

New York State District Report Card Comprehensive Information Report

BEDS Code : 15-17-01-04-0000
 Name : Willsboro Central School District
 Superintendent: Steven D. Schoonmaker

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	20
Kindergarten	17	19	14
First	29	26	22
Second	26	24	26
Third	32	23	19
Fourth	35	32	25
Fifth	29	32	32
Sixth	33	34	31
Ungraded Elementary	0	0	0
Seventh	33	32	35
Eighth	32	36	33
Ninth	43	34	36
Tenth	26	45	33
Eleventh	36	22	38
Twelfth	17	32	15
Ungraded Secondary	0	0	0
Total K-12 Enrollment	388	391	359

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	1	0.3%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	1	0.3%	0	0.0%
White (Not Hispanic)	388	100.0%	390	99.7%	358	99.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	19	12
Common Branch	15	14	13
English Grade 8	17	16	18
Mathematics Grade 8	11	14	14
Science Grade 8	16	16	17
Social Studies Grade 8	17	16	17
English Grade 10	17	21	14
Mathematics Grade 10	15	11	19
Science Grade 10	0	25	18
Social Studies Grade 10	12	21	14

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		94.7%		94.7%
Student Suspensions	5	1.3%	26	6.7%	10	2.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	27.6%	19.7%	23.4%
Reduced Lunch	13.9%	11.0%	10.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	39
Total Other Professional Staff	5
Total Paraprofessionals	10
Teaching out of Certification*	6
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	15	6	40%	24	4	17%	14	8	57%
Students with Disabilities	1	0	0%	2	0	0%	1	0	0%
All Students	16	6	38%	26	4	15%	15	8	53%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	4	5	0	0	6	0
Percent	27%	33%	0%	0%	40%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	1	2

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	1	0.8%	2	1.5%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	1	0.8%	2	1.5%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	10	50%	14	64%	16	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	20	95%	14	100%	9	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	2	#
U.S. Hist & Gov't	12	83%	0	0%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	3	#	3	#
Science	6	50%	1	#	2	#
Reading	0	0%	6	33%	3	#
Writing	0	0%	6	67%	0	0%
Global Studies	3	#	6	17%	2	#
U.S. Hist & Gov't	4	#	3	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	50	52	30	6	8	4
Number Scoring 55–100	46	44	26	4	3	#
Number Scoring 65–100	37	35	24	1	1	#
Number Scoring 85–100	5	6	12	0	0	#
Percentage of Tested Scoring 55–100	92%	85%	87%	67%	38%	#
Percentage of Tested Scoring 65–100	74%	67%	80%	17%	12%	#
Percentage of Tested Scoring 85–100	10%	12%	40%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	36	37	19	6	5	3
Number Scoring 55–100	19	25	7	0	2	#
Number Scoring 65–100	16	20	2	0	2	#
Number Scoring 85–100	8	3	0	0	0	#
Percentage of Tested Scoring 55–100	53%	68%	37%	0%	40%	#
Percentage of Tested Scoring 65–100	44%	54%	11%	0%	40%	#
Percentage of Tested Scoring 85–100	22%	8%	0%	0%	0%	#
Mathematics A						
Number Tested	0	0	2	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	1			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	21	36	27	1	7	3
Number Scoring 55–100	18	31	19	#	3	#
Number Scoring 65–100	14	28	16	#	3	#
Number Scoring 85–100	4	10	2	#	1	#
Percentage of Tested Scoring 55–100	86%	86%	70%	#	43%	#
Percentage of Tested Scoring 65–100	67%	78%	59%	#	43%	#
Percentage of Tested Scoring 85–100	19%	28%	7%	#	14%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	28	0		4	0	
Number Scoring 55–100	23	0		#	0	
Number Scoring 65–100	16	0		#	0	
Number Scoring 85–100	4	0		#	0	
Percentage of Tested Scoring 55–100	82%	0%		#	0%	
Percentage of Tested Scoring 65–100	57%	0%		#	0%	
Percentage of Tested Scoring 85–100	14%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		15	34		3	5
Number Scoring 55–100		11	28		#	4
Number Scoring 65–100		11	19		#	0
Number Scoring 85–100		5	5		#	0
Percentage of Tested Scoring 55–100		73%	82%		#	80%
Percentage of Tested Scoring 65–100		73%	56%		#	0%
Percentage of Tested Scoring 85–100		33%	15%		#	0%
Living Environment (first administered June 2001)						
Number Tested		28	25		3	1
Number Scoring 55–100		27	25		#	#
Number Scoring 65–100		24	25		#	#
Number Scoring 85–100		4	4		#	#
Percentage of Tested Scoring 55–100		96%	100%		#	#
Percentage of Tested Scoring 65–100		86%	100%		#	#
Percentage of Tested Scoring 85–100		14%	16%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		33	30		3	0
Number Scoring 55–100		29	28		#	0
Number Scoring 65–100		19	21		#	0
Number Scoring 85–100		3	1		#	0
Percentage of Tested Scoring 55–100		88%	93%		#	0%
Percentage of Tested Scoring 65–100		58%	70%		#	0%
Percentage of Tested Scoring 85–100		9%	3%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	46	24	36	18	31
2001	34	44	18	33	32
2002	35	28	37	16	29

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	12	6	7	3	7
2001	4	11	5	6	7
2002	0	1	6	2	2

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	31	32	29	7	7	2
Comprehensive French						
Number Tested	21	13	4	1	0	0
Number Scoring 55–100	19	11	#	#	0	0
Number Scoring 65–100	13	10	#	#	0	0
Number Scoring 85–100	0	0	#	#	0	0
Percentage of AGE Tested	68%	41%	#	#	0%	0%
Percentage of AGE Scoring 55–100	61%	34%	#	#	0%	0%
Percentage of AGE Scoring 65–100	42%	31%	#	#	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	#	0%	0%
Percentage of Tested Scoring 65–100	62%	77%	#	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	31	32	29	7	7	2
Comprehensive Spanish						
Number Tested	0	9	10	0	0	0
Number Scoring 55–100	0	9	10	0	0	0
Number Scoring 65–100	0	9	9	0	0	0
Number Scoring 85–100	0	7	2	0	0	0
Percentage of AGE Tested	0%	28%	34%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	28%	34%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	28%	31%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	22%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	100%	90%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	31	32	29	7	7	2
Sequential Mathematics, Course II						
Number Tested	28	16	21	0	0	0
Number Scoring 55–100	16	12	13	0	0	0
Number Scoring 65–100	16	7	11	0	0	0
Number Scoring 85–100	3	2	2	0	0	0
Percentage of AGE Tested	90%	50%	72%	0%	0%	0%
Percentage of AGE Scoring 55–100	52%	38%	45%	0%	0%	0%
Percentage of AGE Scoring 65–100	52%	22%	38%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	6%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	57%	44%	52%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	13	13	9	0	0	0
Number Scoring 55–100	4	12	8	0	0	0
Number Scoring 65–100	4	11	7	0	0	0
Number Scoring 85–100	2	1	4	0	0	0
Percentage of AGE Tested	42%	41%	31%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	38%	28%	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	34%	24%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	3%	14%	0%	0%	0%
Percentage of Tested Scoring 65–100	31%	85%	78%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	31	32	29	7	7	2
Earth Science (last administered January 2001)						
Number Tested	41	2		6	0	
Number Scoring 55–100	25	#		2	0	
Number Scoring 65–100	18	#		0	0	
Number Scoring 85–100	4	#		0	0	
Percentage of AGE Tested	132%	#		86%	0%	
Percentage of AGE Scoring 55–100	81%	#		29%	0%	
Percentage of AGE Scoring 65–100	58%	#		0%	0%	
Percentage of AGE Scoring 85–100	13%	#		0%	0%	
Percentage of Tested Scoring 65–100	44%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	22	0		3	0	
Number Scoring 55–100	15	0		#	0	
Number Scoring 65–100	9	0		#	0	
Number Scoring 85–100	0	0		#	0	
Percentage of AGE Tested	71%	0%		#	0%	
Percentage of AGE Scoring 55–100	48%	0%		#	0%	
Percentage of AGE Scoring 65–100	29%	0%		#	0%	
Percentage of AGE Scoring 85–100	0%	0%		#	0%	
Percentage of Tested Scoring 65–100	41%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	19	16	0	1	0	0
Number Scoring 55–100	4	6	0	#	0	0
Number Scoring 65–100	3	2	0	#	0	0
Number Scoring 85–100	1	0	0	#	0	0
Percentage of AGE Tested	61%	50%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	13%	19%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	10%	6%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	3%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	16%	12%	0%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	31	32	29	7	7	2
Physics (last administered January 2002)						
Number Tested	6	2	0	0	0	0
Number Scoring 55–100	3	#	0	0	0	0
Number Scoring 65–100	2	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	19%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	33%	#	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			17			0
Number Scoring 55–100			5			0
Number Scoring 65–100			3			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			59%			0%
Percentage of AGE Scoring 55–100			17%			0%
Percentage of AGE Scoring 65–100			10%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			18%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	30	97%	29	100%	0	0%
Students with Disabilities	7	86%	2	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	27	#	#	#	#
	Students with Disabilities	2	#	#	#	#
	All Students	29	0%	0%	72%	28%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	32	0%	47%	50%	3%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	32	0%	47%	50%	3%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	13	13	2	2	15	15
Number Scoring 55–64	#	#	#	#	2	1
Number Scoring 65–84	#	#	#	#	8	6
Number Scoring 85–100	#	#	#	#	4	5
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	32	5	37
Number Scoring 55–64	1	3	4
Number Scoring 65–84	22	0	22
Number Scoring 85–100	6	0	6
Approved Alternatives	0	0	0

(Form – O)