

# New York State School Report Card Comprehensive Information Report

BEDS Code : 16-15-01-06-0014  
 Name : Franklin Academy High School  
 Principal: Donald Merrick

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	255	216	231
Tenth	222	234	199
Eleventh	191	201	217
Twelfth	212	180	200
Ungraded Secondary	0	0	0
Total K-12 Enrollment	880	831	847

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.0%	9	1.1%	8	0.9%
Black (Not Hispanic)	4	0.5%	5	0.6%	6	0.7%
Hispanic	6	0.7%	6	0.7%	5	0.6%
White (Not Hispanic)	861	97.8%	811	97.6%	828	97.8%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	19	17
Mathematics Grade 10	18	21	12
Science Grade 10	18	16	16
Social Studies Grade 10	16	17	16

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.3%		94.6%		96.4%
<b>Student Suspensions</b>	75	8.3%	71	8.1%	68	8.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	24.6%	30.7%	21.7%
<b>Reduced Lunch</b>	8.6%	9.1%	9.3%
<b>Public Assistance</b>	31-40%	31-40%	21-30%
<b>Student Stability</b>	100%	98%	92%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	69
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	179	108	60%	147	83	56%	186	97	52%
Students with Disabilities	23	3	13%	16	1	6%	2	1	50%
All Students	202	111	55%	163	84	52%	188	98	52%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	72	71	0	11	30	4
Percent	38%	38%	0%	6%	16%	2%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	1	4	6

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					10	1.2%
	Entered GED Program*					6	0.7%
	Total Noncompleters					16	1.9%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	36	4.1%	14	1.7%	11	1.3%
	Entered GED Program*	30	3.4%	32	3.9%	6	0.7%
	Total Noncompleters	66	7.5%	46	5.5%	17	2.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	11	100%	0	0%	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	3	#
Science	18	78%	1	#	0	0%
Reading	1	#	1	#	1	#
Writing	0	0%	2	#	1	#
Global Studies	32	59%	2	#	2	#
U.S. Hist & Gov't	46	65%	10	80%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	25	76%	39	90%	5	80%
Science	21	57%	24	75%	5	100%
Reading	6	100%	13	69%	0	0%
Writing	1	100%	12	92%	2	#
Global Studies	14	57%	5	40%	6	67%
U.S. Hist & Gov't	15	93%	5	40%	5	20%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	157	302	209	15	32	21
Number Scoring 55–100	155	297	203	15	32	18
Number Scoring 65–100	121	271	187	6	25	14
Number Scoring 85–100	17	65	80	0	0	3
Percentage of Tested Scoring 55–100	99%	98%	97%	100%	100%	86%
Percentage of Tested Scoring 65–100	77%	90%	89%	40%	78%	67%
Percentage of Tested Scoring 85–100	11%	22%	38%	0%	0%	14%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	220	159	30	16	32	3
Number Scoring 55–100	170	130	19	9	21	#
Number Scoring 65–100	132	94	13	5	16	#
Number Scoring 85–100	42	7	2	0	0	#
Percentage of Tested Scoring 55–100	77%	82%	63%	56%	66%	#
Percentage of Tested Scoring 65–100	60%	59%	43%	31%	50%	#
Percentage of Tested Scoring 85–100	19%	4%	7%	0%	0%	#
<b>Mathematics A</b>						
Number Tested	3	0	125	1	0	5
Number Scoring 55–100	#	0	114	#	0	4
Number Scoring 65–100	#	0	92	#	0	3
Number Scoring 85–100	#	0	29	#	0	1
Percentage of Tested Scoring 55–100	#	0%	91%	#	0%	80%
Percentage of Tested Scoring 65–100	#	0%	74%	#	0%	60%
Percentage of Tested Scoring 85–100	#	0%	23%	#	0%	20%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	14			2		
Number Scoring 55–100	7			#		
Number Scoring 65–100	3			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	50%			#		
Percentage of Tested Scoring 65–100	21%			#		
Percentage of Tested Scoring 85–100	0%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	221	223	189	24	22	17
Number Scoring 55–100	202	217	182	20	22	12
Number Scoring 65–100	171	186	158	14	16	11
Number Scoring 85–100	67	40	38	3	1	1
Percentage of Tested Scoring 55–100	91%	97%	96%	83%	100%	71%
Percentage of Tested Scoring 65–100	77%	83%	84%	58%	73%	65%
Percentage of Tested Scoring 85–100	30%	18%	20%	12%	5%	6%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	121	12		4	0	
Number Scoring 55–100	118	9		#	0	
Number Scoring 65–100	104	5		#	0	
Number Scoring 85–100	36	0		#	0	
Percentage of Tested Scoring 55–100	98%	75%		#	0%	
Percentage of Tested Scoring 65–100	86%	42%		#	0%	
Percentage of Tested Scoring 85–100	30%	0%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		190	217		17	20
Number Scoring 55–100		180	204		17	15
Number Scoring 65–100		159	157		14	8
Number Scoring 85–100		75	46		2	0
Percentage of Tested Scoring 55–100		95%	94%		100%	75%
Percentage of Tested Scoring 65–100		84%	72%		82%	40%
Percentage of Tested Scoring 85–100		39%	21%		12%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		199	170		25	9
Number Scoring 55–100		198	168		24	8
Number Scoring 65–100		187	161		19	7
Number Scoring 85–100		35	52		2	1
Percentage of Tested Scoring 55–100		99%	99%		96%	89%
Percentage of Tested Scoring 65–100		94%	95%		76%	78%
Percentage of Tested Scoring 85–100		18%	31%		8%	11%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		134	136		7	2
Number Scoring 55–100		122	135		6	#
Number Scoring 65–100		113	127		5	#
Number Scoring 85–100		32	39		1	#
Percentage of Tested Scoring 55–100		91%	99%		86%	#
Percentage of Tested Scoring 65–100		84%	93%		71%	#
Percentage of Tested Scoring 85–100		24%	29%		14%	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	245	216	191	208	215
2001	222	228	198	167	204
2002	239	193	210	202	211

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	20	15	16	21	18
2001	41	46	27	34	37
2002	29	23	23	8	21

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	215	204	211	18	37	21
<b>Comprehensive French</b>						
Number Tested	52	55	3	2	2	0
Number Scoring 55–100	52	55	#	#	#	0
Number Scoring 65–100	52	55	#	#	#	0
Number Scoring 85–100	35	17	#	#	#	0
Percentage of AGE Tested	24%	27%	#	#	#	0%
Percentage of AGE Scoring 55–100	24%	27%	#	#	#	0%
Percentage of AGE Scoring 65–100	24%	27%	#	#	#	0%
Percentage of AGE Scoring 85–100	16%	8%	#	#	#	0%
Percentage of Tested Scoring 65–100	100%	100%	#	#	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	215	204	211	18	37	21
<b>Comprehensive Spanish</b>						
Number Tested	61	77	73	1	4	0
Number Scoring 55–100	61	76	73	#	#	0
Number Scoring 65–100	61	76	73	#	#	0
Number Scoring 85–100	53	50	54	#	#	0
Percentage of AGE Tested	28%	38%	35%	#	#	0%
Percentage of AGE Scoring 55–100	28%	37%	35%	#	#	0%
Percentage of AGE Scoring 65–100	28%	37%	35%	#	#	0%
Percentage of AGE Scoring 85–100	25%	25%	26%	#	#	0%
Percentage of Tested Scoring 65–100	100%	99%	100%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	215	204	211	18	37	21
<b>Sequential Mathematics, Course II</b>						
Number Tested	140	167	64	7	5	4
Number Scoring 55–100	99	127	47	4	3	#
Number Scoring 65–100	84	100	37	4	2	#
Number Scoring 85–100	26	35	3	1	0	#
Percentage of AGE Tested	65%	82%	30%	39%	14%	#
Percentage of AGE Scoring 55–100	46%	62%	22%	22%	8%	#
Percentage of AGE Scoring 65–100	39%	49%	18%	22%	5%	#
Percentage of AGE Scoring 85–100	12%	17%	1%	6%	0%	#
Percentage of Tested Scoring 65–100	60%	60%	58%	57%	40%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	97	111	97	3	3	3
Number Scoring 55–100	84	101	77	#	#	#
Number Scoring 65–100	79	90	60	#	#	#
Number Scoring 85–100	41	40	22	#	#	#
Percentage of AGE Tested	45%	54%	46%	#	#	#
Percentage of AGE Scoring 55–100	39%	50%	36%	#	#	#
Percentage of AGE Scoring 65–100	37%	44%	28%	#	#	#
Percentage of AGE Scoring 85–100	19%	20%	10%	#	#	#
Percentage of Tested Scoring 65–100	81%	81%	62%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	3		0	2
Number Scoring 55–100		0	#		0	#
Number Scoring 65–100		0	#		0	#
Number Scoring 85–100		0	#		0	#
Percentage of AGE Tested		0%	#		0%	#
Percentage of AGE Scoring 55–100		0%	#		0%	#
Percentage of AGE Scoring 65–100		0%	#		0%	#
Percentage of AGE Scoring 85–100		0%	#		0%	#
Percentage of Tested Scoring 65–100		0%	#		0%	#

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	215	204	211	18	37	21
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	37		0	1	
Number Scoring 55–100	0	26		0	#	
Number Scoring 65–100	0	12		0	#	
Number Scoring 85–100	0	5		0	#	
Percentage of AGE Tested	0%	18%		0%	#	
Percentage of AGE Scoring 55–100	0%	13%		0%	#	
Percentage of AGE Scoring 65–100	0%	6%		0%	#	
Percentage of AGE Scoring 85–100	0%	2%		0%	#	
Percentage of Tested Scoring 65–100	0%	32%		0%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	131	10		8	0	
Number Scoring 55–100	128	9		8	0	
Number Scoring 65–100	116	5		7	0	
Number Scoring 85–100	39	0		4	0	
Percentage of AGE Tested	61%	5%		44%	0%	
Percentage of AGE Scoring 55–100	60%	4%		44%	0%	
Percentage of AGE Scoring 65–100	54%	2%		39%	0%	
Percentage of AGE Scoring 85–100	18%	0%		22%	0%	
Percentage of Tested Scoring 65–100	89%	50%		88%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	73	104	0	1	4	0
Number Scoring 55–100	71	100	0	#	#	0
Number Scoring 65–100	59	84	0	#	#	0
Number Scoring 85–100	25	31	0	#	#	0
Percentage of AGE Tested	34%	51%	0%	#	#	0%
Percentage of AGE Scoring 55–100	33%	49%	0%	#	#	0%
Percentage of AGE Scoring 65–100	27%	41%	0%	#	#	0%
Percentage of AGE Scoring 85–100	12%	15%	0%	#	#	0%
Percentage of Tested Scoring 65–100	81%	81%	0%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	215	204	211	18	37	21
<b>Physics (last administered January 2002)</b>						
Number Tested	35	21	0	0	0	0
Number Scoring 55–100	34	21	0	0	0	0
Number Scoring 65–100	33	18	0	0	0	0
Number Scoring 85–100	15	9	0	0	0	0
Percentage of AGE Tested	16%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	86%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			85			1
Number Scoring 55–100			81			#
Number Scoring 65–100			47			#
Number Scoring 85–100			6			#
Percentage of AGE Tested			40%			#
Percentage of AGE Scoring 55–100			38%			#
Percentage of AGE Scoring 65–100			22%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			55%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			34			0
Number Scoring 55–100			26			0
Number Scoring 65–100			18			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			16%			0%
Percentage of AGE Scoring 55–100			12%			0%
Percentage of AGE Scoring 65–100			9%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			53%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	47	94%	48	98%	63	98%
Students with Disabilities	5	100%	12	100%	20	85%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

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# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	191	191	9	9	200	200
Number Scoring 55–64	27	24	0	1	27	25
Number Scoring 65–84	92	82	4	4	96	86
Number Scoring 85–100	63	72	0	0	63	72
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	193	29	222
Number Scoring 55–64	5	6	11
Number Scoring 65–84	133	13	146
Number Scoring 85–100	47	0	47
Approved Alternatives	0	0	0

(Form – O)