

New York State District Report Card Comprehensive Information Report

BEDS Code : 14-19-01-06-0000
 Name : Lancaster Central School District
 Superintendent: Dr. Joseph L. Girardi

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	367	429	450
First	419	402	444
Second	415	442	415
Third	397	438	451
Fourth	408	434	449
Fifth	437	413	455
Sixth	424	447	452
Ungraded Elementary	107	43	0
Seventh	458	473	478
Eighth	394	463	476
Ninth	421	444	498
Tenth	422	430	464
Eleventh	387	428	437
Twelfth	373	392	441
Ungraded Secondary	139	54	54
Total K-12 Enrollment	5568	5732	5964

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	34	0.6%	37	0.6%	40	0.7%
Black (Not Hispanic)	51	0.9%	63	1.1%	70	1.2%
Hispanic	14	0.3%	23	0.4%	19	0.3%
White (Not Hispanic)	5469	98.2%	5609	97.9%	5835	97.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
12	0.2%	11	0.2%	4	0.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	21	21
Common Branch	22	22	22
English Grade 8	23	23	21
Mathematics Grade 8	22	22	20
Science Grade 8	23	23	23
Social Studies Grade 8	23	23	24
English Grade 10	26	25	25
Mathematics Grade 10	25	24	26
Science Grade 10	21	20	22
Social Studies Grade 10	24	24	26

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.7%		95.8%
Student Suspensions	83	1.5%	76	1.4%	96	1.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	7.8%	6.8%	7.9%
Reduced Lunch	8.2%	7.9%	6.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	420
Total Other Professional Staff	41
Total Paraprofessionals	55
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	322	220	68%	331	227	69%	373	275	74%
Students with Disabilities	24	1	4%	33	1	3%	39	2	5%
All Students	346	221	64%	364	228	63%	412	277	67%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	223	126	5	12	41	5
Percent	54%	31%	1%	3%	10%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
39	2	8	47

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					36	1.9%
	Entered GED Program*					0	0.0%
	Total Noncompleters					36	1.9%
Students with Disabilities	Dropped Out					9	0.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					9	0.5%
All Students	Dropped Out	9	0.5%	16	0.9%	45	2.4%
	Entered GED Program*	23	1.4%	23	1.3%	0	0.0%
	Total Noncompleters	32	1.9%	39	2.2%	45	2.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	22	100%	26	100%	23	100%
German	26	96%	22	100%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	52	100%	56	100%	53	98%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	0	0%	0	0%	2	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	53	83%	38	100%	56	89%
Science	14	50%	63	79%	67	73%
Reading	5	100%	7	86%	11	82%
Writing	12	100%	16	100%	11	82%
Global Studies	22	23%	4	#	5	60%
U.S. Hist & Gov't	32	91%	7	57%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	420	403	426	32	30	35
Number Scoring 55–100	399	399	417	18	28	27
Number Scoring 65–100	308	379	400	2	22	22
Number Scoring 85–100	26	108	166	0	0	2
Percentage of Tested Scoring 55–100	95%	99%	98%	56%	93%	77%
Percentage of Tested Scoring 65–100	73%	94%	94%	6%	73%	63%
Percentage of Tested Scoring 85–100	6%	27%	39%	0%	0%	6%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	401	264	3	36	18	1
Number Scoring 55–100	352	249	#	15	9	#
Number Scoring 65–100	317	236	#	11	7	#
Number Scoring 85–100	192	178	#	3	0	#
Percentage of Tested Scoring 55–100	88%	94%	#	42%	50%	#
Percentage of Tested Scoring 65–100	79%	89%	#	31%	39%	#
Percentage of Tested Scoring 85–100	48%	67%	#	8%	0%	#
Mathematics A						
Number Tested	0	79	741	0	3	34
Number Scoring 55–100	0	77	675	0	#	18
Number Scoring 65–100	0	63	602	0	#	11
Number Scoring 85–100	0	4	172	0	#	1
Percentage of Tested Scoring 55–100	0%	97%	91%	0%	#	53%
Percentage of Tested Scoring 65–100	0%	80%	81%	0%	#	32%
Percentage of Tested Scoring 85–100	0%	5%	23%	0%	#	3%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	431	471	439	15	52	44
Number Scoring 55–100	405	462	433	10	48	40
Number Scoring 65–100	354	442	388	7	38	20
Number Scoring 85–100	132	163	109	2	3	3
Percentage of Tested Scoring 55–100	94%	98%	99%	67%	92%	91%
Percentage of Tested Scoring 65–100	82%	94%	88%	47%	73%	45%
Percentage of Tested Scoring 85–100	31%	35%	25%	13%	6%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	363	97		7	17	
Number Scoring 55–100	354	81		7	13	
Number Scoring 65–100	321	58		6	7	
Number Scoring 85–100	115	28		2	0	
Percentage of Tested Scoring 55–100	98%	84%		100%	76%	
Percentage of Tested Scoring 65–100	88%	60%		86%	41%	
Percentage of Tested Scoring 85–100	32%	29%		29%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		334	443		18	41
Number Scoring 55–100		333	436		17	39
Number Scoring 65–100		323	405		11	28
Number Scoring 85–100		152	132		0	3
Percentage of Tested Scoring 55–100		100%	98%		94%	95%
Percentage of Tested Scoring 65–100		97%	91%		61%	68%
Percentage of Tested Scoring 85–100		46%	30%		0%	7%
Living Environment (first administered June 2001)						
Number Tested		465	504		14	16
Number Scoring 55–100		461	501		14	15
Number Scoring 65–100		458	499		14	14
Number Scoring 85–100		203	237		1	2
Percentage of Tested Scoring 55–100		99%	99%		100%	94%
Percentage of Tested Scoring 65–100		98%	99%		100%	88%
Percentage of Tested Scoring 85–100		44%	47%		7%	12%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		451	505		36	55
Number Scoring 55–100		417	473		26	43
Number Scoring 65–100		359	411		14	23
Number Scoring 85–100		138	156		2	2
Percentage of Tested Scoring 55–100		92%	94%		72%	78%
Percentage of Tested Scoring 65–100		80%	81%		39%	42%
Percentage of Tested Scoring 85–100		31%	31%		6%	4%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	445	445	389	369	412
2001	458	441	423	382	426
2002	496	459	433	440	457

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	44	53	40	37	44
2001	60	51	48	37	49
2002	71	61	44	54	58

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	412	426	457	44	49	58
Comprehensive French						
Number Tested	49	57	72	0	0	1
Number Scoring 55–100	49	55	71	0	0	#
Number Scoring 65–100	46	55	68	0	0	#
Number Scoring 85–100	21	24	24	0	0	#
Percentage of AGE Tested	12%	13%	16%	0%	0%	#
Percentage of AGE Scoring 55–100	12%	13%	16%	0%	0%	#
Percentage of AGE Scoring 65–100	11%	13%	15%	0%	0%	#
Percentage of AGE Scoring 85–100	5%	6%	5%	0%	0%	#
Percentage of Tested Scoring 65–100	94%	96%	94%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	67	70	60	0	1	0
Number Scoring 55–100	63	70	59	0	#	0
Number Scoring 65–100	56	67	56	0	#	0
Number Scoring 85–100	11	29	17	0	#	0
Percentage of AGE Tested	16%	16%	13%	0%	#	0%
Percentage of AGE Scoring 55–100	15%	16%	13%	0%	#	0%
Percentage of AGE Scoring 65–100	14%	16%	12%	0%	#	0%
Percentage of AGE Scoring 85–100	3%	7%	4%	0%	#	0%
Percentage of Tested Scoring 65–100	84%	96%	93%	0%	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	412	426	457	44	49	58
Comprehensive Spanish						
Number Tested	126	113	140	0	1	2
Number Scoring 55–100	123	113	140	0	#	#
Number Scoring 65–100	112	112	139	0	#	#
Number Scoring 85–100	32	70	99	0	#	#
Percentage of AGE Tested	31%	27%	31%	0%	#	#
Percentage of AGE Scoring 55–100	30%	27%	31%	0%	#	#
Percentage of AGE Scoring 65–100	27%	26%	30%	0%	#	#
Percentage of AGE Scoring 85–100	8%	16%	22%	0%	#	#
Percentage of Tested Scoring 65–100	89%	99%	99%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	412	426	457	44	49	58
Sequential Mathematics, Course II						
Number Tested	368	408	145	8	13	4
Number Scoring 55–100	291	365	138	3	10	#
Number Scoring 65–100	258	321	127	3	6	#
Number Scoring 85–100	111	146	84	0	2	#
Percentage of AGE Tested	89%	96%	32%	18%	27%	#
Percentage of AGE Scoring 55–100	71%	86%	30%	7%	20%	#
Percentage of AGE Scoring 65–100	63%	75%	28%	7%	12%	#
Percentage of AGE Scoring 85–100	27%	34%	18%	0%	4%	#
Percentage of Tested Scoring 65–100	70%	79%	88%	38%	46%	#
Sequential Mathematics, Course III						
Number Tested	282	307	329	2	1	6
Number Scoring 55–100	243	261	311	#	#	6
Number Scoring 65–100	201	214	285	#	#	5
Number Scoring 85–100	71	66	121	#	#	2
Percentage of AGE Tested	68%	72%	72%	#	#	10%
Percentage of AGE Scoring 55–100	59%	61%	68%	#	#	10%
Percentage of AGE Scoring 65–100	49%	50%	62%	#	#	9%
Percentage of AGE Scoring 85–100	17%	15%	26%	#	#	3%
Percentage of Tested Scoring 65–100	71%	70%	87%	#	#	83%
Mathematics B (first administered June 2001)						
Number Tested		0	31		0	0
Number Scoring 55–100		0	31		0	0
Number Scoring 65–100		0	26		0	0
Number Scoring 85–100		0	1		0	0
Percentage of AGE Tested		0%	7%		0%	0%
Percentage of AGE Scoring 55–100		0%	7%		0%	0%
Percentage of AGE Scoring 65–100		0%	6%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	84%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	412	426	457	44	49	58
Earth Science (last administered January 2001)						
Number Tested	60	61		2	5	
Number Scoring 55–100	35	47		#	3	
Number Scoring 65–100	15	22		#	1	
Number Scoring 85–100	0	1		#	0	
Percentage of AGE Tested	15%	14%		#	10%	
Percentage of AGE Scoring 55–100	8%	11%		#	6%	
Percentage of AGE Scoring 65–100	4%	5%		#	2%	
Percentage of AGE Scoring 85–100	0%	0%		#	0%	
Percentage of Tested Scoring 65–100	25%	36%		#	20%	
Biology (last administered January 2001)						
Number Tested	442	45		13	0	
Number Scoring 55–100	428	38		12	0	
Number Scoring 65–100	359	27		9	0	
Number Scoring 85–100	96	3		1	0	
Percentage of AGE Tested	107%	11%		30%	0%	
Percentage of AGE Scoring 55–100	104%	9%		27%	0%	
Percentage of AGE Scoring 65–100	87%	6%		20%	0%	
Percentage of AGE Scoring 85–100	23%	1%		2%	0%	
Percentage of Tested Scoring 65–100	81%	60%		69%	0%	
Chemistry (last administered January 2002)						
Number Tested	129	167	7	0	1	0
Number Scoring 55–100	126	155	7	0	#	0
Number Scoring 65–100	113	141	7	0	#	0
Number Scoring 85–100	51	69	0	0	#	0
Percentage of AGE Tested	31%	39%	2%	0%	#	0%
Percentage of AGE Scoring 55–100	31%	36%	2%	0%	#	0%
Percentage of AGE Scoring 65–100	27%	33%	2%	0%	#	0%
Percentage of AGE Scoring 85–100	12%	16%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	88%	84%	100%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	412	426	457	44	49	58
Physics (last administered January 2002)						
Number Tested	94	79	2	0	0	0
Number Scoring 55–100	89	75	#	0	0	0
Number Scoring 65–100	82	64	#	0	0	0
Number Scoring 85–100	12	16	#	0	0	0
Percentage of AGE Tested	23%	19%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	22%	18%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	15%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	4%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	81%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			223			2
Number Scoring 55–100			214			#
Number Scoring 65–100			179			#
Number Scoring 85–100			43			#
Percentage of AGE Tested			49%			#
Percentage of AGE Scoring 55–100			47%			#
Percentage of AGE Scoring 65–100			39%			#
Percentage of AGE Scoring 85–100			9%			#
Percentage of Tested Scoring 65–100			80%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			94			0
Number Scoring 55–100			78			0
Number Scoring 65–100			53			0
Number Scoring 85–100			13			0
Percentage of AGE Tested			21%			0%
Percentage of AGE Scoring 55–100			17%			0%
Percentage of AGE Scoring 65–100			12%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			56%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	116	100%	138	98%	137	99%
Students with Disabilities	21	100%	6	100%	60	93%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	398	0%	1%	46%	54%
	Students with Disabilities	57	0%	4%	84%	12%
	All Students	455	0%	1%	51%	49%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	415	0%	3%	74%	23%
	Students with Disabilities	55	0%	18%	78%	4%
	All Students	470	0%	5%	74%	21%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	7	0	1	4	2	0
Mathematics, Science, & Technology	7	0	1	3	3	0
Health, Phys. Ed., & Fam. & Cons. Sci.	7	0	1	3	3	0
Social Studies	7	0	1	2	4	0
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	5	0	0	5	0	0
Mathematics, Science, & Technology	5	0	1	3	1	0
Health, Phys. Ed., & Fam. & Cons. Sci.	5	0	0	4	1	0
Social Studies	5	0	1	3	1	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	3	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	371	371	45	45	416	416
Number Scoring 55–64	12	13	17	9	29	22
Number Scoring 65–84	227	170	20	23	247	193
Number Scoring 85–100	125	178	0	0	125	178
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	396	44	440
Number Scoring 55–64	8	9	17
Number Scoring 65–84	206	18	224
Number Scoring 85–100	168	1	169
Approved Alternatives	0	0	0

(Form – O)