

New York State District Report Card Comprehensive Information Report

BEDS Code : 14-26-01-03-0000 Grade Range :
 Name : Kenmore-Tonawanda Union Free School District
 Superintendent: Mr. Steven A. Achramovitch

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	252
Kindergarten	649	591	611
First	565	668	594
Second	642	572	629
Third	671	660	588
Fourth	673	679	650
Fifth	690	670	686
Sixth	659	679	681
Ungraded Elementary	183	172	166
Seventh	674	665	665
Eighth	701	651	626
Ninth	770	804	741
Tenth	759	754	839
Eleventh	700	740	735
Twelfth	705	703	727
Ungraded Secondary	165	150	158
Total K-12 Enrollment	9206	9158	9096

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	88	1.0%	107	1.2%	145	1.6%
Black (Not Hispanic)	214	2.3%	232	2.5%	222	2.4%
Hispanic	104	1.1%	108	1.2%	88	1.0%
White (Not Hispanic)	8800	95.6%	8711	95.1%	8641	95.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
39	0.4%	28	0.3%	44	0.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	20	20
Common Branch	21	20	20
English Grade 8	18	17	17
Mathematics Grade 8	17	17	17
Science Grade 8	18	18	18
Social Studies Grade 8	18	18	17
English Grade 10	23	22	23
Mathematics Grade 10	25	24	23
Science Grade 10	24	22	21
Social Studies Grade 10	24	23	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.0%		95.0%
Student Suspensions	547	6.0%	357	3.9%	375	4.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	14.9%	14.7%	13.2%
Reduced Lunch	8.4%	8.2%	8.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	667
Total Other Professional Staff	107
Total Paraprofessionals	184
Teaching out of Certification*	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	549	396	72%	554	505	91%	571	454	80%
Students with Disabilities	49	10	20%	49	31	63%	53	8	15%
All Students	598	406	68%	603	536	89%	624	462	74%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	373	158	3	16	12	62
Percent	60%	25%	0%	3%	2%	10%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
53	8	12	65

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					16	0.5%
	Entered GED Program*					65	2.1%
	Total Noncompleters					81	2.6%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					3	0.1%
	Total Noncompleters					3	0.1%
All Students	Dropped Out	20	0.7%	41	1.3%	16	0.5%
	Entered GED Program*	7	0.2%	181	5.9%	68	2.2%
	Total Noncompleters	27	0.9%	222	7.2%	84	2.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	344	92%	250	94%	78	91%
German	185	93%	46	50%	4	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	571	86%	319	91%	123	96%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	53%	15	73%	6	83%
German	12	42%	1	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	51	55%	56	77%	18	78%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	75%	7	86%	2	#
Science	36	72%	16	56%	2	#
Reading	6	67%	4	#	0	0%
Writing	11	82%	2	#	0	0%
Global Studies	33	45%	8	75%	0	0%
U.S. Hist & Gov't	63	73%	27	89%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	70	79%	33	88%	53	87%
Science	70	61%	15	60%	38	66%
Reading	59	73%	21	71%	38	95%
Writing	64	72%	26	65%	45	91%
Global Studies	80	42%	24	62%	39	72%
U.S. Hist & Gov't	54	56%	29	66%	12	92%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	757	717	653	59	73	46
Number Scoring 55–100	726	690	617	44	49	22
Number Scoring 65–100	620	649	560	23	34	13
Number Scoring 85–100	79	213	267	1	0	1
Percentage of Tested Scoring 55–100	96%	96%	94%	75%	67%	48%
Percentage of Tested Scoring 65–100	82%	91%	86%	39%	47%	28%
Percentage of Tested Scoring 85–100	10%	30%	41%	2%	0%	2%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	239	24	1	53	0	1
Number Scoring 55–100	206	23	#	35	0	#
Number Scoring 65–100	180	20	#	23	0	#
Number Scoring 85–100	54	4	#	4	0	#
Percentage of Tested Scoring 55–100	86%	96%	#	66%	0%	#
Percentage of Tested Scoring 65–100	75%	83%	#	43%	0%	#
Percentage of Tested Scoring 85–100	23%	17%	#	8%	0%	#
Mathematics A						
Number Tested	2	845	850	0	122	58
Number Scoring 55–100	#	631	709	0	41	29
Number Scoring 65–100	#	514	572	0	25	18
Number Scoring 85–100	#	142	206	0	5	3
Percentage of Tested Scoring 55–100	#	75%	83%	0%	34%	50%
Percentage of Tested Scoring 65–100	#	61%	67%	0%	20%	31%
Percentage of Tested Scoring 85–100	#	17%	24%	0%	4%	5%
Global Studies (last administered January 2000)						
Number Tested	3			3		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
Global History and Geography (first administered June 2000)						
Number Tested	772	757	655	85	71	64
Number Scoring 55–100	707	725	616	45	55	39
Number Scoring 65–100	635	684	570	23	37	27
Number Scoring 85–100	237	253	187	2	8	5
Percentage of Tested Scoring 55–100	92%	96%	94%	53%	77%	61%
Percentage of Tested Scoring 65–100	82%	90%	87%	27%	52%	42%
Percentage of Tested Scoring 85–100	31%	33%	29%	2%	11%	8%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	591	62		19	11	
Number Scoring 55–100	577	61		19	11	
Number Scoring 65–100	493	34		13	1	
Number Scoring 85–100	151	3		5	1	
Percentage of Tested Scoring 55–100	98%	98%		100%	100%	
Percentage of Tested Scoring 65–100	83%	55%		68%	9%	
Percentage of Tested Scoring 85–100	26%	5%		26%	9%	
U.S. History and Government (first administered June 2001)						
Number Tested		693	602		81	52
Number Scoring 55–100		630	574		56	40
Number Scoring 65–100		565	518		28	22
Number Scoring 85–100		263	166		2	4
Percentage of Tested Scoring 55–100		91%	95%		69%	77%
Percentage of Tested Scoring 65–100		82%	86%		35%	42%
Percentage of Tested Scoring 85–100		38%	28%		2%	8%
Living Environment (first administered June 2001)						
Number Tested		677	367		51	29
Number Scoring 55–100		650	362		46	28
Number Scoring 65–100		626	354		39	26
Number Scoring 85–100		151	111		3	4
Percentage of Tested Scoring 55–100		96%	99%		90%	97%
Percentage of Tested Scoring 65–100		92%	96%		76%	90%
Percentage of Tested Scoring 85–100		22%	30%		6%	14%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		764	417		88	43
Number Scoring 55–100		679	377		59	34
Number Scoring 65–100		594	351		42	27
Number Scoring 85–100		222	110		5	3
Percentage of Tested Scoring 55–100		89%	90%		67%	79%
Percentage of Tested Scoring 65–100		78%	84%		48%	63%
Percentage of Tested Scoring 85–100		29%	26%		6%	7%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	784	775	707	548	704
2001	816	737	702	627	721
2002	776	819	731	699	756

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	101	125	83	81	98
2001	121	87	94	61	91
2002	62	80	61	76	70

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	704	721	756	98	91	70
Comprehensive French						
Number Tested	95	126	208	1	3	4
Number Scoring 55–100	95	126	206	#	#	#
Number Scoring 65–100	95	125	201	#	#	#
Number Scoring 85–100	55	61	74	#	#	#
Percentage of AGE Tested	13%	17%	28%	#	#	#
Percentage of AGE Scoring 55–100	13%	17%	27%	#	#	#
Percentage of AGE Scoring 65–100	13%	17%	27%	#	#	#
Percentage of AGE Scoring 85–100	8%	8%	10%	#	#	#
Percentage of Tested Scoring 65–100	100%	99%	97%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	58	86	79	1	1	0
Number Scoring 55–100	58	86	76	#	#	0
Number Scoring 65–100	54	85	68	#	#	0
Number Scoring 85–100	19	50	23	#	#	0
Percentage of AGE Tested	8%	12%	10%	#	#	0%
Percentage of AGE Scoring 55–100	8%	12%	10%	#	#	0%
Percentage of AGE Scoring 65–100	8%	12%	9%	#	#	0%
Percentage of AGE Scoring 85–100	3%	7%	3%	#	#	0%
Percentage of Tested Scoring 65–100	93%	99%	86%	#	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	704	721	756	98	91	70
Comprehensive Spanish						
Number Tested	206	237	60	2	4	0
Number Scoring 55–100	196	230	59	#	#	0
Number Scoring 65–100	179	225	58	#	#	0
Number Scoring 85–100	77	166	40	#	#	0
Percentage of AGE Tested	29%	33%	8%	#	#	0%
Percentage of AGE Scoring 55–100	28%	32%	8%	#	#	0%
Percentage of AGE Scoring 65–100	25%	31%	8%	#	#	0%
Percentage of AGE Scoring 85–100	11%	23%	5%	#	#	0%
Percentage of Tested Scoring 65–100	87%	95%	97%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	704	721	756	98	91	70
Sequential Mathematics, Course II						
Number Tested	832	149	16	47	4	2
Number Scoring 55–100	715	114	16	39	#	#
Number Scoring 65–100	643	99	12	28	#	#
Number Scoring 85–100	254	21	2	8	#	#
Percentage of AGE Tested	118%	21%	2%	48%	#	#
Percentage of AGE Scoring 55–100	102%	16%	2%	40%	#	#
Percentage of AGE Scoring 65–100	91%	14%	2%	29%	#	#
Percentage of AGE Scoring 85–100	36%	3%	0%	8%	#	#
Percentage of Tested Scoring 65–100	77%	66%	75%	60%	#	#
Sequential Mathematics, Course III						
Number Tested	454	467	57	9	8	0
Number Scoring 55–100	435	428	56	7	7	0
Number Scoring 65–100	415	402	56	7	5	0
Number Scoring 85–100	197	214	49	1	0	0
Percentage of AGE Tested	64%	65%	8%	9%	9%	0%
Percentage of AGE Scoring 55–100	62%	59%	7%	7%	8%	0%
Percentage of AGE Scoring 65–100	59%	56%	7%	7%	5%	0%
Percentage of AGE Scoring 85–100	28%	30%	6%	1%	0%	0%
Percentage of Tested Scoring 65–100	91%	86%	98%	78%	62%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	113		0	0
Number Scoring 55–100		0	113		0	0
Number Scoring 65–100		0	110		0	0
Number Scoring 85–100		0	40		0	0
Percentage of AGE Tested		0%	15%		0%	0%
Percentage of AGE Scoring 55–100		0%	15%		0%	0%
Percentage of AGE Scoring 65–100		0%	15%		0%	0%
Percentage of AGE Scoring 85–100		0%	5%		0%	0%
Percentage of Tested Scoring 65–100		0%	97%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	704	721	756	98	91	70
Earth Science (last administered January 2001)						
Number Tested	1	42		1	0	
Number Scoring 55–100	#	28		#	0	
Number Scoring 65–100	#	15		#	0	
Number Scoring 85–100	#	0		#	0	
Percentage of AGE Tested	#	6%		#	0%	
Percentage of AGE Scoring 55–100	#	4%		#	0%	
Percentage of AGE Scoring 65–100	#	2%		#	0%	
Percentage of AGE Scoring 85–100	#	0%		#	0%	
Percentage of Tested Scoring 65–100	#	36%		#	0%	
Biology (last administered January 2001)						
Number Tested	687	54		48	0	
Number Scoring 55–100	647	47		35	0	
Number Scoring 65–100	569	34		22	0	
Number Scoring 85–100	157	4		1	0	
Percentage of AGE Tested	98%	7%		49%	0%	
Percentage of AGE Scoring 55–100	92%	7%		36%	0%	
Percentage of AGE Scoring 65–100	81%	5%		22%	0%	
Percentage of AGE Scoring 85–100	22%	1%		1%	0%	
Percentage of Tested Scoring 65–100	83%	63%		46%	0%	
Chemistry (last administered January 2002)						
Number Tested	303	324	0	6	7	0
Number Scoring 55–100	300	310	0	6	5	0
Number Scoring 65–100	266	270	0	5	4	0
Number Scoring 85–100	100	78	0	0	0	0
Percentage of AGE Tested	43%	45%	0%	6%	8%	0%
Percentage of AGE Scoring 55–100	43%	43%	0%	6%	5%	0%
Percentage of AGE Scoring 65–100	38%	37%	0%	5%	4%	0%
Percentage of AGE Scoring 85–100	14%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	83%	0%	83%	57%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	704	721	756	98	91	70
Physics (last administered January 2002)						
Number Tested	89	86	2	2	2	0
Number Scoring 55–100	88	84	#	#	#	0
Number Scoring 65–100	74	75	#	#	#	0
Number Scoring 85–100	17	30	#	#	#	0
Percentage of AGE Tested	13%	12%	#	#	#	0%
Percentage of AGE Scoring 55–100	12%	12%	#	#	#	0%
Percentage of AGE Scoring 65–100	11%	10%	#	#	#	0%
Percentage of AGE Scoring 85–100	2%	4%	#	#	#	0%
Percentage of Tested Scoring 65–100	83%	87%	#	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			162			3
Number Scoring 55–100			158			#
Number Scoring 65–100			131			#
Number Scoring 85–100			15			#
Percentage of AGE Tested			21%			#
Percentage of AGE Scoring 55–100			21%			#
Percentage of AGE Scoring 65–100			17%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			81%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			44			0
Number Scoring 55–100			36			0
Number Scoring 65–100			25			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			6%			0%
Percentage of AGE Scoring 55–100			5%			0%
Percentage of AGE Scoring 65–100			3%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			57%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	161	92%	203	100%	212	96%
Students with Disabilities	27	81%	32	94%	45	91%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	634	0%	0%	53%	47%
	Students with Disabilities	77	0%	3%	78%	19%
	All Students	711	0%	1%	55%	44%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	590	0%	6%	78%	16%
	Students with Disabilities	118	3%	47%	49%	1%
	All Students	708	1%	13%	73%	14%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	14	0	1	6	7	0
Mathematics, Science, & Technology	15	0	1	5	9	0
Health, Phys. Ed., & Fam. & Cons. Sci.	15	0	1	9	5	0
Social Studies	15	0	1	10	4	0
Career Dev. & Occ. Studies (optional)	3	0	#	#	#	#
The Arts (optional)	3	0	#	#	#	#
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	594	594	72	72	666	666
Number Scoring 55–64	3	12	3	8	6	20
Number Scoring 65–84	132	133	8	8	140	141
Number Scoring 85–100	104	101	0	0	104	101
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	666	60	726
Number Scoring 55–64	39	4	43
Number Scoring 65–84	299	14	313
Number Scoring 85–100	126	1	127
Approved Alternatives	0	0	0

(Form – O)