

# New York State District Report Card Comprehensive Information Report

BEDS Code : 14-18-00-01-0000  
 Name : Lackawanna City School District  
 Superintendent: Paul G. Hashem

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	119	119	110
Kindergarten	169	172	152
First	187	164	165
Second	174	188	153
Third	174	157	158
Fourth	177	147	146
Fifth	159	173	158
Sixth	160	157	144
Ungraded Elementary	94	112	103
Seventh	151	164	157
Eighth	123	143	157
Ninth	229	214	228
Tenth	148	175	151
Eleventh	108	84	127
Twelfth	114	113	128
Ungraded Secondary	50	42	48
Total K-12 Enrollment	2217	2205	2175

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.3%	10	0.5%	6	0.3%
Black (Not Hispanic)	459	20.7%	448	20.3%	486	22.3%
Hispanic	157	7.1%	159	7.2%	155	7.1%
White (Not Hispanic)	1595	71.9%	1588	72.0%	1528	70.3%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
120	5.1%	110	4.7%	121	5.3%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	23	21
Common Branch	20	19	19
English Grade 8	22	23	21
Mathematics Grade 8	22	24	21
Science Grade 8	22	26	21
Social Studies Grade 8	22	24	21
English Grade 10	27	24	23
Mathematics Grade 10	28	0	12
Science Grade 10	21	22	19
Social Studies Grade 10	23	24	19

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		92.9%		92.8%		92.7%
<b>Student Suspensions</b>	190	8.7%	144	6.5%	61	2.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	62.0%	55.2%	50.3%
<b>Reduced Lunch</b>	15.6%	17.6%	16.4%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	191
Total Other Professional Staff	34
Total Paraprofessionals	31
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	102	28	27%	90	36	40%	109	28	26%
Students with Disabilities	5	0	0%	5	0	0%	0	0	0%
All Students	107	28	26%	95	36	38%	109	28	26%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	30	42	1	5	2	29
Percent	28%	39%	1%	5%	2%	27%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	18	18

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					56	8.8%
	Entered GED Program*					14	2.2%
	Total Noncompleters					70	11.0%
Students with Disabilities	Dropped Out					9	1.4%
	Entered GED Program*					1	0.2%
	Total Noncompleters					10	1.6%
All Students	Dropped Out	20	3.3%	20	3.4%	65	10.3%
	Entered GED Program*	8	1.3%	9	1.5%	15	2.4%
	Total Noncompleters	28	4.7%	29	4.9%	80	12.6%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	40	93%	30	97%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	80	94%	62	92%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	6	83%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	100%	3	#	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	18	39%
Science	31	65%	8	50%	23	13%
Reading	12	50%	0	0%	5	100%
Writing	13	54%	0	0%	5	100%
Global Studies	17	47%	6	50%	4	#
U.S. Hist & Gov't	55	80%	11	100%	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	71%	18	100%	0	0%
Science	28	29%	16	81%	0	0%
Reading	16	81%	5	100%	0	0%
Writing	18	72%	5	100%	0	0%
Global Studies	12	8%	3	#	0	0%
U.S. Hist & Gov't	11	18%	6	33%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	127	140	141	11	8	0
Number Scoring 55–100	111	133	127	3	8	0
Number Scoring 65–100	59	86	87	1	2	0
Number Scoring 85–100	0	5	12	0	0	0
Percentage of Tested Scoring 55–100	87%	95%	90%	27%	100%	0%
Percentage of Tested Scoring 65–100	46%	61%	62%	9%	25%	0%
Percentage of Tested Scoring 85–100	0%	4%	9%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	152	120	1	4	7	0
Number Scoring 55–100	98	101	#	#	6	0
Number Scoring 65–100	77	59	#	#	2	0
Number Scoring 85–100	26	4	#	#	0	0
Percentage of Tested Scoring 55–100	64%	84%	#	#	86%	0%
Percentage of Tested Scoring 65–100	51%	49%	#	#	29%	0%
Percentage of Tested Scoring 85–100	17%	3%	#	#	0%	0%
<b>Mathematics A</b>						
Number Tested	0	0	8	0	0	0
Number Scoring 55–100	0	0	5	0	0	0
Number Scoring 65–100	0	0	2	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	62%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	25%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	138			12		
Number Scoring 55–100	107			4		
Number Scoring 65–100	73			2		
Number Scoring 85–100	6			0		
Percentage of Tested Scoring 55–100	78%			33%		
Percentage of Tested Scoring 65–100	53%			17%		
Percentage of Tested Scoring 85–100	4%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	0	156	149	0	12	1
Number Scoring 55–100	0	149	123	0	11	#
Number Scoring 65–100	0	115	86	0	8	#
Number Scoring 85–100	0	14	7	0	1	#
Percentage of Tested Scoring 55–100	0%	96%	83%	0%	92%	#
Percentage of Tested Scoring 65–100	0%	74%	58%	0%	67%	#
Percentage of Tested Scoring 85–100	0%	9%	5%	0%	8%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	102	24		5	0	
Number Scoring 55–100	78	24		5	0	
Number Scoring 65–100	53	21		1	0	
Number Scoring 85–100	9	0		0	0	
Percentage of Tested Scoring 55–100	76%	100%		100%	0%	
Percentage of Tested Scoring 65–100	52%	88%		20%	0%	
Percentage of Tested Scoring 85–100	9%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		118	149		5	0
Number Scoring 55–100		92	126		3	0
Number Scoring 65–100		62	97		1	0
Number Scoring 85–100		10	13		0	0
Percentage of Tested Scoring 55–100		78%	85%		60%	0%
Percentage of Tested Scoring 65–100		53%	65%		20%	0%
Percentage of Tested Scoring 85–100		8%	9%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		111	96		0	0
Number Scoring 55–100		107	93		0	0
Number Scoring 65–100		98	87		0	0
Number Scoring 85–100		12	11		0	0
Percentage of Tested Scoring 55–100		96%	97%		0%	0%
Percentage of Tested Scoring 65–100		88%	91%		0%	0%
Percentage of Tested Scoring 85–100		11%	11%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		101	161		3	0
Number Scoring 55–100		74	125		#	0
Number Scoring 65–100		57	87		#	0
Number Scoring 85–100		6	12		#	0
Percentage of Tested Scoring 55–100		73%	78%		#	0%
Percentage of Tested Scoring 65–100		56%	54%		#	0%
Percentage of Tested Scoring 85–100		6%	7%		#	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	243	161	104	133	160
2001	211	172	84	122	147
2002	225	167	120	133	161

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	42	30	27	37	34
2001	32	23	14	16	21
2002	0	1	0	5	2

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	160	147	161	34	21	2
<b>Comprehensive French</b>						
Number Tested	23	19	23	0	0	0
Number Scoring 55–100	23	19	20	0	0	0
Number Scoring 65–100	23	19	10	0	0	0
Number Scoring 85–100	8	5	5	0	0	0
Percentage of AGE Tested	14%	13%	14%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	13%	12%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	13%	6%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	3%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	43%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	160	147	161	34	21	2
<b>Comprehensive Spanish</b>						
Number Tested	36	40	40	0	0	0
Number Scoring 55–100	35	39	33	0	0	0
Number Scoring 65–100	32	39	31	0	0	0
Number Scoring 85–100	8	9	14	0	0	0
Percentage of AGE Tested	23%	27%	25%	0%	0%	0%
Percentage of AGE Scoring 55–100	22%	27%	20%	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	27%	19%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	6%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	97%	78%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	160	147	161	34	21	2
<b>Sequential Mathematics, Course II</b>						
Number Tested	124	116	28	2	1	0
Number Scoring 55–100	78	92	11	#	#	0
Number Scoring 65–100	55	76	5	#	#	0
Number Scoring 85–100	16	18	1	#	#	0
Percentage of AGE Tested	78%	79%	17%	#	#	0%
Percentage of AGE Scoring 55–100	49%	63%	7%	#	#	0%
Percentage of AGE Scoring 65–100	34%	52%	3%	#	#	0%
Percentage of AGE Scoring 85–100	10%	12%	1%	#	#	0%
Percentage of Tested Scoring 65–100	44%	66%	18%	#	#	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	48	84	65	1	0	0
Number Scoring 55–100	29	64	46	#	0	0
Number Scoring 65–100	26	56	38	#	0	0
Number Scoring 85–100	4	12	7	#	0	0
Percentage of AGE Tested	30%	57%	40%	#	0%	0%
Percentage of AGE Scoring 55–100	18%	44%	29%	#	0%	0%
Percentage of AGE Scoring 65–100	16%	38%	24%	#	0%	0%
Percentage of AGE Scoring 85–100	3%	8%	4%	#	0%	0%
Percentage of Tested Scoring 65–100	54%	67%	58%	#	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	160	147	161	34	21	2
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	43		0	0	
Number Scoring 55–100	0	43		0	0	
Number Scoring 65–100	0	18		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	29%		0%	0%	
Percentage of AGE Scoring 55–100	0%	29%		0%	0%	
Percentage of AGE Scoring 65–100	0%	12%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	42%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	103	37		2	0	
Number Scoring 55–100	75	37		#	0	
Number Scoring 65–100	45	19		#	0	
Number Scoring 85–100	2	0		#	0	
Percentage of AGE Tested	64%	25%		#	0%	
Percentage of AGE Scoring 55–100	47%	25%		#	0%	
Percentage of AGE Scoring 65–100	28%	13%		#	0%	
Percentage of AGE Scoring 85–100	1%	0%		#	0%	
Percentage of Tested Scoring 65–100	44%	51%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	57	55	1	2	0	0
Number Scoring 55–100	56	47	#	#	0	0
Number Scoring 65–100	48	28	#	#	0	0
Number Scoring 85–100	8	6	#	#	0	0
Percentage of AGE Tested	36%	37%	#	#	0%	0%
Percentage of AGE Scoring 55–100	35%	32%	#	#	0%	0%
Percentage of AGE Scoring 65–100	30%	19%	#	#	0%	0%
Percentage of AGE Scoring 85–100	5%	4%	#	#	0%	0%
Percentage of Tested Scoring 65–100	84%	51%	#	#	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	160	147	161	34	21	2
<b>Physics (last administered January 2002)</b>						
Number Tested	16	18	0	0	0	0
Number Scoring 55–100	11	14	0	0	0	0
Number Scoring 65–100	4	6	0	0	0	0
Number Scoring 85–100	1	2	0	0	0	0
Percentage of AGE Tested	10%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	4%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	25%	33%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			54			0
Number Scoring 55–100			50			0
Number Scoring 65–100			34			0
Number Scoring 85–100			7			0
Percentage of AGE Tested			34%			0%
Percentage of AGE Scoring 55–100			31%			0%
Percentage of AGE Scoring 65–100			21%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			63%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			7			0
Number Scoring 55–100			1			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			4%			0%
Percentage of AGE Scoring 55–100			1%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	106	92%	85	95%	61	43%
Students with Disabilities	8	38%	12	83%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	138	1%	7%	72%	20%
	Students with Disabilities	26	0%	0%	96%	4%
	All Students	164	1%	5%	76%	18%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	137	0%	59%	41%	0%
	Students with Disabilities	44	2%	82%	16%	0%
	All Students	181	1%	65%	35%	0%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	10	3	1	4	5	0
Mathematics, Science, & Technology	9	3	2	2	5	0
Health, Phys. Ed., & Fam. & Cons. Sci.	10	3	2	5	3	0
Social Studies	10	3	2	4	4	0
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	3	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	129	129	3	3	132	132
Number Scoring 55–64	#	#	#	#	33	22
Number Scoring 65–84	#	#	#	#	80	74
Number Scoring 85–100	#	#	#	#	7	9
Approved Alternatives	#	#	#	#	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	141	0	141
Number Scoring 55–64	14	0	14
Number Scoring 65–84	81	0	81
Number Scoring 85–100	16	0	16
Approved Alternatives	0	0	0

(Form – O)