

# New York State School Report Card Comprehensive Information Report

BEDS Code : 14-14-01-06-0003  
 Name : Lake Shore Senior High School  
 Principal: R. Terrance Redman

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	329
Tenth	256	280	320
Eleventh	238	257	248
Twelfth	240	256	251
Ungraded Secondary	36	34	9
Total K-12 Enrollment	770	827	1157

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	33	4.3%	35	4.2%	46	4.0%
Black (Not Hispanic)	3	0.4%	1	0.1%	4	0.3%
Hispanic	8	1.0%	5	0.6%	10	0.9%
White (Not Hispanic)	726	94.3%	786	95.0%	1097	94.8%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	19	22
Mathematics Grade 10	0	26	18
Science Grade 10	19	19	23
Social Studies Grade 10	22	22	24

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		92.2%		93.2%		93.6%
<b>Student Suspensions</b>	33	4.2%	19	2.5%	18	2.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	11.7%	7.9%	9.9%
<b>Reduced Lunch</b>	7.1%	6.0%	6.7%
<b>Public Assistance</b>	11-20%	11-20%	11-20%
<b>Student Stability</b>	94%	98%	98%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	77
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	199	117	59%	210	122	58%	188	93	49%
Students with Disabilities	4	0	0%	4	0	0%	0	0	0%
All Students	203	117	58%	214	122	57%	188	93	49%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	98	49	2	7	14	18
Percent	52%	26%	1%	4%	7%	10%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					60	5.2%
	Entered GED Program*					1	0.1%
	Total Noncompleters					61	5.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	29	3.8%	33	4.0%	60	5.2%
	Entered GED Program*	3	0.4%	9	1.1%	1	0.1%
	Total Noncompleters	32	4.2%	42	5.1%	61	5.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	9	33%	0	0%	0	0%
U.S. Hist & Gov't	48	42%	23	57%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	100%	5	100%	0	0%
Science	7	86%	0	0%	0	0%
Reading	4	100%	0	0%	0	0%
Writing	5	100%	0	0%	2	#
Global Studies	10	70%	4	#	0	0%
U.S. Hist & Gov't	10	60%	2	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	225	202	235	9	11	0
Number Scoring 55–100	222	194	227	7	5	0
Number Scoring 65–100	203	181	220	3	3	0
Number Scoring 85–100	60	72	124	1	0	0
Percentage of Tested Scoring 55–100	99%	96%	97%	78%	45%	0%
Percentage of Tested Scoring 65–100	90%	90%	94%	33%	27%	0%
Percentage of Tested Scoring 85–100	27%	36%	53%	11%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	87	57	10	14	2	0
Number Scoring 55–100	50	30	5	1	#	0
Number Scoring 65–100	34	23	3	0	#	0
Number Scoring 85–100	0	1	1	0	#	0
Percentage of Tested Scoring 55–100	57%	53%	50%	7%	#	0%
Percentage of Tested Scoring 65–100	39%	40%	30%	0%	#	0%
Percentage of Tested Scoring 85–100	0%	2%	10%	0%	#	0%
<b>Mathematics A</b>						
Number Tested	0	0	258	0	0	0
Number Scoring 55–100	0	0	192	0	0	0
Number Scoring 65–100	0	0	162	0	0	0
Number Scoring 85–100	0	0	69	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	74%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	63%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	27%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	230	230	276	13	4	0
Number Scoring 55–100	197	222	246	3	#	0
Number Scoring 65–100	147	201	225	0	#	0
Number Scoring 85–100	36	64	71	0	#	0
Percentage of Tested Scoring 55–100	86%	97%	89%	23%	#	0%
Percentage of Tested Scoring 65–100	64%	87%	82%	0%	#	0%
Percentage of Tested Scoring 85–100	16%	28%	26%	0%	#	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	244	0		11	0	
Number Scoring 55–100	207	0		7	0	
Number Scoring 65–100	165	0		7	0	
Number Scoring 85–100	55	0		0	0	
Percentage of Tested Scoring 55–100	85%	0%		64%	0%	
Percentage of Tested Scoring 65–100	68%	0%		64%	0%	
Percentage of Tested Scoring 85–100	23%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		218	227		12	0
Number Scoring 55–100		197	212		7	0
Number Scoring 65–100		159	183		4	0
Number Scoring 85–100		77	58		1	0
Percentage of Tested Scoring 55–100		90%	93%		58%	0%
Percentage of Tested Scoring 65–100		73%	81%		33%	0%
Percentage of Tested Scoring 85–100		35%	26%		8%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		218	263		5	0
Number Scoring 55–100		218	259		5	0
Number Scoring 65–100		213	256		3	0
Number Scoring 85–100		69	95		0	0
Percentage of Tested Scoring 55–100		100%	98%		100%	0%
Percentage of Tested Scoring 65–100		98%	97%		60%	0%
Percentage of Tested Scoring 85–100		32%	36%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		10	228		0	0
Number Scoring 55–100		8	206		0	0
Number Scoring 65–100		6	182		0	0
Number Scoring 85–100		0	44		0	0
Percentage of Tested Scoring 55–100		80%	90%		0%	0%
Percentage of Tested Scoring 65–100		60%	80%		0%	0%
Percentage of Tested Scoring 85–100		0%	19%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	293	269	224	262
2001	0	272	262	241	258
2002	307	289	256	197	262

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	35	28	7	23
2001	0	23	25	21	23
2002	0	0	0	2	1

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	262	258	262	23	23	1
<b>Comprehensive French</b>						
Number Tested	38	57	69	1	1	0
Number Scoring 55–100	34	54	64	#	#	0
Number Scoring 65–100	31	51	55	#	#	0
Number Scoring 85–100	10	24	15	#	#	0
Percentage of AGE Tested	15%	22%	26%	#	#	0%
Percentage of AGE Scoring 55–100	13%	21%	24%	#	#	0%
Percentage of AGE Scoring 65–100	12%	20%	21%	#	#	0%
Percentage of AGE Scoring 85–100	4%	9%	6%	#	#	0%
Percentage of Tested Scoring 65–100	82%	89%	80%	#	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	50	50	55	0	0	0
Number Scoring 55–100	50	50	51	0	0	0
Number Scoring 65–100	48	50	45	0	0	0
Number Scoring 85–100	14	11	12	0	0	0
Percentage of AGE Tested	19%	19%	21%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	19%	19%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	19%	17%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	4%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	100%	82%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	262	258	262	23	23	1
<b>Comprehensive Spanish</b>						
Number Tested	58	64	62	0	0	0
Number Scoring 55–100	56	64	61	0	0	0
Number Scoring 65–100	50	60	57	0	0	0
Number Scoring 85–100	10	29	24	0	0	0
Percentage of AGE Tested	22%	25%	24%	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	25%	23%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	23%	22%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	11%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	94%	92%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	262	258	262	23	23	1
<b>Sequential Mathematics, Course II</b>						
Number Tested	161	203	65	2	9	0
Number Scoring 55–100	123	157	29	#	1	0
Number Scoring 65–100	97	128	20	#	0	0
Number Scoring 85–100	23	35	0	#	0	0
Percentage of AGE Tested	61%	79%	25%	#	39%	0%
Percentage of AGE Scoring 55–100	47%	61%	11%	#	4%	0%
Percentage of AGE Scoring 65–100	37%	50%	8%	#	0%	0%
Percentage of AGE Scoring 85–100	9%	14%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	60%	63%	31%	#	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	127	107	153	1	1	0
Number Scoring 55–100	111	94	141	#	#	0
Number Scoring 65–100	94	83	130	#	#	0
Number Scoring 85–100	34	39	60	#	#	0
Percentage of AGE Tested	48%	41%	58%	#	#	0%
Percentage of AGE Scoring 55–100	42%	36%	54%	#	#	0%
Percentage of AGE Scoring 65–100	36%	32%	50%	#	#	0%
Percentage of AGE Scoring 85–100	13%	15%	23%	#	#	0%
Percentage of Tested Scoring 65–100	74%	78%	85%	#	#	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	262	258	262	23	23	1
<b>Earth Science (last administered January 2001)</b>						
Number Tested	18	11		0	0	
Number Scoring 55–100	14	9		0	0	
Number Scoring 65–100	9	5		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	7%	4%		0%	0%	
Percentage of AGE Scoring 55–100	5%	3%		0%	0%	
Percentage of AGE Scoring 65–100	3%	2%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	50%	45%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	169	4		3	1	
Number Scoring 55–100	156	#		#	#	
Number Scoring 65–100	130	#		#	#	
Number Scoring 85–100	34	#		#	#	
Percentage of AGE Tested	65%	#		#	#	
Percentage of AGE Scoring 55–100	60%	#		#	#	
Percentage of AGE Scoring 65–100	50%	#		#	#	
Percentage of AGE Scoring 85–100	13%	#		#	#	
Percentage of Tested Scoring 65–100	77%	#		#	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	112	92	1	0	0	0
Number Scoring 55–100	111	90	#	0	0	0
Number Scoring 65–100	108	82	#	0	0	0
Number Scoring 85–100	31	32	#	0	0	0
Percentage of AGE Tested	43%	36%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	42%	35%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	41%	32%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	12%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	89%	#	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	262	258	262	23	23	1
<b>Physics (last administered January 2002)</b>						
Number Tested	57	50	0	0	0	0
Number Scoring 55–100	57	50	0	0	0	0
Number Scoring 65–100	56	42	0	0	0	0
Number Scoring 85–100	15	8	0	0	0	0
Percentage of AGE Tested	22%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	22%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	21%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	98%	84%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			141			0
Number Scoring 55–100			138			0
Number Scoring 65–100			115			0
Number Scoring 85–100			19			0
Percentage of AGE Tested			54%			0%
Percentage of AGE Scoring 55–100			53%			0%
Percentage of AGE Scoring 65–100			44%			0%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			82%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			39			0
Number Scoring 55–100			37			0
Number Scoring 65–100			35			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			15%			0%
Percentage of AGE Scoring 55–100			14%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			90%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	75	96%	53	96%	98	95%
Students with Disabilities	7	100%	5	60%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	205	205	2	2	207	207
Number Scoring 55–64	#	#	#	#	32	28
Number Scoring 65–84	#	#	#	#	112	85
Number Scoring 85–100	#	#	#	#	39	73
Approved Alternatives	#	#	#	#	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	259	0	259
Number Scoring 55–64	11	0	11
Number Scoring 65–84	130	0	130
Number Scoring 85–100	76	0	76
Approved Alternatives	0	0	0

(Form – O)