

New York State District Report Card Comprehensive Information Report

BEDS Code : 14-23-01-06-0000
 Name : Orchard Park Central School District
 Superintendent: Dr. Charles L. Stoddart

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	356	353	305
First	378	378	356
Second	398	386	385
Third	443	419	378
Fourth	402	443	437
Fifth	385	396	452
Sixth	447	374	401
Ungraded Elementary	21	28	0
Seventh	415	432	393
Eighth	411	420	455
Ninth	437	420	460
Tenth	437	430	406
Eleventh	392	427	404
Twelfth	402	393	420
Ungraded Secondary	16	38	2
Total K-12 Enrollment	5340	5337	5254

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	59	1.1%	42	0.8%	42	0.8%
Black (Not Hispanic)	38	0.7%	30	0.6%	33	0.6%
Hispanic	35	0.7%	32	0.6%	36	0.7%
White (Not Hispanic)	5208	97.5%	5233	98.1%	5143	97.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
9	0.2%	11	0.2%	14	0.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	21	17
Common Branch	21	21	20
English Grade 8	19	23	26
Mathematics Grade 8	24	23	26
Science Grade 8	25	23	26
Social Studies Grade 8	25	23	26
English Grade 10	21	17	16
Mathematics Grade 10	24	22	27
Science Grade 10	23	20	22
Social Studies Grade 10	22	18	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.3%		96.1%
Student Suspensions	55	1.0%	63	1.2%	39	0.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	2.8%	3.0%	2.5%
Reduced Lunch	2.0%	2.8%	1.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	406
Total Other Professional Staff	31
Total Paraprofessionals	85
Teaching out of Certification*	12
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	322	250	78%	341	276	81%	376	309	82%
Students with Disabilities	54	12	22%	50	2	4%	30	4	13%
All Students	376	262	70%	391	278	71%	406	313	77%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	266	112	2	6	15	5
Percent	66%	28%	0%	1%	4%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
30	4	8	38

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					24	1.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					24	1.4%
Students with Disabilities	Dropped Out					7	0.4%
	Entered GED Program*					1	0.1%
	Total Noncompleters					8	0.5%
All Students	Dropped Out	22	1.3%	19	1.1%	31	1.8%
	Entered GED Program*	9	0.5%	0	0.0%	1	0.1%
	Total Noncompleters	31	1.8%	19	1.1%	32	1.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	97	100%	141	99%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	263	98%	286	99%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	9	89%	20	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	30	93%	27	100%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	100%	2	#	1	#
Science	37	95%	10	90%	0	0%
Reading	2	#	1	#	1	#
Writing	1	#	0	0%	1	#
Global Studies	14	57%	4	#	0	0%
U.S. Hist & Gov't	55	85%	5	60%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	29	62%	92	91%	0	0%
Science	54	54%	29	62%	0	0%
Reading	1	#	9	100%	0	0%
Writing	2	#	26	92%	0	0%
Global Studies	25	32%	25	32%	2	#
U.S. Hist & Gov't	45	58%	19	68%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	414	453	404	50	26	2
Number Scoring 55–100	403	447	380	44	23	#
Number Scoring 65–100	363	433	358	21	21	#
Number Scoring 85–100	80	168	216	0	0	#
Percentage of Tested Scoring 55–100	97%	99%	94%	88%	88%	#
Percentage of Tested Scoring 65–100	88%	96%	89%	42%	81%	#
Percentage of Tested Scoring 85–100	19%	37%	53%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	520	132	13	66	31	0
Number Scoring 55–100	482	96	9	51	7	0
Number Scoring 65–100	440	85	8	39	4	0
Number Scoring 85–100	268	19	3	14	1	0
Percentage of Tested Scoring 55–100	93%	73%	69%	77%	23%	0%
Percentage of Tested Scoring 65–100	85%	64%	62%	59%	13%	0%
Percentage of Tested Scoring 85–100	52%	14%	23%	21%	3%	0%
Mathematics A						
Number Tested	0	0	339	0	0	0
Number Scoring 55–100	0	0	304	0	0	0
Number Scoring 65–100	0	0	256	0	0	0
Number Scoring 85–100	0	0	94	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	90%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	76%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	28%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	7			0		
Number Scoring 55–100	6			0		
Number Scoring 65–100	5			0		
Number Scoring 85–100	1			0		
Percentage of Tested Scoring 55–100	86%			0%		
Percentage of Tested Scoring 65–100	71%			0%		
Percentage of Tested Scoring 85–100	14%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	439	408	405	31	47	6
Number Scoring 55–100	426	396	399	25	41	5
Number Scoring 65–100	395	386	378	17	38	4
Number Scoring 85–100	199	207	165	4	9	2
Percentage of Tested Scoring 55–100	97%	97%	99%	81%	87%	83%
Percentage of Tested Scoring 65–100	90%	95%	93%	55%	81%	67%
Percentage of Tested Scoring 85–100	45%	51%	41%	13%	19%	33%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	446	18		39	0	
Number Scoring 55–100	418	17		30	0	
Number Scoring 65–100	394	12		22	0	
Number Scoring 85–100	162	1		1	0	
Percentage of Tested Scoring 55–100	94%	94%		77%	0%	
Percentage of Tested Scoring 65–100	88%	67%		56%	0%	
Percentage of Tested Scoring 85–100	36%	6%		3%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		432	415		41	10
Number Scoring 55–100		414	396		33	7
Number Scoring 65–100		393	380		22	4
Number Scoring 85–100		268	188		7	0
Percentage of Tested Scoring 55–100		96%	95%		80%	70%
Percentage of Tested Scoring 65–100		91%	92%		54%	40%
Percentage of Tested Scoring 85–100		62%	45%		17%	0%
Living Environment (first administered June 2001)						
Number Tested		401	382		58	2
Number Scoring 55–100		400	376		57	#
Number Scoring 65–100		395	373		54	#
Number Scoring 85–100		197	200		5	#
Percentage of Tested Scoring 55–100		100%	98%		98%	#
Percentage of Tested Scoring 65–100		99%	98%		93%	#
Percentage of Tested Scoring 85–100		49%	52%		9%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		363	402		24	1
Number Scoring 55–100		357	394		23	#
Number Scoring 65–100		338	386		21	#
Number Scoring 85–100		197	221		5	#
Percentage of Tested Scoring 55–100		98%	98%		96%	#
Percentage of Tested Scoring 65–100		93%	96%		88%	#
Percentage of Tested Scoring 85–100		54%	55%		21%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	437	454	403	407	425
2001	421	423	426	375	411
2002	450	415	408	409	421

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	82	53	55	54	61
2001	78	76	48	52	64
2002	6	4	2	32	11

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	425	411	421	61	64	11
Comprehensive French						
Number Tested	232	113	80	12	0	0
Number Scoring 55–100	230	113	80	10	0	0
Number Scoring 65–100	220	113	80	8	0	0
Number Scoring 85–100	98	69	37	0	0	0
Percentage of AGE Tested	55%	27%	19%	20%	0%	0%
Percentage of AGE Scoring 55–100	54%	27%	19%	16%	0%	0%
Percentage of AGE Scoring 65–100	52%	27%	19%	13%	0%	0%
Percentage of AGE Scoring 85–100	23%	17%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	100%	100%	67%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	425	411	421	61	64	11
Comprehensive Spanish						
Number Tested	465	187	185	46	7	0
Number Scoring 55–100	462	185	183	44	7	0
Number Scoring 65–100	444	180	178	37	6	0
Number Scoring 85–100	243	110	98	11	1	0
Percentage of AGE Tested	109%	45%	44%	75%	11%	0%
Percentage of AGE Scoring 55–100	109%	45%	43%	72%	11%	0%
Percentage of AGE Scoring 65–100	104%	44%	42%	61%	9%	0%
Percentage of AGE Scoring 85–100	57%	27%	23%	18%	2%	0%
Percentage of Tested Scoring 65–100	95%	96%	96%	80%	86%	0%
Comprehensive Latin						
Number Tested	11	17	17	0	0	0
Number Scoring 55–100	11	17	17	0	0	0
Number Scoring 65–100	11	17	17	0	0	0
Number Scoring 85–100	11	16	15	0	0	0
Percentage of AGE Tested	3%	4%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	3%	4%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	3%	4%	4%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	4%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	425	411	421	61	64	11
Sequential Mathematics, Course II						
Number Tested	416	477	110	24	26	5
Number Scoring 55–100	355	434	78	18	21	2
Number Scoring 65–100	318	390	64	16	17	2
Number Scoring 85–100	151	195	5	3	4	1
Percentage of AGE Tested	98%	116%	26%	39%	41%	45%
Percentage of AGE Scoring 55–100	84%	106%	19%	30%	33%	18%
Percentage of AGE Scoring 65–100	75%	95%	15%	26%	27%	18%
Percentage of AGE Scoring 85–100	36%	47%	1%	5%	6%	9%
Percentage of Tested Scoring 65–100	76%	82%	58%	67%	65%	40%
Sequential Mathematics, Course III						
Number Tested	289	336	343	12	12	2
Number Scoring 55–100	265	311	325	11	10	#
Number Scoring 65–100	241	282	305	11	10	#
Number Scoring 85–100	120	137	172	2	4	#
Percentage of AGE Tested	68%	82%	81%	20%	19%	#
Percentage of AGE Scoring 55–100	62%	76%	77%	18%	16%	#
Percentage of AGE Scoring 65–100	57%	69%	72%	18%	16%	#
Percentage of AGE Scoring 85–100	28%	33%	41%	3%	6%	#
Percentage of Tested Scoring 65–100	83%	84%	89%	92%	83%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	425	411	421	61	64	11
Earth Science (last administered January 2001)						
Number Tested	400	29		32	0	
Number Scoring 55–100	384	28		27	0	
Number Scoring 65–100	357	21		26	0	
Number Scoring 85–100	166	1		5	0	
Percentage of AGE Tested	94%	7%		52%	0%	
Percentage of AGE Scoring 55–100	90%	7%		44%	0%	
Percentage of AGE Scoring 65–100	84%	5%		43%	0%	
Percentage of AGE Scoring 85–100	39%	0%		8%	0%	
Percentage of Tested Scoring 65–100	89%	72%		81%	0%	
Biology (last administered January 2001)						
Number Tested	384	10		16	0	
Number Scoring 55–100	383	9		15	0	
Number Scoring 65–100	372	6		15	0	
Number Scoring 85–100	184	1		5	0	
Percentage of AGE Tested	90%	2%		26%	0%	
Percentage of AGE Scoring 55–100	90%	2%		25%	0%	
Percentage of AGE Scoring 65–100	88%	1%		25%	0%	
Percentage of AGE Scoring 85–100	43%	0%		8%	0%	
Percentage of Tested Scoring 65–100	97%	60%		94%	0%	
Chemistry (last administered January 2002)						
Number Tested	240	278	8	4	6	0
Number Scoring 55–100	239	278	6	#	6	0
Number Scoring 65–100	231	271	6	#	6	0
Number Scoring 85–100	105	137	2	#	2	0
Percentage of AGE Tested	56%	68%	2%	#	9%	0%
Percentage of AGE Scoring 55–100	56%	68%	1%	#	9%	0%
Percentage of AGE Scoring 65–100	54%	66%	1%	#	9%	0%
Percentage of AGE Scoring 85–100	25%	33%	0%	#	3%	0%
Percentage of Tested Scoring 65–100	96%	97%	75%	#	100%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	425	411	421	61	64	11
Physics (last administered January 2002)						
Number Tested	125	103	0	3	0	0
Number Scoring 55–100	125	103	0	#	0	0
Number Scoring 65–100	124	97	0	#	0	0
Number Scoring 85–100	58	54	0	#	0	0
Percentage of AGE Tested	29%	25%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	29%	25%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	29%	24%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	14%	13%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	99%	94%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			267			0
Number Scoring 55–100			266			0
Number Scoring 65–100			238			0
Number Scoring 85–100			50			0
Percentage of AGE Tested			63%			0%
Percentage of AGE Scoring 55–100			63%			0%
Percentage of AGE Scoring 65–100			57%			0%
Percentage of AGE Scoring 85–100			12%			0%
Percentage of Tested Scoring 65–100			89%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			118			2
Number Scoring 55–100			113			#
Number Scoring 65–100			102			#
Number Scoring 85–100			27			#
Percentage of AGE Tested			28%			#
Percentage of AGE Scoring 55–100			27%			#
Percentage of AGE Scoring 65–100			24%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			86%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	95	97%	110	98%	60	90%
Students with Disabilities	42	88%	55	96%	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	374	0%	0%	19%	81%
	Students with Disabilities	73	0%	1%	70%	29%
	All Students	447	0%	0%	27%	73%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	384	0%	1%	67%	32%
	Students with Disabilities	65	0%	28%	68%	5%
	All Students	449	0%	5%	67%	28%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	381	381	25	25	406	406
Number Scoring 55–64	4	1	6	6	10	7
Number Scoring 65–84	176	110	11	10	187	120
Number Scoring 85–100	186	255	3	5	189	260
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	387	0	387
Number Scoring 55–64	5	0	5
Number Scoring 65–84	152	0	152
Number Scoring 85–100	222	0	222
Approved Alternatives	0	0	0

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