	100	104	#	#	#
Number Scoring 65–100	88	90	96	#	#	#
Number Scoring 85–100	50	50	59	#	#	#
Percentage of AGE Tested	51%	59%	60%	#	#	#
Percentage of AGE Scoring 55–100	49%	55%	57%	#	#	#
Percentage of AGE Scoring 65–100	47%	49%	53%	#	#	#
Percentage of AGE Scoring 85–100	27%	27%	32%	#	#	#
Percentage of Tested Scoring 65–100	94%	83%	87%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	186	182	182	18	13	13
Earth Science (last administered January 2001)						
Number Tested	1	8		0	0	
Number Scoring 55–100	#	8		0	0	
Number Scoring 65–100	#	7		0	0	
Number Scoring 85–100	#	0		0	0	
Percentage of AGE Tested	#	4%		0%	0%	
Percentage of AGE Scoring 55–100	#	4%		0%	0%	
Percentage of AGE Scoring 65–100	#	4%		0%	0%	
Percentage of AGE Scoring 85–100	#	0%		0%	0%	
Percentage of Tested Scoring 65–100	#	88%		0%	0%	
Biology (last administered January 2001)						
Number Tested	156	6		3	0	
Number Scoring 55–100	151	6		#	0	
Number Scoring 65–100	136	6		#	0	
Number Scoring 85–100	44	0		#	0	
Percentage of AGE Tested	84%	3%		#	0%	
Percentage of AGE Scoring 55–100	81%	3%		#	0%	
Percentage of AGE Scoring 65–100	73%	3%		#	0%	
Percentage of AGE Scoring 85–100	24%	0%		#	0%	
Percentage of Tested Scoring 65–100	87%	100%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	117	117	19	0	2	0
Number Scoring 55–100	104	106	14	0	#	0
Number Scoring 65–100	81	80	8	0	#	0
Number Scoring 85–100	30	21	1	0	#	0
Percentage of AGE Tested	63%	64%	10%	0%	#	0%
Percentage of AGE Scoring 55–100	56%	58%	8%	0%	#	0%
Percentage of AGE Scoring 65–100	44%	44%	4%	0%	#	0%
Percentage of AGE Scoring 85–100	16%	12%	1%	0%	#	0%
Percentage of Tested Scoring 65–100	69%	68%	42%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	186	182	182	18	13	13
Physics (last administered January 2002)						
Number Tested	42	51	0	1	1	0
Number Scoring 55–100	41	49	0	#	#	0
Number Scoring 65–100	39	45	0	#	#	0
Number Scoring 85–100	21	22	0	#	#	0
Percentage of AGE Tested	23%	28%	0%	#	#	0%
Percentage of AGE Scoring 55–100	22%	27%	0%	#	#	0%
Percentage of AGE Scoring 65–100	21%	25%	0%	#	#	0%
Percentage of AGE Scoring 85–100	11%	12%	0%	#	#	0%
Percentage of Tested Scoring 65–100	93%	88%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			107			2
Number Scoring 55–100			90			#
Number Scoring 65–100			65			#
Number Scoring 85–100			11			#
Percentage of AGE Tested			59%			#
Percentage of AGE Scoring 55–100			49%			#
Percentage of AGE Scoring 65–100			36%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			61%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			44			0
Number Scoring 55–100			36			0
Number Scoring 65–100			31			0
Number Scoring 85–100			11			0
Percentage of AGE Tested			24%			0%
Percentage of AGE Scoring 55–100			20%			0%
Percentage of AGE Scoring 65–100			17%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			70%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	37	95%	22	100%	52	100%
Students with Disabilities	2	#	1	#	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	150	0%	0%	44%	56%
	Students with Disabilities	15	0%	7%	73%	20%
	All Students	165	0%	1%	47%	53%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	182	0%	10%	82%	7%
	Students with Disabilities	19	0%	68%	32%	0%
	All Students	201	0%	16%	78%	6%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	155	155	6	6	161	161
Number Scoring 55–64	1	3	0	1	1	4
Number Scoring 65–84	79	76	4	1	83	77
Number Scoring 85–100	72	73	0	1	72	74
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	169	9	178
Number Scoring 55–64	5	1	6
Number Scoring 65–84	80	4	84
Number Scoring 85–100	82	1	83
Approved Alternatives	0	0	0

(Form – O)