

# New York State School Report Card Comprehensive Information Report

BEDS Code : 15-02-03-04-0001  
 Name : Crown Point Central School  
 Principal: Ms. Shari Brannock

Grade Range : K-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	21	19	20
First	22	20	24
Second	22	20	23
Third	21	24	16
Fourth	37	23	25
Fifth	25	35	24
Sixth	29	26	38
Ungraded Elementary	0	0	0
Seventh	36	32	28
Eighth	31	36	32
Ninth	39	29	40
Tenth	28	30	24
Eleventh	28	25	31
Twelfth	31	30	24
Ungraded Secondary	1	0	1
Total K-12 Enrollment	371	349	350

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	3	0.9%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	371	100.0%	349	100.0%	347	99.1%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	19	20
Common Branch	22	17	19
English Grade 8	15	17	12
Mathematics Grade 8	22	27	21
Science Grade 8	15	17	16
Social Studies Grade 8	15	18	0
English Grade 10	14	14	13
Mathematics Grade 10	14	13	0
Science Grade 10	0	0	0
Social Studies Grade 10	14	15	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
64	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.0%		95.0%		95.4%
<b>Student Suspensions</b>	20	5.5%	13	3.5%	38	10.9%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	33.7%	35.5%	30.3%
<b>Reduced Lunch</b>	3.5%	0.9%	5.4%
<b>Public Assistance</b>	41-50%	31-40%	31-40%
<b>Student Stability</b>	97%	100%	96%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	35
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	7
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	29	8	28%	26	10	38%	24	11	46%
Students with Disabilities	1	0	0%	0	0	0%	0	0	0%
All Students	30	8	27%	26	10	38%	24	11	46%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	11	2	0	2	9	0
Percent	46%	8%	0%	8%	38%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					1	0.8%
	Total Noncompleters					1	0.8%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	2	1.6%	1	0.9%	0	0.0%
	Entered GED Program*	1	0.8%	1	0.9%	1	0.8%
	Total Noncompleters	3	2.4%	2	1.8%	1	0.8%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	29	83%	33	94%	0	0%
German	10	90%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	34	27	28	1	0	0
Number Scoring 55–100	32	26	25	#	0	0
Number Scoring 65–100	21	22	20	#	0	0
Number Scoring 85–100	5	7	6	#	0	0
Percentage of Tested Scoring 55–100	94%	96%	89%	#	0%	0%
Percentage of Tested Scoring 65–100	62%	81%	71%	#	0%	0%
Percentage of Tested Scoring 85–100	15%	26%	21%	#	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	28	2	0	0	0	0
Number Scoring 55–100	24	#	0	0	0	0
Number Scoring 65–100	19	#	0	0	0	0
Number Scoring 85–100	8	#	0	0	0	0
Percentage of Tested Scoring 55–100	86%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	68%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	29%	#	0%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	11	15	37	0	0	0
Number Scoring 55–100	11	10	34	0	0	0
Number Scoring 65–100	8	6	27	0	0	0
Number Scoring 85–100	1	1	8	0	0	0
Percentage of Tested Scoring 55–100	100%	67%	92%	0%	0%	0%
Percentage of Tested Scoring 65–100	73%	40%	73%	0%	0%	0%
Percentage of Tested Scoring 85–100	9%	7%	22%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	27			1		
Number Scoring 55–100	23			#		
Number Scoring 65–100	21			#		
Number Scoring 85–100	7			#		
Percentage of Tested Scoring 55–100	85%			#		
Percentage of Tested Scoring 65–100	78%			#		
Percentage of Tested Scoring 85–100	26%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	26	32	27	1	1	0
Number Scoring 55–100	23	31	26	#	#	0
Number Scoring 65–100	21	26	23	#	#	0
Number Scoring 85–100	7	6	3	#	#	0
Percentage of Tested Scoring 55–100	88%	97%	96%	#	#	0%
Percentage of Tested Scoring 65–100	81%	81%	85%	#	#	0%
Percentage of Tested Scoring 85–100	27%	19%	11%	#	#	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	29	0		0	0	
Number Scoring 55–100	29	0		0	0	
Number Scoring 65–100	29	0		0	0	
Number Scoring 85–100	4	0		0	0	
Percentage of Tested Scoring 55–100	100%	0%		0%	0%	
Percentage of Tested Scoring 65–100	100%	0%		0%	0%	
Percentage of Tested Scoring 85–100	14%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		25	30		0	0
Number Scoring 55–100		25	30		0	0
Number Scoring 65–100		25	30		0	0
Number Scoring 85–100		3	10		0	0
Percentage of Tested Scoring 55–100		100%	100%		0%	0%
Percentage of Tested Scoring 65–100		100%	100%		0%	0%
Percentage of Tested Scoring 85–100		12%	33%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		28	26		0	0
Number Scoring 55–100		27	26		0	0
Number Scoring 65–100		24	26		0	0
Number Scoring 85–100		6	5		0	0
Percentage of Tested Scoring 55–100		96%	100%		0%	0%
Percentage of Tested Scoring 65–100		86%	100%		0%	0%
Percentage of Tested Scoring 85–100		21%	19%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		37	37		0	4
Number Scoring 55–100		27	27		0	#
Number Scoring 65–100		20	19		0	#
Number Scoring 85–100		4	3		0	#
Percentage of Tested Scoring 55–100		73%	73%		0%	#
Percentage of Tested Scoring 65–100		54%	51%		0%	#
Percentage of Tested Scoring 85–100		11%	8%		0%	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	35	26	29	33	31
2001	30	11	24	27	23
2002	38	25	32	24	30

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	2	1	2	3	2
2001	0	1	0	0	0
2002	3	1	1	0	1

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	31	23	30	2	0	1
<b>Comprehensive French</b>						
Number Tested	14	15	15	0	0	0
Number Scoring 55–100	14	15	13	0	0	0
Number Scoring 65–100	10	12	9	0	0	0
Number Scoring 85–100	3	3	1	0	0	0
Percentage of AGE Tested	45%	65%	50%	0%	0%	0%
Percentage of AGE Scoring 55–100	45%	65%	43%	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	52%	30%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	13%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	71%	80%	60%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	31	23	30	2	0	1
<b>Sequential Mathematics, Course II</b>						
Number Tested	20	125	0	0	0	0
Number Scoring 55–100	12	122	0	0	0	0
Number Scoring 65–100	11	122	0	0	0	0
Number Scoring 85–100	4	116	0	0	0	0
Percentage of AGE Tested	65%	543%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	39%	530%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	35%	530%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	504%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	55%	98%	0%	0%	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	14	13	0	0	0	0
Number Scoring 55–100	12	7	0	0	0	0
Number Scoring 65–100	11	5	0	0	0	0
Number Scoring 85–100	5	2	0	0	0	0
Percentage of AGE Tested	45%	57%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	39%	30%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	35%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	16%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	79%	38%	0%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	14		0	0
Number Scoring 55–100		0	11		0	0
Number Scoring 65–100		0	11		0	0
Number Scoring 85–100		0	3		0	0
Percentage of AGE Tested		0%	47%		0%	0%
Percentage of AGE Scoring 55–100		0%	37%		0%	0%
Percentage of AGE Scoring 65–100		0%	37%		0%	0%
Percentage of AGE Scoring 85–100		0%	10%		0%	0%
Percentage of Tested Scoring 65–100		0%	79%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	31	23	30	2	0	1
<b>Earth Science (last administered January 2001)</b>						
Number Tested	33	0		1	0	
Number Scoring 55–100	17	0		#	0	
Number Scoring 65–100	10	0		#	0	
Number Scoring 85–100	4	0		#	0	
Percentage of AGE Tested	106%	0%		#	0%	
Percentage of AGE Scoring 55–100	55%	0%		#	0%	
Percentage of AGE Scoring 65–100	32%	0%		#	0%	
Percentage of AGE Scoring 85–100	13%	0%		#	0%	
Percentage of Tested Scoring 65–100	30%	0%		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	39	4		0	0	
Number Scoring 55–100	26	#		0	0	
Number Scoring 65–100	17	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	126%	#		0%	0%	
Percentage of AGE Scoring 55–100	84%	#		0%	0%	
Percentage of AGE Scoring 65–100	55%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	44%	#		0%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	16	0	0	0	0	0
Number Scoring 55–100	14	0	0	0	0	0
Number Scoring 65–100	8	0	0	0	0	0
Number Scoring 85–100	5	0	0	0	0	0
Percentage of AGE Tested	52%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	45%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	26%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	16%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	50%	0%	0%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	31	23	30	2	0	1
<b>Physics (last administered January 2002)</b>						
Number Tested	3	15	0	0	0	0
Number Scoring 55–100	#	15	0	0	0	0
Number Scoring 65–100	#	12	0	0	0	0
Number Scoring 85–100	#	4	0	0	0	0
Percentage of AGE Tested	#	65%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	65%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	52%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	17%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	80%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			14			0
Number Scoring 55–100			13			0
Number Scoring 65–100			8			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			47%			0%
Percentage of AGE Scoring 55–100			43%			0%
Percentage of AGE Scoring 65–100			27%			0%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			57%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			1			0
Number Scoring 55–100			#			0
Number Scoring 65–100			#			0
Number Scoring 85–100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55–100			#			0%
Percentage of AGE Scoring 65–100			#			0%
Percentage of AGE Scoring 85–100			#			0%
Percentage of Tested Scoring 65–100			#			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	15	100%	23	100%	16	100%
Students with Disabilities	0	0%	1	#	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	20	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	24	4%	8%	67%	21%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	27	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	30	3%	40%	57%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	24	24	0	0	24	24
Number Scoring 55–64	3	0	0	0	3	0
Number Scoring 65–84	11	20	0	0	11	20
Number Scoring 85–100	7	4	0	0	7	4
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	31	1	32
Number Scoring 55–64	#	#	3
Number Scoring 65–84	#	#	20
Number Scoring 85–100	#	#	6
Approved Alternatives	#	#	0

(Form – O)