

# New York State District Report Card Comprehensive Information Report

BEDS Code : 16-08-01-04-0000  
 Name : Chateaugay Central School District  
 Superintendent: Mr. Patrick J. Calnon

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	37	36	45
First	60	41	35
Second	50	53	37
Third	59	49	57
Fourth	50	52	49
Fifth	45	48	51
Sixth	54	55	53
Ungraded Elementary	0	0	0
Seventh	49	60	57
Eighth	47	47	56
Ninth	57	41	43
Tenth	55	48	35
Eleventh	40	48	49
Twelfth	64	40	44
Ungraded Secondary	0	0	0
Total K-12 Enrollment	667	618	611

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.7%	4	0.6%	3	0.5%
Black (Not Hispanic)	2	0.3%	2	0.3%	2	0.3%
Hispanic	1	0.1%	0	0.0%	0	0.0%
White (Not Hispanic)	659	98.8%	612	99.0%	606	99.2%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	18	23
Common Branch	21	20	19
English Grade 8	21	18	17
Mathematics Grade 8	19	19	17
Science Grade 8	23	24	18
Social Studies Grade 8	11	20	17
English Grade 10	18	15	17
Mathematics Grade 10	17	15	20
Science Grade 10	18	12	21
Social Studies Grade 10	17	14	20

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.8%		95.7%		95.9%
<b>Student Suspensions</b>	6	0.9%	7	1.1%	2	0.3%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	28.2%	26.2%	24.1%
<b>Reduced Lunch</b>	11.4%	9.6%	13.6%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	54
Total Other Professional Staff	5
Total Paraprofessionals	12
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	52	32	62%	35	20	57%	41	21	51%
Students with Disabilities	4	0	0%	2	0	0%	1	0	0%
All Students	56	32	57%	37	20	54%	42	21	50%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	16	0	5	13	0
Percent	19%	38%	0%	12%	31%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	3	4

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	4.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					7	4.1%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	7	3.2%	8	4.5%	7	4.1%
	Entered GED Program*	3	1.4%	4	2.3%	0	0.0%
	Total Noncompleters	10	4.6%	12	6.8%	7	4.1%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	24	100%	16	100%	21	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	11	73%	15	87%	28	93%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	4	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	3	#	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	14	86%	0	0%	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	4	#	6	50%
Science	8	75%	4	#	10	100%
Reading	0	0%	0	0%	4	#
Writing	0	0%	0	0%	4	#
Global Studies	0	0%	2	#	4	#
U.S. Hist & Gov't	3	#	4	#	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	44	50	44	4	11	6
Number Scoring 55–100	43	50	41	#	11	5
Number Scoring 65–100	36	45	34	#	7	1
Number Scoring 85–100	16	11	14	#	0	0
Percentage of Tested Scoring 55–100	98%	100%	93%	#	100%	83%
Percentage of Tested Scoring 65–100	82%	90%	77%	#	64%	17%
Percentage of Tested Scoring 85–100	36%	22%	32%	#	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	36	19	0	1	0	0
Number Scoring 55–100	31	16	0	#	0	0
Number Scoring 65–100	29	14	0	#	0	0
Number Scoring 85–100	14	2	0	#	0	0
Percentage of Tested Scoring 55–100	86%	84%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	81%	74%	0%	#	0%	0%
Percentage of Tested Scoring 85–100	39%	11%	0%	#	0%	0%
<b>Mathematics A</b>						
Number Tested	64	59	47	7	11	6
Number Scoring 55–100	60	48	24	6	6	1
Number Scoring 65–100	45	31	21	3	3	1
Number Scoring 85–100	7	8	8	1	0	1
Percentage of Tested Scoring 55–100	94%	81%	51%	86%	55%	17%
Percentage of Tested Scoring 65–100	70%	53%	45%	43%	27%	17%
Percentage of Tested Scoring 85–100	11%	14%	17%	14%	0%	17%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	7			2		
Number Scoring 55–100	5			#		
Number Scoring 65–100	0			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	71%			#		
Percentage of Tested Scoring 65–100	0%			#		
Percentage of Tested Scoring 85–100	0%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	49	42	40	9	5	4
Number Scoring 55–100	43	38	34	7	3	#
Number Scoring 65–100	37	31	28	6	2	#
Number Scoring 85–100	10	7	4	1	0	#
Percentage of Tested Scoring 55–100	88%	90%	85%	78%	60%	#
Percentage of Tested Scoring 65–100	76%	74%	70%	67%	40%	#
Percentage of Tested Scoring 85–100	20%	17%	10%	11%	0%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	42	3		3	0	
Number Scoring 55–100	38	#		#	0	
Number Scoring 65–100	23	#		#	0	
Number Scoring 85–100	10	#		#	0	
Percentage of Tested Scoring 55–100	90%	#		#	0%	
Percentage of Tested Scoring 65–100	55%	#		#	0%	
Percentage of Tested Scoring 85–100	24%	#		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		49	54		10	5
Number Scoring 55–100		36	48		6	4
Number Scoring 65–100		33	36		6	3
Number Scoring 85–100		12	5		0	0
Percentage of Tested Scoring 55–100		73%	89%		60%	80%
Percentage of Tested Scoring 65–100		67%	67%		60%	60%
Percentage of Tested Scoring 85–100		24%	9%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		30	22		1	0
Number Scoring 55–100		30	22		#	0
Number Scoring 65–100		29	22		#	0
Number Scoring 85–100		5	4		#	0
Percentage of Tested Scoring 55–100		100%	100%		#	0%
Percentage of Tested Scoring 65–100		97%	100%		#	0%
Percentage of Tested Scoring 85–100		17%	18%		#	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		15	36		6	5
Number Scoring 55–100		15	35		6	5
Number Scoring 65–100		10	30		3	3
Number Scoring 85–100		0	14		0	1
Percentage of Tested Scoring 55–100		100%	97%		100%	100%
Percentage of Tested Scoring 65–100		67%	83%		50%	60%
Percentage of Tested Scoring 85–100		0%	39%		0%	20%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	57	52	38	62	52
2001	40	49	49	38	44
2002	43	37	49	49	45

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	9	12	2	5	7
2001	8	8	13	2	8
2002	13	6	8	5	8

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	52	44	45	7	8	8
<b>Comprehensive French</b>						
Number Tested	20	13	16	0	0	1
Number Scoring 55–100	20	13	16	0	0	#
Number Scoring 65–100	18	13	16	0	0	#
Number Scoring 85–100	7	4	3	0	0	#
Percentage of AGE Tested	38%	30%	36%	0%	0%	#
Percentage of AGE Scoring 55–100	38%	30%	36%	0%	0%	#
Percentage of AGE Scoring 65–100	35%	30%	36%	0%	0%	#
Percentage of AGE Scoring 85–100	13%	9%	7%	0%	0%	#
Percentage of Tested Scoring 65–100	90%	100%	100%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	52	44	45	7	8	8
<b>Comprehensive Spanish</b>						
Number Tested	11	13	10	1	0	0
Number Scoring 55–100	10	13	10	#	0	0
Number Scoring 65–100	8	13	7	#	0	0
Number Scoring 85–100	3	3	5	#	0	0
Percentage of AGE Tested	21%	30%	22%	#	0%	0%
Percentage of AGE Scoring 55–100	19%	30%	22%	#	0%	0%
Percentage of AGE Scoring 65–100	15%	30%	16%	#	0%	0%
Percentage of AGE Scoring 85–100	6%	7%	11%	#	0%	0%
Percentage of Tested Scoring 65–100	73%	100%	70%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	52	44	45	7	8	8
<b>Sequential Mathematics, Course II</b>						
Number Tested	6	0	0	0	0	0
Number Scoring 55–100	2	0	0	0	0	0
Number Scoring 65–100	1	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	12%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	4%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	2%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	17%	0%	0%	0%	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	19	24	20	0	0	0
Number Scoring 55–100	16	19	18	0	0	0
Number Scoring 65–100	16	15	16	0	0	0
Number Scoring 85–100	10	3	5	0	0	0
Percentage of AGE Tested	37%	55%	44%	0%	0%	0%
Percentage of AGE Scoring 55–100	31%	43%	40%	0%	0%	0%
Percentage of AGE Scoring 65–100	31%	34%	36%	0%	0%	0%
Percentage of AGE Scoring 85–100	19%	7%	11%	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	62%	80%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	52	44	45	7	8	8
<b>Earth Science (last administered January 2001)</b>						
Number Tested	29	8		5	0	
Number Scoring 55–100	26	4		4	0	
Number Scoring 65–100	20	1		3	0	
Number Scoring 85–100	5	0		0	0	
Percentage of AGE Tested	56%	18%		71%	0%	
Percentage of AGE Scoring 55–100	50%	9%		57%	0%	
Percentage of AGE Scoring 65–100	38%	2%		43%	0%	
Percentage of AGE Scoring 85–100	10%	0%		0%	0%	
Percentage of Tested Scoring 65–100	69%	12%		60%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	38	0		3	0	
Number Scoring 55–100	38	0		#	0	
Number Scoring 65–100	35	0		#	0	
Number Scoring 85–100	7	0		#	0	
Percentage of AGE Tested	73%	0%		#	0%	
Percentage of AGE Scoring 55–100	73%	0%		#	0%	
Percentage of AGE Scoring 65–100	67%	0%		#	0%	
Percentage of AGE Scoring 85–100	13%	0%		#	0%	
Percentage of Tested Scoring 65–100	92%	0%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	19	23	0	0	1	0
Number Scoring 55–100	18	23	0	0	#	0
Number Scoring 65–100	18	23	0	0	#	0
Number Scoring 85–100	6	6	0	0	#	0
Percentage of AGE Tested	37%	52%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	35%	52%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	35%	52%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	12%	14%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	95%	100%	0%	0%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	52	44	45	7	8	8
<b>Physics (last administered January 2002)</b>						
Number Tested	17	9	0	0	0	0
Number Scoring 55–100	17	8	0	0	0	0
Number Scoring 65–100	17	8	0	0	0	0
Number Scoring 85–100	2	0	0	0	0	0
Percentage of AGE Tested	33%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	33%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	89%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			17			0
Number Scoring 55–100			11			0
Number Scoring 65–100			10			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			38%			0%
Percentage of AGE Scoring 55–100			24%			0%
Percentage of AGE Scoring 65–100			22%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			59%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			4			0
Number Scoring 55–100			#			0
Number Scoring 65–100			#			0
Number Scoring 85–100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55–100			#			0%
Percentage of AGE Scoring 65–100			#			0%
Percentage of AGE Scoring 85–100			#			0%
Percentage of Tested Scoring 65–100			#			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	30	80%	18	89%	20	90%
Students with Disabilities	11	82%	3	#	11	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	44	0%	0%	25%	75%
	Students with Disabilities	8	0%	0%	50%	50%
	All Students	52	0%	0%	29%	71%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	52	0%	19%	75%	6%
	Students with Disabilities	6	0%	67%	33%	0%
	All Students	58	0%	24%	71%	5%

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# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	48	48	4	4	52	52
Number Scoring 55–64	#	#	#	#	10	7
Number Scoring 65–84	#	#	#	#	25	24
Number Scoring 85–100	#	#	#	#	9	11
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	41	7	48
Number Scoring 55–64	5	0	5
Number Scoring 65–84	27	5	32
Number Scoring 85–100	7	0	7
Approved Alternatives	0	0	0

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