

New York State District Report Card Comprehensive Information Report

BEDS Code : 16-15-01-06-0000
 Name : Malone Central School District
 Superintendent: Wayne C. Walbridge

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	30	43	60
Kindergarten	199	179	173
First	203	201	174
Second	166	195	217
Third	178	160	178
Fourth	198	173	161
Fifth	182	194	187
Sixth	230	193	226
Ungraded Elementary	0	0	0
Seventh	210	219	175
Eighth	222	214	217
Ninth	255	216	231
Tenth	222	234	199
Eleventh	191	201	217
Twelfth	212	180	200
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2668	2559	2555

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	0.6%	21	0.8%	23	0.9%
Black (Not Hispanic)	16	0.6%	18	0.7%	12	0.5%
Hispanic	17	0.6%	13	0.5%	12	0.5%
White (Not Hispanic)	2619	98.2%	2507	98.0%	2508	98.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
6	0.2%	2	0.1%	3	0.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	16	16	17
Common Branch	19	18	18
English Grade 8	21	18	17
Mathematics Grade 8	21	21	20
Science Grade 8	17	18	19
Social Studies Grade 8	21	19	20
English Grade 10	18	19	17
Mathematics Grade 10	18	21	12
Science Grade 10	18	16	16
Social Studies Grade 10	16	17	16

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.1%		95.4%
Student Suspensions	131	4.9%	176	6.6%	134	5.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	29.9%	32.6%	30.7%
Reduced Lunch	10.7%	11.1%	10.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	223
Total Other Professional Staff	30
Total Paraprofessionals	52
Teaching out of Certification*	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	179	108	60%	147	83	56%	186	97	52%
Students with Disabilities	23	3	13%	16	1	6%	2	1	50%
All Students	202	111	55%	163	84	52%	188	98	52%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	72	71	0	11	30	4
Percent	38%	38%	0%	6%	16%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	1	4	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					10	1.2%
	Entered GED Program*					6	0.7%
	Total Noncompleters					16	1.9%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	36	4.1%	19	2.3%	11	1.3%
	Entered GED Program*	30	3.4%	48	5.8%	6	0.7%
	Total Noncompleters	66	7.5%	67	8.1%	17	2.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	83	92%	74	86%	77	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	91	100%	93	100%	100	99%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	3	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	4	#
Science	18	78%	2	#	0	0%
Reading	1	#	1	#	1	#
Writing	2	#	3	#	1	#
Global Studies	33	58%	3	#	2	#
U.S. Hist & Gov't	51	65%	13	62%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	28	71%	44	91%	5	80%
Science	24	58%	26	77%	5	100%
Reading	7	86%	16	75%	0	0%
Writing	2	#	15	87%	2	#
Global Studies	15	53%	5	40%	6	67%
U.S. Hist & Gov't	15	93%	5	40%	5	20%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	160	313	209	15	35	21
Number Scoring 55–100	158	305	203	15	33	18
Number Scoring 65–100	122	272	187	6	25	14
Number Scoring 85–100	17	65	80	0	0	3
Percentage of Tested Scoring 55–100	99%	97%	97%	100%	94%	86%
Percentage of Tested Scoring 65–100	76%	87%	89%	40%	71%	67%
Percentage of Tested Scoring 85–100	11%	21%	38%	0%	0%	14%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	242	168	30	18	33	3
Number Scoring 55–100	188	133	19	9	22	#
Number Scoring 65–100	150	95	13	5	16	#
Number Scoring 85–100	58	7	2	0	0	#
Percentage of Tested Scoring 55–100	78%	79%	63%	50%	67%	#
Percentage of Tested Scoring 65–100	62%	57%	43%	28%	48%	#
Percentage of Tested Scoring 85–100	24%	4%	7%	0%	0%	#
Mathematics A						
Number Tested	3	5	127	1	0	5
Number Scoring 55–100	#	0	115	#	0	4
Number Scoring 65–100	#	0	92	#	0	3
Number Scoring 85–100	#	0	29	#	0	1
Percentage of Tested Scoring 55–100	#	0%	91%	#	0%	80%
Percentage of Tested Scoring 65–100	#	0%	72%	#	0%	60%
Percentage of Tested Scoring 85–100	#	0%	23%	#	0%	20%
Global Studies (last administered January 2000)						
Number Tested	19			3		
Number Scoring 55–100	10			#		
Number Scoring 65–100	4			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	53%			#		
Percentage of Tested Scoring 65–100	21%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	221	240	189	24	28	17
Number Scoring 55–100	202	230	182	20	28	12
Number Scoring 65–100	171	192	158	14	20	11
Number Scoring 85–100	67	40	38	3	1	1
Percentage of Tested Scoring 55–100	91%	96%	96%	83%	100%	71%
Percentage of Tested Scoring 65–100	77%	80%	84%	58%	71%	65%
Percentage of Tested Scoring 85–100	30%	17%	20%	12%	4%	6%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	123	19		4	1	
Number Scoring 55–100	119	11		#	#	
Number Scoring 65–100	104	5		#	#	
Number Scoring 85–100	36	0		#	#	
Percentage of Tested Scoring 55–100	97%	58%		#	#	
Percentage of Tested Scoring 65–100	85%	26%		#	#	
Percentage of Tested Scoring 85–100	29%	0%		#	#	
U.S. History and Government (first administered June 2001)						
Number Tested		200	217		18	20
Number Scoring 55–100		185	204		18	15
Number Scoring 65–100		159	157		14	8
Number Scoring 85–100		75	46		2	0
Percentage of Tested Scoring 55–100		93%	94%		100%	75%
Percentage of Tested Scoring 65–100		80%	72%		78%	40%
Percentage of Tested Scoring 85–100		38%	21%		11%	0%
Living Environment (first administered June 2001)						
Number Tested		199	170		25	9
Number Scoring 55–100		198	168		24	8
Number Scoring 65–100		187	161		19	7
Number Scoring 85–100		35	52		2	1
Percentage of Tested Scoring 55–100		99%	99%		96%	89%
Percentage of Tested Scoring 65–100		94%	95%		76%	78%
Percentage of Tested Scoring 85–100		18%	31%		8%	11%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		151	159		7	2
Number Scoring 55–100		139	158		6	#
Number Scoring 65–100		130	150		5	#
Number Scoring 85–100		49	58		1	#
Percentage of Tested Scoring 55–100		92%	99%		86%	#
Percentage of Tested Scoring 65–100		86%	94%		71%	#
Percentage of Tested Scoring 85–100		32%	36%		14%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	256	226	206	218	227
2001	231	240	216	185	218
2002	239	193	210	202	211

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	30	23	26	25	26
2001	50	58	41	49	50
2002	29	23	23	8	21

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	227	218	211	26	50	21
Comprehensive French						
Number Tested	52	55	3	2	2	0
Number Scoring 55–100	52	55	#	#	#	0
Number Scoring 65–100	52	55	#	#	#	0
Number Scoring 85–100	35	17	#	#	#	0
Percentage of AGE Tested	23%	25%	#	#	#	0%
Percentage of AGE Scoring 55–100	23%	25%	#	#	#	0%
Percentage of AGE Scoring 65–100	23%	25%	#	#	#	0%
Percentage of AGE Scoring 85–100	15%	8%	#	#	#	0%
Percentage of Tested Scoring 65–100	100%	100%	#	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	227	218	211	26	50	21
Comprehensive Spanish						
Number Tested	61	77	73	1	4	0
Number Scoring 55–100	61	76	73	#	#	0
Number Scoring 65–100	61	76	73	#	#	0
Number Scoring 85–100	53	50	54	#	#	0
Percentage of AGE Tested	27%	35%	35%	#	#	0%
Percentage of AGE Scoring 55–100	27%	35%	35%	#	#	0%
Percentage of AGE Scoring 65–100	27%	35%	35%	#	#	0%
Percentage of AGE Scoring 85–100	23%	23%	26%	#	#	0%
Percentage of Tested Scoring 65–100	100%	99%	100%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	227	218	211	26	50	21
Sequential Mathematics, Course II						
Number Tested	140	167	64	7	5	4
Number Scoring 55–100	99	127	47	4	3	#
Number Scoring 65–100	84	100	37	4	2	#
Number Scoring 85–100	26	35	3	1	0	#
Percentage of AGE Tested	62%	77%	30%	27%	10%	#
Percentage of AGE Scoring 55–100	44%	58%	22%	15%	6%	#
Percentage of AGE Scoring 65–100	37%	46%	18%	15%	4%	#
Percentage of AGE Scoring 85–100	11%	16%	1%	4%	0%	#
Percentage of Tested Scoring 65–100	60%	60%	58%	57%	40%	#
Sequential Mathematics, Course III						
Number Tested	97	111	97	3	3	3
Number Scoring 55–100	84	101	77	#	#	#
Number Scoring 65–100	79	90	60	#	#	#
Number Scoring 85–100	41	40	22	#	#	#
Percentage of AGE Tested	43%	51%	46%	#	#	#
Percentage of AGE Scoring 55–100	37%	46%	36%	#	#	#
Percentage of AGE Scoring 65–100	35%	41%	28%	#	#	#
Percentage of AGE Scoring 85–100	18%	18%	10%	#	#	#
Percentage of Tested Scoring 65–100	81%	81%	62%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	3		0	2
Number Scoring 55–100		0	#		0	#
Number Scoring 65–100		0	#		0	#
Number Scoring 85–100		0	#		0	#
Percentage of AGE Tested		0%	#		0%	#
Percentage of AGE Scoring 55–100		0%	#		0%	#
Percentage of AGE Scoring 65–100		0%	#		0%	#
Percentage of AGE Scoring 85–100		0%	#		0%	#
Percentage of Tested Scoring 65–100		0%	#		0%	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	227	218	211	26	50	21
Earth Science (last administered January 2001)						
Number Tested	0	37		0	1	
Number Scoring 55–100	0	26		0	#	
Number Scoring 65–100	0	12		0	#	
Number Scoring 85–100	0	5		0	#	
Percentage of AGE Tested	0%	17%		0%	#	
Percentage of AGE Scoring 55–100	0%	12%		0%	#	
Percentage of AGE Scoring 65–100	0%	6%		0%	#	
Percentage of AGE Scoring 85–100	0%	2%		0%	#	
Percentage of Tested Scoring 65–100	0%	32%		0%	#	
Biology (last administered January 2001)						
Number Tested	131	10		8	0	
Number Scoring 55–100	128	9		8	0	
Number Scoring 65–100	116	5		7	0	
Number Scoring 85–100	39	0		4	0	
Percentage of AGE Tested	58%	5%		31%	0%	
Percentage of AGE Scoring 55–100	56%	4%		31%	0%	
Percentage of AGE Scoring 65–100	51%	2%		27%	0%	
Percentage of AGE Scoring 85–100	17%	0%		15%	0%	
Percentage of Tested Scoring 65–100	89%	50%		88%	0%	
Chemistry (last administered January 2002)						
Number Tested	73	104	0	1	4	0
Number Scoring 55–100	71	100	0	#	#	0
Number Scoring 65–100	59	84	0	#	#	0
Number Scoring 85–100	25	31	0	#	#	0
Percentage of AGE Tested	32%	48%	0%	#	#	0%
Percentage of AGE Scoring 55–100	31%	46%	0%	#	#	0%
Percentage of AGE Scoring 65–100	26%	39%	0%	#	#	0%
Percentage of AGE Scoring 85–100	11%	14%	0%	#	#	0%
Percentage of Tested Scoring 65–100	81%	81%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	227	218	211	26	50	21
Physics (last administered January 2002)						
Number Tested	35	21	0	0	0	0
Number Scoring 55–100	34	21	0	0	0	0
Number Scoring 65–100	33	18	0	0	0	0
Number Scoring 85–100	15	9	0	0	0	0
Percentage of AGE Tested	15%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	8%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	86%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			85			1
Number Scoring 55–100			81			#
Number Scoring 65–100			47			#
Number Scoring 85–100			6			#
Percentage of AGE Tested			40%			#
Percentage of AGE Scoring 55–100			38%			#
Percentage of AGE Scoring 65–100			22%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			55%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			34			0
Number Scoring 55–100			26			0
Number Scoring 65–100			18			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			16%			0%
Percentage of AGE Scoring 55–100			12%			0%
Percentage of AGE Scoring 65–100			9%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			53%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	48	94%	53	98%	67	99%
Students with Disabilities	7	86%	13	92%	20	85%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	157	0%	4%	72%	24%
	Students with Disabilities	34	9%	15%	71%	6%
	All Students	191	2%	6%	72%	21%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	175	0%	29%	66%	6%
	Students with Disabilities	30	13%	67%	20%	0%
	All Students	205	2%	34%	59%	5%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	191	191	9	9	200	200
Number Scoring 55–64	27	24	0	1	27	25
Number Scoring 65–84	92	82	4	4	96	86
Number Scoring 85–100	63	72	0	0	63	72
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	193	29	222
Number Scoring 55–64	5	6	11
Number Scoring 65–84	133	13	146
Number Scoring 85–100	47	0	47
Approved Alternatives	0	0	0

(Form – O)