

New York State School Report Card Comprehensive Information Report

BEDS Code : 14-26-01-03-0025
 Name : Kenmore East Senior High School
 Principal: Ms. Barbara Field

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	333	358	319
Tenth	318	337	375
Eleventh	303	308	333
Twelfth	297	307	305
Ungraded Secondary	33	30	27
Total K-12 Enrollment	1284	1340	1359

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	9	0.7%	14	1.0%
Black (Not Hispanic)	20	1.6%	23	1.7%	16	1.2%
Hispanic	9	0.7%	5	0.4%	8	0.6%
White (Not Hispanic)	1255	97.7%	1303	97.2%	1321	97.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.2%	2	0.1%	8	0.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	23	25
Mathematics Grade 10	25	23	23
Science Grade 10	24	27	23
Social Studies Grade 10	24	22	25

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		95.1%		95.7%
Student Suspensions	263	21.3%	121	9.4%	128	9.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	6.2%	6.0%	5.5%
Reduced Lunch	3.9%	3.4%	3.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	98%	97%

Staff Counts

Staff	2001–2002
Total Teachers	79
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	246	188	76%	244	195	80%	244	190	78%
Students with Disabilities	21	5	24%	21	3	14%	19	2	11%
All Students	267	193	72%	265	198	75%	263	192	73%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	142	72	1	6	5	37
Percent	54%	27%	0%	2%	2%	14%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
19	2	6	25

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					14	1.0%
	Entered GED Program*					31	2.3%
	Total Noncompleters					45	3.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					3	0.2%
	Total Noncompleters					3	0.2%
All Students	Dropped Out	9	0.7%	14	1.0%	14	1.0%
	Entered GED Program*	1	0.1%	40	3.0%	34	2.5%
	Total Noncompleters	10	0.8%	54	4.0%	48	3.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	23	78%	4	#	13	77%
German	50	94%	5	80%	4	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	100	85%	41	61%	9	89%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	1	#	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	6	67%	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	9	89%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	8	38%	2	#	0	0%
U.S. Hist & Gov't	24	71%	9	100%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	94%	26	85%	0	0%
Science	22	77%	11	73%	6	100%
Reading	25	96%	18	72%	11	91%
Writing	28	89%	19	84%	12	100%
Global Studies	24	50%	16	56%	26	69%
U.S. Hist & Gov't	18	33%	21	71%	12	92%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	305	289	298	27	33	13
Number Scoring 55–100	297	279	287	21	23	8
Number Scoring 65–100	271	270	265	15	18	4
Number Scoring 85–100	28	82	133	0	0	0
Percentage of Tested Scoring 55–100	97%	97%	96%	78%	70%	62%
Percentage of Tested Scoring 65–100	89%	93%	89%	56%	55%	31%
Percentage of Tested Scoring 85–100	9%	28%	45%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	92	7	1	16	0	1
Number Scoring 55–100	88	7	#	15	0	#
Number Scoring 65–100	77	7	#	11	0	#
Number Scoring 85–100	26	2	#	3	0	#
Percentage of Tested Scoring 55–100	96%	100%	#	94%	0%	#
Percentage of Tested Scoring 65–100	84%	100%	#	69%	0%	#
Percentage of Tested Scoring 85–100	28%	29%	#	19%	0%	#
Mathematics A						
Number Tested	2	292	382	0	28	12
Number Scoring 55–100	#	230	351	0	7	7
Number Scoring 65–100	#	190	294	0	1	3
Number Scoring 85–100	#	60	120	0	0	0
Percentage of Tested Scoring 55–100	#	79%	92%	0%	25%	58%
Percentage of Tested Scoring 65–100	#	65%	77%	0%	4%	25%
Percentage of Tested Scoring 85–100	#	21%	31%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	329	324	270	30	32	21
Number Scoring 55–100	312	314	254	21	24	8
Number Scoring 65–100	284	297	232	9	16	1
Number Scoring 85–100	119	117	76	2	4	1
Percentage of Tested Scoring 55–100	95%	97%	94%	70%	75%	38%
Percentage of Tested Scoring 65–100	86%	92%	86%	30%	50%	5%
Percentage of Tested Scoring 85–100	36%	36%	28%	7%	12%	5%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	240	26		7	0	
Number Scoring 55–100	236	26		7	0	
Number Scoring 65–100	199	19		4	0	
Number Scoring 85–100	46	1		2	0	
Percentage of Tested Scoring 55–100	98%	100%		100%	0%	
Percentage of Tested Scoring 65–100	83%	73%		57%	0%	
Percentage of Tested Scoring 85–100	19%	4%		29%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		293	280		34	12
Number Scoring 55–100		272	273		22	7
Number Scoring 65–100		241	251		11	2
Number Scoring 85–100		104	95		1	1
Percentage of Tested Scoring 55–100		93%	97%		65%	58%
Percentage of Tested Scoring 65–100		82%	90%		32%	17%
Percentage of Tested Scoring 85–100		35%	34%		3%	8%
Living Environment (first administered June 2001)						
Number Tested		313	1		36	0
Number Scoring 55–100		308	#		31	0
Number Scoring 65–100		302	#		25	0
Number Scoring 85–100		77	#		0	0
Percentage of Tested Scoring 55–100		98%	#		86%	0%
Percentage of Tested Scoring 65–100		96%	#		69%	0%
Percentage of Tested Scoring 85–100		25%	#		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		353	0		32	0
Number Scoring 55–100		318	0		23	0
Number Scoring 65–100		265	0		13	0
Number Scoring 85–100		96	0		1	0
Percentage of Tested Scoring 55–100		90%	0%		72%	0%
Percentage of Tested Scoring 65–100		75%	0%		41%	0%
Percentage of Tested Scoring 85–100		27%	0%		3%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	348	334	320	165	292
2001	370	325	297	278	318
2002	322	365	329	301	329

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	36	54	36	34	40
2001	49	37	44	30	40
2002	4	25	18	30	19

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	292	318	329	40	40	19
Comprehensive French						
Number Tested	32	49	63	1	2	0
Number Scoring 55–100	32	49	62	#	#	0
Number Scoring 65–100	32	49	61	#	#	0
Number Scoring 85–100	16	25	17	#	#	0
Percentage of AGE Tested	11%	15%	19%	#	#	0%
Percentage of AGE Scoring 55–100	11%	15%	19%	#	#	0%
Percentage of AGE Scoring 65–100	11%	15%	19%	#	#	0%
Percentage of AGE Scoring 85–100	5%	8%	5%	#	#	0%
Percentage of Tested Scoring 65–100	100%	100%	97%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	36	61	49	1	0	0
Number Scoring 55–100	36	61	48	#	0	0
Number Scoring 65–100	32	60	43	#	0	0
Number Scoring 85–100	10	36	19	#	0	0
Percentage of AGE Tested	12%	19%	15%	#	0%	0%
Percentage of AGE Scoring 55–100	12%	19%	15%	#	0%	0%
Percentage of AGE Scoring 65–100	11%	19%	13%	#	0%	0%
Percentage of AGE Scoring 85–100	3%	11%	6%	#	0%	0%
Percentage of Tested Scoring 65–100	89%	98%	88%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	292	318	329	40	40	19
Comprehensive Spanish						
Number Tested	68	97	60	1	1	0
Number Scoring 55–100	67	97	59	#	#	0
Number Scoring 65–100	61	97	58	#	#	0
Number Scoring 85–100	26	79	40	#	#	0
Percentage of AGE Tested	23%	31%	18%	#	#	0%
Percentage of AGE Scoring 55–100	23%	31%	18%	#	#	0%
Percentage of AGE Scoring 65–100	21%	31%	18%	#	#	0%
Percentage of AGE Scoring 85–100	9%	25%	12%	#	#	0%
Percentage of Tested Scoring 65–100	90%	100%	97%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	292	318	329	40	40	19
Sequential Mathematics, Course II						
Number Tested	457	51	16	38	1	2
Number Scoring 55–100	413	48	16	33	#	#
Number Scoring 65–100	374	44	12	22	#	#
Number Scoring 85–100	157	10	2	7	#	#
Percentage of AGE Tested	157%	16%	5%	95%	#	#
Percentage of AGE Scoring 55–100	141%	15%	5%	82%	#	#
Percentage of AGE Scoring 65–100	128%	14%	4%	55%	#	#
Percentage of AGE Scoring 85–100	54%	3%	1%	17%	#	#
Percentage of Tested Scoring 65–100	82%	86%	75%	58%	#	#
Sequential Mathematics, Course III						
Number Tested	197	205	57	5	4	0
Number Scoring 55–100	192	198	56	5	#	0
Number Scoring 65–100	184	193	56	5	#	0
Number Scoring 85–100	89	115	49	1	#	0
Percentage of AGE Tested	67%	64%	17%	12%	#	0%
Percentage of AGE Scoring 55–100	66%	62%	17%	12%	#	0%
Percentage of AGE Scoring 65–100	63%	61%	17%	12%	#	0%
Percentage of AGE Scoring 85–100	30%	36%	15%	3%	#	0%
Percentage of Tested Scoring 65–100	93%	94%	98%	100%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	48		0	0
Number Scoring 55–100		0	48		0	0
Number Scoring 65–100		0	48		0	0
Number Scoring 85–100		0	22		0	0
Percentage of AGE Tested		0%	15%		0%	0%
Percentage of AGE Scoring 55–100		0%	15%		0%	0%
Percentage of AGE Scoring 65–100		0%	15%		0%	0%
Percentage of AGE Scoring 85–100		0%	7%		0%	0%
Percentage of Tested Scoring 65–100		0%	100%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	292	318	329	40	40	19
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	301	10		22	0	
Number Scoring 55–100	280	10		15	0	
Number Scoring 65–100	252	9		8	0	
Number Scoring 85–100	69	3		0	0	
Percentage of AGE Tested	103%	3%		55%	0%	
Percentage of AGE Scoring 55–100	96%	3%		38%	0%	
Percentage of AGE Scoring 65–100	86%	3%		20%	0%	
Percentage of AGE Scoring 85–100	24%	1%		0%	0%	
Percentage of Tested Scoring 65–100	84%	90%		36%	0%	
Chemistry (last administered January 2002)						
Number Tested	131	140	0	2	2	0
Number Scoring 55–100	130	134	0	#	#	0
Number Scoring 65–100	116	114	0	#	#	0
Number Scoring 85–100	38	34	0	#	#	0
Percentage of AGE Tested	45%	44%	0%	#	#	0%
Percentage of AGE Scoring 55–100	45%	42%	0%	#	#	0%
Percentage of AGE Scoring 65–100	40%	36%	0%	#	#	0%
Percentage of AGE Scoring 85–100	13%	11%	0%	#	#	0%
Percentage of Tested Scoring 65–100	89%	81%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	292	318	329	40	40	19
Physics (last administered January 2002)						
Number Tested	34	27	2	0	0	0
Number Scoring 55–100	34	27	#	0	0	0
Number Scoring 65–100	28	23	#	0	0	0
Number Scoring 85–100	6	7	#	0	0	0
Percentage of AGE Tested	12%	8%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	8%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	7%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	2%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	82%	85%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	55	87%	114	99%	71	92%
Students with Disabilities	12	83%	16	94%	10	90%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	243	243	25	25	268	268
Number Scoring 55–64	3	8	3	6	6	14
Number Scoring 65–84	132	127	8	6	140	133
Number Scoring 85–100	103	99	0	0	103	99
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	314	17	331
Number Scoring 55–64	8	4	12
Number Scoring 65–84	181	10	191
Number Scoring 85–100	113	0	113
Approved Alternatives	0	0	0

(Form – O)