

# New York State School Report Card Comprehensive Information Report

BEDS Code : 14-12-01-06-0001  
 Name : Eden Junior-Senior High School  
 Principal: Ronald Buggs

Grade Range : 7-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	150	151	167
Eighth	130	152	158
Ninth	153	132	153
Tenth	126	150	126
Eleventh	135	122	140
Twelfth	141	131	124
Ungraded Secondary	0	10	13
Total K-12 Enrollment	835	848	881

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	5	0.6%	7	0.8%
Black (Not Hispanic)	3	0.4%	2	0.2%	3	0.3%
Hispanic	6	0.7%	3	0.4%	7	0.8%
White (Not Hispanic)	825	98.8%	838	98.8%	864	98.1%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	33	19	18
Mathematics Grade 8	21	17	22
Science Grade 8	22	22	19
Social Studies Grade 8	22	20	25
English Grade 10	21	23	23
Mathematics Grade 10	16	12	0
Science Grade 10	23	13	21
Social Studies Grade 10	0	22	0

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		96.8%		97.7%
Student Suspensions	49	5.8%	51	6.1%	85	10.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	7.1%	6.7%	4.3%
Reduced Lunch	4.7%	4.7%	4.1%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	89%	95%	98%

### Staff Counts

Staff	2001–2002
Total Teachers	68
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	124	84	68%	124	87	70%	111	85	77%
Students with Disabilities	4	0	0%	3	0	0%	0	0	0%
All Students	128	84	66%	127	87	69%	111	85	77%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	60	32	3	9	7	0
Percent	54%	29%	3%	8%	6%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	4	4

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					10	1.8%
	Entered GED Program*					2	0.4%
	Total Noncompleters					12	2.2%
Students with Disabilities	Dropped Out					1	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.2%
All Students	Dropped Out	11	2.0%	2	0.4%	11	2.0%
	Entered GED Program*	2	0.4%	5	0.9%	2	0.4%
	Total Noncompleters	13	2.3%	7	1.3%	13	2.4%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	17	82%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	1	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	1	#
Science	6	50%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	10	80%	1	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	75%	0	0%	5	100%
Science	0	0%	8	75%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	3	#
U.S. Hist & Gov't	1	100%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	137	121	148	1	0	5
Number Scoring 55–100	135	118	146	#	0	4
Number Scoring 65–100	124	115	140	#	0	4
Number Scoring 85–100	44	46	88	#	0	0
Percentage of Tested Scoring 55–100	99%	98%	99%	#	0%	80%
Percentage of Tested Scoring 65–100	91%	95%	95%	#	0%	80%
Percentage of Tested Scoring 85–100	32%	38%	59%	#	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	167	125	1	4	0	0
Number Scoring 55–100	152	116	#	#	0	0
Number Scoring 65–100	146	112	#	#	0	0
Number Scoring 85–100	91	64	#	#	0	0
Percentage of Tested Scoring 55–100	91%	93%	#	#	0%	0%
Percentage of Tested Scoring 65–100	87%	90%	#	#	0%	0%
Percentage of Tested Scoring 85–100	54%	51%	#	#	0%	0%
<b>Mathematics A</b>						
Number Tested	0	0	157	0	0	10
Number Scoring 55–100	0	0	121	0	0	3
Number Scoring 65–100	0	0	109	0	0	3
Number Scoring 85–100	0	0	30	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	77%	0%	0%	30%
Percentage of Tested Scoring 65–100	0%	0%	69%	0%	0%	30%
Percentage of Tested Scoring 85–100	0%	0%	19%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	67			1		
Number Scoring 55–100	65			#		
Number Scoring 65–100	59			#		
Number Scoring 85–100	14			#		
Percentage of Tested Scoring 55–100	97%			#		
Percentage of Tested Scoring 65–100	88%			#		
Percentage of Tested Scoring 85–100	21%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	66	152	127	0	4	7
Number Scoring 55–100	65	148	122	0	#	5
Number Scoring 65–100	62	137	112	0	#	3
Number Scoring 85–100	29	48	30	0	#	0
Percentage of Tested Scoring 55–100	98%	97%	96%	0%	#	71%
Percentage of Tested Scoring 65–100	94%	90%	88%	0%	#	43%
Percentage of Tested Scoring 85–100	44%	32%	24%	0%	#	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	132	73		2	0	
Number Scoring 55–100	124	69		#	0	
Number Scoring 65–100	112	59		#	0	
Number Scoring 85–100	48	13		#	0	
Percentage of Tested Scoring 55–100	94%	95%		#	0%	
Percentage of Tested Scoring 65–100	85%	81%		#	0%	
Percentage of Tested Scoring 85–100	36%	18%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		59	154		0	5
Number Scoring 55–100		58	148		0	4
Number Scoring 65–100		54	140		0	3
Number Scoring 85–100		35	68		0	1
Percentage of Tested Scoring 55–100		98%	96%		0%	80%
Percentage of Tested Scoring 65–100		92%	91%		0%	60%
Percentage of Tested Scoring 85–100		59%	44%		0%	20%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		77	123		3	3
Number Scoring 55–100		76	121		#	#
Number Scoring 65–100		75	121		#	#
Number Scoring 85–100		12	51		#	#
Percentage of Tested Scoring 55–100		99%	98%		#	#
Percentage of Tested Scoring 65–100		97%	98%		#	#
Percentage of Tested Scoring 85–100		16%	41%		#	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		70	143		2	1
Number Scoring 55–100		69	137		#	#
Number Scoring 65–100		66	134		#	#
Number Scoring 85–100		43	52		#	#
Percentage of Tested Scoring 55–100		99%	96%		#	#
Percentage of Tested Scoring 65–100		94%	94%		#	#
Percentage of Tested Scoring 85–100		61%	36%		#	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	155	126	126	133	135
2001	131	155	120	122	132
2002	155	126	142	119	136

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	11	3	2	7	6
2001	11	9	3	3	7
2002	14	10	9	4	9

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	135	132	136	6	7	9
<b>Comprehensive French</b>						
Number Tested	20	16	22	0	0	0
Number Scoring 55–100	20	16	22	0	0	0
Number Scoring 65–100	20	14	21	0	0	0
Number Scoring 85–100	10	5	9	0	0	0
Percentage of AGE Tested	15%	12%	16%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	12%	16%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	11%	15%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	4%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	88%	95%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	19	11	12	0	0	0
Number Scoring 55–100	19	11	11	0	0	0
Number Scoring 65–100	19	11	11	0	0	0
Number Scoring 85–100	10	8	7	0	0	0
Percentage of AGE Tested	14%	8%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	6%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	92%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	135	132	136	6	7	9
<b>Comprehensive Spanish</b>						
Number Tested	59	59	72	0	0	0
Number Scoring 55–100	59	59	71	0	0	0
Number Scoring 65–100	57	59	71	0	0	0
Number Scoring 85–100	31	32	43	0	0	0
Percentage of AGE Tested	44%	45%	53%	0%	0%	0%
Percentage of AGE Scoring 55–100	44%	45%	52%	0%	0%	0%
Percentage of AGE Scoring 65–100	42%	45%	52%	0%	0%	0%
Percentage of AGE Scoring 85–100	23%	24%	32%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	100%	99%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	135	132	136	6	7	9
<b>Sequential Mathematics, Course II</b>						
Number Tested	121	140	102	0	1	2
Number Scoring 55–100	99	118	82	0	#	#
Number Scoring 65–100	87	107	73	0	#	#
Number Scoring 85–100	41	49	21	0	#	#
Percentage of AGE Tested	90%	106%	75%	0%	#	#
Percentage of AGE Scoring 55–100	73%	89%	60%	0%	#	#
Percentage of AGE Scoring 65–100	64%	81%	54%	0%	#	#
Percentage of AGE Scoring 85–100	30%	37%	15%	0%	#	#
Percentage of Tested Scoring 65–100	72%	76%	72%	0%	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	87	80	93	0	0	1
Number Scoring 55–100	74	76	84	0	0	#
Number Scoring 65–100	61	73	77	0	0	#
Number Scoring 85–100	18	29	35	0	0	#
Percentage of AGE Tested	64%	61%	68%	0%	0%	#
Percentage of AGE Scoring 55–100	55%	58%	62%	0%	0%	#
Percentage of AGE Scoring 65–100	45%	55%	57%	0%	0%	#
Percentage of AGE Scoring 85–100	13%	22%	26%	0%	0%	#
Percentage of Tested Scoring 65–100	70%	91%	83%	0%	0%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	135	132	136	6	7	9
<b>Earth Science (last administered January 2001)</b>						
Number Tested	174	71		4	7	
Number Scoring 55–100	156	55		#	1	
Number Scoring 65–100	136	46		#	1	
Number Scoring 85–100	42	16		#	0	
Percentage of AGE Tested	129%	54%		#	100%	
Percentage of AGE Scoring 55–100	116%	42%		#	14%	
Percentage of AGE Scoring 65–100	101%	35%		#	14%	
Percentage of AGE Scoring 85–100	31%	12%		#	0%	
Percentage of Tested Scoring 65–100	78%	65%		#	14%	
<b>Biology (last administered January 2001)</b>						
Number Tested	123	74		0	0	
Number Scoring 55–100	114	67		0	0	
Number Scoring 65–100	105	65		0	0	
Number Scoring 85–100	36	15		0	0	
Percentage of AGE Tested	91%	56%		0%	0%	
Percentage of AGE Scoring 55–100	84%	51%		0%	0%	
Percentage of AGE Scoring 65–100	78%	49%		0%	0%	
Percentage of AGE Scoring 85–100	27%	11%		0%	0%	
Percentage of Tested Scoring 65–100	85%	88%		0%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	69	59	15	0	0	0
Number Scoring 55–100	69	59	15	0	0	0
Number Scoring 65–100	65	57	15	0	0	0
Number Scoring 85–100	29	35	5	0	0	0
Percentage of AGE Tested	51%	45%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	51%	45%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	48%	43%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	21%	27%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	97%	100%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	135	132	136	6	7	9
<b>Physics (last administered January 2002)</b>						
Number Tested	81	79	46	0	0	0
Number Scoring 55–100	80	75	45	0	0	0
Number Scoring 65–100	74	67	41	0	0	0
Number Scoring 85–100	31	13	16	0	0	0
Percentage of AGE Tested	60%	60%	34%	0%	0%	0%
Percentage of AGE Scoring 55–100	59%	57%	33%	0%	0%	0%
Percentage of AGE Scoring 65–100	55%	51%	30%	0%	0%	0%
Percentage of AGE Scoring 85–100	23%	10%	12%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	85%	89%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			42			0
Number Scoring 55–100			42			0
Number Scoring 65–100			40			0
Number Scoring 85–100			13			0
Percentage of AGE Tested			31%			0%
Percentage of AGE Scoring 55–100			31%			0%
Percentage of AGE Scoring 65–100			29%			0%
Percentage of AGE Scoring 85–100			10%			0%
Percentage of Tested Scoring 65–100			95%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			50			1
Number Scoring 55–100			28			#
Number Scoring 65–100			16			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			37%			#
Percentage of AGE Scoring 55–100			21%			#
Percentage of AGE Scoring 65–100			12%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			32%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	73	97%	76	100%	80	98%
Students with Disabilities	2	#	4	#	8	88%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	140	0%	14%	70%	16%
	Students with Disabilities	16	0%	56%	44%	0%
	All Students	156	0%	19%	67%	14%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	112	112	2	2	114	114
Number Scoring 55–64	#	#	#	#	5	3
Number Scoring 65–84	#	#	#	#	71	59
Number Scoring 85–100	#	#	#	#	36	48
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	134	9	143
Number Scoring 55–64	3	0	3
Number Scoring 65–84	84	4	88
Number Scoring 85–100	44	0	44
Approved Alternatives	0	0	0

(Form – O)