

# New York State School Report Card Comprehensive Information Report

BEDS Code : 16-15-01-06-0011  
 Name : Davis Elementary School  
 Principal: Kathleen P. Schrader

Grade Range : PK-2

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	30	43	60
Kindergarten	199	179	173
First	93	201	174
Second	63	99	217
Third	71	20	0
Fourth	71	29	0
Fifth	73	78	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	570	606	564

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.7%	8	1.3%	11	2.0%
Black (Not Hispanic)	3	0.5%	8	1.3%	4	0.7%
Hispanic	5	0.9%	5	0.8%	2	0.4%
White (Not Hispanic)	558	97.9%	585	96.5%	547	97.0%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.5%	2	0.3%	1	0.2%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	16	16	17
Common Branch	19	19	17
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
11	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.4%		95.6%		95.7%
<b>Student Suspensions</b>	1	0.3%	1	0.2%	0	0.0%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	26.1%	33.5%	36.7%
<b>Reduced Lunch</b>	12.3%	10.4%	10.6%
<b>Public Assistance</b>	41-50%	31-40%	31-40%
<b>Student Stability</b>	89%	87%	85%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	46
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)