

# New York State School Report Card Comprehensive Information Report

BEDS Code : 14-15-01-06-0004  
 Name : Grand Island Senior High School  
 Principal: Dr. James R. Dempsey

Grade Range : 9-12

### Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	308	289	285
Tenth	226	280	255
Eleventh	238	233	276
Twelfth	218	208	212
Ungraded Secondary	8	11	7
Total K-12 Enrollment	998	1021	1035

### Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	1.8%	20	2.0%	18	1.7%
Black (Not Hispanic)	14	1.4%	9	0.9%	11	1.1%
Hispanic	9	0.9%	6	0.6%	11	1.1%
White (Not Hispanic)	957	95.9%	986	96.6%	995	96.1%

### Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	4	0.4%	5	0.5%

### Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	23	20
Mathematics Grade 10	21	22	20
Science Grade 10	26	20	19
Social Studies Grade 10	21	20	19

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.4%		93.1%		93.8%
<b>Student Suspensions</b>	118	12.7%	89	8.9%	89	8.7%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	4.6%	3.6%	4.7%
<b>Reduced Lunch</b>	5.4%	2.9%	5.8%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	98%	100%	99%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	76
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	201	111	55%	195	125	64%	183	144	79%
Students with Disabilities	12	1	8%	14	1	7%	12	2	17%
All Students	213	112	53%	209	126	60%	195	146	75%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	120	58	0	5	9	3
Percent	62%	30%	0%	3%	5%	2%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
12	2	3	15

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					14	1.4%
	Entered GED Program*					8	0.8%
	Total Noncompleters					22	2.1%
Students with Disabilities	Dropped Out					2	0.2%
	Entered GED Program*					2	0.2%
	Total Noncompleters					4	0.4%
All Students	Dropped Out	21	2.1%	35	3.4%	16	1.5%
	Entered GED Program*	0	0.0%	0	0.0%	10	1.0%
	Total Noncompleters	21	2.1%	35	3.4%	26	2.5%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	23	100%
Science	3	#	0	0%	15	100%
Reading	0	0%	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	5	60%	4	#	22	100%
U.S. Hist & Gov't	21	86%	4	#	29	100%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	75%	10	80%	7	100%
Science	13	54%	11	36%	24	88%
Reading	8	100%	1	#	12	100%
Writing	13	62%	1	#	11	100%
Global Studies	22	23%	11	45%	24	83%
U.S. Hist & Gov't	20	60%	15	27%	16	81%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	251	261	275	22	27	26
Number Scoring 55–100	240	254	256	17	22	17
Number Scoring 65–100	205	224	236	8	8	14
Number Scoring 85–100	41	65	101	0	0	5
Percentage of Tested Scoring 55–100	96%	97%	93%	77%	81%	65%
Percentage of Tested Scoring 65–100	82%	86%	86%	36%	30%	54%
Percentage of Tested Scoring 85–100	16%	25%	37%	0%	0%	19%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	256	104	14	20	14	1
Number Scoring 55–100	235	90	11	17	9	#
Number Scoring 65–100	206	78	10	10	9	#
Number Scoring 85–100	97	30	4	4	2	#
Percentage of Tested Scoring 55–100	92%	87%	79%	85%	64%	#
Percentage of Tested Scoring 65–100	80%	75%	71%	50%	64%	#
Percentage of Tested Scoring 85–100	38%	29%	29%	20%	14%	#
<b>Mathematics A</b>						
Number Tested	0	0	189	0	0	9
Number Scoring 55–100	0	0	176	0	0	5
Number Scoring 65–100	0	0	155	0	0	3
Number Scoring 85–100	0	0	71	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	93%	0%	0%	56%
Percentage of Tested Scoring 65–100	0%	0%	82%	0%	0%	33%
Percentage of Tested Scoring 85–100	0%	0%	38%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	18			1		
Number Scoring 55–100	15			#		
Number Scoring 65–100	10			#		
Number Scoring 85–100	1			#		
Percentage of Tested Scoring 55–100	83%			#		
Percentage of Tested Scoring 65–100	56%			#		
Percentage of Tested Scoring 85–100	6%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	220	310	284	13	34	31
Number Scoring 55–100	206	300	262	8	32	25
Number Scoring 65–100	183	264	236	6	26	21
Number Scoring 85–100	75	78	65	1	1	0
Percentage of Tested Scoring 55–100	94%	97%	92%	62%	94%	81%
Percentage of Tested Scoring 65–100	83%	85%	83%	46%	76%	68%
Percentage of Tested Scoring 85–100	34%	25%	23%	8%	3%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	230	16		7	1	
Number Scoring 55–100	217	13		6	#	
Number Scoring 65–100	186	10		5	#	
Number Scoring 85–100	72	1		0	#	
Percentage of Tested Scoring 55–100	94%	81%		86%	#	
Percentage of Tested Scoring 65–100	81%	62%		71%	#	
Percentage of Tested Scoring 85–100	31%	6%		0%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		217	297		12	27
Number Scoring 55–100		194	280		6	20
Number Scoring 65–100		170	254		4	15
Number Scoring 85–100		74	95		0	3
Percentage of Tested Scoring 55–100		89%	94%		50%	74%
Percentage of Tested Scoring 65–100		78%	86%		33%	56%
Percentage of Tested Scoring 85–100		34%	32%		0%	11%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		265	257		20	25
Number Scoring 55–100		264	257		19	25
Number Scoring 65–100		262	253		18	22
Number Scoring 85–100		100	120		4	0
Percentage of Tested Scoring 55–100		100%	100%		95%	100%
Percentage of Tested Scoring 65–100		99%	98%		90%	88%
Percentage of Tested Scoring 85–100		38%	47%		20%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		233	236		20	44
Number Scoring 55–100		218	221		13	34
Number Scoring 65–100		198	204		8	24
Number Scoring 85–100		80	55		0	0
Percentage of Tested Scoring 55–100		94%	94%		65%	77%
Percentage of Tested Scoring 65–100		85%	86%		40%	55%
Percentage of Tested Scoring 85–100		34%	23%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	295	226	235	216	243
2001	275	274	227	211	247
2002	282	255	264	218	255

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	41	21	25	18	26
2001	32	30	17	19	25
2002	46	27	23	18	29

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	243	247	255	26	25	29
<b>Comprehensive French</b>						
Number Tested	37	50	62	0	1	3
Number Scoring 55–100	37	50	62	0	#	#
Number Scoring 65–100	37	50	61	0	#	#
Number Scoring 85–100	23	30	21	0	#	#
Percentage of AGE Tested	15%	20%	24%	0%	#	#
Percentage of AGE Scoring 55–100	15%	20%	24%	0%	#	#
Percentage of AGE Scoring 65–100	15%	20%	24%	0%	#	#
Percentage of AGE Scoring 85–100	9%	12%	8%	0%	#	#
Percentage of Tested Scoring 65–100	100%	100%	98%	0%	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	243	247	255	26	25	29
<b>Comprehensive Spanish</b>						
Number Tested	89	97	94	0	0	2
Number Scoring 55–100	86	96	94	0	0	#
Number Scoring 65–100	78	91	93	0	0	#
Number Scoring 85–100	31	52	50	0	0	#
Percentage of AGE Tested	37%	39%	37%	0%	0%	#
Percentage of AGE Scoring 55–100	35%	39%	37%	0%	0%	#
Percentage of AGE Scoring 65–100	32%	37%	36%	0%	0%	#
Percentage of AGE Scoring 85–100	13%	21%	20%	0%	0%	#
Percentage of Tested Scoring 65–100	88%	94%	99%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	243	247	255	26	25	29
<b>Sequential Mathematics, Course II</b>						
Number Tested	195	218	65	4	10	2
Number Scoring 55–100	178	202	54	#	9	#
Number Scoring 65–100	165	192	41	#	9	#
Number Scoring 85–100	70	85	8	#	2	#
Percentage of AGE Tested	80%	88%	25%	#	40%	#
Percentage of AGE Scoring 55–100	73%	82%	21%	#	36%	#
Percentage of AGE Scoring 65–100	68%	78%	16%	#	36%	#
Percentage of AGE Scoring 85–100	29%	34%	3%	#	8%	#
Percentage of Tested Scoring 65–100	85%	88%	63%	#	90%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	176	152	165	1	4	4
Number Scoring 55–100	153	144	155	#	#	#
Number Scoring 65–100	146	133	141	#	#	#
Number Scoring 85–100	62	66	75	#	#	#
Percentage of AGE Tested	72%	62%	65%	#	#	#
Percentage of AGE Scoring 55–100	63%	58%	61%	#	#	#
Percentage of AGE Scoring 65–100	60%	54%	55%	#	#	#
Percentage of AGE Scoring 85–100	26%	27%	29%	#	#	#
Percentage of Tested Scoring 65–100	83%	88%	85%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	243	247	255	26	25	29
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	27		0	6	
Number Scoring 55–100	0	12		0	2	
Number Scoring 65–100	0	2		0	1	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	11%		0%	24%	
Percentage of AGE Scoring 55–100	0%	5%		0%	8%	
Percentage of AGE Scoring 65–100	0%	1%		0%	4%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	7%		0%	17%	
<b>Biology (last administered January 2001)</b>						
Number Tested	167	14		4	1	
Number Scoring 55–100	165	14		#	#	
Number Scoring 65–100	157	9		#	#	
Number Scoring 85–100	70	2		#	#	
Percentage of AGE Tested	69%	6%		#	#	
Percentage of AGE Scoring 55–100	68%	6%		#	#	
Percentage of AGE Scoring 65–100	65%	4%		#	#	
Percentage of AGE Scoring 85–100	29%	1%		#	#	
Percentage of Tested Scoring 65–100	94%	64%		#	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	156	145	6	3	0	0
Number Scoring 55–100	140	135	3	#	0	0
Number Scoring 65–100	122	114	3	#	0	0
Number Scoring 85–100	29	34	0	#	0	0
Percentage of AGE Tested	64%	59%	2%	#	0%	0%
Percentage of AGE Scoring 55–100	58%	55%	1%	#	0%	0%
Percentage of AGE Scoring 65–100	50%	46%	1%	#	0%	0%
Percentage of AGE Scoring 85–100	12%	14%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	78%	79%	50%	#	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	243	247	255	26	25	29
<b>Physics (last administered January 2002)</b>						
Number Tested	67	71	0	0	0	0
Number Scoring 55–100	66	67	0	0	0	0
Number Scoring 65–100	65	64	0	0	0	0
Number Scoring 85–100	20	21	0	0	0	0
Percentage of AGE Tested	28%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	27%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	90%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			173			4
Number Scoring 55–100			166			#
Number Scoring 65–100			127			#
Number Scoring 85–100			11			#
Percentage of AGE Tested			68%			#
Percentage of AGE Scoring 55–100			65%			#
Percentage of AGE Scoring 65–100			50%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			73%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			81			0
Number Scoring 55–100			67			0
Number Scoring 65–100			58			0
Number Scoring 85–100			12			0
Percentage of AGE Tested			32%			0%
Percentage of AGE Scoring 55–100			26%			0%
Percentage of AGE Scoring 65–100			23%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			72%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	69	100%	74	100%	72	75%
Students with Disabilities	16	100%	6	100%	12	67%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	198	198	17	17	215	215
Number Scoring 55–64	10	12	5	3	15	15
Number Scoring 65–84	113	98	7	7	120	105
Number Scoring 85–100	71	81	1	1	72	82
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	245	29	274
Number Scoring 55–64	2	3	5
Number Scoring 65–84	129	18	147
Number Scoring 85–100	113	4	117
Approved Alternatives	0	0	0

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