

# New York State School Report Card Comprehensive Information Report

BEDS Code : 16-16-01-04-0002  
 Name : Brushton Moira High School  
 Principal: William J. Kinsley

Grade Range : 7-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	62	75	64
Eighth	79	64	75
Ninth	77	85	67
Tenth	65	72	80
Eleventh	70	62	68
Twelfth	58	61	57
Ungraded Secondary	0	0	0
Total K-12 Enrollment	411	419	411

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	2	0.5%	2	0.5%
Black (Not Hispanic)	1	0.2%	1	0.2%	1	0.2%
Hispanic	2	0.5%	2	0.5%	1	0.2%
White (Not Hispanic)	407	99.0%	414	98.8%	407	99.0%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	0	18
Mathematics Grade 8	20	20	0
Science Grade 8	20	21	0
Social Studies Grade 8	20	21	19
English Grade 10	22	19	18
Mathematics Grade 10	20	0	0
Science Grade 10	14	18	12
Social Studies Grade 10	21	14	18

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		94.4%		95.0%
Student Suspensions	83	17.9%	72	17.5%	28	6.7%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	29.7%	29.6%	30.2%
Reduced Lunch	12.7%	15.8%	16.3%
Public Assistance	41-50%	51-60%	51-60%
Student Stability	97%	95%	95%

### Staff Counts

Staff	2001–2002
Total Teachers	31
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	49	19	39%	48	11	23%	45	17	38%
Students with Disabilities	11	1	9%	10	0	0%	3	0	0%
All Students	60	20	33%	58	11	19%	48	17	35%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	21	0	6	8	0
Percent	27%	44%	0%	12%	17%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	0	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					1	0.4%
	Total Noncompleters					1	0.4%
All Students	Dropped Out	11	4.1%	11	3.9%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.4%
	Total Noncompleters	11	4.1%	11	3.9%	1	0.4%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	73	77%	47	87%	36	75%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	12	83%	24	67%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	3	#	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	3	#	0	0%	0	0%
Reading	2	#	0	0%	2	#
Writing	1	#	0	0%	1	#
Global Studies	15	27%	0	0%	1	#
U.S. Hist & Gov't	43	65%	10	90%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	2	#	2	#
Science	3	100%	0	0%	1	#
Reading	6	100%	0	0%	0	0%
Writing	2	100%	0	0%	0	0%
Global Studies	10	30%	4	#	4	#
U.S. Hist & Gov't	11	36%	5	40%	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	58	55	64	8	3	6
Number Scoring 55–100	52	53	46	5	#	3
Number Scoring 65–100	37	44	33	1	#	1
Number Scoring 85–100	2	6	11	0	#	0
Percentage of Tested Scoring 55–100	90%	96%	72%	62%	#	50%
Percentage of Tested Scoring 65–100	64%	80%	52%	12%	#	17%
Percentage of Tested Scoring 85–100	3%	11%	17%	0%	#	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	98	80	20	9	5	1
Number Scoring 55–100	57	59	20	4	3	#
Number Scoring 65–100	39	46	13	3	2	#
Number Scoring 85–100	9	24	3	1	0	#
Percentage of Tested Scoring 55–100	58%	74%	100%	44%	60%	#
Percentage of Tested Scoring 65–100	40%	57%	65%	33%	40%	#
Percentage of Tested Scoring 85–100	9%	30%	15%	11%	0%	#
<b>Mathematics A</b>						
Number Tested	4	31	55	2	0	5
Number Scoring 55–100	#	21	39	#	0	3
Number Scoring 65–100	#	15	32	#	0	2
Number Scoring 85–100	#	7	4	#	0	0
Percentage of Tested Scoring 55–100	#	68%	71%	#	0%	60%
Percentage of Tested Scoring 65–100	#	48%	58%	#	0%	40%
Percentage of Tested Scoring 85–100	#	23%	7%	#	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	9			2		
Number Scoring 55–100	6			#		
Number Scoring 65–100	4			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	67%			#		
Percentage of Tested Scoring 65–100	44%			#		
Percentage of Tested Scoring 85–100	0%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	76	61	77	13	2	8
Number Scoring 55–100	60	59	74	7	#	7
Number Scoring 65–100	47	52	54	3	#	3
Number Scoring 85–100	17	17	10	0	#	0
Percentage of Tested Scoring 55–100	79%	97%	96%	54%	#	88%
Percentage of Tested Scoring 65–100	62%	85%	70%	23%	#	38%
Percentage of Tested Scoring 85–100	22%	28%	13%	0%	#	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	70	32		12	5	
Number Scoring 55–100	27	11		5	0	
Number Scoring 65–100	10	4		1	0	
Number Scoring 85–100	0	0		0	0	
Percentage of Tested Scoring 55–100	39%	34%		42%	0%	
Percentage of Tested Scoring 65–100	14%	12%		8%	0%	
Percentage of Tested Scoring 85–100	0%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		63	58		3	7
Number Scoring 55–100		56	53		#	6
Number Scoring 65–100		43	42		#	4
Number Scoring 85–100		11	7		#	0
Percentage of Tested Scoring 55–100		89%	91%		#	86%
Percentage of Tested Scoring 65–100		68%	72%		#	57%
Percentage of Tested Scoring 85–100		17%	12%		#	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		47	50		1	1
Number Scoring 55–100		47	50		#	#
Number Scoring 65–100		44	50		#	#
Number Scoring 85–100		10	13		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		94%	100%		#	#
Percentage of Tested Scoring 85–100		21%	26%		#	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		60	63		0	7
Number Scoring 55–100		53	56		0	4
Number Scoring 65–100		42	48		0	3
Number Scoring 85–100		13	12		0	0
Percentage of Tested Scoring 55–100		88%	89%		0%	57%
Percentage of Tested Scoring 65–100		70%	76%		0%	43%
Percentage of Tested Scoring 85–100		22%	19%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	82	69	64	61	69
2001	80	65	59	57	65
2002	71	74	67	54	67

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	17	15	12	12	14
2001	6	3	5	11	6
2002	11	8	7	4	8

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	69	65	67	14	6	8
<b>Comprehensive French</b>						
Number Tested	31	34	38	0	1	0
Number Scoring 55–100	30	34	36	0	#	0
Number Scoring 65–100	29	33	32	0	#	0
Number Scoring 85–100	18	18	10	0	#	0
Percentage of AGE Tested	45%	52%	57%	0%	#	0%
Percentage of AGE Scoring 55–100	43%	52%	54%	0%	#	0%
Percentage of AGE Scoring 65–100	42%	51%	48%	0%	#	0%
Percentage of AGE Scoring 85–100	26%	28%	15%	0%	#	0%
Percentage of Tested Scoring 65–100	94%	97%	84%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	69	65	67	14	6	8
<b>Comprehensive Spanish</b>						
Number Tested	0	1	5	0	0	0
Number Scoring 55–100	0	#	5	0	0	0
Number Scoring 65–100	0	#	5	0	0	0
Number Scoring 85–100	0	#	2	0	0	0
Percentage of AGE Tested	0%	#	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	69	65	67	14	6	8
<b>Sequential Mathematics, Course II</b>						
Number Tested	49	63	12	2	5	2
Number Scoring 55–100	30	26	9	#	3	#
Number Scoring 65–100	23	18	7	#	2	#
Number Scoring 85–100	4	1	2	#	0	#
Percentage of AGE Tested	71%	97%	18%	#	83%	#
Percentage of AGE Scoring 55–100	43%	40%	13%	#	50%	#
Percentage of AGE Scoring 65–100	33%	28%	10%	#	33%	#
Percentage of AGE Scoring 85–100	6%	2%	3%	#	0%	#
Percentage of Tested Scoring 65–100	47%	29%	58%	#	40%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	21	23	17	0	0	1
Number Scoring 55–100	19	22	17	0	0	#
Number Scoring 65–100	15	19	14	0	0	#
Number Scoring 85–100	7	6	5	0	0	#
Percentage of AGE Tested	30%	35%	25%	0%	0%	#
Percentage of AGE Scoring 55–100	28%	34%	25%	0%	0%	#
Percentage of AGE Scoring 65–100	22%	29%	21%	0%	0%	#
Percentage of AGE Scoring 85–100	10%	9%	7%	0%	0%	#
Percentage of Tested Scoring 65–100	71%	83%	82%	0%	0%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	69	65	67	14	6	8
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	3		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	51	4		2	0	
Number Scoring 55–100	47	#		#	0	
Number Scoring 65–100	36	#		#	0	
Number Scoring 85–100	7	#		#	0	
Percentage of AGE Tested	74%	#		#	0%	
Percentage of AGE Scoring 55–100	68%	#		#	0%	
Percentage of AGE Scoring 65–100	52%	#		#	0%	
Percentage of AGE Scoring 85–100	10%	#		#	0%	
Percentage of Tested Scoring 65–100	71%	#		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	24	25	0	1	0	0
Number Scoring 55–100	22	24	0	#	0	0
Number Scoring 65–100	18	22	0	#	0	0
Number Scoring 85–100	5	3	0	#	0	0
Percentage of AGE Tested	35%	38%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	32%	37%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	26%	34%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	7%	5%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	75%	88%	0%	#	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	69	65	67	14	6	8
<b>Physics (last administered January 2002)</b>						
Number Tested	12	11	0	0	0	0
Number Scoring 55–100	12	11	0	0	0	0
Number Scoring 65–100	12	11	0	0	0	0
Number Scoring 85–100	9	3	0	0	0	0
Percentage of AGE Tested	17%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	17%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	17%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			25			1
Number Scoring 55–100			25			#
Number Scoring 65–100			19			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			37%			#
Percentage of AGE Scoring 55–100			37%			#
Percentage of AGE Scoring 65–100			28%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			76%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			12			0
Number Scoring 55–100			10			0
Number Scoring 65–100			7			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			18%			0%
Percentage of AGE Scoring 55–100			15%			0%
Percentage of AGE Scoring 65–100			10%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			58%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	28	75%	37	95%	26	96%
Students with Disabilities	17	76%	5	100%	7	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	67	0%	31%	64%	4%
	Students with Disabilities	14	14%	71%	14%	0%
	All Students	81	2%	38%	56%	4%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	50	50	3	3	53	53
Number Scoring 55–64	#	#	#	#	10	12
Number Scoring 65–84	#	#	#	#	24	29
Number Scoring 85–100	#	#	#	#	16	9
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	60	7	67
Number Scoring 55–64	6	1	7
Number Scoring 65–84	32	1	33
Number Scoring 85–100	11	2	13
Approved Alternatives	0	0	0

(Form – O)